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\*Abstracts; \*Annotated Bibliographies; \*Career Education; Curriculum Guides; Indexes (Locaters);

\*Instructional Materials; Manuals; Resource

Materials; Teaching Guides

### ABSTRACT

Materials described in this bibliography were selected from those acquired as the result of a national search for career education instructional materials. They include curriculum units, teacher guides, handbooks, and career related instructional materials. The resumes are arranged in accession number order and include the following information: (1) author(s), (2) title, (3) institutional source, (4) sponsoring agency, (5) source of availability, (6) descriptors and identifiers which characterize the content of the document, and (7) an abstract of the document. A grade level index is provided to help identify documents for specific grades. These documents also have been announced in "Abstracts of Instructional Materials in Vocational and Technical Education", a publication of The Center for Vocational and Technical Education, and most of them are available in the microfiche sets which support that publication. (JS)

## BIBLIOGRAPHY SERIES NO. 15

# ABSTRACTS OF INSTRUCTIONAL MATERIALS FOR CAREER EDUCATION

1972



THE CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION
The Ohio State University 1960 Kenny Road Columbus, Ohio

### MISSTON

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- Stimulating and strengthening the capacity of other agencies and institutions to create durable solutions to significant problems.
- \* Providing a national information storage, retrieval and dissemination system for vocational and technical education through the affiliated ERIC Clearinghouse.

# ABSTRACTS OF INSTRUCTIONAL MATERIALS FOR CAREFR EDUCATION

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Within this ED number are the following VT numbers: Documents appearing in AIM Volume 5, Number 3 are available on microfiche through RIE as ED 063 502.

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ALLEN B. MOORE

THE CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION THE OHIO STATE UNIVERSITY 1960 Kenny Road COLUMBUS, OHIO

1972

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### PRFFACE

Finding and using relevant information frequently is a major task for curricu-The Center for Vocational and Technical Education is dedicated to make useful and vital information acceslum specialists, teachers, administrators and students. sible so it may be used to improve school practices.

essarily because they were selected for review by the model staff. They also have been announced in Abstracts of Instructional Materials in Vocational and Technical tion model under development by The Center. The materials announced in this publication were selected because of their availability to the profession, not nec-The Center has assembled, under one cover, instructional materials specific to career education. These items, in the form of abstracts, are selections from a national search for career education instructional materials conducted by Palo for materials that might be used in the school-based comprehensive career educa-Alto Educational Systems, Inc. under sub-contract to The Center. Education (AIM) and are available in ERIC microfiche collections.

tions of abstracts of instructional materials for agricultural education, business and office education, distributive education, home economics education, industrial materials on any topic from the AIM document collection now are feasible and plans Compilations of instructional are being developed for possible future publication on such topics as occupational Other publications in the series, of which this is a part, include compilaclusters, educational levels, and special problem areas. arts education, and trade and industrial education.

Other members of the profession are encouraged to forward instrucfor the Comprehensive Career Education Model, who coordinated the compilation of this publication. We also are indebted to Palo Alto Educational Systems, Inc. Apprecia-We are indebted to Ailen B. Moore, project director for Supportive Information tion is extended to all local and state education agencies which cooperated by subtional materials for possible inclusion in future issues of AIM to the Acquisitions Specialist at The Center. mitting materials,

We hope that this publication will prove valuable to you in your particular endea vors.

Robert E. Taylor Director The Center for Vocational and Technical Education

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## INTRODUCTION

Alto Educational Systems, Inc., under a sub-contract with the Comprehensive Career Education Model, a USOE sponsored project of The Center career education instruction materials will be announced in subsequent The materials included in this publication were acquired by Palo publication were indexed, abstracted and input to Abstracts of Instructional Materials in Vocational and Technical Education (AIM). The majority of the documents announced in the publication are available in Vol. 5, No. 3 and No. 4, 1972 of AIM. Commercially-prepared for Vocational and Technical Education. Documents announced in this issues of AIM.

The materials indexed and abstracted in this publication include curriculum units, teacher guides, handbooks, and career related instructional materials. A grade level index is included in the back of the document for ready access to the abstracted materials.

Allen B. Moore
Project Director
Supportive Information for the
Comprehensive Career Education Model

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## SAMPLE RESUME

If ED is followed by numbers, item has been announced in Research in Education. If ED is not followed by numbers, the issue of RIE in which the abstract is scheduled to appear follows the ED prefix.	Intic. Institutional sourcethe organization responsible for the report.	Sponsoring agencyappears here when different from Institutional source.  Grant Number, Contract Number, and Program Area Number would appear here.	Available source(s) if known at time of printing. Cost is 'ncluded. Descriptorssubject terms	assigned to characterize substantive contents. Only the major terms, those preceded by an asterisk, are printed in the index.  Abstractor's initials.
VT 013 122 ED 052 327  - Richards, F.L.  Outlines of Courses in Ornamental Horticulture.	Pennsylvania State Univ., University Park. Dept. of Agricultural Education. Office of Education (DHEW), Washington, D.C. Div. of Adult, and Vocational Research.	Teacher-Lduc-Ser-v12-n1  Department of Agricultural Education, Penn- sylvania State University, University Park, Pennsylvania 16802 (\$1.00).	Pub Date - 71 56p.  BESCRIPTORS - *AGRICULTURAL HDUCATION; *CURRICULUM GUIDES; *ORNAMHENTAL HORTICULTURE; HIGH SCHOOLS; *POST SHCONDARY EDUCATION; LANDSCAPING; NURSERIES (HORTICULTURE); TURF MANAGEMENT; *THCHNICAL HDUCATION	ABSTRACT - Intended to suggest subject matter content of courses or programs in ornamental horticulture for high school and postsecondary vocational-technical programs, this carriculum guide was prepared by staff members of the Agricultural Education Department at the Pennsylvania State University, and tested in a workshop with vocational agriculture teachers. Contents are: (1) Outlines of Courses in Ornamental Horticulture Programs for Grades 10, 11, and 12, (3) Nursery Production The content is presented in outline form under each topic, and is applicable to the United States and lower Canada. (GB)
Accession Number identification number sequentially assigned to reports as they are processed. Author(s)	Report Number and Bureau Number would appear here.	Publication date and total number of printed pages.	Identifier, if any - acronyms, geo- graphical areas, organizations, tests (e.g. Binct), etc. Only major identifiers preceded by an asterisk are in the index.	Abstract a condensation of the report. When applicable, it includes the purpose, means of development, teacher competency, student requirements, and description of supplementary materials if available.

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\$27.00 for three years. Back orders are available beginning with the Fall 1968 issue. These back issues provide indexes to, and abstracts of, instructional materials for all of the occupational service areas. Abstracts of Instructional Materials in Vocational and Technical Education (AIM), upon which this publication is based, may be ordered by subscription at \$11.00 for one year, \$18.00 for two years, or

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INDUSTRIAL ARTS INSTRUCTIONAL GUIDE FOR ELEMENTARY SCHOOL PRACTICAL ARTS . PUBLICATION EC-150. GRADES K-6. VT 006 323

LOS ANGELES CITY SCHOOLS, CALIF. DIV. OF MF AVAILABLE IN VT-ERIC SET. 103P. INSTRUCTIONAL SERVICES

GUIDES: \*INDUSTRIAL ARTS: ELEMENTARY GRADES: DESCRIPTORS - \*CURRICULUM GUIDES; \*TEACHING **\*STUDENT PROJECTS**  ABSTRACT - THIS CURRICULUM GJIDE IS A REVISION OF A 1953 GUIDE BY A LOCAL COMMITTEE OF TEACHERS, SUPERVISORS, AND PRINCIPALS. IT INTEGRATION OF INDUSTRIAL ARTS ACTIVITIES IN GAADE 6. THE CONTENT IS ORGANIZED INTO THESE SECTIONS: (1) LOCAL EDUCATIONAL PHILOSOPHY, (2) KNOWLEDGE AND ACTIVITY OUTLINE, (3) OPERATIONS (ILLUSTRATED), (5) ILLUSTRATIONS AND DESCRIPTIONS OF TOOLS, OPERATIONS, AND THE DAILY PROGRAM OF KINDERGARTEN THROUGH PRACTICAL REFERENCE IN PLANNING FOR THE SCIENCE, SCIENCE, AND PERSONAL INTEREST IS FOR USE BY ELEMENTARY TEACHERS AS A MATERIALS, AND (6) PLANS FOR 50 SOCIAL SAFETY GUTLINE, (4) BASIC HAND TOOL PROJECTS. (EM)

SELF UNDERSTANDING THROUGH OCCUPATIONAL EXPLORATION (SUTUE). TEACHER'S GUIDE. DREGON STATE DEPT. OF EDUCATION, SALEM. DIV. LANCASTER DRIVF, N.E., SALEM, OREGON 97310. DIVISION OF COMMUNITY COLLEGES AND CAREER EDUCATION, OREGON BOARD OF EDUCATION, 942 OF COMMUNITY COLLEGES AND VOCATIONAL MF AVAILABLE IN VT-ERIC SET. JUN69 220P. EDUCATION. PUB DATE -

DESCRIPTORS - \*TEACHING GUINES; CURRICULUM

VNCATIONAL INFORMATION; VOCATIONAL SUIDES: #JCCUPATIONAL CHOICE: #VGCATIONAL GUIDANCE; #CAREER PLANNING; LESSON PLANS; JUNIOR HIGH SCHOOL STUDENTS; COUNSELING; \*PREVOCATIONAL VOCATIONAL APTITUDES EDUCATION: INTEPESTS: VOCATIONAL

(1) PUPIL INVOLVEMENT, (2) SELF APPRAISAL AND UNDERSTANDING, (3) RELATING SCHOOL TO CAREER PLANNING, (4) THE INDIVIDUAL'S ROLE IN THE ECONOMY, (5) STUDENT PREPARATION FOR IN-DEPTH ABSTRACT - THIS TEACHER'S GUIDF WAS DEVELOPED PLANNING AHEAD, AND (8) COURSE EVALUATION AND **JBJECTIVES AND SUGGESTIONS FOR IMPLEMENTATION** BY A VOCATIONAL GUIDANCE CONSULTANT WITH THE OCCUPATIONS AND CAREERS, TO EVALUATE HIS DWN LESSONS RELATING TO OCCUPATIONAL EXPLORATION ON THE JUNIOR HIGH LEVEL. THE PRIMARY EDUCATIONAL PROGRAM ACCORDINGLY. TOPICS ARE: AND EVALUATION. APPENDIXES SUGGEST RESOURCES OCCUPATIONAL STUDY, (6) EXPLORATION OF JOBS PROVIDED. A QUALIFIED TEACHER WITH GUIDANCE DBJECTIVES OF THE SUGGESTED 16C-HOUR COURSF WITH THINGS, (7) EXPERIENCE EVALUATION AND OCCUPATIONAL TERMS, AND TO PLAN HIS FUTURE INVOLVING WORK WITH DATA, WITH PEOPLE, AND SUPPLEMENTARY TEACHING AIDS SUCH AS DCCUPATIONAL-ORIENTED GAMES AND PROJECTS, SAMPLE FORMS, LETTERS AND DATA SHEFTS, AND AND COUNSELING AND OCCUPATIONAL EXPERIENCE SUGGESTED TESTS. A BIBLIDGRAPHY IS ALSO OCCUPATIONAL DECISIONS AND CHOICES. THE PROGRAM PROVIDES THE STUDENT WITH FARLY ABILITIES, APTITUDES, AND INTERESTS IN ADVISORY PERSONNEL FOR USE IN PLANNING OPPORTUNITIES TO LEARN ABOUT DIFFERENT ASSISTANCE OF TEACHERS AND INDUSTRIAL IS TO PREPARE STUDENTS TO MAKE WISE RECOMMENDATIONS. EACH UNIT CONTAINS AND TEACHING TECHNIQUES AND LIST SHOULD TEACH THE COURSE. (AW)!

COMPUTERIZED VOCATIONAL INFORMATION SYSTEM

WILLOWBROOK HIGH SCHOOL, VILLA PARK, ILL.; DUPAGE COLL., GLEN ELLYN, ILL. ILLINOIS RESEARCH AND DEVELOPMENT COORDINATING UNIT, SPRINGFIFLD MF AVAILABLE IN VI-ERIC SET. PUB DATE - ND 17P.

DESCRIPTORS - #OCCUPATIONAL SUIDANCE:
#SYSTEMS APPRJACH; #COMPUTER ASSISTED
INSTRUCTION; #DECISION MAKING; #VOCATIONAL
DEVELOPMENT; STUDENT PARTICIPATION;
OCCUPATIONS; HIGH SCHOOLS; GJIDANCE SERVICES;
PROGRAM EVALUATION

IDENTIFIERS - \*COMPUTERIZED VOCATIONAL INFORMATION SYSTEM; CVIS

OF THE FIVE STUDENT COMPUTER TERMINALS, WHILE RETRIEVAL AND COMPARISON FUNCTIONS TO USE THE SYSTEM'S RECALL OF SPECIFIC ITEMS, SUCH AS STUDENT RECORDS, UP-TO-DATE VOCATIONAL AND DECISION MAKING, STUDENTS DETAIN INFORMATION EDUCATION INFORMATION, PREVIJUS DECISIONS BY DETAILED DESCRIPTION OF CVIS IS AVAILABLE AS EACH OF THE 11 COUNSELORS HAS A TERMINAL IN HIS OFFICE. COUNSELORS ARE FREED FROM DATA APPOINTMENT IN 30-50 MINUTE SESSIONS AT ONE ALL THE GATEWAYS TO CAREERS. WHILE LEARNING THEORETICAL FRAMEWORK FOR THE SYSTEM (ROE'S ON OCCUPATIONS, EDUCATIONAL OPPORTUNITIES, APPRENTICESHIPS, LOCAL JOBS, AND THE MILITARY. STUDENTS USE THE SYSTEM BY INFORMATION ALLOWS STUDENTS TO LEARN ABJUT OCCUPATIONS) AND THE COMPUTER HARDWARD AND PRUGRAMING ARE DESCRIBED BRIEFLY. A MORE COUNSELORS, AND STUDENT PROGRAMS. THE A3STRACT - COMPUTERIZING VOCATIONAL VT 308 285 (ARM SUMMER 1969). (CH) IND-DIMENSIONAL CLASSIFICATION OF

## VT 011 339

INDUSTRIAL MECHANICS, CURRICULUM SUIDE.

OREGON STATE BOARD OF EDUCATION, SALEM, DIV. OF COMMUNITY COLLEGES AND CAREER EDUCATION.

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PUB DATE - SEP69 186P.

DESCRIPTORS - \*STATE CURRICULUM GUIDES; \*TRADE AND INDUSTRIAL EDUCATION; SECONDARY GRADES; \*TEACHING GUIDES; MECHANICAL SKILLS; MECHANICAL EQUIPMENT; MAINTENANCE; INSPECTION; \*SAFETY EDUCATION; EDUCATIONAL FACILITIES; \*MECHANICS (PROCESS); ACCIDENT PREVENTION; BEHAVIORAL OBJECTIVES; LEARNING

EDUCATION AS A COOPERATIVE EFFORT OF INDUSTRY INSTRUCTION ON MECHANICAL EQUIPMENT AND POWER TECHNIQUES AND PROCEDURES ARE SOME DRJECTIVES OF THE COURSE. THE CONTENT IS PIVIDED INTO ARE INTENDED FOR 18 WEEKS, 10 HOURS PER WEEK. FOREMAN, AND (5) OFFICE MACHINF SERVICEMAN, TO ACQUAINT INDIVIDUALS WITH SYSTEMS AS THEY APPLY TO MECHANICS, TO GIVE PACKGROUND ABSTRACT - THIS CURRICULUM GUIDE, DEVFLOPED BY THE DIVISION OF COMMUNITY COLLEGES AND ONE DE A BROAD GROUP OF OCCUPATIONS IN THE INDUSTRIAL MECHANICS FIELD. FROM A TOTAL OF PREPARING GRADE 11 AND 12 STJUFNTS TO ENTER FECHNOLDGY--INDIVIDUALIZED INSTRUCTION. THE EQUIPMENT AND FACILITIES LIST ARE APPENDED. FIRST THREE SPECIALTY COURSES LISTED ABOVE OCCUPATIONS WERE CHOSEN AS REPRESFNIATIVE MECHANIC, (2) CONSTRUCTION EQUIPMENT MECHANIC, (3) DIESEL MECHANIC, (4) GARAGE AN ACCIDENT PREVENTION PROGRAM FOR SCHOOL KNOWING AND DOING SKILLS: (1) AUTOMORILE FOUR OCCUPATIONAL SPECIALTY COURSES: (1) CAREER EDUCATION OF THE OREGON BOARD OF SHRPS AND LABORATORIES, AND A SUGGESTED SYSTEMS TECHNOLOGY, (2) INSPECTION AND TESTINS, (3) TECHNIQUES OF MECHANICAL AND EDUCATION, IS FOR TEACHER USE IN 1,023 JCCUPATIONS ANALYZED, FIVE KEY SUPPLIES, AND INSTRUCT IN DIAGNOSTIC MAINTENANCE, AND (4) COMMUNICATIONS

(GEB) |

**VT 013 057** Johnson, Dora Handwashing. NORTHERN COLORADO UNIV., GREELEY. CAREER
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PUB DATE - 70 13P.

DESCRIPTORS - \*HEALTH OCCUPATIONS ESSERVED \*\* HEALTH OCCUPATIONS ESSERVED \*\* SUNIT PLAN; \*AUTOINSTRUCTIONAL AIDS; \*SANITATION; STUDY GUIDES; LEARNING ACTIVITIES; BEHAVIORAL DBJECTIVES; ACHIEVEMENT TESTS; ANSWER KEYS IDENTIFIERS - \*HANDWASHING

ABSTRACT - DEVELOPED BY A HEALTH OCCUPATIONS TEACHER COORDINATOR, THIS CRICR-CODED SELF-INSTRUCTIONAL UNIT ON HANDWASHING IS FOR STUDENT AND TEACHER USE. CONTENTS INCLUDE OBJECTIVES, SELF-ASSESSMENT, STUDY GUIDE REFERENCES, STUDY QUESTIONS, SUGGESTED ACTIVITIES, LABORATORY ACTIVITIES, UNIT SUMMARY, SELF-TEST, INSTRUCTOR'S KEY TO SELF-TEST, AND EVALUATION FORMS. (SB)

T 013 102

LABOR UNIONS AND ORGANIZATIONS: A SELF-INSTRUCTIONAL UNIT FOR UNIT 18 OF THE VOCATIONAL ORIENTATION TEACHER'S GUIDE.

ARKANSAS UNIV., FAYETTEVILLE. DEPT. OF VOCATIONAL EDUCATION.;ARKANSAS STATE DEPT. OF EDUCATION, LITTLE ROCK. DIV. OF VOCATIONAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET. PUB DATE - 71 25P. DESCRIPTORS - \*VOCATIONAL EDUCATION;

AUTDINSTRUCTIONAL AIDS; \*LABOR UNIONS; ORGANIZATION; \*INSTRUCTIONAL MATERIALS; \*REFERENCE MATERIALS; \*ORIENTATION MATERIALS; TEACHING PROCEDURES; TESTS; BEHAVIORAL

COLLEGE OF EDUCATION, UNIVERSITY OF ARKANSAS, AND A POSTIEST, (3) THE BODY OF THE CONTENTS, THIS SELF-INSTRUCTIONAL UNIT IS INTENDED FOR BOTH TEACHER AND STUDENT USE, IT IS PREPARED FOR USE WITH UNIT 18 OF THE YOCATIONAL STUDENT BEHAVIORAL OBJECTIVES, (2) A PRETEST REALIZATION OF HOW UNIONS AFFECT INDIVIDUAL EGUCATION, AND REFINED BY STAFF MEMBERS IN THE DEPARTMENT OF VOCATIONAL EDUCATION, WORKERS. THE TEACHER SECTION INCLUDES: (1) EACHER IN A GRADUATE COURSE IN VOCATIONAL TEACHER OBJECTIVES, (2) SUGGESTED TEACHING MASTERS. THE STUDENT SECTION INCLUBES: (1) ORIENTATION TEACHER'S GUIDE. THE TEACHER (4) SUGGESTED EXPERIENCES, AND (5) REVIEW BASIC UNDERSTANDING OF LABOR UNIONS AND A ABSTRACT - DEVELOPED BY A HOME ECONOMICS PROCEDURES, (3) REFERENCE LISTS, (4) ACKNOWLEDGEMENTS, AND (5) TRANSPARENCY QUESTIONS. (GEB)|

VT 013 514

SMALL GAS ENGINES II, COURSE OF STUDY.

PITTSBURGH BOARD OF PUBLIC EDUCATION, PA.DIV. JF CURRICULUM AND INSTRUCTION.
PENNSYLVANIA STATE DEPT. OF PUBLIC
INSTRUCTION, HARRISBURG. BUREAU OF
VOCATIONAL, TECHNICAL, AND CONTINUING

MF AVAILABLE IN VT-ERIC SET.
PITTSBURGH PUBLIC SCHOOL, ADMINISTRATIVE
BUILDING, BELLEFIELD AVENUE AT FORBES AVENUE,
PITTSBURGH, PA. 15213 (\$4.00, FOR LIBRARIES
OF UNIVERSITIES AND SCHOOL DISTRICTS ONLY,
ORDERS MUST BE PREPAID--MAKE CHECKS PAYABLE
TO PITTSBURGH BOARD OF PUBLIC EDUCATION).
PUB DATE - AUG69 40P.

COURSE CONTENT; COURSE OBJECTIVES; COURSE MECHANICS; \*AUTO MECHANICS (OCCUPATION); ORGANIZATION: 918LIOGRAPHIC CITATIONS: DESCRIPTORS - \*VOCATIONAL EDUCATION; \*CURRICULUM GUIDES; \*ENGINFS; \*AUTO INSTRUCTIONAL MATERIALS

DESIGNED TO PRESENT AN OVERVIEW OF ELEMENTARY (2) ORDERING AND STOCKING OF PARTS, (3) DRIVE SYSTEMS, (4) CLUTCH, (5) TRANSMISSION, AND (5) PRODUCT SERVICES, THE CONTENT IS PRESENTED BY TOPICS FOR STUDY WITH SUGGESTED SKILLS WHICH WILL BE USED IN ENTRY LEVEL POSITIONS RELATED TO EMPLOYMENT IN THE SMALL AVAILABLE IN THIS ISSUE AS VT 013 513. (GB) ABSTRACT - THIS COURSE OF STUDY HAS BEEN CONSTRUCTED TO DEVELOP A BASIC KNOWLEDGE OF ENGINE REPAIR. BASICALLY, THE CURRICULUM IS RELATED DOCUMENT, "SMALL GAS ENGINES I," IS THE THEORIES AND PRACTICES OF ALL GASOLINE STUDENT LEARNING ACTIVITIES AND EVALUATING CONSTRUCTION OF MULTIPLE CYLINDER ENGINES, KNOWLEDGE OF ENGINE REPAIR AND TO DEVELOP PROCEDURES. A BIBLIDGRAPHY IS APPENDED. A GAS ENGINE MARKET. TOPICS ARE: (1) **16** 

CAREER CRIENTATION; "MINI" UNIT. VT 013 580

WYOMING STATE DEPT. OF EDUCATION, CHEYENNE. INSTRUCTIONAL SERVICES SECTION. MF AVAILABLE IN VT-ERIC SET. PUB DATE -

INFORMATION; \*RESOURCE MATERIALS; #UNIT PLAN; DESCRIPTORS - \*CAREER PLANNING; \*OCCUPATIONAL OCCUPATIONAL GUIDANCE; VOCATIONAL EDUCATION \*LESSON PLANS: INSTRUCTIONAL MATERIALS; IDENTIFIERS - CAREER ORIENTATION

STUDENT TO DEVELOP: (1) AN ACQUAINTANCE AITH THE READER-PRINTER AND WYOMING OCCUPATIONAL WEEK UNIT IS TO HELP THE JUNIOR HIGH SCHOOL ABSTRACT - THE PURPOSE OF THIS "MINI" FOUR

EXPLORE OCCUPATIONAL INTERESTS AND APTITUTES. ARRANGED IN OUTLINE FORMAT, THE SAMPLE LESSON PLAN INCLUDES PROCEDURES, STUDENT ACTIVITIES, ATTITUDES TOWARDS WORK AND SOCIETY AND REASONS FOR WORKING, AND (3) THE ABILITY TO AND ESTIMATED TIME. ALSO INCLUDED IN THIS COLOR-CODED DOCUMENT ARE SEVERAL TYPES OF RESOURCE KIT (WORK) DECK, (2) POSITIVE RESOURCE MATERIALS. (JS) !

WYCMING OCCUPATIONAL RESOURCE KIT (WORK), VT 013 628 INDEX 170. WYOMING STATE DEPT. OF EDUCATION, CHEYENNE. INSTRUCTIONAL SERVICES SECTION. WF AVAILABLE IN VT-ERIC SET. S DESCRIPTORS - \*CAREER PLANNING; \*OCCUPATIONAL \*NONCOLLEGE PREPARATORY STUDENTS; VOCATIONAL INFORMATION; CAREER GUIDAVCE; \*INDEXES (LDCATERS); \*MICROFILM; JPPJRTUNITIES: RESOURCE MATERIALS EDUCATION; OCCUPATIONAL

OCCUPATIONAL INFORMATION FOUND IN AN EASY-TO-BOUND, THIS KIT PLACES IN JUNIOR HIGH SCHOOLS, SENIOR HIGH SCHOOLS, AND COMMUNITY COLLEGES AN EASILY AVAILABLE SET OF REFERENCE CARDS WHICH THE STUDENT CAN READ WITH THE AID OF A VARIETY OF VIEWING DEVICES. PRINT-DUTS ARE ALSO AVAILABLE WITH THIS KIT. (JS) MATERIALS RELATED TO SPECIFIC OCCUPATIONS. READ AND UP-TO-DATE MICROFILM COLLECTION. PERSONVEL IN INFORMING YOUNG PEOPLE ABOUT THESE MATERIALS ARF CARRIED ON MICROFILM MYCMING OCCUPATIONAL RESOURCE KIT (WORK) AIMED AT THE STUDENT WHO IS NOT COLLEGE ABSTRACT - DESIGNED TO ASSIST SCHOOL CAREERS, THIS INDEX IS A GUIDE TO

DECIDING ON AND LOCATING YOUR KIND OF VT 013 888

OHIO STATE UNIV., COLUMBUS. DEPT. OF

EDUCATION, COLUMBUS. AGRICULTURAL EDUCATION EDUCATION.: OHIO STATE DEPT. AGR ICUL TUR AL SERVICE.

MF AVAILABLE IN VT\_ERIC SFT.

AGDEX 900/01-AWE-1

AGRICULTURAL EDUCATION CURRICULUM MATERIALS SERVICE, THE OHIO STATE UNIVERSITY, 2120 FYFFE ROAD, COLUMBUS, JHIO 43210 (\$.30) 71 16P. DESCRIPTORS - \*VOCATIONAL EDUCATION; \*UNITS OF STUDY (SUBJECT FIELDS); \*OCCUPATIONAL INFORMATION; JOB APPLICATION; \*EMPLOYMENT SERVICES; OCCUPATIONAL CHOICE; INSTRUCTIONAL

ADS, EMPLOYMENT AGENCY APPLICATION FORMS, AND STUDENT USE IN FINDING SOURCES OF INFORMATION ABOUT JOBS AND FILLING OUT APPLICATION FORMS FEXT. RELATED UNITS ARE AVAILABLE AS VT 013 ABSTRACT - THIS UNIT HAS BEFN DEVELOPED FOR A SELF-INVENTORY FORM ARE INCLUDED IN THE AGENCIES. DRAWINGS, SAMPLE YFWSPAPER WANT USED BY STATE AND PRIVATE EMPLITYMENT 889-VT C13 891 IN THIS ISSUE. (SB)

GETTING YOUR JOB. VT 013 889

EDUCATION, COLUMBUS. AGRICULTURAL EDJCATION AGRICULTURAL EDUCATION.; OHID STATE DEPT. OHIO STATE UNIV., COLUMBUS. DEPT. OF SERVICE.

MF AVAILABLE IN VT\_ERIC SFT.

AGDEX 900/05-AWE-2

MATERIALS SERVICE, THE DHIO STATE UNIVERSITY, 2120 FYFFE ROAD, COLUMBUS, OHIO 43213 (\$.33) OHIO AGRICULTURAL EDUCATION SURRICULUM

DESCRIPTORS - #VOCATIONAL EDUCATION; \*UNITS SERVICES; OCCUPATIONAL CHOICE; \*EMPLOYYENT INFORMATION; \*JOB APPLICATION; EMPLOYMENT OF STUDY (SUBJECT FIELDS); DCCUPATIONAL INTERVIEWS; INSTRUCTIONAL AIDS

INTERVIEW. ILLUSTRATIONS, SAMPLE APPLICATION CARD, COMPILING A RESUME, FILLING OUT A JOB THE TEXT. RELATED UNITS ARE AVAILABLE AS VT ABSTRACT - THIS UNIT HAS BEEN DEVELOPED FOR FORMS, AND A SAMPLE RESUME ARE INCLUDED IN APPLICATION FORM, AND PREPARING FOR A JOB STUDENT USE IN GETTING A SOCIAL SECURITY 013 888-VT 013 891 IN THIS ISSUE. (SB)1

INDUSTRIAL ARTS, K-12+. ARBAUGH, FRANKLIN D.

DELAWARE STATE DEPT. OF PUBLIC INSTRUCTION, DOVER. DIV. OF VOCATIONAL EDUCATION. MF AVAILABLE IN VT-ERIC SET. PUB DATE - 15NOV70 105P.

EDUCATIONAL FACILITIES; SCHOOL SAFETY; \*STATE \*EDUCATIONAL OBJECTIVES; RESOURCE MATERIALS; SUIDES: ELEMENTARY GRADES: SECRNDARY GRADES: DESCRIPTORS - \*INDUSTRIAL ARTS: \*CURRICULUM ADULT EDUCATION: \*PROGRAM PLANNING: CURRICALUM GUIDES: PROGRAM GUIDES DENTIFIERS - \*DELAWARE

INDUSTRIAL ARTS PROGRAMS. SPECIFIC ORJECTIVES DE THE PROGRAM ARE TO (1) DEVELOP AN DE THE VARIOUS AREAS COVERED AND THE PROGRAMS ASPECTS OF INDUSTRY AND THE TRADES OR CRAFTS, CURRICULUM COMMITTEE AND MEMBERS OF A SUMMER INSTITUTE PROGRAM, THIS HANDBOOK IS DESIGNED TO ASSIST TEACHERS AND SCHOOL ADMINISTRATORS LIVING. THE CURRICULUM IS EXPLAINED IN TERMS (2) EXPLORE INDUSTRY, (3) DEVELOP SKILLS IN THE USE OF TOOLS, MACHINES, MATEPIALS, AND INTERMEDIATE, AND SECONDARY GRADES AND FOR PROCESSES, AND (4) MAKE A CONTRIBUTION AS ADULT EQUCATION. THE K-12 SEQUENCE, CHILD PREPARATION FOR MOPE SELF-SUFFICIENT HOMF ABSTPACT - DEVELOPED WITH THE HELP OF A INTEREST, AND AN UNDERSTANDING UF, ALL ARE BRIEFLY DESCRIBED FOR FLEMENTARY. IN PLAYVING AND CONDUCTING FFFECTIVE

## PAES COLLECTION

LABOR REQUIREMENTS, A SUMMARY OF THE INTERMEDIATE EXPLORATORY AND HIGH SCHOOL PROGRAMS, A LIST OF FACTORS THAT AFFECT THE PROGRAM, GUIDELINES FOR FACILITIES PLANNING, A LIST OF EYE PROTECTION PUBLICATIONS, AND A LIST OF PROFESSIONAL RESPONSIBILITIES ARE APPENDED, (GEB)!

## /T 014 389

AN ACCELERATED PROJECT FOR A SYSTEMS PROGRAM APPROACHING NON-UNEMPLOYMENT OF VOCATIONAL STUDENTS (SPAN). EVALUATION REPORT, 1970-71. APPENDIX W TO ANNUAL INTERIW REPORT.

MEMPHIS CITY SCHOOL SYSTEM, TENN. DIV. OF VOCATIONAL EDUCATION.;TENNESSEF UNIV., KNOXVILLE. BUREAU OF EDUCATIONAL RESEARCH AND SERVICE.

BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.

MF AVAILABLE IN VT-ERIC SET.

OEC-0-70-5181 PUB DATE - 30AUG71 114P. DESCRIPTORS - EDUCATIONAL INNOVATION; \*CAREER EDUCATION; \*VOCATIONAL COUNSELING; OCCUPATIONAL GUIDANCE; CAREER PLANNING; \*PROGRAM DEVELCPMENT; \*PROGRAM EVALUATION; \*REPORTS; SCHOOL COMMUNITY RELATIONSHIP; EDUCATIONAL TELEVISION; ELEMENTARY EDUCATION; JUNIOR HIGH SCHOOLS; KINDERSARTEN; JOB PLACEMENT; POTENTIAL DROPOUTS; SECONDARY EDUCATION; CURRICULJM DEVELOPMENT; STUDENT NEEDS

ABSTRACT - DEVELOPED TO HELP MEET THE COGNITIVE AND AFFECTIVE NEEDS OF SELECTED STUDENTS, THIS PROJECT WAS DESIGNED TO INCLUDE VOCATIONAL EDUCATION COMPONENTS FOR GRADES K-6, GRADES 7-9, AND GRADES 10-12.
MORE SPECIFICALLY THE ELEMENTARY PROGRAM WAS PLANNED TO PROVIDE LABORATORY EXPERIENCES IN OCCUPATIONAL SKILLS, FILMS FOR INSTRUCTIONAL TELEVISION, AND RELATED MATERIALS. TO COMPLIMENT THIS COMPONENT THE JUNIOR HIGH

SENIOR HIGH PROGRAM WAS DESIGNED TO ESTABLISH ACTIVITIES LED TO SEVERAL RECOMMENDATIONS INCLUDING: (1) THE SERIES OF TELEVISION FILMS RELATED DOCUMENTS ARE AVAILABLE AS VT 014 388 TCCUPATIONAL GUIDANCE SERIES INTO INDUSTRIAL JUNIOR AIGH PROGRAM, HAVING PASSED THROUGH THE DEVELOPMENTAL STAGE, SHOULD BECOME OPERATIONAL FARLY IN THE SCHOOL YEAR SO THAT IDENTIFYING THE NEEDS OF POTENTIAL DROPOUTS. A VOCATIONAL GUIDANCE AND JOB DEVELOPMENT CENTER, A COOPERATIVE WORK-STUDY PROGRAM, A DEVELOPED FOR THE ELEMENTARY PROGRAM SHOULD ALSO IN THIS ISSUE AND VT 014 390, VT 014 THE FULL IMPACT OF THE PROGRAM CAN BE FELT 391, AND VT 214 392 (IN AIM VOL. 5 NO. 3), BE COMPLETED AND WIDELY UTILIZED, (2) THE ARTS AND HOME ECONOMICS. AND FINALLY THE PRCGRAM SHOULD DEVELOP BETTER METHODS OF DROPCUTS. EVALUATION OF THE FIRST YEAR AND EVALUATED, AND (3) THE SENIOR HIGH PROGRAY WAS DEVELOPED TO INTEGRATE AN BASIC SKILL PROGRAM, AND PROGRAMS FOR

## VT 014 391

WILLIAMS, GRACE

A CURRICULUM GUIDE FOR OCCUPATIONAL ORIENTATION AND EXPLORATION IN JUNIOR HIGH SCHOCL HOME ECONOMICS AND INDUSTRIAL ARTS. APPENDIX X TO ANNUAL INTERIM REPORT. MEMPHIS CITY SCHOOL SYSTEM, TENN. DIV. OF VOCATIONAL EDUCATION.
OFFICE OF EDUCATION (DHFW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
OEC-C-70-5191

IR DATE - 71 117P.

DESCRIPTORS - \*CAREER EDUCATION; JUNIOR HIGH SCHOOLS; \*CAREER PLANNING; VOCATIONAL COUNSELING; \*CURRICULUM GUIDFS; RESOURCE MATERIALS; \*INDUSTRIAL ARTS; \*HOMF ECONOMICS EDUCATION; OCCUPATIONAL GUIDANCF; TEACHING TECHNIQUES; EDUCATIONAL OBJECTIVES;

|DENTIFIERS - #OCCUPATIONAL EXPLORATION

DESIGNED TO PROVIDE OCCUPATIONAL GUIDANCE IN TERMS OF EMPLOYMENT OPPORTUNITIES AND IN TERMS OF HELPING STUDENTS SELECT A COURSE OF STUDY. ARRANGED IN TABULAR FORMAT, THE COLOR-AND SOURCES OF TEACHING AIDS. IT IS SUGGESTED THAT THIS UNIT CAN BE TAUGHT EITHER IN A 3-STUDENTS ENROLLED IN INDUSTRIAL ARTS AND HOME AVAILABLE AS VT 014 392 AND VT 014 390 (ALSO WITH OTHER ACTIVITIES. RELATED DDCUMENTS ARE IN THIS ISSUE) AND VT 214 388 AND VT 014 389 ECONOMICS CLASSES, THIS CURPICULUM GUIDE IS CODED GUIDE SUGGESTS CONCEPTS TO BE TAUGHT. PERSONALITY INVENTORY, BULLETIN BOARD IDEAS OCCUPATIONS IN MECHANICS AND REPAIRING, (6) ABSTRACT - DEVELOPED FOR JUNIOR HIGH SCHOOL UNDERSTANDING SELF AND OTHERS, (4) CLUSTERS WEEK BLOCK OR BY INTEGRATING THE CONCEPTS OCCUPATIONS IN BUILDING TRADES, AND (7) OCCUPATIONS IN PRINTING (GRAPHIC ARTS). ADDITIONAL INFORMATION IS PROVIDED IN THE RESOURCE MATERIALS. MAJOR SECTIONS OF THE LEARNING ACTIVITIES AND EXPERIENCES, AND APPENDIX WHICH INCLUDES CASE STUDIES, A GUIDE ARE: (1) GENERAL OBJECTIVES, (2) ORIENTATION TO THE WORLD OF WORK, (3) OF OCCUPATIONS IN HOME ECONOMICS, (5) (IN ARM VOL. 5 NO. 3). (JS)]

LESSON PLANS, GRADES 7 AND 8. GLENN, C. STAN VT 014 501

HENDERSON COUNTY MIDDLE SCHOOL, KY. MF AVAILABLE IN VT-ERIC SET. DEC71 106P. PUB DATE -

EDUCATION; \*INSTRUCTIONAL MATERIALS; GRADE 7; SCIENCES; SCCIAL STUDIES; GUIDANCE FUNCTIONS; DESCRIPTORS - \*LESSON PLANS; \*VOCATIONAL \*CAREER EDUCATION; \*RESOURCE MATERIALS GRADE 8; LANGUAGE ARTS; MATHEMATICS;

ABSTRACT - DEVELOPED BY A COORDINATOR, THESE

9. CONTENTS INCLUDE: (1) NINE UNITS FOR THE LANGUAGE ARTS DEPARTMENT, (2) SEVEN UNITS FOR ASSIGNMENTS, NEEDED MATERIALS, AND EVALUATION TEACHING VOCATIONAL EDUCATION IN GRADES 7 AND DEPARTMENT, (4) EIGHT FOR SOCIAL STUDIES, (5) INSTRUCTIONAL MATERIALS AND SPECIAL WORKERS THREE IN GUIDANCE, (6) 14 UNITS CONCERNING CAREER FOUCATION, AND (7) AN OUTLINE FOR ACTIVITIES IN THE EIGHTH GRADE EXPLORATORY SUGGESTIONS. LISTS OF RECOMMENDED BROCKS, MATHEMATICS, (3) EIGHT FOR THE SCIENCE LESSON PLANS ARE FOR INSTRUCTOR USE IN CAREER EDUCATION AND GROUP GUIDANCE SESSIONS, EACH UNIT INCLUDES STATED OBJECTIVES, BEHAVIORAL OBJECTIVES, NRE INCLUDED. (GER)!

EXEMPLARY VOCATIONAL EDUCATION PROGRAM BASED ON ENVISONMENTAL STUDIES K-14. MINNESOTA ENVIRONMENTAL SCIENCES FOUNDATION, SERVICE INSTITUTE, K-6 (MINNEAPOLIS, MINN., BUREAU DE ADULT, VOCATIONAL, AND TECHNICAL INC., MINNEAPOLIS.; MINNESOTA INDEPENDENT DEC71 24P.PRESENTATION OF CONTENT AND ACTIVITIES OF PRESCHOOL IN-EDUCATION (DHEW/DE), WASHINGTON, D.C. SCHOOL DISTRICT 281, NEW HOPE. MF AVAILABLE IN VT-ERIC SET. AUGUST 23-27, 1971) PUB DATE -

DESCRIPTORS - \*CAREER EDUCATION: \*CURRICULUM DEVELOPMENT: PROGRAM DEVELOPMENT: \*TFACHER MORKSHOPS: INSERVICE TEACHER EDUCATION; ACTIVITY LEARNING; ENVIRONMENT; PROGRAM IDENTIFIERS - CAREER AWARENESS: \*CAREER PROGRAM PLANNING; LEARNING ACTIVITIES; EVALUATION: \*DEVELOPMENTAL PROGRAMS **DRIENTATION** 

AND ACTIVITIES OF A 1-WEEK, 30-HOUR INSERVICE ABSTRACT - THIS REPORT DESCRIBES THE CONTENT ELEMENTARY TEACHERS WHO ARE CURRENTLY FIFLD PROGRAM DESIGNED AND CONDUCTED FOR 19

K-6. SINCE COMPLETING THE WORKSHOP, 15 OF THE 19 TEACHERS HAVE IMPLEMENTED A PORTION OF THE PROGRAM FOR WHICH THEY ARE RESPONSIBLE. THE TESTING CAREER EDUCATION MATERIALS IN GRADES TEACHERS ARE EVALUATING THE UNITS THEY HAVE

REVEALED THAT THE KIND OF ACTIVITIES TEACHERS EDUCATIONALLY USEFUL ARE THOSE WHERFIN THERE IS ACTIVITY, INVOLVEMENT, AND OPEN ENDEDNESS. TAUGHT WHILE PROJECT STAFF ARE CONOUCTING A CONTINUAL EVALUATION OF THE TOTAL PROJECT. A TEACHER EVALUATION OF THE WORKSHOP ITSELF ENJOY MOST AND PERCEIVE TO BE MOST (AUTHOR/JS)

COMMERCIALLY PREPARED MATERIALS. A "UNIVERSE PIKEVILLE, KENTUCKY, IN CONJUNCTION WITH THE MODEL" OF OCCUPATIONAL EDUCATION FOR PIKEVILLE MODEL CITIES PROGRAM. DWEN, MARGARET

MF AVAILABLE IN VT-ERIC SET. PUB DATE - DEC71 59P.PREPAREO FOR PROJECT PIKEVILLE.; EASTERN KENTJCKY JNIV., RICHMOND. OIRECTOR S CONFERENCE (COLUMBUS, OHIO, KENTUCKY INDEPENDENT SCHOOL DISTRICT, OECEMBER 13-14, 1971).

\*RIBLIOGRAPHIES; \*CAREER FOUCATION; \*RESOURCE MATERIALS; \*INSTRUCTIONAL MATERIALS; DESCRIPTORS - VOCATIONAL EDUCATION; #OCCUPATIONAL INFORMATION; PROGRAM DEVELOPMENT; VOCATIONAL COUNSELING

BIBLINGRAPHY INCLUDE MATERIALS WHICH ARE USED IN THE CLASSROOM WITH STUDENTS AND MATERIALS WHICH HAVE BEEN USED BY TEACHERS, COUNSELORS, AND AOMINISTRATORS DURING INSERVICE PROGRAMS. (5) FINANCE, (6) FISHERIES, (7) FORESTRY, (8) GENERAL, (9) GOVERNMENT, (10) GUIDANCE, (11) COMMUNICATION, (3) CONSTRUCTION, (4) FAMILY, SUBJECT GROUPINGS OF: (1) AGRICULTURE, (2) ARRANGED ALPHABETICALLY BY AUTHOR IN THE LISTINGS FOR THE STUDENT MATERIALS ARE ABSTRACT - THE TWO SECTIONS OF THIS

(14) SERVICE, (15) TRANSPORTATION, (16) WHCLESALE AND RETAIL TRADE, THE REMAINDER OF THE BIBLIOGRAPHY INCLUDES: (1) DIRECTORY OF DIRECTORY OF BOOK PUBLISHERS LISTED IN STAFF FILMSTRIP PUBLISHERS, AND (6) ACTIVITY KITS RESOURCES, (4) FILMSTRIPS, (5) ADDRESSES OF HOUSES, (12) MANUFACTURING, (13) MINERALS, TRANSPARENCIES. THE RIBLIOGRAPHY SHOULD BE USEFUL IN REVIEWING RESTURCES RELATED TO OCCUPATIONAL OR CAREER EDUCATION PROGRAMS. PUBLISHERS, (2) STAFF RESOURCES, (3) FLANNEL BOARDS, POSTERS, SUPPLIES,

CAREERS UNLIMITED...SERVICES--PEOPLE ORIENTED -- SOCIAL STUDIES.

SYRACUSE CITY SCHOOL DISTRICT, N.Y. MF AVAILABLE IN VT-ERIC SET.

ACTIVITIES: INSTRUCTIONAL MATERIALS: \*STUDY EMPLOYMENT OPPORTUNITIES: \*SOCIAL STUDIES; GUIDANCE; BEHAVIORAL OBJECTIVES; LEARNING \*OCCUPATIONAL INFOPMATION; VOCATIONAL GUIDES: TEXTBOOKS; TEACHING GUIDES; DESCRIPTORS - \*CAREER FOUCATION: \*SERVICE OCCUPATIONS

ORIENTATION PROGRAM, THIS STUDY GUIDE IS ONE IN A SEXIES DESIGNED TO EXPLAIN AND REINFORCE THE CONCEPTS OF ENGLISH, SOCIAL STUDIES, MATHEMATICS, AND SCIENCE NEEDED BY PERSONS IN THE OBJECTIVES. THE OBJECTIVES IN THIS GUIDE THE JOR FAMILY, HOW THE JOB HAS CHANGED, AND SUGGESTED ACTIVITIES ARE LISTED FOR MEETING THE FUTURE OF JOBS WITHIN THE FIELD. (GEB)! DEAL WITH THE SOCIAL PROBLEMS OF JOBS WITH DISTRICT FOR USE IN A GUIDEO OCCUPATIONAL ABSTRACT - DEVELOPED WITHIN A CITY SCHOOL PEOPLE-ORIENTED SERVICE CAREERS. THIS PARTICULAR OCCUMENT CONCERNS THE HFLP BEHAVIORAL OBJECTIVES ARE STATED AND MAY BE FOUND THROUGH SOCIAL STUDIES.

VT 014 513 CAREERS UNLIMITED... MANUFACTURING--SCIENCE.

SYRACUSE CITY SCHOOL DISTRICT, N.Y. MF AVAILABLE IN VT-ERIC SET. PUB DATE - NO 5P.

DESCRIPTORS - \*CAREER EDUCATION;

\*OCCUPATIONAL INFORMATION; VOCATIONAL

GUIDANCE; BEHAVIORAL OBJECTIVES; LEARNING

ACTIVITIES; INSTRUCTIONAL MATERIALS; \*STUDY

GUIDES; TEXTBOOKS; TEACHING GUIDES; \*SCIENCE

EDUCATION; \*MANUFACTURING INDUSTRY;

EDUCATIONAL NEEDS

IDENTIFIERS - \*SKILL NEEDS

ABSTRACT - DEVELOPED WITHIN A CITY SCHOOL DISTRICT FOR USE IN A GUIDED OCCUPATIONAL ORIENTATION PROGRAM, THIS STUDY GUIDE IS ONE IN A SERIES DESIGNED TO EXPLAIN AND REINFORCE THE CONCEPTS OF ENGLISH, SOCIAL STUDIES, MATHEMATICS AND SCIENCE NEEDED BY PERSONS IN MANUFACTURING. THIS PARTICULAR DOCUMENT CONCERNS THE CONTRIBUTIONS SCIENCE MAKES TO MANUFACTURING INDUSTRIES. BEHAVIORAL OBJECTIVES ARE STATED AND SUGGESTED ACTIVITIES ARE LISTED FOR MEETING THE OBJECTIVES IN THIS GUIDE INCLUDE BECOMING FAMILIAR WITH SKILLS NEEDED, CHARACTERISTICS OF MATERIALS, MANUFACTURING'S RELATION TO THING-ORIENTED SERVICES, AND MACHINES AND EQUIPMENT USED. (SFB)!

VT 014 514 CAREERS UNLIMITED...SERVICES--PEOPLE ORIENTED--MATHEMATICS. SYRACUSE CITY SCHOOL DISTRICT, N.Y. MF AVAILABLE IN VT-ERIC SET.

DESCRIPTORS - \*CAREER EDUCATION; \*OCCUPATIONAL INFORMATION; VOCATIONAL GUIDANCE; BEHAVIORAL OBJECTIVES; LEARNING

ACTIVITIES; INSTRUCTIONAL MATERIALS; \*STUDY GUIDES; TEACHING GUINES; EMPLOYMENT OPPORTUNITIES; EDUCATIONAL NEEDS; \*MATHEMATICS; \*SERVICE OCCUPATIONS; SKILL ABSTRACT - DEVELOPED WITHIN A CITY SCHOOL.

DISTRICT FOR USE IN A GUIDED OCCUPATIONAL

ORIENTATION PROGRAM, THIS STUDY GUIDE IS ONE

IN A SERIES DESIGNED TO EXPLAIN AND REINFORCE

THE CONCEPTS OF ENGLISH, SOCIAL STUDIES,

MATHEMATICS AND SCIENCE NEEDED BY PERSONS IN

PEOPLE-DRIENTED SERVICE CAREFRS, THIS

PARTICULAR DOCUMENT CONCERNS MATHEMATICS FOR

WORKERS SUCH AS GOVERNMENT EMPLOYEES,

POLICEMEN, FIREMEN, WAITERS, AND COOKS.

BEHAVIORAL OBJECTIVES ARE STATFD AND

SUGGESTED ACTIVITIES ARE LISTED FOR MEETING

THE OBJECTIVES, THE OBJECTIVES IN THIS GUIDE

INCLUDE THOSE CONCERNING JOB POSSIBILITIES,

EDUCATION NEEDED FOR CERTAIN CAREERS, SKILL

DEVELOPMENT, AND INVESTIGATING PAY SCALES.

VT 014 515 CAREERS UNLIMITED...SERVICES--PEOPLE ORIENTED--ENGLISH.

SYRACUSE CITY SCHOOL DISTRICT, N.Y. MF AVAILABLE IN VT-ERIC SET. PUB DATE - ND 31P.

DESCRIPTORS - \*CARFER EDUCATION; \*OCCUPATIONAL INFORMATION; VOCATIONAL GUIDANCE; BEHAVIORAL ORJECTIVES; LEARNING ACTIVITIES; INSTRUCTIONAL MATERIALS; \*STUDY GUIDES; TEACHING GUIDES; EMPLOYMENT OPPORTUNITIES; EDUCATIONAL NFEDS; \*SERVICE OCCUPATIONS; \*ENGLISH: SKILL DEVELOPMENT ABSTRACT - DEVELOPED WITHIN A CITY SCHOOL DISTRICT FOR USE IN A GUIDED OCCUPATIONAL ORIENTATION PROGRAM, THIS STUDY GUIDE IS ONE IN A SERIES DESIGNED TO EXPLAIN AMD REINFORCE THE CONCEPTS OF ENGLISH, SOCIAL STUDIES,

## PAES COLLECTION

MATHEMATICS AND SCIENCE NEEDED BY PERSONS IN PEOPLE-ORIENTED SERVICE CAREERS. THIS PARTICULAR DOCUMENT CONCERNS THE NEEDS THAT PERSONS PREPARING MORN SERVICE CAREERS HAVE FOR ENGLISH. BEHAVIORAL OBJECTIVES ARE STATED AND SUGGESTED ACTIVITIES ARE LISTED FOR MEETING THE OBJECTIVES. THE DRJECTIVES IN THIS GUIDE INCLUDE LEARNING ABOUT SKILLS NEEDED AND OPPORTUNITIES AVAILABLE IN JOBS IN OR AROUND PRIVATE HOMES, GOVERNMENT SERVICE, LAW ENFORCEMENT, FIRE PREVENTION, FOOD SERVICE, BEAUTY CULTURE, AND OTHER AREAS.

VT 014 516

CAREERS UNLIMITED...STRUCTURAL WORK--SOCIAL STUDIES.

SYRACUSE CITY SCHOOL DISTRICT, N.Y. MF AVAILABLE IN VT-ERIC SET. PUB DATE - ND 8P. DESCRIPTORS - \*CAREER EDUCATION; \*OCCUPATIONAL INFORMATION; VOCATIONAL GUIDANCE; BEHAVIORAL OBJECTIVES; LEARNING ACTIVITIES; INSTRUCTIONAL MATERIALS; \*STUDY GUIDES; TEXTBOOKS; TEACHING SUIDES; \*BUILDING TRADES; EMPLOYMENT OPPORTUNITIES; JOB DEVELOPMENT; \*SOCIAL STUDIES ABSTRACT — DEVELOPED WITHIN A CITY SCHOOL DISTRICT FOR USE IN A GUIDED OCCUPATIONAL OR IENTATION PROGRAM, THIS STUDY GUIDE IS ONE IN A SERIES DESIGNED TO FXPLAIN AND REINFORCE THE CONCEPTS OF ENGLISH, SOCIAL STUDIES, MATHEMATICS AND SCIENCE NEEDED BY PERSONS DOING STRUCTURAL WORK, THIS PARTICULAR DOCUMENT CONCERNS THE CONTRIBUTIONS SOCIAL STUDIES CAN WAKE TO THESE PERSONS, BEHAVIORAL OBJECTIVES ARE STATED AND SUGGESTED ACTIVITIES ARE LISTED FOR MEETING THE OBJECTIVES IN THIS GUIDE INCLUDE STUDYING PAY SYSTEMS, HOW MATERIALS AND ORGANIZATIONS HAVE CHANGED, DEVELOPMENTS OF THE TRADE, AND EFFECTS OF POPULATION

SHIFTS. (GEB)

VT 014 517

COMMUNICATIONS--ENTERTAINMENT AND COMMUNICATIONS--ENGLISH.

SYRACUSE CITY SCHOOL DISTRICT, N.Y. MF AVAILABLE IN VT-ERIC SET. PUB DATE - NO 16P.

DESCRIPTORS - \*CAREER EDUCATION; \*OCCUPATIONAL INFORMATION; VOCATIONAL GUIDANCE; BEHAVIORAL OBJECTIVES; LEARNING ACTIVITIES; INSTRUCTIONAL MATERIALS; \*STUDY GUIDES; TEXTBOOKS; TEACHING GUIDES; \*ENGLISH; \*COMMUNICATIONS; GRAPHIC ARTS; HOUSEWIVES IDENTIFIERS - \*ENTERTAINMENT INDUSTRY ABSTRACT - DEVELOPED WITHIN A CITY\_SCHOOL DISTRICT FOR USE IN A GUIDED OCCUPATIONAL ON IENTATION PROGRAM, THIS STUDY GUIDE IS ONE IN A SERIES DESIGNED TO EXPLAIN AND REINFORCE THE CONCEPTS OF ENGLISH, SOCIAL STUDIES, MATHEMATICS AND SCIENCE NEEDED BY PERSONS IN ENTERTAINMENT AND COMMUNICATIONS, THIS PARTICULAR DOCUMENT CONCERNS THE CONTRIBUTIONS ENGLISH CAN MAKE TO PERSONS IN THESE INDUSTRIES, BEHAVIORAL OBJECTIVES AND SUGGESTED ACTIVITIES ARE LISTED FOR MEETING THE OBJECTIVES, THE ORJECTIVES IN THIS GUIDE INCLUDE THOSE CONCERNED WITH CAREERS IN SPORTS, THE PERFORMING ARTS, RADIO AND THE DUTIES OF A HOUSEWIFF, (GEB)!

VT 014 518

CAREERS UNLIMITED...ENTERTAINMENT AND COMMUNICATIONS -- SCIENCE.

SYRACUSE CITY SCHOOL DISTRICT, N.Y. MF AVAILABLE IN VT-ERIC SET.

DESCRIPTORS - \*CARFER EDUCATION; \*OCCUPATIONAL INFORMATION; VOCATIONAL

GUIDANCE; BEHAVIORAL OBJECTIVES; LEARNING ACTIVITIES; INSTRUCTIONAL MATERIALS; \*STUDY GUIDES; TEXTBOOKS; TEACHING GUIDES; \*SCIENCE EDUCATION; \*COMMUNICATIONS IDENTIFIERS - \*ENTERTAINMENT INDUSTRY ABSTRACT - DEVELOPED WITHIN A CITY SCHOOL DISTRICT FOR USE IN A GUIDED OCCUPATIONAL ORIENTATION PROGRAM, THIS STUDY GUIDE IS ONE IN A SERIES DESIGNED TO EXPLAIN AND REINFORCE THE CONCEPTS OF ENGLISH, SOCIAL STUDIES, MATHEMATICS AND SCIENCE NEEDED BY PERSONS IN ENTERTAINMENT AND COMMUNICATIONS, THIS PARTICULAR DOCUMENT CONCERNS HOW SCIENCE RELATES TO WORK IN THESE AREAS, BEHAVIORAL OBJECTIVES ARE STATED AND SUGGESTED ACTIVITIES ARE LISTED FOR MEFTING THE OBJECTIVES IN THIS GUIDE INCLUDE RECOGNIZING THE DEPENDENCE OF SOCIETY UPON MECHANIZED COMMUNICATIONS NETWORKS, AND REALIZING THE EXISTENCE OF SCIENTIFIC BODIES OF KNOWLEDGE, (GEB)!

VT 014 519 THE WORLD OF WORK. GUIDED OCCUPATIONAL ORIENTATION.

SYRACUSF CITY SCHOOL DISTRICT, N.Y. MF AVAILABLE IN VT-ERIC SET. PUB DATE - ND 83P.

DESCRIPTORS -- \*CAREER EDUCATION; \*OCCUPATIONAL INFORMATION; \*VOCATIONAL GUIDANCE; PRETESTS; POST TESTING; GLOSSARIES; BIBLIOGRAPHIES; INSTRUCTIONAL MATERIALS; TEACHING GUIDES; \*WORKBOOKS; SUPPLEMENTARY TEXTBOOKS; ELEMENTARY GRADES; LEARNING ACTIVITIES; \*JOBS IDENT?FIERS -- \*WORLD OF WORK ABSTRACT - DEVELOPED BY THE CAREER CENTER FOR OCCUPATIONAL DRIENTATION, THESE MATERIALS ARE DESIGNED FOR STUDENT AND TEACHER USE IN LEARNING ABOUT SPECIFIC OCCUPATIONS, THIS DOCUMENT IS CONCERNED WITH THE WORLD OF WORK,

TOPICS INCLUDE: (1) NATURE OF WORK, (2)
REQUIREMENTS OF THE JOB, (3) CONDITIONS OF
WORK, AND (4) ADVANTAGES OF THE JOB. LEARNING
ACTIVITIES ARE INCLUDED FOR FIVE LESSONS. A
PRETEST, POSTTEST, SOCIAL SECUPITY
INFORMATION, INTERVIEW SHEFTS, INFORMATION
REGARDING LABOR UNIONS AND LAWS. APPLICATION
BLANKS, AND A GLOSSARY ARE APPENDED. THE
DOCUMENT IS ILLUSTRATED WITH LINE SKETCHES.

VT 014 520 General mechanical trades. A curriculum Guide.

OKLAHOWA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATFR. MF AVAILABLE IN VT-ERIC SET. PUB DATE - 71 270P.

DESCRIPTORS - \*TRADE AND INDUSTRIAL
EDUCATION; \*CURRICULUM GUIDES; SAFETY;
MEASUREYENT; DRAFTING; WELDING; POWER
MECHANICS; METALS; EQUIPMENT MAINTENANCE;
\*TEACHING GUIDES; \*BEHAVIORAL OBJECTIVES;

JBJECTIVES, SUGGESTED ACTIVITIES FOR TEACHERS (10) SERVICING SMALL ENGINES, (11) REPAIRING AND SHARPENING TOOLS, AND (12) METAL WORK. AND STUDENTS, INFORMATION SHEETS, ASSIGNMENT FUSION WELDING AND BRAZING, (7) ARC WELDING, SHEETS, JOB SHEETS, VISUAL AIDS, TESTS, AND (8) POSITION WELDING, (9) ENGINE OPERATION, EACH INSTRUCTIONAL UNIT INCLUDES BEHAVIORAL INSTRUCTORS IN TEACHING VARIOUS MECHANICAL TRADES. UNITS INCLUDED IN SEVEN AREAS ARE: LEADER, (5) GAS WELDING, (6) DXYACETYLENE EDUCATION PLUS TEACHERS IN THESE AREAS, BLUEPRINT READING, (4) BECOMING A GOOD (1) SAFETY, (2) BASIC MEASUREMENT, (3) CURRICULUM GUIDE WAS DEVELOPED TO AID ABSTRACT - THROUGH THE COOPERATION OF PERSONNEL IN THE STATE DEPARTMENTS OF AGRICULTURE AND TRADE AND INDUSTRIAL

ANSWERS TO THE TEST. LINE DRAWINGS ARE USED FOR ILLUSTRATIONS. (GEB)

VT 014 521

HOME AND COMMUNITY SERVICES. A CURRICULUM GUIDE.

OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER. MF AVAILABLE IN VI-ERIC SET. PUB DATE - 71 263P.

DESCRIPTORS - \*OCCUPATIONAL HOME ECONOMICS; CURRICULUM GUIDES; \*FOOD SERVICE; \*CLOTHING; \*CHILD CARE; \*TEACHING GUIDES; REHAVIORAL OBJECTIVES; INSTRUCTIONAL MATERIALS; TESTS; ANSWER KEYS; DISADVANTAGED YOUTH; CHILD CARE WORKERS; FOOD SERVICE WORKERS

ABSTRACT - DEVELOPED THROUGH THE COMBINED EFFORTS OF INSTRUCTORS, STATE DEPARTMENT OFFICIALS, AND OTHERS, THIS TEACHING GUIDE WAS DESIGNED TO AIO INSTRUCTORS IN TEACHING HOME AND COMMUNITY SERVICES TO DISADVANTAGED YOUTH. UNITS IN THIS DOCUMENT ARE PRESENTED FOR THE AREAS OF: (1) CHILD CARE SERVICES, EACH INSTRUCTIONAL UNIT INCLUDES BEHAVIORAL OBJECTIVES, SUGGESTED ACTIVITIES FOR TEACHERS AND STUDENTS, INFORMATION SHEETS, ASSIGNMENT SHEETS, JOB SHEETS, VISUAL AIOS, TESTS, AND ANSWERS TO THE TEST. A REVISED VERSION, TO BE PUBLISHED IN 1972, WILL INCLUDE ADDITIONAL

/T 014 523

INSTRUCTIONAL MATERIALS VOCATIONAL RELATED SOCIAL STUDIES. COORDINATED VOCATIONAL EDUCATION TRAINING, PRELIMINARY DRAFT.

OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER. CURRICULUM AND INSTRUCTIONAL MATERIALS CENTER. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. MF AVAILABLE IN VT-ERIC SET.

PUB DATE - JUL71 210P.PREPARED AT THE TRAINING INST. FOR TEACHERS OF THE HANDICAPPED (DURANT, OKLA., JULY 15-16, 1971).

DESCRIPTORS - \*SOCIAL STUDIES UNITS:
\*VOCATIONAL EDUCATION; \*INSTRUCTIONAL
MATERIALS; OCCUPATIONAL INFORMATION;
\*WORKBODKS; STUDY GUIDES; TEACHING GUIDES;
\*EDUCATIONAL OBJECTIVES; TEXTBOOK
ASSIGNMENTS; INDIVIDUALIZED INSTRUCTION;
TESTS; ANSWER KEYS; HANDICAPPED STUDENTS

(5) BUDGETING, (6) EMPLOYER EXPECTATIONS, AND (7) SALARY AND DEDUCTIONS. EACH UNIT CONTAINS TOPICS: (1) INDUSTRY IN OKLAHOMA, (2) GENERAL COURSES. CONTENTS INCLUDE 23 UNITS UNDER THE INSTITUTE FOR TEACHERS OF THE HANDICAPPED, THIS WORKBOOK WAS DESIGNED FOR STUDENTS AND VOCATIONAL SOCIAL STUDIES, AND (3) REPRINTS CHECKING ACCOUNT, (4) ELECTRIC WIRE SIZES, MATERIALS, INFORMATION SHEETS, ASSIGNMENT INSTRUCTORS OF VOCATIONAL SOCIAL STUDIES FROM VOCATIONAL INSTRUCTIONAL MATERIALS. STATED TERMINAL AND SPECIFIC OBJECTIVES, SHEETS, TESTS, AND ANSWERS TO THE TESTS. SAMPLE UNIT TITLES ARE: (1) THE CATTLE INDUSTRY, (2) LOCAL INDUSTRY, (3) YOUR ABSTRACT - PREPARED DURING A TRAINING SUGGESTED ACTIVITIES, INSTRUCTIONAL

VT 014 526

GENERAL CONSTRUCTION TRADES. A CURRICULUM

OKLAHDMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER. MF AVAILABLE IN VT-ERIC SET. PUB DATE - 71 305P.

DESCRIPTORS - \*CONSTRUCTION INCUSTRY; \*TRADE AND INDUSTRIAL EDUCATION; \*CURRICULUM GUIDES; INSTRUCTIONAL MATERIALS; BEHAVIORAL 38 JECTIVES; TESTS; SAFETY; HAND TOOLS;

MEASUREMENT; BLUEPRINTS; ELECTRICITY; WOODWORKING; PLUMBING; CEMENT INDUSTRY; PAINTING; \*STATE CURRICULUM GUIDES; SECONDARY GRADES; COURSE OBJECTIVES IDENTIFIERS - OKLAHOMA

OFFICIALS, TEACHERS, AND GENERAL CONSTRUCTION THE RELATED FIELDS OF MATH, SCIENCE, ENGLISH, AND SOCIAL STUDIES. EACH OF THE 13 INSTRUCTIONAL UNITS INCLUDES TERMINAL AND SAFETY AND TOOLS, (2) MEASURING AND BLUEPRINT CONCRETE, (6) PLUMBING, (7) PAINTING, AND (B) SKILL WHILE ALSO AQUIRING BASIC KNOWLEDGE IN QUIZ, AND ANSWERS TO THE QUIZ. THE UNITS ARE ELECTRICITY. THE DOCUMENT IS COLOR CODED FOR READING, (3) LEADERSHIP, (4) CARPENTRY, (5) DESIGNED FOR INSTRUCTOR USF IN TEACHING THE GENERAL CONSTRUCTION TRADES IN VOCATIONAL SHEETS, JOB SHEETS, TRANSPARENCY MASTERS, A TRADES PERSONNEL, THIS CURRICULUM GUIDE IS EASY IDENTIFICATION OF THE SECTIONS WITHIN ACTIVITIES, INFORMATION SHEETS, ASSIGNMENT EDUCATION. THE PROGRAM INCLUDES VOCATIONAL SPECIFIC MEASURABLE OBJECTIVES, SUGGESTED INSTRUCTION SO THAT STUDENTS MAY LEARN A INCLUDED UNDER THE FOLLOWING TOPICS: (1) BSTRACT - DEVELOPED BY STATE DEPARTMENT EACH UNIT. (GEB)

VT 014 551 CAREERS UNLIMITED...MANUFACTURING--ENGLISH.

SYRACUSE CITY SCHOOL DISTRICT, N.Y. MF AVAILABLE IN VT-ERIC SFT. PUB DATE - ND 12P.

DESCRIPTORS - \*CAREER EDUCATION; \*OCCUPATIONAL INFORMATION; VOCATIONAL GUIDANCE; BEHAVIORAL OBJECTIVES; LEARNING ACTIVITIES; INSTRUCTIONAL MATERIALS; \*STUDY GUIDES; TEACHING GUIDES; \*MANUFACTURING INDUSTRY; \*ENGLISH; EDUCATIONAL NEEDS; EMPLOYMENT OPPORTUNITIES; SKILL DEVELOPMENT

ABSTRACT - DEVELOPED WITHIN A CITY SCHOOL

DISTRICT FOR USE IN A GUIDED OCCUPATIONAL ORIENTATION PROGRAM, THIS STUDY GUIDE IS ONE IN A SERIES DESIGNED TO EXPLAIN AND REINFORCE THE CONCEPTS OF ENGLISH, SOCIAL STUDIES, MATHEMATICS AND SCIENCE NEEDED BY PERSONS IN MANUFACTURING INDUSTRIES, THIS PARTICULAR DOCUMENT CONCERNS THE CONTRIBUTIONS ENGLISH CAN MAKE TO THESE PERSONS. BEHAVIORAL OBJECTIVES ARE STATED AND SUGGESTED ACTIVITIES ARE LISTED FOR MEFTING THE OBJECTIVES IN THIS GUIDE INCLUDE THOSE CONCERNED WITH THE AUTOMOBILE INDUSTRY, TEXTILES, SIEEL MAKING, MACHINE TRADES, AND BENCH WORK. (GEB)!

VT 014 553 HOSPITAL CAREERS. GUIDED OCCUPATIONAL ORIENTATION.

SYRACUSE CITY SCHOOL DISTRICT, N.Y. MF AVAILABLE IN VT-ERIC SET. PUB DATE - ND 52P.

DESCRIPTORS - \*CAREER EDUCATION; \*OCCUPATIONAL INFORMATION: \*VOCATIONAL GUIDANCE; PRETESTS; POST TESTING; GLOSSARIES; 81BLIOGRAPHIES; INSTRUCTIONAL MATEPIALS; TEACHING GUIDES; \*WORKROOKS; ELEMENTARY GRADES; LEARNING ACTIVITIES; \*HOSPITAL PERSONNEL ABSTRACT - DEVELOPED BY THE CAREER CENTER FOR DCCUPATIONAL DRIENTATION, THESE MATERIALS ARE DESIGNED FOR STUDENT AND TEACHER USE IN LEARNING ABOUT SPECIFIC OCCUPATIONS. THIS DOCUMENT IS CONCERNED WITH HOSPITAL CAREERS. TOPICS INCLUDE: (1) NATURE OF WORK, (2) REQUIREMENTS OF THE JOB. LEARNING ACTIVITIES AND ENRICHMENT PROJECTS ARE INCLUDED FOR 22 ASSIGNMENTS. A PRETEST AND POSTTEST, A BIBLIOGRAPHY, STANDARD INTERVIEW SHEET, AND A GLOSSARY ARE INCLUDED. THE

PAES COLLECTION

VT 014 554 HEALTH CARFERS. GUIDED OCCUPATIONAL ORIENTATION. SYRACUSE CITY SCHOOL DISTRICT, N.Y. MF'AVAILABLE IN VT-ERIC SET. PUB DATE - ND 36P. DESCRIPTORS - \*CAREER EDUCATION;
\*OCCUPATIONAL INFORMATION; \*VOCATIONAL
GUIDANCE; PRETESTS; POST TESTING; GLOSSARIES;
BIBLIOGRAPHIES; INSTRUCTIONAL MATERIALS;
TEACHING GUIDES; \*WORKBOOKS; ELEMENTARY
GRADES; LEARNING ACTIVITIES; \*HEALTH

ABSTRACT — DEVELOPED BY THE CAREER CENTER FOR OCCUPATIONAL ORIENTATION, THESE MATERIALS ARE DESIGNED FOR STUDENT AND TEACHER USE IN LEARNING ABOUT SPECIFIC OCCUPATIONS. THIS DOCUMENT IS CONCERNED WITH HEALTH CAREERS. TOPICS INCLUDE: (1) NATURE OF WORK, (2) REQUIREMENTS OF THE JOB, (3) CONDITIONS OF WORK, AND (4) ADVANTAGES OF THE JOB. LEARNING ACTIVITIES AND ENRICHMENT PROJECTS ARE INCLUDED FOR 16 ASSIGNMENTS. A PRETEST AND POSTTEST, A BIBLIOGRAPHY, STANDARD INTERVIEW SHEET, AND A GLOSSARY ARE INCLUDED. THE DOCUMENT IS ILLUSTRATED WITH LINE SKETCHES. (GEB)!

VT. 014 555 CAREERS IN CONSERVATION. GUIDED OCCUPATIONAL ORIENTATION.

SYRACUSE CITY SCHOOL DISTRICT, N.Y. MF AVAILABLE IN VT-ERIC SET. PUB DATE - ND 34P. DESCRIPTORS - \*CAREER EDUCATION; \*OCCUPATIONAL INFORMATION; \*VOCATIONAL GUIDANCE; PRETESTS; POST TESTING; GLOSSARIES; BIBLIOGRAPHIES; INSTRUCTIONAL MATERIALS; TEACHING GUIDES; \*TEXTBOOKS; ELEMENTARY

GRADES: LEARNING ACTIVITIES; \*CONSERVATION EDUCATION

IDENTIFIERS - \*CONSERVATION CAREERS

ABSTRACT - DEVELOPED BY THE CAREER CENTER FOR DCCUPATIONAL ORIENTATION, THESE MATERIALS ARE DESIGNED FOR STUDENT AND TEACHER USE IN LEARNING ABOUT SPECIFIC OCCUPATIONS, THIS DOCUMENT IS CONCERNED WITH CAREEPS IN CONSERVATION, TOPICS INCLUDE: (1) NATURE OF WORK, (2) REQUIREMENTS OF THE JOB, (3) CONDITIONS OF WORK, AND (4) ADVANTAGES OF THE JOB, LEARNING ACTIVITIES AND FNRICHMENT PROJECTS ARE INCLUDED FOR SEVEN ASSIGNMENTS. A PRETEST AND POSTTEST, A BIBLIOGRAPHY, STANDARD INTERVIEW SHEET, AND A GLOSSARY ARE INCLUDED. THE DOCUMENT IS ILLUSTRATED WITH LINE SKETCHES. (GFB)!

VT 014 556 TRANSPORTATION CAREERS. GUIDED OCCUPATIONAL ORIENTATION.

SYRACUSE CITY SCHOOL DISTRICT, N.Y. MF AVAILABLE IN VT-ERIC SET. PUB DATE - ND 61P.

DESCRIPTORS - \*CAREER EDUCATION;
\*OCCUPATIONAL INFORMATION; \*VOCATIONAL
GUIDANCE: PRETESTS: POST TESTING: GLOSSARIES;
BIBLIOGRAPHIES: INSTRUCTIONAL MATERIALS;
TEACHING GUIDES: \*TEXTBOOKS; ELEMENTARY
GRADFS: LEARNING ACTIVITIES; \*TRANSPORTATION

ABSTRACT - DEVELOPED BY THE CAREER CENTER FOR OCCUPATIONAL ORIENTATION, THESE MATERIALS ARE DESIGNED FOR STUDENT AND TEACHER USE IN LEARNING ABOUT SPECIFIC OCCUPATIONS. THIS DOCUMENT IS CONCERNED WITH TRANSPORTATION CAREERS. TOPICS INCLUDE: (1) NATURE OF WORK, (2) REQUIREMENTS OF THE JOB, (3) CONDITIONS OF WORK, AND (4) ADVANTAGES OF THE JOB. LEARNING ACTIVITIES AND ENRICHMENT PROJECTS ARE INCLUDED FOR 33 ASSIGNMENTS. A PRETEST AND POSTTEST, A BIBLIOGRAPHY, STANDARD

INTERVIEW SHEET, AND A GLOSSARY ARE INCLUDED.
THE DOCUMENT IS ILLUSTRATED WITH LINE
SKETCHES. (GEB)

VT 014 557
PEOPLE WHO WORK WITH ANIMALS. GUIDED OCCUPATIONAL ORIENTATION.

SYRACUSE CITY SCHOOL DISTRICT, N.Y. MF AVAILABLE IN VT-ERIC SET. PUB DATE - ND 29P.

DESCRIPTORS - \*CAREER EDUCATION; \*OCCUPATIONAL INFORMATION; \*VOCATIONAL GUIDANCE; PRETESTS; POST TESTING; GLOSSARIES; BIBLIOGRAPHIES; INSTRUCTIONAL MATERIALS; TEACHING GUIDES; \*TEXTBOOKS; ELEMENTARY GRADES; LEARNING ACTIVITIES; \*ANIMAL CARETAKERS ABSTRACT - DEVELOPED BY THE CAREER CENTER FOR OCCUPATIONAL ORIENTATION, THESE MATERIALS ARE DESIGNED FOR STUDENT AND TEACHER USE IN LEARNING ABOUT SPECIFIC OCCUPATIONS. THIS DOCUMENT IS CONCERNED WITH PEOPLE WHO WORK WITH ANIMALS. TOPICS INCLUDE: (1) NATURE OF WORK, (2) REQUIREMENTS OF THE JOB, (3) CONDITIONS OF WORK, AND (4) ADVANTAGES OF THE JOB. LEARNING ACTIVITIES AND ENRICHMENT PROJECTS ARE INCLUDED FOR 13 ASSIGNMENTS. A PRETEST AND POSTTEST, A BIBLINGRAPHY, STANDARD INTERVIEW SHEET, AND A GLOSSARY ARE INCLUDED. THE DOCUMENT IS ILLUSTRATED WITH LINE SKETCHES. (GEB)!

VT 014 558 FASHION AND CLOTHING CAREERS. GUIDED OCCUPATIONAL ORIENTATION.

SYRACUSE CITY SCHOOL DISTRICT, N.Y. MF AVAILABLE IN VT-ERIC SET. PUB DATE - NO 39P.

DESCRIPTORS - \*CAREER EDUCATION; \*OCCUPATIONAL INFORMATION; \*VOCATIONAL

GUIDANCE; PRETESTS; POST TESTING: GLOSSARIES; BIBLIOGRAPHIES; INSTRUCTIONAL MATERIALS; TEACHING GUIDES; \*WORKBOOKS; ELEMENTARY GRADES; LEARNING ACTIVITIES; \*CLOTHING: MERCHANDISING

IDENTIFIERS - \*FASHIONS

ABSTRACT - DEVELOPED BY THE CAREER CENTER FOR OCCUPATIONAL DRIENTATION, THESE MATERIALS ARE DESIGNED FOR STUDENT AND TEACHER USE IN LEARNING ABOUT SPECIFIC OCCUPATIONS, THIS DOCUMENT IS CONCERNED WITH FASHION AND CLOTHING CARFERS, TOPICS INCLUDE: (1) NATURE OF WORK, (2) REQUIREMENTS OF THE JOB, (3) CONDITIONS OF WORK, AND (4) ADVANTAGES OF THE JOB. LEARNING ACTIVITIES AND EMRICHMENT PROJECTS ARE INCLUDED FOR 16 ASSIGNMENTS. A PRETEST AND POSTTEST, A BIBLINGRAPHY, STANDARD INTERVIEW SHEET, AND A GLOSSARY ARE INCLUDED. THE DOCUMENT IS ILLUSTRATED WITH LINE SKETCHES. (GFB)

VT 014 559 TELEPHONE CAREERS. GUIDED OCCUPATIONAL ORIENTATION.

SYRACUSE CITY SCHOOL DISTRICT, N.Y. MF AVAILABLE IN VT-ERIC SET. PUB DATE - ND 26P.

DESCRIPTORS - \*CAREER EDUCATION;
\*CCUPATIONAL INFORMATION; \*VOCATIONAL
GUIDANCE; PRETESTS; POST TESTING; GLOSSARIES;
BIBLIOGRAPHIES; INSTRUCTIONAL MATERIALS;
TEACHING GUIDES; WORKBOOKS; ELEMENTARY
GRADES; LEARNING ACTIVITIES; \*TELEPHONE

ABSTRACT - DEVELOPED BY THE CAREER CENTER FOR DCCUPATIONAL DRIENTATION, THESE MATERIALS ARE DESIGNED FOR STUDENT AND TEACHER USE IN LEARNING ABOUT SPECIFIC OCCUPATIONS. THIS DOCUMENT IS CONCERNED WITH TELEPHONE CAREERS. TOPICS INCLUDE: (1) NATURE OF WORK, (2) REQUIREMENTS OF THE JOB, (3) CONDITIONS OF

WORK, AND (4) ADVANTAGES OF THE JOB. LEARNING ACTIVITIES AND ENRICHMENT PROJECTS ARE INCLUDED FOR SIX ASSIGNMENTS. A PRETEST AND POSTTEST, A RIBLIOGRAPHY, STANDARD INTERVIEW SHEET, AND A GLOSSARY ARE INCLUDED. THE DOCUMENT IS ILLUSTRATED WITH LINE SKETCHES. (GEB)!

VT 014 560 SCHOOL WORKERS. GUIDED OCCUPATIONAL ORIENTATION. SYRACUSE CITY SCHOOL DISTRICT, N.Y. MF AVAILABLE IN VT-ERIC SET. PUB DATE - ND 61P.

DESCRIPTORS - \*CAREER EDUCATION; \*OCCUPATIONAL INFORMATION; \*VOCATIONAL GUIDANCE; PRETESTS; POST TESTING; GLOSSARIES; BIBLIOGRAPHIES; INSTRUCTIONAL MATERIALS; TEACHING GUIDES; \*WORKBOOKS; ELEMENTARY GRADES; LEARNING ACTIVITIES; TEACHERS; \*PARAPROFESSIONAL; SCHOOL PERSONNEL; SCHOOL ADMINISTRATION ABSTRACT - DEVELOPED BY THE CAREER CENTER FOR OCCUPATIONAL DRIENTATION, THESE MATERIALS ARE DESIGNED FOR STUDENT AND TEACHER USE IN LEARNING ABOUT SPECIFIC OCCUPATIONS. THIS DOCUMENT IS CONCERNED WITH SCHOOL WORKERS. TOPICS INCLUDE: (1) NATURE DF WORK, (2) REQUIREMENTS OF THE JOB, (3) CONDITIONS OF WORK, AND (4) ADVANTAGES OF THE JOB. LEARNING ACTIVITIES AND ENRICHMENT PROJECTS ARE INCLUDED FOR 12 ASSIGNMENTS. A PRETEST AND POSTTEST, A BIBLIOGRAPHY, STANDARD INTERVIEW SHEET, AND A GLOSSARY ARE INCLUDED. THE OCCUMENT IS ILLUSTRATED WITH LINE SKETCHES.

VT 014 561 RESTAURANT CAREERS. GUIDED OCCUPATIONAL ORIENTATION.

SYRACUSE CITY SCHOOL DISTRICT, N.Y.

MF AVAILABLE IN VT-ERIC SET. PUB DATE - NO 43P. DESCRIPTORS - \*CAREER EDUCATION;
\*OCCUPATIONAL INFORMATION; \*VOCATIONAL
GUIDANCE; PRETESTS; POST TESTING; GLOSSARIES;
81BLIOGRAPHIES; INSTRUCTIONAL MATERIALS;
TEACHING GUIDES; \*WORKBOOKS; ELEMENTARY
GRADES; LEARNING ACTIVITIES; \*FOOD SERVICE

ABSTRACT — DEVELOPED BY THE CAREER CENTER FOR OCCUPATIONAL ORIENTATION, THESE MATERIALS ARE DESIGNED FOR STUDENT AND TEACHER USE IN LEARNING AROUT SPECIFIC OCCUPATIONS. THIS DOCUMENT IS CONCERNED WITH RESTAURANT CAREERS. TOPICS INCLUDE: (1) NATURE OF WORK, C) PEQJIREMENTS OF THE JOB. (2) PEQJIREMENTS OF THE JOB. OF WORK, AND (4) ADVANTAGES OF THE JOB. OF WORK, AND (4) ADVANTAGES OF THE JOB. ARE INCLUDED FOR 29 ASSIGNMENTS. A PRETEST AND POSTTEST, A BIBLIDGRAPHY, STANDARD INTERVIEW SHEET, AND A GLOSSARY ARE INCLUDED. THE DOCUMENT IS ILLUSTRATED WITH LINE SKETCHES. (GEB)!

VT 014 562 Firefighters. Guided Occupational Orientation. SYRACUSE CITY SCHOOL DISTRICT, N.Y. MF AVAILABLE IN VT-ERIC SET. PUB DATE - ND 27P.

DESCRIPTORS - \*CAREER EDUCATION; \*OCCUPATIONAL INFORMATION; \*VOCATIONAL GUIDANCE; PRETESTS; POST TESTING; GLOSSARIES; BIBLIOGAAPHIES; INSTRUCTIONAL MATERIALS; TEACHING GUIDES; \*WORKBOOKS; ELEMENTARY GRADES; LEARNING ACTIVITIES; \*FIRE FIGHTERS ABSTRACT - DEVELOPED BY THE CARFER CENTER FOR OCCUPATIONAL ORIENTATION, THESE MATERIALS ARE DESIGNED FOR STUDENT AND TEACHER USE IN LEARNING ABOUT SPECIFIC OCCUPATIONS, THIS

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DOCUMENT IS CONCERNED WITH FIREFIGHTING CARFERS, TOPICS INCLUDE: (1) NATURE OF WORK, (2) REQUIREMENTS OF THE JOB, (3) CONDITIONS OF WORK, AND (4) ADVANTAGES OF THE JOB. LEARNING ACTIVITIES AND ENRICHMENT PROJECTS ARE INCLUDED FOR 11 ASSIGNMENTS, A PRETEST AND POSTTEST, A BIBLINGRAPHY, STANDARD INTERVIEW SHEET, AND A GLOSSARY ARE INCLUDED. THE DOCUMENT IS ILLUSTRATED WITH LINE SKETCHES. (GEB)]

VT 014 563 STORE WORKERS. GUIDED OCCUPATIONAL ORIENTATION. SYRACUSE CITY SCHOOL DISTRICT, N.Y. MF AVAILABLE IN VT-ERIC SET. PUB DATE - ND 27P.

DESCRIPTORS - \*CAREER EDUCATION; \*OCCUPATIONAL INFORMATION; \*VOCATIONAL GUIDANCE; PRETESTS; POST TESTING; GLOSSARIES; BIBLIOGRAPHIES; INSTRUCTIONAL MATERIALS; TEACHING GUIDES; WCRKBOOKS; ELEMENTARY GRADES; \*RETAILING; LEARNING ACTIVITIES; \*NONPROFESSIONAL PERSONNEL; SALES WORKERS ABSTRACT - DEVELOPED BY THE CAREER CENTER FOR OCCUPATIONAL ORIENTATION, THESE WATERIALS ARE DESIGNED FOR STUDENT AND TEACHER USE IN LEARNING ABOUT SPECIFIC OCCUPATIONS. THIS DOCUMENT IS CONCERNED WITH CAREERS FOR STORE WORKERS. TOPICS INCLUDE: (1) NATURE OF WORK, (2) REQUIREMENTS OF THE JOB, (3) CONDITIONS OF WORK, AND (4) ADVANTAGES OF THE JOB.

LEARNING ACTIVITIES AND ENRICHMENT PROJECTS ARE INCLUDED FOR NINE ASSIGNMENTS. A PRETEST AND POSTTEST, A BIBLIOGPAPHY, STANDARD INTERVIEW SHEET, AND A GLOSSARY ARE INCLUDED. THE DOCUMENT IS ILLUSTRATED WITH LINE SKETCHES. (GEB)!

VT 014 564 CAREERS UNLIMITED...WORKING ON THE LAND--SOCIAL STUDIES.

SYRACUSE CITY SCHOOL DISTRICT, N.Y. MF AVAILABLE IN VT-ERIC SET. PUB DATE - ND 8P.

DESCRIPTORS - \*CAREER EDUCATION;
\*OCCUPATIONAL INFORMATION; VOCATIONAL
\$UIDANCE; BEHAVIORAL OBJECTIVES; LEARNING
ACTIVITIES; INSTRUCTIONAL MATFRIALS; \*STUDY
GUIDES; TEXTBOOKS; TEACHING GUIDES; \*SOCIAL
STUDIES; EMPLOYMENT OPPORTUNITIES;
\*AGRICULTURAL EDUCATION; VOCATIONAL,

ABSTRACT — DEVELOPED WITHIN A CITY SCHOOL DISTRICT FOR USE IN A GUIDED OCCUPATIONAL DRIENTATION PROGRAM, THIS STUDY GUIDE IS ONE IN A SERIES DESIGNED TO EXPLAIN AND REINFORCE THE CONCEPTS OF ENGLISH, SOCIAL STUDIES, MATHEMATICS AND SCIENCE NEEDED BY PERSONS WHO WORK THE LAND, THIS PARTICULAR DOCUMENT CONCERNS THE CONTRIBUTIONS SOCIAL STUDIES CAN MAKE TO THESE PEOPLE, BEHAVIORAL OBJECTIVES ARE LISTED FOR MEETING THE DBJECTIVES, THE DBJECTIVES IN THIS GUIDE INCLUDE EXPLAINING THE EFFECTS OF POPULATION SHIFTS, EXPLORING INFORMATION CONCERNING PRODUCE AND ANIMALS, CONSERVATION PROBLEMS, AND GOVERNMENT ACTIONS, (GEB)!

VT 014 564 CAREERS UNLIMITED...WORKING ON THE LAND--SOCIAL STUDIES.

SYRACUSE CITY SCHOOL DISTRICT, N.Y. WE AVAILABLE IN VT-ERIC SET. PUB DATE - ND 8P.

DESCRIPTORS - \*CAREER EDUCATION; \*OCCUPATIONAL INFORMATION; VOCATIONAL GUIDANCE; BEHAVIORAL OBJECTIVES; LEARNING ACTIVITIES; INSTRUCTIONAL MATERIALS; \*STUDY GUIDES; TEXTBOOKS; TEACHING GUIDES; \*SOCIAL STUDIES; EMPLOYMENT OPPORTUNITIES;

\*AGRICULTURAL EDUCATION; VOCATIONAL AGRICULTURE ABSTRACT — DEVELOPED WITHIN A CITY SCHOOL DISTRICT FOR USE IN A GUIDED OCCUPATIONAL ORIENTATION PROGRAM, THIS STUDY GUIDE IS ONE IN A SERIES DESIGNED TO EXPLAIN AND REINFORCE THE CONCEPTS OF ENGLISH, SOCIAL STUDIES, MATHEMATICS AND SCIENCE NEEDED BY PERSONS WHO WORK THE LAND, THIS PARTICULAR DOCUMENT CONCERNS THE CONTRIBUTIONS SOCIAL STUDIES CAN MAKE TO THESE PEOPLE, BEHAVIORAL OBJECTIVES ARE LISTED FOR MEETING THE OBJECTIVES, THE OBJECTIVES IN THIS GUIDE INCLUDE EXPLAINING THE EFFECTS OF POPULATION SHIFTS, EXPLORING INFORMATION CONCERNING PRODUCE AND ANIMALS, CONSERVATION PROBLEMS, AND GOVERNMENT

VT 014 565 POST OFFICE WORKERS. GUIDFD OCCUPATIONAL ORIENTATION.

SYRACUSE CITY SCHOOL DISTRICT, N.Y. MF AVAILABLE IN VT-ERIC SET. PUB DATE - ND 24P.

DESCRIPTORS - \*CAREFR EDUCATION; \*OCCUPATIONAL INFORMATION; \*VOCATIONAL GUIDANCE; PRETESTS; POST TESTÍNG; GLOSSARIES; BIBLIOGRAPHIES; INSTRUCTIONAL MATERIALS; TEACHING GUIDES; \*WORKBOOKS; SECONDARY GRADES; LEARNING ACTIVITIES; \*CLERICAL IDENTIFIERS - \*POST OFFICE WORKERS

ABSTRACT - DEVELOPED BY THE CAREER CENTER FOR OCCUPATIONAL ORIENTATION, THESE MATERIALS ARE DESIGNED FOR STUDENT AND TEACHER USE IN LEARNING ABOUT SPECIFIC OCCUPATIONS, THIS DOCUMENT IS CONCERNED WITH POSTAL WORKERS, TOPICS INCLUDE: (1) NATJRE OF WORK, (2) REQUIREMENTS OF THE JOB; (3) CONDITIONS OF WORK, AND (4) ADVANTAGES OF THE JOB. LEARNING

ACTIVITIES AND ENRICHMENT PROJECTS ARE INCLUDED FOR NINE ASSIGNMENTS. A PRETEST AND POSTTEST, A BIBLIOGRAPHY, STANDARD INTERVIEW SHEET, AND A GLOSSARY ARE INCLUDED. THE DOCUMENT IS ILLUSTRATED WITH LINE SKETCHES.

VT 014 566 AUTO WORKERS. GUIDED OCCUPATIONAL ORIENTATION. SYRACUSE CITY SCHOOL DISTRICT, N.Y. MF AVAILABLE IN VI-ERIC SET. PUB DATE - ND 30P. DESCRIPTORS - \*CAREER EDUCATION; \*OCCUPATIONAL INFORMATION; \*VOCATIONAL GUIDANCE; PRETESTS; POST TESTING; GLOSSARIES; BIBLIOGRAPHIES; INSTRUCTIONAL MATERIALS; TEACHING GUIDES; \*WORKBOOKS; ELEMENTARY GRADES; AUTO MECHANICS (OCCUPATION); LEARNING ACTIVITIES; \*SERVICE WORKERS IDENTIFIERS - \*AUTO WORKERS; SERVICE STATION WORKERS ABSTRACT — DEVELOPED BY THE CAREER CENTER FOR OCCUPATIONAL ORIENTATION, THESE MATERIALS ARE DESIGNED FOR STUDENT AND TEACHER USF IN LEARNING ABOUT SPECIFIC OCCUPATIONS, THIS DOCUMENT IS CONCERNED WITH CAREERS IN THE AUTO INDUSTRY, TOPICS INCLUDE: (1) NATURE OF WORK, (2) REQUIREMENTS OF THE JOB, (3) CONDITIONS OF WORK, AND (4) ADVANTAGES OF THE JOB, LEARNING ACTIVITIES AND ENRICHMENT PROJECTS ARE INCLUDED FOR 15 ASSIGNMENTS, A PRETEST AND POSTTEST, A BIBLIOGRAPHY, STANDARD INTERVIEW SHEET, AND A GLOSSARY ARE INCLUDED. THE DOCUMENT IS ILLUSTRATED WITHLINE SKETCHES, (GEB)!

VT 014 567 Newspaper careers. Guided occupational Orientation.

SYRACUSF CITY SCHOOL DISTRICT, N.Y.

MF AVAILABLE IN VT-ERIC SET. PUB DATE - ND 42P. DESCRIPTORS - \*CAREER EDUCATION;

\*OCCUPATIONAL INFORMATION; VOCATIONAL
GUIDANCE; PRETESTS; POST TESTING; GLOSSARIES;
BIBLIOGRAPHIES; INSTRUCTIONAL MATERIALS;
TEACHING GUIDES; \*WORKBOOKS; ELEMENTARY
GRADES; LEARNING ACTIVITIES; \*SERVICE
OCCUPATIONS; \*NEWSPAPERS
IDENTIFIERS - \*NEWSPAPER

ABSTRACT - DEVELOPED BY THE CAREER CENTER FOR OCCUPATIONAL ORIENTATION, THESE MATERIALS ARE DESIGNED FOR STUDENT AND TEACHER USE IN LEARNING ABOUT SPECIFIC OCCUPATIONS. THIS DOCUMENT IS CONCERNED WITH NEWSPAPER CAREERS. TOPICS INCLUDE: (1) NATURE OF WORK, (2) REQUIREMENTS OF THE JOB, (3) CONDITIONS OF WORK, AND (4) ADVANTAGES OF THE JOB. LEARNING ACTIVITIES AND ENRICHMENT PROJECTS ARE INCLUDED FOR 22 ASSIGNMENTS. A PRETEST AND POSTTEST, A BIBLIOGRAPHY, STANDARD INTERVIEW SHEET, AND A GLOSSARY ARE INCLUDED. THE DOCUMENT IS ILLUSTRATED WITH LINE SKETCHES.

VT 014 569 RIUTCEL, LUCILLE, AND OTHERS ELEMENTARY GUIDE FOR CAREER DEVELOPMENT. MOBERLY SCHOOL DISTRICT, MO. MISSOURI STATE DEPT. OF EDUCATION, JEFFERSON CITY.

MF AVAILABLE IN VT-ERIC SET. PUB DATE - 71 83P. DESCRIPTORS - \*CAREER EDUCATION;
\*OCCUPATIONAL INFORMATION; \*VOCATIONAL
GUIDANCE; \*CURRICULUM GUIDES; ELEMENTARY
GRADES; INSTRUCTIONAL MATERIALS; RESOURCE
MATERIALS; TEACHING GUIDES; EDUCATIONAL
OBJECTIVES; CAREER CHOICE; SELF CONCEPT
IDENTIFIERS - \*CAREER DEVELOPMENT

STUDENT TO: (1) DEVELOP AND MAINTAIN SELF RESPECT FOR SELF, FOR OTHERS AND THE WORLD OF OCCUPATIONS, AND (3) DEVELOP THE ABILITY TO MAKE WISE DECISIONS. UNIT TOPICS INCLUDE: (1) ABSTRACT - DEVELOPED BY A CURRICULUM COMMITTEE, THIS CURRICULUM GUIDE IS DESIGNED CAREER BOOKLET, (6) THE BANKER, AND (7) THE VETERINARIAN. EACH UNIT CONTAINS STATED DEVELOPMENTAL OBJECTIVES, A LIST OF SPECIFIC UPPORTUNITIES, (3) CAREERS IN THE SPACE AGE, DEVELOPED AS A RESULT OF A FEDERAL GRANT TO (4) CAREERS IN ECOLOGY, (5) AN INTERESTING PROVIDE A PROGRAM OF CAREER DEVELOPMENT IN MORK, (2) BE EXPOSED TO A WIDE VARIETY OF RESOURCES, AND AN EVALUATION UNIT. (GEB)! GRADES K-12. OBJECTIVES ARE TO HELP EACH STUDENTS. THIS GUIDE IS ONE IN A SERIFS AREAS TO WHICH THE UNIT RELATES, TEXTS, LESSON TITLES, ACTIVITIES, MATERIAL AND FOR INSTRUCTOR USE IN PROVIDING CAREER SEVELOPMENT ACTIVITIES FOR ELEMENTARY UNDERSTANDING YOURSELF, (2) RAILROAD

VT 014 713 CURRICULUM GUIDE FOR AGRI-BUSINESS OCCUPATIONS IN MINNESOTA. STAPLES AREA VOCATIONAL SCHOOL. MINNESOTA.;MINNESOTA STATE DEPT. OF EDUCATION, ST. PAUL. DIV. OF AGRICULTURAL EDUCATION.

WF AVAILABLE IN VT-ERIC SET.
VOCATIONAL MATERIALS CENTER, STAPLES AREA
VOCATIONAL SCHOOL, STAPLES, MINNESOTA 56479
(\$5.CC)
PUB DATE - ND 381P.1971 REVISION.

DESCRIPTORS - \*CURRICULUM GUIDES; \*TEACHING GUIDES; \*VOCATIONAL AGRICULTURF; \*AGRIBUSINESS; SALESMANSHIP; HUMAN RELATIONS; BUSINESS SUBJECTS; SECONDARY GRADES ABSTRACT - A REVISION OF AN EARLIER TEACHER'S GUIDE, THIS COURSE GUIDE IS DESIGNED TO AID VOCATIONAL AGRICULTURE TEACHERS IN PLANNING

## PAES COLLECTION

医骨骨骨骨 医人名英格兰 经存货的 医唇唇 医二种性性 医多种性 医多种性 医多种性性 医多种性性

AND CONTENT. ALSO INCLUDED IN EACH UNIT ARE A LIST DF REFERENCES, TRANSPARENCY MASTERS, TESTS, AND OTHER RELATED MATERIAL. ADDITIONAL TEACHING INFORMATION FOR THE FIRST THREE DCCUPATIONS, (3) EFFECTS OF AGRI-BUSINESS ON MODERN SOCIETY, (4) AGRI-BUSINESS DCCUPATIONS, (5) AGRI-BUSINESS ORGANIZATION, (6) AGRI-BUSINESS SALESMANSHIP, (7) BUSINESS AND PRESENTING AGRI-BUSINESS COURSES ON THE OBJECTIVES FOLLOWED BY TEACHING SUGGESTIONS UNITS IS APPENDED. THE GUIDE IS COLOR-CODED TEACHING UNITS, COVERING: (1) ORIENTATION, HIGH SCHOOL LEVEL. CONTENTS INCLUDE EIGHT MANAGEMENT. EACH UNIT PROVIDES BROAD (2) HUMAN RELATIONS IN AGRICULTURAL PROCEDURES, AND (8) PERSONAL MONEY FOR EASE IN USING. (AW)

WORKSHOP WITH COMPUTER IMPLICATIONS. FINAL CAREER SCIENCE AND MATHEMATICS EDUCATION GEPPERT, WILLIAM J., JR.: REIHER, JOHN F. VT 014 807 REPORT.

DFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. DELAWARE STATE DEPT. OF PUBLIC INSTRUCTION, MF AVAILABLE IN VT-ERIC SET. DEC71 140P.

PROGRAMS; \*RELEVANCE (EDUCATION); WORKSHOPS; \*INTEGRATED CURRICULUM; PROGRAM EVALUATION; \*SCIENCE EDUCATION; \*COMPUTER ORIENTED DESCRIPTORS - \*MATHEMATICS EDUCATION; PROGRAM IMPROVEMENT; CAREER EDUCATION ABSTRACT - SINCE EDUCATION MUST BE ADAPTABLE IS AT A CRITICAL PDINT WHERE STUDENTS SHOULD SITUATIONS, AND COMMUNITIES, SCIENCE MUST BE CHILDREN. SCIENCE AND MATHEMATICS EDUCATION LEARN ABDUT SCIENCE'S REDEEMING SDCIAL VALUES, NDW THAT IT IS BEING BLAMED FOR THE ILLS OF SOCIETY AND THE FNVIRONMENT, NOW, TAUGHT IN MAYS WHICH ARE RELEVANT TO ALL TO A BRDAD SPECTRUM OF PUPILS, SCHOOL

SCIENTIFICALLY LITERATE. IT IS NECESSARY THAT EDUCATION USING THE COMPUTER AS THE YEHICLE. MATHEMATICS, SDCIAL STUDIES, AND VOCATIONAL EDUCATION TO SERVE AS THE BASIS FOR CAREER EDUCATION. THIS WORKSHOP, ATTENDED BY 38 SCIENCE EDUCATORS INTEGRATE THE SCIENCE DBJECTIVES FOR SCIENCE AND MATHEMATICS SCIENCE AND MATHEMATICS TEACHERS, WAS 40RE THAN EVER, ALL CITIZENS MUST BE DESIGNED TO DEVELOP A SET OF OVERALL DISCIPLINE WITH OTHER AREAS SUCH AS (AUTHOR/GEB)|

JUNIOR HIGH SCHOOL DRAMA--TO IMPROVE SPEECH IS TO HELP IMPROVE THE QUALITY OF A HUMAN BEING. TENTATIVE OUTLINE COURSE OF STUDY. VT 015 092

LDS ANGELES CITY SCHOOLS, CALIF, DIV. OF INSTRUCTIONAL PLANNING AND SERVICES. MF AVAILABLE IN VT-ERIC SET. PUB-SC-488

65P.PAES COLLECTION 53

MATERIALS: INSTRUCTIONAL MATERIALS: \*DRAMA; DESCRIPTORS - \*TEACHING GUIDES; RESOURCE ACTIVITIES; LEARNING EXPERIENCE; JUNIOR DRAMATICS; \*LANGUAGE SKILLS; \*LEARNING SCHOOLS; \*INDIVIDUAL DEVELOPMENT; SELF ACTUALIZATION

IDENTIFIERS - \*SELF AWARENESS

AND IS INTENDED TO AID IN PROMOTING GROWTH IN LANGUAGE SKILLS AND DEVELDPING THE ABILITY OF SEMESTER COURSE INTRODUCING THE FUNDAMENTALS OF DRAMA TO BEGINNING DRAMA STUDENTS. THE ACTIVITY. CONTENTS INCLUDE NUMEROUS LEARNING EXPERIENCES DESIGNED TO HELP THE STUDENT ABSTRACT - THIS TENTATIVE INSTRUCTIONAL UNIT TO BE EXPANDED BY THE TEACHER TO MEET THE INTERESTS AND TALFNTS DF INDIVIDUAL CLASSES. IS DESIGNED TO AID JUNIOR HIGH SCHOOL DRAMA UNIT MATERIAL IS SET UP AS A BASIC DUTLINE, THE INDIVIDUAL STUDENT TO WORK IN A GROUP AND ENGLISH TEACHERS IN PRESENTING A 1-

ATTAIN POISE, DEVELOP A PLEASING VOICE, ESTABLISH FREEDOM OF ACTION AND CHARACTERIZATION, AND LOSE SELF-CONSCIOUSNESS, SUGGESTIONS FOR PRESENTING THE MATERIAL, RECOMMENDED TEACHING MATERIALS, AND A BIBLIOGRAPHY OF USFUL BOOKS AND MAGAZINES FOR TEACHER USE ARE PROVIDED. (AW)

VT 015 093

SENIOR HIGH SCHOOL DRAMA 1 AND DRAMA 2--PLAY PRODUCTION. INSTRUCTIONAL GUIDE.

LOS ANGELES CITY SCHOOLS, CALIF. OIV. OF INSTRUCTIONAL PLANNING AND SERVICES. MF AVAILABLE IN VT-ERIC SET.

PUB-SC-623

67 141P.PAES COLLECTION.

DESCRIPTORS - \*TEACHING GUIDFS; ADMINISTRATOR GUIDES; CURRICULUM GUIDES; PROGRAM DESCRIPTIONS; \*CAREER EDUCATION; VISUAL AIDS; AUDIOVISUAL AIDS; INSTRUCTIONAL MATERIALS; INSTRUCTIONAL AIDS; SECONDARY GRADES; HUMANITIES; \*DRAMA; THEATER ARTS; \*DRAMATICS; PANTOMIME; PROMPTING; SKITS; ACTING;

\*LANGUAGE ARTS IDENTIFIERS - \*SELF AWARENESS; EDUCATIONAL AWARENESS; ATTITUDES APPRECIATIONS; ABSTRACT — PREPARED THROUGH THE COMBINED EFFORTS OF VARIOUS COMMITTEES CONCERNED WITH HIGH SCHOOL DRAMA INSTRUCTION, THIS GUIDE IS DESIGNED TO SERVE TEACHERS AND ADMINISTRATORS OF THE LOS ANGELES CITY SCHOOL SYSTEM BY OUTLINING THE DEVELOPMENTAL SEQUENCE OF THE SENIOR HIGH SCHOOL DRAMA PROGRAM, BY STATING THE AIMS OF EDUCATIONAL THEATER, AND BY PROVIDING INFORMATION ON THE EXPERIENCES AND RESOURCES THROUGH WHICH THESF AIMS MAY BE ACHIEVED. THE THREE COURSES OUTLINED MAKE UP A 3-SEMESTER PROGRAM WHICH PROVIDES A SEQUENTIAL PATTERN FOR CULTURAL AND PERSONAL GROWTH AND FOR THE DEVELOPMENT OF COMMUNICATION SKILLS. SUBJECT MATTER AND ACTIVITIES ARE ORGANIZED FOR FLEXIBILITY IN

ADAPTING INSTRUCTIONAL UNITS TO CLASS NEFDS AND SCHOOL SITUATIONS; STANDARDS FOR PLAY SELECTION AND PERFORMANCE ARE CLARIFIED; AND EVALUATION PROCEDURES ARE DESCRIBED. EACH COURSE JUTLINE PROVIDES OVERVIEW AND OBJECTIVES FOLLOWED BY SPECIFIC UNITS OF STUDY WHICH INCLUDE AIMS, ACTIVITIES, SUPPLEMENTARY MATERIALS, MAJOR EMPHASIS, SKILLS AND KNOWLEDGE TO BE LEARNED, EXCULPED FOR COVERAGE OF THE UNIT. RESOURCE MATERIALS, TEACHING AIDS, A GLOSSARY OF TERMS, SAFETY REGULATIONS, AND EXCERPTS FROM ADMINISTRATIVE POLICIES AND PROCEDURES ARE ALSO PROVIDED. (AW)

VT 015 094 ECCNOMIC FOUCATION IN THE SOCIAL STUDIES. AN INSTRUCTIONAL GUIDE, KINDERGARTEN THROUGH GRADE 6.

LOS ANGFLES CITY SCHOOLS, CALIF, DIV. OF INSTRUCTIONAL PLANNING AND SERVICES.

MF AVAILABLE IN VT-ERIC SET.

PUB-X-64; CVTF-N-53

PUB DATF - 66 IGIP.PAES COLLECTION

DESCRIPTORS - \*TEACHING GUIDES; CURRICULUM GUIDES; \*SOCIAL STUDIES; ECONOMICS; \*ECONOMIC EDUCATION; ELEMENTARY GRADES; INSTRUCTIONAL MATERIALS; \*LEARNING ACTIVITIES; \*LESSON PLANS; BUSINESS EDUCATION; CONCEPT TEACHING; MARKETING

IDENTIFIERS - \*ECONOMIC AWARENESS

ABSTRACT - THIS INSTRUCTIONAL UNIT IS DESIGNED TO AID TEACHERS IN IMPLEMENTING THE DEVELOPMENT OF ECONOMIC UNDERSTANDINGS, CONCEPTS, AND SKILLS IN THE SOCIAL STUDIES PROGRAM OF THE LOS ANGELES CITY ELEMENTARY SCHOOLS, THE GUIDE IS ORGANIZED IN FOUR SECTIONS, THE FIRST DEALING WITH THE SCOPE AND SEQUENCE OF ELEMENTARY ECONOMIC EDUCATION, THE SECOND CONCERNED WITH THE DEVELDPMENT OF PUPIL LEARNINGS, THE THIRD

# PAES COLLECTION

PROVIDING TEACHER BACKGROUND INFORMATION, AND THE FOURTH GIVING A BRIEF HISTORICAL OVERVIEW OF THE DEVELOPMENT OF ECONOMIC THOUGHT.

SECTION TWO, WHICH MAKES UP THE MAJOR PORTION OF THE GUIDE, IS ORGANIZED BY GRADE LEVELS, WITH THE CONTENT FOR EACH GRADE LEVEL DEVELOPED FOR THE SIX ECONOMIC AREAS OF: (1) NATURE OF ECONOMICS, (2) FACTORS OF PRODUCTION, (3) DIVISION OF LABOR, (4) THE MARKET, (5) MONEY, BANKING, AND CREDIT, AND (6) ROLE OF GOVERNMENT. ALSO PROVIDED IN THIS SECTION ARE AN EXAMPLE AND EXPLANATION OF EACH ECONOMIC CONCEPT ON THE SCOPE AND SEQUENCE CHART, SUGGESTED TEACHING GUIDELINES, AND PUPIL ACTIVITIES. A GLOSSARY OF ECONOMIC TERMS IS ALSO INCLUDED. (AW)

## VT 015 096

388 CIVIL SERVICE PREPARATION. TENTATIVE COURSE OUTLINE.

LOS ANGELES CITY SCHOOLS, CALIF. DIV. OF ADULT EDUCATION.

MF AVALLABLE IN VT-ERIC SET.

CVTE-N-41

PUB DATE - 69 6P.PAES COLLECTION; 1969 REVISION

DESCRIPTORS - \*REVIEW (REEXAMINATION);

\*CAREER EDUCATION; \*ADULT VOCATIONAL

EDUCATION; \*EXPERIMENTAL CURRICULUM;

\*NATIONAL COMPETENCY TESTS; GUIDES;

INSTRUCTIONAL AIDS; RESOURCE MATERIALS; JOB

APPLICANTS; LANGUAGE SKILLS; ARITHMETIC;

OCCUPATIONAL GUIDANCE

IDENTIFIERS - EMPLOYMENT SKILLS; \*CIVIL

SERVICE TESTS

ABSTRACT - THIS TENTATIVE COURSE OUTLINE FOR FIVE-SEMESTER ADULT EDUCATION COURSE IN CIVIL SERVICE PREPARATION CONTAINS A 1-PAGE INTRODUCTION, A BRIFF EXPLANATION OF COURSE OUTLINE CLASSIFICATIONS WHICH ASKS FOR TEACHER AND ADMINISTRATOR SUGGESTIONS, AND A 3-PAGE OUTLINE WITH EIGHT HEADINGS.

"ORIENTATION," THE FIRST HEADING, DUTLINES BRIEFLY POINTS TO INCLUDE ABOUT CIVIL SERVICE EMPLOYMENT IN THE COURSE, THE NEXT FIVE HEADINGS COVER BASIC KNOWLEDGE NECESSARY FOR CIVIL SERVICE TESTS, SUCH AS ARITHMETIC, ENGLISH, AND OFFICE SKILLS, THE SEVENTH HEADING LISTS 13 TYPES OF APTITUDE TESTING FOUND ON CIVIL SERVICE EXAMINATIONS, AND THE FINAL HEADING, "JOB ORIENTATION," OUTLINES PROCEDURES FOLLOWED BEFORE TAKING A CIVIL SERVICE POSITION, (AG)

VT 015 097
ECCNOMICS AND GOVERNMENT COURSE, GRADE 12.
EXPERIMENTAL INSTRUCTIONAL GUIDE.

LOS ANGELES CITY SCHOOLS, CALIF, DIV. OF INSTRUCTIONAL PLANNING AND SERVICES. WE AVAILABLE IN VT-ERIC SET. PUR DATE - 59 6CP.PAES COLLECTION

DESCRIPTORS - \*EXPERIMENTAL CURRICULUM; \*CURRICULUM GUIDES; GRADE 12; \*ECONOMICS; \*AMERICAN GOVERNMENT (COURSE); LESSON PLANS; LEARNING ACTIVITIES; GENERALIZATIONS; BEHAVIJ3AL OBJECTIVES; EVALUATION TECHNIQUES; BIBLIOGRAPHIES; VOCABULARY; \*INSTRUCTIONAL 'AATERIALS; TEXTBOOKS

IDENTIFIERS - ECONOMIC AWARENESS

ABSTRACT - THIS 1959 EXPERIMENTAL GUIDE FOR A SEMESTER LENGTH COURSE IN FCONOMICS AND GOVERNMENT FOR GRADE 12 PROVIDES A BASIS FOR PLANNING DAILY LESSONS. DEVFLOPED BY A ARITING COMMITTEE OF SENIOR HIGH SCHOOL EDUCATORS GUIDED BY THE CITY-WIDE COMMITTEE ON ECONOMICS, THE TENTATIVE COURSE OUTLINE PRESENTS 11 BEHAVIORAL OBJECTIVES, SEVEN SHORT INSTRUCTIONAL UNITS, A TEXTBOOK LIST, A BIBLINGRAPHY, AND A CITY POLICY STATEMENT ON CURRENT EVENTS. FOR EACH UNIT, AN OVERVIEW, LIST DE GENERALIZATIONS, SUGGESTED LEARNING EXPERIENCES, AND SAMPLE EVALUATION IDEAS ARE PROVIDED. SPACE FOR THE TEACHER'S NOTES IS GIVEN. LISTS OF KEY TERMS ARE INCLUDED FOR

EVALUATION PURPOSES. (AG)

VT 015 098

MAN AND HIS RESOURCES. PUPIL MATERIAL, SOCIAL STUDIES-GRADE SIX.

LOS ANGELES CITY SCHOOLS, CALIF. MF AVAILABLE IN VT-ERIC SET.

CVTE-N-54

71 75P.PAES COLLECTION

DESCRIPTORS - \*INSTRUCTIONAL MATERIALS; GRADE RESOURCES; CONSERVATION; \*TEXTBOOKS; VISUAL TECHNIQUES: \*NATURAL RESOURCES: \*HUMAN AIDS; GLOSSARIES; LEARNING ACTIVITIES; 6; \*SOCIAL STUDIES UNITS; QUESTIONING INDEXES (LOCATERS)

IDENTIFIERS - EDUCATIONAL AWARENESS

ABSTRACT - THIS TEXTBOOK FOR A GRADE 6 SOCIAL BOOKLET INCLUDES A FOREWORD, A GLOSSARY, AND AN INDEX. FIVE CHAPTERS DEAL WITH THE DEMAND FOR RESOURCES, THE NATURE AND DEVELOPMENT OF RESOURCES, HUMAN RESOURCES, AND CONSERVATION WHICH MAY ARISE ABOUT NATURAL AND HUMAN RESOURCES. DEVELOPED BY THREE TEACHERS, THE PROBLEMS. QUESTIONS AND LEAPNING ACTIVITIES ARE PROVIDED FOR EACH CHAPTER. GRAPHS, ORAWINGS, AND OTHER VISUAL AIDS ILLUSTRATE STUDIES UNIT PRESENTS SPECIFIC SELECTED TOPICS FOR DISCUSSION TO ANSWER QUESTIONS

VT 015 099

MAN AND HIS FOOD SUPPLY. PUPIL MATERIAL, SOCIAL STUDIES-GRADE SIX.

LOS ANGELES CITY SCHOOLS, CALIF. MF AVAILABLE IN VT-ERIC SET.

CVTE-N-55

68P.PAES COLLECTION PUB DATE - DESCRIPTORS - \*INSTRUCTIONAL MATERIALS; GRADE LEARNING ACTIVITIES; GLOSSARIES; QUESTIONING 6; \*SOCIAL STUDIES UNITS; \*TEXTBOOKS;

rechniques; visual aids; indexes (Locaters); \*FOND; YUTRITION; \*NATURAL RESOURCES; IR ANSPORTATION

IDENTIFIERS - EDUCATIONAL AWARENESS

ABSTRACT - THIS TEXTBOOK FOR A GRADE 6 SOCIAL STUDIES UNIT PRESENTS SPECIFIC SELECTED TOPICS FOR DISCUSSION, DESIGNED TO ANSWER FARMERS, RANCHERS, AND FISHERMEN. GRAPHS AND INDEX. QUESTIONS AND LEARNING ACTIVITIES ARE QUESTIONS WHICH MAY ARISE ABOUT THE WORLD'S OTHER VISUAL AIDS ILLUSTRATE THE TEXT. THIS BRIEFLY DISCUSSES PROBLEMS ENCOUNTERED BY FOOD SUPPLY. FIVE CHAPTERS COVER FOOD IN CONNECTION WITH HOLIDAYS, NUTRITION, SUPPLIES, AND TRANSPORTATION. CHAPTER V INCLUDES A FOREWORD, A GLOSSARY, AND AN BOOKLET, DEVELOPED BY THREE TEACHERS, PROVIDED FOR EACH CHAPTER. (AG)

AMERICANS--THEN AND NOW; TEXTBOOK AND TEACHER RESOURCE MATERIAL.

LOS ANGELES CITY SCHOOLS, CALIF. MF AVAILABLE IN VT-ERIC SET.

CV TE-N-56

66 73P.PAES COLLECTION PUB DATE - DESCRIPTORS - GRADE 5; \*SOCIAL STUDIES UNITS; HISTORY; \*RESOURCE MATERIALS; \*SUPPLEMENTARY TEXTBOOKS; GLOSSARIES; VISUAL AIDS; LEARNING BIBLIDGRAPHIES; \*MINORITY GROUPS; \*AMERICAN IDENTIFIERS - \*BIOGRAPHICAL SKETCHES; ATTITUDES APPRECIATIONS; EDUCATIONAL ACTIVITIES; BEHAVIORAL OBJECTIVES; INSTRUCTIONAL MATERIALS AWARENESS

BIOGRAPHICAL SKETCHES OF AMERICANS IN HISTORY ACCOMPANIED BY RESOURCE MATERIALS FOR A GRADI 5 SOCIAL STUDIES UNIT PROVIDES EIGHT BRIEF WHO OVERCAME OBSTACLES CAUSED BY PREJUDICE, **ABSTRACT - THIS SUPPLEMENTARY TEXTBOOK** POVERTY, AND FOREIGN BIRTH TO MAKE

STATES. INTENDED TO DEVELOP FEELINGS OF PRIDE CAREERS OF TWO JAPANESE IMIGRANTS, FIVE NOTED NEGROES INCLUDING CRISPUS ATTUCKS AND HARRIET WITHIN PUPILS OF MINORITY RACES AND TO FOSTER TEXTBOOK INCLUDES DIRECTIONS FOR THE TEACHER, BY A STUDY GROUP OF TEACHERS, PRINCIPALS, AND PROVIDE SUPPLEMENTARY BACKGROUND INFORMATION, TUBMAN, AND THE PILOT JACQUELINE COCHRAN ARE GLOSSARY. DRAWINGS ILLUSTRATE THE TEXT. THE WOMEN ARE DESCRIBED IN THIS BOOK, DEVELOPED SUPERVISORS AIDED BY CURRICULUM SPECIALISTS AND RESOURCE PEOPLE. THE RESJURCE MATERIALS OBJECTIVES, BIBLIDGRAPHIES FOR EACH PERSON, A SHORT INTRODUCTION FOR THE PUPILS, AND A DISCUSSED. THE LIVES OF FOUR MEN AND FOUR SUGGESTED LEARNING ACTIVITIES, BEHAVIORAL INTRODUCTORY RATIONALE IS INCLUDED. (AG) DUTSTANDING CONTRIBUTIONS TO THE UNITED INDIVIDUALS, REGARDLESS OF ORIGIN, THE AND SPACE FOR THE TEACHER'S NOTES. AN APPRECIATIVE ATTITUDES TOWARDS ALL

COMMUNITIES. BOOK ONE: MAN JSES THE MOUNTAINS CONTEMPORARY COMMUNITIES SERIES--MOUNTAIN AND TEACHER RESOURCE MATERIAL, AN INSTRUCTIONAL BULLETIN, GRADE 3.

LOS ANGELES CITY SCHOOLS, CALIF, DIV. OF INSTRUCTIONAL PLANNING AND SERVICES. MF AVAILABLE IN VT-ERIC SET.

CVTE-N-62

95P.PAES COLLECTION 7.1

(GEOGRAPHIC): QUESTIONING \*UNITS OF STUDY (SUBJECT FIELDS); \*RESOURCE MATERIALS; BIBLIOGRAPHIES; \*SUPPLEMENTARY TEXTBOOKS: COMMUNITY PROBLEMS: COMMUNITY STUDY: VISUAL AIDS: GEOGRAPHIC REGIONS: DESCRIPTORS - GRADE 3: \*SCCIAL STUDIES: IDENTIFIERS - EDUCATIONAL AWARENESS TECHNIQUES; PROBLEM SOLVING \*PHYSICAL DIVISIONS

COMMUNITIES FOR A CONTEMPORARY COMMUNITIES ABSTRACT - THIS BOOKLET ON MOUNTAIN

THEIR USES. SUGGESTED LEARNING ACTIVITIES FOR RESOURCE GUIDE AIMS ID ANSWER QUESTIONS ABOUT BETWEEN MOUNTAIN COMMUNITIES AND OTHER AREAS. GRADE 3 IN THREE CHAPTERS COVERING MOUNTAINS PHOTOGRAPHS, CHARTS, AND DRAWINGS ILLUSTRATE WELL AS A BIBLIOGRAPHY OF CHILOREN'S BOOKS. COMPLETE THE READING MATERIALS. A SEPARATE USES OF MOUNTAINS, CLIMATE, AND PROBLEMS INVOLVING TRANSPORTATION AND COMMUNICATION REFERENCES TO BOOKS AND MAPS ARE GIVEN, AS SERIES PROVIDES A SOCIAL STUDIES UNIT FOR SETTLEMENTS, AND CHANGES IN MOUNTAINS AND THE BOOKLET, WHICH WAS DEVELOPED BY THREE EDUCATORS WITH THE HELP OF AN ELEMENTARY CURRICULUM COUNCIL AND A SOCIAL STUDIES EACH CHAPTER, A GLOSSARY, AND AN INDEX OF THE WORLD, THE HISTORY OF MOUNTAIN ADVISORY COMMITTEE. (AG)

THE POST JFFICE POSTAL SYSTEM. PUPIL MATERIALS -- SUCIAL STUDIES. LOS ANGELES CITY SCHOOLS, CALIF. DIV. OF INSTRUCTIONAL PLANNING AND SERVICES. MF AVAILABLE IN VT-ERIC SET. CVTE-N-63

72P. PAES COLLECTION 64 PUB NATE -

DESCRIPTORS - \*EXPERIMENTAL CURRICULUM; GRADE \*TELECOMMUNICATION: \*SUPPLEMENTARY TEXTBOOKS; #INSTRUCTIONAL MATERIALS; PUBLIC FACILITIES; FEEDBACK; GLOSSARIES; INDEXES (LOCATERS); IDENTIFIERS - \*POSTAL SYSTEM; EDUCATIONAL 2; GRADE 3; \*SOCIAL STUDIES UNITS; PHCTOGRAPHS; SERVICES AWARENESS

TEXTBOOK FOR A SOCIAL STUDIES UNIT IN GRADES UNDERSTANDING OF THIS COMMUNICATION SERVICE 2 AND 3 ON THE POST OFFICE WILL DEVFLOP AN ABSTRACT - THIS EXPERIMENTAL SUPPLEMENTARY FEEDBACK FROM TEACHERS, SUPERVISORS, AND AND PROVIDE A REFERENCE FOR TEACHERS. PRINCIPALS IS REQUIRED FOR EVALUATION

PURPOSES. CHAPTER I PRESENTS GENERAL
INFORMATION ABOUT POST OFFICE FACILITIES AND
MAIL. CHAPTER II DISCUSSES MAIL CARRYING
SERVICES, WHILE CHAPTER III COVERS THE
TERMINAL ANNEX MAIL DISTRIBUTION PROCESSES IN
THE LOS ANGELES POST OFFICE. AN INTRODUCTORY
INSTRUCTIONS TO THE TEACHER, A GLOSSARY, AND
AN INDEX COMPLETE THE BOOK. DEVELOPED BY
TEACHERS, SUPERVISORS, AND PRINCIPALS IN A
STUDY GROUP WITH THE AID OF CURRICULUM
SPECIALISTS AND CONSULTANTS, THESE
INSTRUCTIONAL MATERIALS WERE REVIEWED BY POST
OFFICE PERSONNEL. (AG)

YT 015 104 THE BAKERY. RESOURCE MATERIAL FOR TEACHERS, GRADE TWO.

LOS ANGELES CITY SCHOOLS, CALIF. DIV. OF INSTRUCTIONAL PLANNING AND SERVICES.

MF AVAILABLE IN VT-ERIC SET.

PUB-EC-197; CVTE-N-64

PUB DATE - 57 42P.PAES COLLECTION.

C.3 EXCERPTS FROM "INSTRUCTIONAL GUIDF FOR TEACHING SOCIAL STUDIES, GRADE THREE"

DESCRIPTORS - GRADE 2; ANNOTATED
BIBLIOGRAPHIES; \*RESOURCE MATERIALS;
REFERENCE MATERIALS; INSTRUCTIONAL MATERIALS;
LEARNING ACTIVITIES; GRAINS (FOOD); \*CAREER
EDUCATION; \*FOOD SERVICE INDUSTRY; \*FOOD
PROCESSING OCCUPATIONS; \*SOCIAL STUDIES
IDENTIFIERS - EDUCATIONAL AMARENESS

ABSTRACT - THIS PRELIMINARY EDITION OF A RESOURCE GUIDE FOR SECOND GRADE TEACHERS PROVIDES SPECIFIC SUGGESTIONS FOR INITIATING A STUDY OF THE BAKERY. THE BAKING PROCESS IS DESCRIBED IN DETAIL WITH SKETCHES OF EQUIPMENT INVOLVED, AND EMPHASIZING THE COMMUNITY SERVICE IT PROVIDES. REVISED AND EXPANDED MATERIALS ARE INCLUDED IN AN ANNOTATED BIBLIOGRAPHY FOR CHILDREN AND TEACHERS, AND A LIST OF AUDIDVISUAL AIDS IS

INCLUDED. THESE RESOURCE MATERIALS, PREPARED BY THE ELEMENTARY STAFF MEMBERS OF THE CURRICULUM BRANCH OF THE LOS ANGELES DIVISION OF INSTRUCTIONAL SERVICES, ARE LARGELY REPRINTS TAKEN FROM "INSTRUCTIONAL GUIDE FOR TEACHING SOCIAL STUDIES, GRADE THREE." (AG)

VT 015 105 SMALL FARMS SOCIAL STUDIES INSTRUCTIONAL GUIDE, GRADE A2. PART I: TRUCK FARMS. LOS ANGELES CITY SCHOOLS, CALIF, DIV, OF INSTRUCTIONAL PLANNING AND SERVICES. WF AVAILABLE IN VT-ERIC SET, PUB-EC-206; CVTE-N-65 PUB DATE - 59 1699,PAFS COLLECTION

DESCRIPTORS - CURRICULUM GUIDES; \*TEACHING GUIDES; \*LESSON PLANS; CAREER EDUCATION; GRADE 2; SOCIAL STUDIES CAD ITS; INSTRUCTIONAL MATERIALS: \*AGRICULTURAL SUPPLIES; AGRICULTURAL EDUCATION; FARMERS; \*COMMUNITY COOPERATION; LEARNING ACTIVITIES IDENTIFIERS - \*TRUCK FARMS; SELF AWARENESS; ATTITUDES APPRECIATIONS; CAREER AWARENESS; ECONOMIC AWARENESS;

COMMUNITY WITH ITS DAILY FOOD SUPPLY, AND TO HELP HIM RECOGNIZE THE INTERRELATIONSHIPS NECESSITY FOR MANY PEOPLE AND MANY DIFFERENT SPECIFIC INFORMATION ON LETTUCE AND STRAWBERRY FARMS. THIS STUDY OF SMALL FARMS IS DESIGNED TO HELP THE STUDENT REALIZE THE BETWEEN THE DIFFERENT KINDS OF FARMS, OTHER HIS OWN HOME. FOLLOWING GENERAL INFORMATION IN THE SOCIAL STUDIES PROGRAM AND A DIAGRAM PROVIDES DETAILED OUTLINES FOR THE STUDY OF ABSTRACT - FOR USE BY SECOND GRADE TEACHERS AGENCIES PROVIDING COMMUNITY SERVICES, AND INFORMATION ON TRUCK FARMS IN GENERAL, AND OF FARM-COMMUNITY RELATIONSHIPS, THE UNIT EMPHASIZING THE INTERDEPENDENCE OF PEOPLE WITH THEIR COMMUNITY, THIS GUIDE PROVINES ⋖ IN PRESENTING A SOCIAL STUDIES UNIT KINDS OF FARMS IN ORDER TO PROVIDE

EACH TYPE OF FARM COVERED, INCLUDING TEACHER INFORMATION, SUGGESTED LEARNING EXPERIENCES, AUDIOVISUAL MATERIALS, AND REFERENCES FOR STUDENTS AND TEACHERS. A BIBLIOGRAPHY AND A GLOSSARY OF TERMS ARE ALSO PROVIDED. (AW)

VT 015 106

HOW WE SECURE OUR FOOD--POULTRY FARMS. TEACHER RESOURCE MATERIAL AND EXPERIMENTAL MATERIALS.

LOS ANGELES CITY SCHOOLS, CALIF, DIV. OF INSTRUCTIONAL PLANNING AND SERVICES.
MF.AVAILABLE IN VT-ERIC SET.
CVTE-N-66

PUB DATE - 61 116P.PAES COLLECTION

DESCRIPTORS - GRADE 2; \*CAREER EDUCATION;
ELEMENTARY EDUCATION; \*RESOURCE MATERIALS;
AGRICULTURAL EDUCATION; FARM OCCUPATIONS;
GLOSSARIES; \*SOCIAL STUDIES UNITS;
COCURRICULAR ACTIVITIES; CLASS ACTIVITIES;
COMMUNITY STUDY; CHARTS; DIAGRAMS; BOOKLISTS;
FARM PRODUCTION; FOOD; \*ANIMAL SCIENCE;
EXPERIMENTAL CURRICULUM; LEARNING EXPERIENCE;
REFERENCE MATERIALS; COURSE CONTENT; \*UNITS
OF STUDY (SUBJECT FIELDS); TEACHING
PROCEDURES; INSTRUCTIONAL MATERIALS; TEACHING
GUIDES; RESSURCE GUIDES

ABSTRACT - TEACHER RESOURCE INFORMATION GWPOULTRY FARMING IN SOUTHERN CALIFORNIA
PROVIDES DETAILS ON PRODUCTION, PROCESSING,
DISTRIBUTION AND CONSUMPTION OF EGGS.
DEVELOPED BY A CURRICULUM SPECIALIST WITH THE HELP OF A COMMITTEE OF TEACHERS, PRINCIPALS,
AND SUPERVISORS IN ELEMFNTARY EDUCATION, THIS DOCUMENT WOULD BE USED TO ANSWER QUESTIONS WHICH ARISE AS PART OF THE LARGER THEME "HOW THE COMMUNITY SECURES ITS FOND" IN A SECOND GRADE SOCIAL STUDIES PROGRAM, AN ACCOMPANYING B4-PAGE EXPERIMENTAL GUIDE PROVIDES SUGGESTED LEARNING EXPERIENCES, AN OVERVIEW OF THE SECOND GRADE SOCIAL STUDIES PROGRAM, GENERAL

AND SPECIFIC PUPIL OBJECTIVES, LINE DIAGRAMS AND CHARTS, A POULTRY INFORMATION LIST, BOOK LIST FOR TEACHER USE, AND A GLOSSARY.

ADAPTABILITY OF THE GUIDANCE MATERIALS TO THE DIFFERING NEEDS OF EACH CLASS AND THE NECESSITY FOR CURRENT AGRICULTURAL INFORMATION FOR CLASSROOM AND COCURRICULAR ACTIVITIES ARE STRESSED IN THE INTRODUCTORY DIRECTIONS TO THE TEACHER. BOTH THE RESOURCE UNIT AND THE ACCOMPANYING EXPERIMENTAL GUIDE ARE PLANNED FOR USE IN CONJUNCTION WITH THE GUIDE ARE PLANNED FOR USE IN CONJUNCTION WITH THE

VT 015 107 AMERICA'S BREAD BASKET. PUPIL MATERIALS, SOCIAL STUDIES GRADE TWO. LOS ANGELES CITY SCHOOLS, CALIF, DIV. DF INSTRUCTIONAL PLANNING AND SERVICES. MF AVAILABLE IN VT-ERIC SET. PUB-X-1; CVTE-N-67 PUB DATE - 62 33P.PAES COLLECTION DESCRIPTORS - \*CAREER FDUCATION; GRADE 2; \*GRAINS (FDOD); \*INSTRUCTIONAL MATERIALS; \*SOCIAL STUDIFS UNITS; REFERENCE MATERIALS; INSTRUCTIONAL AIDS; \*HIGH ACHIEVERS; UNITS OF STUDY (SUBJECT FIELDS); LAND USE; FARMERS; \*READING MATERIALS IDENTIFIERS - EDUCATIONAL AWARENESS

ABSTRACT - THIS EXPERIMENTAL SOCIAL STUDIES REFERENCE MATERIAL FOR ADVANCED READERS IN GRADE 2 IS DESIGNED TO FURTHER KNOWLEDGE OF BASIC CONCEPTS IN THE AMERICAN ECONOMY AND TO STRESS THE INTERDEPENDENCIES OF MEN AND THE LAND. DEVELOPED BY A CURRICULUM SPECIALIST WORKING WITH A COMMITTEE OF TEACHERS, PRINCIPALS, AND SUPERVISORS IN ELEMENTARY EDUCATION, THE PUBLICATION CONTAINS A SHORT INTRODUCTION FOR THE TEACHER, A TABLE OF CONCENING WHEAT FARMS IN THE UNITED STATES, AND AND AND AND AND AND AND

⋖ READINGS. THIS PUPIL READING MATERIAL IS PLANNED FOR USE IN CONJUNCTION WITH THE LARGER STUDY UNIT, "HOW WE SECURE OUR FOOD, NUMBERED PAGE OF READING MATERIAL INCLUDES THE BAKERY." WRITTEN IN LARGE PRINT, EACH FARMING WHICH ARE ANSWERED IN THE TITLE AND TWO OR THREE PARAGRAPHS OF INFORMATION. (AG)

AB ENGLISH EDUCATIONAL DECISIONS UNIT. AN INSTRUCTIONAL BULLETIN. VT 015 111

LOS ANGELES CITY SCHDOLS, CALIF. DIV. OF 47P.PAES COLLECTION INSTRUCTIONAL PLANNING AND SERVICES. MF AVAILABLE IN VT-ERIC SET. PUB-SC-644; CVTE-N-87 PUB DATE -

# \*ENGLISH CURRICULUM; \*DECISION MAKING SKILLS; CARNING ACTIVITIES; APTITUDE; \*EDUCATIONAL SUPPLEMENTARY TEXTBOOKS; BOOKS; REFERENCE MATERIALS; INSTRUCTIONAL MATERIALS; GRADE 8; DESCRIPTORS - \*CAREER EDUCATION; \*TEACHING GUIDES; CURRICULUM GUIDES; TEXTBOOKS; EDUCATIONAL INTEREST

AWARENESS; ATTITUDES APPRECIATIONS; CAREER

IDENTIFIERS - DECISIONS; \*EDUCATIONAL

COVERED IN ENGLISH CLASSES, THE UNIT MATERIAL STUDENTS IN HIGHER GRADES. THE FINAL SECTION OVERVIEW, ARE FOLLOWED BY SECTIONS STRESSING EDUCATIONAL PLANS. PRIMARILY INTENDED TO BE DESIGNED FOR USE BY TEACHERS IN PRESENTING STUDENTS MAKE DECISIONS ABOUT THEIR FUTURE INFORMATION INTENDED TO HELP EIGHTH GRADE ACTIVITIES, INCLUDING MOTIVATION AND UNIT ABILITIES AND INTERESTS, AND EDUCATIONAL VOCATIONAL OPPORTUNITIES AVAILABLE TO STUDIES CLASSES AND HOMEROOM. INITIATORY ALSO SHOULD RECEIVE ATTENTION IN SOCIAL INDIVIDUAL SELF-ASSESSMENT OF PUPILS. ABSTRACT - THIS INSTRUCTIONAL UNIT IS

POST-HIGH SCHOOL EDUCATIONAL OPPORTUNITIES IN VARIOUS HIGH SCHOOL MAJORS ARE APPENDED. (AW) BACKGRDUND INFORMATION ON VOCATIONAL TRENDS. SEQUENCES AS RELATED TO OCCUPATIONAL LEVELS, SUGGESTIONS FOR PRESENTATION OF INFORMATION SECTIONS, AND BASED ON THESE FINDINGS, MAKE THEIR TENTATIVE EDUCATIONAL DECISIONS. MOST SOUTHERN CALIFORNIA, SUGGESTIONS FOR EFFECTIVE STUDY, BRIEF REVIEWS OF RELATED LITERATURE SUGGESTIONS, AND INFORMATION ON BY TEACHERS, EXAMPLES OF MAJOR EDUCATIONAL OF THE UNIT IS DIVIDED INTO ESSENTIAL AND SUMMARIZE THEIR FINDING FROM THE EARLIER SUPPLEMENTARY INSTRUCTIONAL MATERIALS, OPTIONAL LEARNING EXPERIENCES FOR THE IS CONCERNED WITH HELPING STUDENTS TO STUDENT. A LIST OF ESSENTIAL AND

PURPOSES AND FUNCTION OF TENTH GRADE VT 015 113 GUIDANCE.

61P.PAES COLLECTION 9 LDS ANGELES CITY SCHODLS, CALIF. DIV. INSTRUCTIONAL PLANNING AND SERVICES. MF AVAILABLE IN VT-ERIC SET. CVTE-N-132

2

\*OCCUPATIONAL CHOICE; INDIVIDUAL DEVELOPMENT; \*TEACHING GUIDES; \*GUIDANCE OBJECTIVES; ROLE PLAYING; BIBLIOGRAPHIES; CHARTS; GROUP INSTRUCTIONAL AIDS; INSTRUCTIONAL MATERIALS; SELF EVALUATION; REFERENCE MATERIALS: HUMAN IDENTIFIERS - \*CAREER AWARENESS; ECONOMIC DESCRIPTORS - AUDIOVISUAL AIDS; GRADE 10; \*CAREER EDUCATION; VOCATIONAL EDUCATION; GUIDANCE; \*CLASSROOM GUIDANCE PROGRAMS; RELATIONS; CITIZENSHIP RESPONSIBILITY: INTELLECTUAL DEVELDPMENT; CREATIVITY; RESOURCE MATERIALS AWARENESS

GUIDE FOR A 10-WEEK REQUIRED INTH GRADE COURSE IN GUIDANCE, IS DESIGNED TO HELP THE ABSTRACT - THIS EXPERIMENTAL INSTRUCTIUNAL

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MAKE WISE EDUCATIONAL AND VOCATIONAL CHOICES. REFERENCE LISTS ARE INCLUDED. THE UNITS FOCUS ON STATED COGNITIVE OBJECTIVES THAT FORM THE TEACHERS, AND A 4-PAGE DESCRIPTIVE CHART IN A 3-COLUMN FORMAT GIVING A GUIDANCE SEQUENCE BASIS FOR SUGGESTED STUDY QUESTIONS AND CLASS MEANS OF ACHIEVING SUCCESS WITHIN THE SENIOR HIGH AND POST-SECONDARY EDUCATIONAL FOR THE THREE TEACHING UNITS, SUGGESTED TIME POLICY STATEMENTS, EVALUATION SUGGESTIONS, A FROM GRADE 7 THROUGH GRADE 12 COMPLETE. (AG) OPPORTUNITIES, AND PLANNING FOR THE FUTURE. ENVIRONMENT, SUCCEED IN HIGH SCHOOL AND TO MAJOR OBJECTIVES ARE SELF-APPRAISAL AS A DISCUSSION OF GROUP GUIDANCE TECHNIQUES, ALLOTMENTS, OUTLINED GOALS WITH RELATED LEARNING EXPERIENCES, AND RESOURCE AND 10-PAGE BIBLIDGRAPHY FOR STUDENTS AND STUDENT ADAPT TO HIS NEW EDUCATIONAL ACTIVITIES. THE APPENDIX INCLUDES A FRAMEWORK, AWARENESS OF VOCATIONAL

THAT'S LIFE. A SENIOR ENGLISH WORKBOOK.

LOS ANGELES CITY SCHOOLS, CALIF. DIV. OF INSTRUCTIONAL PLANNING AND SERVICES. MF AVAILABLE IN VT-ERIC SET. CVTE-N-133

71 108P.PAES COLLECTION PUB DATE -

APPLICATION; \*COMMUNICATION SKILLS; GRADE 12; LEARNING; HUMANITIES; MANUALS; INSTRUCTIONAL DESCRIPTORS - \*MORKBODKS; VISUAL AIDS; JOB ECONOMICS; OCCUPATIONAL GUIDANCE; ACTIVITY MATERIALS; TELECOMMUNICATION; WORKSHEETS DEVELOPMENT; \*CAREER EDUCATION; CONSUMER IDENTIFIERS - BEGINNING COMPETENCE; EMPLOYMENT SKILLS; CAREER AWARENESS \*ENGLISH INSTRUCTION; \*VOCATIONAL

COMMUNICATION SKILLS IN ENGLISH BY FOLLOWING DIRECTIONS AND FILLING OUT JOB FORMS. THE 10 A3STRACT - THIS GRADE 12 STUDENT MANUAL PROVIDES OPPORTUNITIES TO PRACTICE

LIVING, COMMUNICATION SERVICES, OWNING A CAR, CURRICULUM DEVELOPMENT COMMITTEE, COVER HOME CONSUMER FINANCES, AND OCCUPATIONAL INFORMATION. DIRECTIONS FOR THE STUDENT ARE PROVIDED FOR THESE "REAL LIFE" GROUP AND INDIVIDUAL ACTIVITIES. THE WORKSHEETS GIVE SPECIFIC BACKGROUND INFORMATION AND A WIDE RANGE OF APPLICATION MATERIALS AND SAMPLE EDUCATIONAL CONSULTANTS WITH THE AID OF CHAPTERS OF THE WORKBOOK, DEVELOPED BY FORMS. (AG)

VT 015 115

STUDENTS IN OCCUPATIONAL PREPARATION CLASSES. BASIC EMPLOYMENT INFORMATION. A HANDBOOK FOR SENIOR HIGH SCHOOL EDITION.

69 118P.PAFS COLLECTION; LOS ANGELES CITY SCHOOLS, CALIF, DIV. OF INSTRUCTIONAL PLANNING AND SERVICES. MF AVAILABLE IN VT-ERIC SET. PUB-SC-629; CVTE-N-134 1969 REVISION PUB DATE -

DESCRIPTORS - \*OCCUPATIONAL GUIDANCE: \*CAREER MATERIALS; LABOR UNIONS; RESOURCE MATERIALS; LABOR LAWS; POST SECONDARY EDUCATION; EMPLOYEE ATTITUDES; EMPLOYMENT INTERVIEWS; INFORMATION; BUDGETS; FAMILY LIFE EDUCATION; EDUCATION; EMPLOYMENT OPPORTUNITIES; GRADE \*EMPLOYMENT SERVICES; JOB APPLICATION; VOCATIONAL EDUCATION; FEDERAL PROGRAMS; 10; GRADE 11; GRADE 12; #INSTRUCTIONAL IDENTIFIERS - BEGINNING COMPETENCE; #CONSUMER ECONOMICS; OCCUPATIONAL FRINGE BENEFITS; VISUAL AIOS EMPLOYMENT SKILLS

OF SECONDARY SCHOOL TEACHERS AND SUPERVISORS AND SUPERVISORS OF THE INSTRUCTIONAL PLANNING AND SERVICES DIVISION, THIS SET OF SPIRAL BOUND STUDENT STUDY SHEETS FOR USE IN SENIOR HIGH DCCUPATIONAL EDUCATION CLASSES INCLUDES ABSTRACT - REVIEWED BY AN ADVISORY COMMITTEE SUGGESTIONS FOR TEACHER AND STUDENT USE OF

ANALYSIS AS AN ASSET IN SUCCESSFUL VOCATIONAL PROGRAMS DIRECTLY AFFECTING EMPLOYEES, OTHER CITY SCHOOLS MAKE UP THE HANDBOOK. AIMED AT MAKING THE SCHOOL-TO-WORK TRANSITION EASIER, ABOUT OBTAINING AND KEFPING A JOB ARE A PART RELATED ASPECTS OF THE ECONOMY, AND A FINAL 24-PAGE REFERENCE LIST OF POST-SECONDARY INFORMATION ON LABOR UNIONS AND MANAGEMENT, FAMILY BUDGETS AND CREDIT BUYING, AND SELF-VOCATIONAL COURSES OFFERED IN LOS ANGELES TABLES, AND SAMPLES OF EMPLOYMENT-RELATED MATERIAL ILLUSTRATE THE STUNY GUIDE. (AG) PLANNING. A DETAILED SET OF INSTRUCTIONS STUDENT ABOUT OCCUPATIONAL TRAINING, AND OF THE FIRST STUDY UNIT. VARIOUS CHARTS, THE HANDBOOK, INTRODUCTORY ADVICE TO THE EIGHT UNITS OF STUDY. INFORMATION ABOUT THIS STUDENT MANUAL INCLUDES SPECIFIC FEDERAL AND STATE EMPLOYMENT LAWS AND

VT 015 117

SOCIOLOGY--AN OUTLINE OF CONTENT FOR AN ELECTIVE COURSE IN GRADES 11-12. AN INSTRUCTIONAL BULLETIN. LOS ANGELES CITY SCHOOLS, CALIF. DIV. OF INSTRUCTIONAL PLANNING AND SERVICES. MF AVAILABLE IN VT-ERIC SET. PUB-SC-708

71 15P.PAES COLLECTION

APPRECIATIONS:

DESCRIPTORS - \*SOCIOLOGY; GRADE 11; GRADE 12; \*INSTRUCTIONAL MATERIALS; \*CURRICULUM GUIDES; ELECTIVE SUBJECTS: \*SOCIAL PROBLEMS; COURSE CONTENT; HEALTH; WELFARE IDENTIFIERS - ATTITUDES APPRECIATIONS

SOCIOLOGY IS OFFERED TO HELP STUDENTS DEVELOP FORCES AT MORK WITHIN OUR DEMOCRATIC SOCIETY. ABSTRACT - THIS OUTLINE IS DESIGNED TO AID IT IS RECOMMENDED THAT SOCIOLOGY BE A 20-ENVIRONMENT AND BECOME MORE AWARE OF THE A GREATER UNDERSTANDING OF THEIR SOCIAL SOCIOLOGY COURSE FOR GRADES 11 AND 12. TEACHERS IN ESTABLISHING AN ELECTIVE

INDIVIDUAL IN SOCIETY, (3) CULTURE - THE PATTERNED WAYS OF MEN, (4) SOCIAL ORGANIZATION, (5) SOCIAL INTERACTION, AND (6) CONTENT IN THIS DUTLINE. UNIT TITLES ARE: WEEK, OR ONE SEMESTER COURSE BASED ON THE SOCIOLOGY - A SOCIAL SCIENCE, (2) THE SOCIAL PROBLEMS. (GEB)

INSTRUCTIONAL GUIDE AND SUPPLEMENT. FAMILY AND PERSONAL ARTS 89-A9. AN VT 015 119

LOS ANGELES CITY SCHDOLS, CALIF. DIV. OF 97P. PAES COLLECTION INSTRUCTIONAL PLANNING AND SERVICES. MF AVAILABLE IN VT-ERIC SET. PUB-X-73;CVTE-N-141 4 PUB DATE -

PEER RELATIONSHIP; BEHAVIOR DEVELOPMENT; TEENAGERS; MATURATION; BEHAVIORAL OBJECTIVES; \*INSTRUCTIONAL MATERIALS; \*CAREER EDUCATION; SELF CARE SKILLS; HOME ECONOMICS EDUCATION; THEMATIC APPROACH; GENERALIZATION; RESOURCE AUDIOVISUAL AIDS; BIBLIOGRAPHIES; PROGRAM MATERIALS; REFERENCE MATERIALS: LEARNING DESCRIPTORS - \*TEACHING GUIDES; GRADE 9; IDENTIFIERS - SELF AWARENESS; ATTITUDES \*FAMILY LIFE EDUCATION; SOCIALIZATION; GUIDES; \*EXPERIMENTAL CURRICULUM; ACTIVITIES

SCHOOL AND FAMILY ARE MAJOR COURSE OBJECTIVES GAINED BY ACHIEVEMENT OF 13 SPECIFIC ABSTRACT - THIS EXPERIMENTAL INSTRUCTIONAL GUIDE FOR A 1-SEMESTER ELECTIVE COURSE IN A NINTH GRADE HOME ECONOMICS PROGRAM AIMS TO DEVELOP BEHAVIORAL GUIDELINES AND ACCEPTANCE OF RESPONSIBILITIES BY PUPILS. KNOWLEDGE AND ACCEPTANCE OF PEER GROUP ROLES AND DUTIES IN THREE TEACHING UNITS ON APPEARANCE, PERSONAL PRINCIPALS, AND CURRICULUM CONSULTANTS, THE BEHAVIORAL GOALS. DEVELOPED BY A CURRICULUM COMMITTEE OF JUNIOR HIGH SCHOOL TEACHERS, SROWTH, AND TEENAGE LIVING ARE SUBDIVIDED

INTO SHORT DUTLINES OF STUDY TOPICS
CONTAINING A STATEMENT OF THEME, 3RIEF
ENUMERATED THEMATIC DESCRIPTIONS, AND
GENERALIZATIONS DERIVED FROM LISTED LEARNING
ACTIVITIES AND THEIR EXPECTED RESULTS. EACH
THEMATIC DESCRIPTION WITH ITS CORRESPONDING
GENERALIZATION IS KEYED SPECIFICALLY TO
RESOURCE MATERIALS. INSTRUCTIONS TO THE
TEACHER INCLUDE AN EXPLANATION OF THE PROGRAM
ORGANIZATION, DETAILED SUGGESTIONS CONCERNING
POSSIBLE TEACHER'S SUGGESTIONS FOR PROGRAM
IMPROVEMENT. A SEPARATE EXTENSIVE SUPPLEMENT
PROVIDES A SUGGESTED SEMESTER PLAN,
EVALUATION TECHNIQUES, A 2-PAGE LIST OF
AUDIOVISUAL MATERIALS, AND A 6-PAGE
BIBLIOGRAPHY FOR PUPILS AND TEACHERS. (AG)

VT 015 120 INSTRUCTION GUIDE FOR WORLD DF ART. LOS ANGELES CITY SCHOOLS, CALIF, DIV. OF INSTRUCTIONAL PLANNING AND SERVICES.
MF AVAILABLE IN VT-ERIC SET.
PUB-SC-595; CVTE-N-142
PUB DATE - 63 82P.PAES COLLECTION

DESCRIPTORS - \*ART EDUCATION; \*FINE ARTS; \*ART ACTIVITIES; INSTRUCTIONAL MATERIALS; \*SECONDARY GRADES; \*TEACHINS GUIDES; COURSE DESCRIPTIONS; BEHAVIORAL OBJECTIVES; BIBLIOGRAPHIES; RESOURCE MATERIALS; AUDIOVISUAL AIDS; TEACHING PROCEDURES; CHARTS; VISUAL AIDS IDENTIFIERS - BEGINNING COMPETENCE; CAREER AWARENESS ABSTRACT - THIS 1963 LOOSF LEAF TEACHING GUIDE FOR A REQUIRED SEMESTER-LENGTH SENIOR HIGH SCHOOL COURSE IN FINE ARTS FOR THOSE NOT ENROLLED IN ANY OTHER CCURSE IN THIS FIELD WILL BE USEFUL FOR A BEGINNING TEACHER OF FINE ARTS. WRITTEN BY A COMMITTEE OF TEACHERS AND SUPERVISORS OF ART FOR LOS ANGELES.
TOGETHER WITH A CURRICULUM ADMINISTRATOR.

THIS GUIDE SUPPLEMENTS THE 1961 INSTRUCTIONAL MATERIALS IN "ART FOR SENIOR HIGH SCHOOL."

AIMING TO PROMOTE AESTHETIC AWARENESS,

ARTISTIC CAPABILITIES, AN ART VOCABULARY, AND VOCATIONAL OPPORTUNITIES, THE TEACHING UNIT INCLUDES AN INTRODUCTION WITH OBJECTIVES AND TEACHING SUGESTIONS. THE EXTENSIVE LEARNING ACTIVITIES ARE GROUPED BY SUBJECT, SUCH AS "AIDS AND DISPLAYS" OR "ADVERTISING." THE SUPPLEMENTARY MATERIALS INCLUDE A CROSSFILE, LISTS OF AUDIOVISUAL AIDS, AN HISTORICAL TIME CHART AND A RIBLIOGRAPHY. (AG)

VT 015 121 CHILD DEVELOPMENT AND FAMILY HEALTH, ALL-A12, AN INSTRUCTIONAL GUIDE--EXPERIMENTAL AND SUPPLEMENT,

LOS ANSELES CITY SCHOOLS, CALIF. DIV. OF INSTRUCTIONAL PLANNING AND SERVICES. MF AVAILABLE IN VT-ERIC SET. PUB-X-82; CVTE-N-143
PUB DATE - 68 189P.PAES COLLECTION

DESCRIPTORS - GRADE 11; GRADE 12; \*FAMILY LIFE EDUCATION; HOME ECONOMICS SKILLS; \*FAMILY HEALTH; \*CHILD DEVELOPMENT; VISUAL AIDS; AUDIOVISUAL AIDS; FILMSTRIPS; FILMS; INSTRUCTIONAL AIDS; \*INSTRUCTIONAL MATERIALS; CLASSRJJM ACTIVITIES; BEHAVIORAL OBJECTIVES; CHECK LISTS; CARTOONS; RESOURCE MATERIALS; REFERENCE MATERIALS; \*TEACHING GUIDES; EXPERIWENTAL CURRICULUM; TESTS; CAREER EDUCATION; PROGRAM GOIDES; EDUCATIONAL OBJECTIVES; PROGRAM CONTENT; LEARNING EXPERIENCE; DEVELOPMENTAL GUIDANCE IDENTIFIERS - ATTITUDES APPRECIATIONS;

ABSTRACT - DEVELOPED BY A CITY CURRICULUM COMMITTEE OF VOCATIONAL TEACHERS AND SUPERVISORS IN SECONDARY EDUCATION. THIS REVISED EXPERIMENTAL FAMILY LIFE TEACHING GUIDE AIMS TO DEVELOP SELF-UNDERSTANDING IN

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ADDITION TO AWARENESS OF CHILDREN'S NEEDS AND GRADE 11 OR GRADE 12 INCLUDES AN INTRODUCTORY ADJUSTMENT AND THE NEEDS OF THE INFANT, PART 2 EMPHASIZES THE VALUE OF HOME NURSING SKILLS CHILD'S MATURATION. A 105-PAGE SUPPLEMENTARY MATERIALS, AND AN EXTENSIVE LIST OF RESOURCE MATERIALS INCLUDING A VARIETY OF VISUAL AIDS MOTIVATIONS. THIS SET OF RESOURCE MATERIALS AND FAMILY COOPERATION IN TIMES OF ILLNESS AND PART 3 DISCUSSES THE IMPORTANCE OF THE FAMILY ENVIRONMENT AS AN INFLUENCE UPON A SEMESTER ELECTIVE HOME ECONOMICS COURSE IN ACTIVITIES, AND UNIT OBJECTIVES AND THEIR AND TEACHING GUIDELINES FOR PART OF A 1-ALTERNATE SEMESTER PLANS, SUGGESTIONS ON INSTRUCTIONS FOR THE TEACHER, AND THREE EACHING UNITS EACH OF WHICH INCLUDES EVALUATION. PART 1, STRESSES PARENTAL INSTRUCTIONAL BULLETIN PROVIDES THREE COURSE STRUCTURING, STUDENT GUIDANCE SUGGESTED TOPICS FOR STUDY, STUDENT LIST OF STUDENT COURSE OBJECTIVES, AND WORK MATERIALS. (AG)

VT 015 122 MONTES, JORGE A.;SANCHEZ, FEDERICO A. MEXICAN AMERICAN STUDIES, GRADES 10-12. OUTLINE OF CONTENT. LOS ANGELES CITY SCHOOLS, CALIF, DIV. OF INSTRUCTIONAL PLANNING AND SERVICES. MF AVAILABLE IN VT-ERIC SET. PUB DATE - 68 57P.PAES COLLECTION

DESCRIPTORS - \*INSTRUCTIONAL MATERIALS: \*TEACHING GUIDES; \*SOCIAL STUDIES; \*MEXICAN AMERICANS; \*MEXICAN AMERICAN HISTORY; SECONDARY GRADES; BIBLIOGRAPHIES; GLOSSARIES; COURSE CONTENT; EDUCATIONAL OBJECTIVES ABSTRACT - PREPARED BY TWO SOCIAL STUDIES TEACHERS, THIS TENTATIVE OUTLINE WAS DEVELOPED FOR INSTRUCTOR USE IN TEACHING MEXICAN AMERICAN STUDIES IN GRADES 10 THROUGH 12. THE ESSENTIAL PURPOSE OF THIS COURSE IS

TO DEVELOP AN APPRECIATION FOR AND AN UNDERSTANDING OF THE ROLE OF THE MEXICAN AMERICAN IN THE DEVELOPMENT OF THE UNITED STATES. MAJOR UNIT TOPICS ARE: (1) SPAIN IN THE NEW WORLD, (2) THE COLLISION OF TWO CULTURES, (3) THE MEXICAN AMERICAN HERITAGE IN THE AMERICAN SOUTHWEST, (4) A SOCIOLOGICAL AND PSYCHOLOGICAL VIEW OF THE MEXICAN AMERICAN TODAY. EACH UNIT IS DIVIDED INTO TWO OR MORE DIVISIONS AND THE MATERIAL IN ALL UNITS PROVIDES AN HISTORICAL ACCOUNT OF THE MEXICAN AMERICAN IN THE SOUTHWEST. THE APPENDIX CONTAINS NAMES OF MEXICAN AMERICAN WINNERS OF THE CONGRESSIONAL MEDAL OF HONOR. A BIBLIOGRAPHY AND A GLOSSARY OF SPANISH TERMS ARE INCLUDED. (GEB)

VI 015 127 THE CHANCES ARE--PROBABILITY AND STATISTICS FOR ELEMENTARY SCHOOL PUPILS (PUPIL MATERIAL-~!EVELS 3~6). INQUIRY 1-6.

LOS ANGELES CITY SCHOOLS, CALIF, DIV. OF INSTRUCTIONAL PLANNING AND SERVICES.
MF AVAILABLE IN VT-ERIC SET.
PUB-EC-312-317

7C 124P.PAES COLLECTION

PUB DATE -

DESCRIPTORS - WORKSHEETS; \*ELEMENTARY GRADES; AUTOINSTRUCTIONAL AIDS; \*PROGRAMED INSTRUCTION; \*PROBABILITY; \*STATISTICS; MATHEMATICS INSTRUCTION; HIGH ACHIEVERS; BEHAVIORAL OBJECTIVES; CAREER EDUCATION; LEARNING ACTIVITIES; DEVELOPMENTAL PROGRAMS; \*STUDY GUIDES; DATA COLLECTION; DIAGRAMS; CHARTS; SOCIAL SCIENCES; DATA ANALYSIS; TEACHING TECHNIQUES: ANSWER KEYS

ABSTRACT - THIS PROGRAMED SET OF STUDENT WORKSHEETS FOR ADVANCED MATHEMATICS LEARNERS ON GRADE LEVELS 3 THROUGH 6 CONTAINS SIX SEPARATE INQUIRIES ON PROBABILITY AND STATISTICS. GEARED FOR INDEPENDENT WORK

AND AN ELEMENTARY CURRICULUM COUNCIL OF TEACHERS AND SUPERVISORS, THE STUDENT MANUAL DEVELOPS THE STUDENT'S ABILITY TO COMPILE AND DEVELOPED BY A MATHEMATICS ADVISORY COMMITTEE ORGANIZE DATA IN MATHEMATICAL MODELS IN ORDER WITHOUT A GIVEN TIME LIMIT, THIS STUDY GUIDE ENABLES STUDENTS TO DEVELOP A BASIC STATISTICAL VOCABULARY WHILE PRACTICING DATA INFORMATION PROCEDURES CONCERNING CHANCE AND TO PREDICT DUTCOMES. EACH INQUIRY ALLOWS THE SPECIFIC INSTRUCTIONS TO THE PUPIL FOR COMPLETION OF THE PROBABILITY AND STATISTICS FOR ENRICHMENT APPEAR IN BLOCKS LABELED "ON RESOURCE MATERIALS NEEDED ARE LISTED AT THE QUESTIONS PRECEDE EACH INQUIRY. THE SIMPLE FURTHER INVESTIGATION. SUPPLEMENTARY IDEAS CORRESPONDING ANSWER KEY, ALTHOUGH SOME RESPONSES ALLOW LEEWAY FOR DISCUSSION AND CHARTS ILLUSTRATE THE LEARNING MATERIALS. BEGINNING OF EACH INQUIRY. DIAGRAMS AND YOUR OWN." COMMENTS TO THE TEACHER AND THE OCCURRENCE OF ALTERNATIVE EVENTS. PUPIL TO CHECK HIS ANSWERS WITH A

VT 015 128 LIVING WITH CHANGE. A9 ENGLISH UNIT III, A

TEACHER'S RESOURCE UNIT.

LOS ANGELES CITY SCHOOLS, CALIF. DIV. OF INSTRUCTIONAL PLANNING AND SERVICES. MF AVAILABLE IN VT-ERIC SET. PUB-SC-660; CVTE-N-150 PUB DATE - 69 33P.PAES COLLECTION

DESCRIPTORS - GRADE 9; \*RESDURCE UNITS;
AUDIOVISUAL AIDS: \*ENGLISH CURRICULUM;
TEACHING PROCEDURES; REVIEW (REEXAMINATION);
\*TEACHING TECHNIQUES; CHARTS; STUDENT
EVALUATION; \*CAREER EDUCATION; SOCIAL CHANGE;
RESOURCE MATERIALS; \*INSTRUCTIONAL MATERIALS;
ENGLISH LITERATURE; SEMANTICS; COMPOSITION
(LITERARY); SENTENCE STRUCTURE; LEARNING

IDENTIFIERS - ATTITUDES APPRECIATIONS

SCHOOL ENGLISH CURRICULUM PROVIDES FOUR UNITS "JUNIOR HIGH SCHOOL ENGLISH COURSE OF STUDY." UNIT ACTIVITIES TO OTHER AREAS ARE GIVEN. THE SUGGESTED TEACHING TECHNIQUES INCLUDE THE USE BUILDING. DEVELOPED BY TEACHERS, SPECIALISTS, THESE TOPICS RELATE TO: (1) LITERATURE, (2) COMPOSITION, (3) SEMANTICS, AND (4) SENTENCE STRUCTURE, INTRODUCTORY SUGGESTIONS INCLUDE CONSIDERATIONS FOR DEVELOPING A THEMATIC ABSTRACT - THIS RESOURCE GUIDE WHICH FOCUSES UNIT, AND POSSIBLE TEACHER-PUPIL PROCEDURES. COMPOSITION, LIBRARY TOPICS, AND VOCABULARY EVALUATION METHODS, AND IDEAS FOR RELATING SUPERVISORS, AND ADMINISTRATORS IN JUNIOR SCHOOL ENGLISH COURSE, THIS INSTRUCTIONAL ON THE THEME OF CHANGE FOR A JUNIOR HIGH DEVELOPING INTERRELATED LANGUAGE SKILLS. GUIDE IS FOR USE IN CONJUNCTION WITH THE COMMITTEE ON REVISION OF THE JUNIOR HIGH HIGH SCHOOL EDUCATION OF THE CURRICULUM SAMPLE CONCEPTS, TEACHING PROCEDURES, OF DISCUSSION QUESTIONS, LITERARY

VT 015 134 WOCD, SANDY INSURANCE, MESA PUBLIC SCHOOLS, ARIZ. CENTER FOR CAREER DEVELOPMENT.
MF AVAILABLE IN VT-ERIC SET.
CVTE-T-89
PUB DATE - ND 53P.PAES COLLECTION

DESCRIPTORS - \*EDUCATIONAL OBJECTIVES;
\*LESSOY PLANS: \*SECONDARY GRADES: \*CURRICULUM
GUIDES; \*INSURANCE PROGRAMS; FOUCATIONAL
FINANCE; HEALTH INSURANCE; VISUAL AIDS;
EDUCATIONAL RADIO; ACHIEVEMENT TESTS;
RESOURCE MATERIALS; ANSWER KEYS; STUDENT
DEVELOPED MATERIALS; INSTRUCTIONAL MATERIALS;
IDENTIFIERS - ATTITUDES APPRECIATIONS;
ECONOMIC AWARENESS

4 QUIZ. WORKSHEETS, TRANSPARENCIES, A CROSSWORD ABSTRACT - THIS CURRICULUM GUIDE FOR A JUNIOR 416H SCHOOL COURSE ON INSURANCE, WRITTEN BY A APPRECIATION OF THE VALUE OF LIFE AND HEALTH PROCEDURES. SUPPLEMENTARY MATERIALS INCLUDE PUZZLE, AND A RADIO BROADCAST SCRIPT ENRICH BENEFITS AND OTHER TYPES OF INSURANCE. UNIT ADDITION TO A TEST WITH AN ANSWER KEY AND A GOALS AND OBJECTIVES PRECEDE THE 23 DAILY JUNIOR HIGH TEACHER, INTENDS TO DEVELOP STUDENT-DEVELOPED INSURANCE COMPANY, IN NSURANCE, AS WELL AS SOCIAL SECURITY SAMPLE INSURANCE CLAIM AND POLICY FOR LESSON OUTLINES, WHICH GIVE TEACHING THE UNIT. (AG)

VT 015 141 WOOD, SANDY BANKING AND MONEY. MESA PUBLIC SCHOOLS, ARIZ, CENTER FOR CAREER DEVELOPMENT.
MF AVAILABLE IN VT-FRIC SFT.
PUB DATE - ND 13GP, PAES COLLECTION

DESCRIPTORS - \*RESOURCE UNITS; GRADE 7; GRADE 8; GRADE 9; \*SECONDARY GRADES; WORKSHEETS; GROUP TESTS; \*BANKING; \*FINANCIAL SERVICES; INSTRUCTIONAL MATERIALS; REHAVIORAL 0BJECTIVES; \*CAREER EDUCATION; ECONOMIC EDUCATION; TEACHING PROCEDURES; EVALUATION TECHNIQUES; RESOURCE MATERIALS; MARKETING; TEACHING TECHNIQUES

ABSTRACT - THIS RESOURCE UNIT ON BANKING AND MONEY FOR A JUNIOR HIGH SCHOOL CLASS AIMS TO DEVELOP BOTH AN UNDERSTANDING OF BANKING SERVICES IN OUR ECONOMY AND THE ABILITY TO USE A CHECKING ACCOUNT AND OTHER PAYMENT METHODS WISELY. THREE DETAILED PAMPHLETS ARE REPRODUCED FOR USE AS RESOURCE MATERIALS—"FUNDAMENTAL FACTS ABOUT U.S. MONEY," "THE STORY OF CHECKS," AND "USING BANK SERVICES."

DAY-BY-DAY INSTRUCTIONS FOR THE TEACHER AND THE STUDENT INCLUDE PROCEDURES FOR KEEPING A NOTEBOJK JF CLASS ACTIVITIES AND A SCHEDULE FOR READING THE THREE BOOKLETS, FILLING CUT THE ENCLOSED WORKSHEETS AND STUDY SHEETS, AND TAKING THE PRETEST, QUIZZES, AND THE 60-QUESTION FINAL EXAMINATION. "THE HOW & WHY OF BANKING" PROVIDES A FINAL SERIES OF 29 STUDENT WORKSHEETS FOR EVALUATING IN DETAIL THE EXTENT OF UNIT COMPREHENSION. TOPICS COVERED FOR DAY I THROUGH 12 INCLUDE THE HISTORY OF MONEY, "BEHIND-THE-SCENES" BANKING OP ERATIONS INVOLVING THE FLOW OF MONEY AND BANKING FORMS AND STANDARD PROCEDURES SUCH AS SERVICE CHARGES AND BANK STATEMENTS, VISUAL AIDS SUCH AS CHARTS, TRANSPARENCIES, AND SAMPLE CHECKS FORM A MAJOR ELEMENT OF THIS TEACHING GUIDE.

VT 015 169 I\*M IMPORTANT--TO OTHERS TOO. MESA PUBLIC SCHOOLS, ARIZ, CENTER FOR CAREER DEVELOPMENT. MF AVAILABLE IN VT-ERIC SET. CVTE-T-209

PUB DATE - ND 21P.PAES COLLECTION

DESCRIPTORS - \*CAREER EDUCATION; \*TEACHING GUIDES; BOOKS; INSTRUCTIONAL AIDS; INSTRUCTIONAL AIDS; INSTRUCTIONAL AIDS; GRADE 1; \*BEHAVIORAL OBJECTIVES; \*SELF CONCEPT; OBJECTIVES; \*LEARNING ACTIVITIES; ROLE PLAYING; INDIVIDUAL CHARACTERISTICS IDENTIFIERS - \*SELF AWARENESS

ABSTRACT - PREPARED FOR USE IN THE MESA PUBLIC SCHOOLS, THIS GUIDE IS DESIGNED TO AID FIRST GRADE TEACHERS IN CONDUCTING ACTIVITIES INTENDED TO HELP STUDENTS TO PECOGNIZE THE IMPORTANCE OF "SELF" AS AN INDIVIDUAL AND AS A MORTHY MEMBER OF A GROUP, ACTIVITIES WORKSHEETS ARE INCLUDED FOR 10 PERFORMANCE OBJECTIVES, WITH EACH WORKSHEET ARRANGED IN

OUTLINE FORM PROVIDING: (1) DIRECTIONS FOR LEARNERS AND TEACHERS, (2) TYPE OF ACTIVITY, (3) SIZE OF GROUP, (4) TIME REQUIRED FOR THE ACTIVITY, (5) ADDITIONAL SUSGESTIONS FOR USE WITH FAST OR SLOW LEARNERS, (6) RESOURCES, INCLUDING TYPE, AVAILABILITY, AND COST, (7) TYPES OF APPROPRIATE TEACHING MEDIA, AND (8) EVALUATION TECHNIQUES AND SUGGESTIONS. (4W)

VT 015 186 COMMUNITY HELPERS. A WORLD OF WORK UNIT, SECOND GRADE. ELEMENTARY CAREER GUIDANCE PROJECT.

PONTIAC CITY SCHOOL DISTRICT, MICH. MF AVAILABLE IN VT-ERIC SET. CVTE-A-10

21P.PAFS COLLECTION

9

PUB DATE -

DESCRIPTORS - \*CAREFR EDUCATION; GRADE 2; \*ELEMENTARY GRADES; \*CUPRICULUM GUIDES; UNIT PLAN; \*COMMUNITY RESOURCES; \*HUMAN RESOURCES; BIBLIOGRAPHIES; BEHAVIORAL OBJECTIVES; GENERALIZATIONS; EVALUATION TECHNIQUES; DISCUSSION (TEACHING TECHNIQUE); FIELD TRIPS;

DISCUSSION (TEACHING TECHNISCE); FIELD TRIPS; SERVICES; RESOURCE MATERIALS; FAMILY ROLE; COMMUNITY INVOLVEMENT IDENTIFIERS - ATTITUDES APPRECIATIONS; CAREER AWARENESS; EDUCATIONAL AWARENESS

ABSTRACT - THIS GRADE 2 CURRICULUM GUIDE,
WRITTEN TO ACCOMPANY "FAMILIES AND SOCIAL
NEEDS" FOR GRADE 2, (LAIDLAW BROTHERS,
PUBLISHERS, 1968) DEALS WITH WORKERS IN THE
COMMUNITY IN RELATIONSHIP TO THE FAMILY.
OPPORTUNITIES FOR VOCATIONAL INQUIRY ARE
PROVIDED BY MEANS OF DISCUSSIONS AND FIELD
TRIPS, THE 2-WEEK UNIT CONTAINS
GENERALIZATIONS AND OBJECTIVES, DAY-BY-DAY
DESCRIPTIONS OF TEACHING PROCEDURES, IDEAS
FOR CONCLUDING ACTIVITIES, AND SUGGESTIONS
FOR CLASS EVALUATION. A BIBLIOGRAPHY, CONCEPT
DEVELOPMENTS FOR FOUR COMMUNITY JOBS, AND AN
OVERVIEW FOR A 2-WEEK CAREER EDUCATION UNIT
FOR GRADES 4, 5, AND 6 ENRICH THE GUIDE. THE

VOCATIONAL UNIT FOR THE UPPER ELEMENTARY GRADES LISTS COMMUNITY RESOURCE PEOPLE AS ROLE MODELS. DEVELOPED AS AN ELEMENTARY CAREER GUIDANCE PROJECT, THE VOCATIONAL EDUCATION CURRICULUMS INCLUDE ADDITIONAL RESOURCE LISTS AND IDEAS FOR POSSIBLE PROJECTS. (AG)

VT 015 188 ADDENDUM 12--PROUD EMPLOYMENT AGENCY.

PONTIAC CITY SCHOOL DISTRICT, MICH.
WF AVAILABLE IN VT-ERIC SET.
CVTE-A-14

PUB DATE - NU 12P.PAES COLLECTION

DESCRIPTORS - GRADE 5: GRADE 6: VISUAL AIDS; \*INSTRUCTIONAL AIDS; \*CAREER EDUCATION; \*LEARNING ACTIVITIES; \*STUDENT PROJECTS; HUMAN RELATIONS ORGANIZATIONS; YOUTH CLUBS; NEGRO HISTORY; ORTHOPEDICALLY HANDICAPPED; \*PROJECT TRAINING METHODS IDENTIFIERS - EDUCATIONAL AWARENESS

EMPLOYMENT AGENCY FOR 5TH AND 6TH GRADERS WAS COUNSELOR, A TEACHER-REPRESENTATIVE FROM EACH RECOMMENDATION FORM FOR THE PROUD EMPLOYMENT SCHOOL ORGANIZATION) WHICH SELECTED PUPILS FOR SCHOOL POSITIONS THROUGHOUT THE YEAR. A DEPARTMENT, A MONTH-8Y-MONTH DESCRIPTION OF ABSTRACT - SPECIAL ACTIVITIES AND PROJECTS 6TH GRADE GIRLS AND THEIR ADVISERS, AND ACTIVITIES OF A MODEL CAR CLUB AND AIRPORT AGENCY PROCEDURES. A DISCUSSION OF SOME OF GIRLS CLUB MEETINGS WHICH INVOLVED 5TH AND INVOLVING THE HUMAN RELATIONS COMMITTEE AT SET UP IN EACH CLASSROOM, CONSISTING OF A TEAM OF INTERVIEWERS (THE PRINCIPAL, THE THE ACTIVITIES RELATING TO THE ORTHOPEDIC BETHUNE SCHOOL ARE DISCUSSED IN THE FIRST THREE PAGES OF THE ADDENDUM. ALSO, AN AGENCY FOLLOW THE 1-PAGE EXPLANATION OF CLUB FOR BOYS COMPLETE THE ADDENDUM ON SAMPLE APPLICATION FORM AND A SAMPLE SPECIAL ACTIVITIES AND PROJECTS. (AG)

VT 015 196
IRISH, CAROL, AND OTHERS
SYSTEM-WIDE CAREER DEVELOPMENT PROGRAM
(SECONDARY SCHOOL SECTION). INTRODUCTION
CAREER DEVELOPMENT IN 10TH GRADE ENGLISH
COURSE.

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PONTIAC CITY SCHOOL DISTRICT, MICH.
MF AVAILABLE IN VT-ERIC SET.
CVTE-A-28
PUB DATE - AUG71 42P.PAES COLLECTION

DESCRIPTORS - \*TEACHING GUIDES; \*CAREER EDUCATION; GRADE 10; ENGLISH; \*VOCATIONAL DEVELOPMENT; CAREER CHOICE; OCCUPATIONAL CLUSTERS; PERSONAL INTERESTS; VOCATIONAL INTERESTS; CAREER PLANNING; CAREER OPPORTUNITIES; OCCUPATIONAL GUIDANCE; \*OCCUPATIONAL INFORMATION; LESSON PLANS; LEARNING ACTIVITIES; BEHAVIDRAL OBJECTIVES; \*DECISION MAKING

\*CAREER AWARENESS

COURSE IS DESIGNED TO HELP 10TH GRADE ENGLISH OBTAINING A JOB. SAMPLE STUDENT HANDOUTS SUCH DATA AND CAREER INFORMATION INTO A MEANINGFUL TEACHERS ACQUAINT STUDENTS WITH THE WORLD OF LEARNING EXPERIENCES, AND RESOURCES FOR THE AREAS OF STUDENT SELF FVALUATION, THE WORLD COMPREHEND THE STRUCTURE AND TRENDS OF THE LABOR FORCE, (3) DEVELOP DECISION-MAKING GUIDE CONSISTS OF A TOPICAL OUTLINE OF THE COURSE INCLUDING OBJECTIVES, CONTENT, CHANGING NATURE OF CAREER DEVELOPMENT, (2) GROUPINGS, JOB SUITABILITY ANALYSIS FORMS, CONCEPT OF SELF. THE MAJOR PORTION OF THE OF WORK, THE DECISION MAKING PROCESS, AND SKILLS, AND (4) SYNTHESIZE SELF-APPRAISAL WORK AND THE PLACE OF STUDENTS IN IT, BY ABSTRACT - PART OF A SYSTEM-WIDE CAREER DEVELOPMENT PROGRAM, THIS 20-WEEK PILOT HELPING THEM: (1) UNDERSTAND THE EVER-AS JOB DESCRIPTION SHEETS AND CLUSTER

AND JOB EXPERIENCE REPORTS ARE PROVIDED. (AW)

VT 015 199

WINI COURSE: JOB HUNTING TECHNIQUES, AND JOB INTERVIEW TECHNIQUES.

PONTIAC CITY SCHOOL DISTRICT, MICH. MF AVAILABLE IN VT-ERIC SET.

CVTE-A-32 PUB DATE -

71 30P.PAES COLLECTION

DESCRIPTORS - \*EXPERIMENTAL PROGRAMS; CAREER EDUCATION; CAREER PLANNING; HYGIENE; \*JOB APPLICATION; AREER \*INSTRUCTIONAL MATERIALS; INSTRUCTIONAL AIDS; OCCUPATIONAL GUIDANCE; GUIDES; READING MATERIALS; STUDENT TESTING; ARITHMETIC; LANGUAGE ARTS; \*SHORT COURSES

ABSTRACT - IN SPRING 1971 THREE SPECIAL NEEDS COORDINATORS DEVISED AND TESTED THIS SHORT SAMPLE "MINI-COURSE" ON JOB HUNTING AND JOB INTERVIEW TECHNIQUES IN A 7-DAY COURSE OF STUDY. SUGGESTIONS FOR CAREER PLANNING, MANY SPECIFIC LISTS OF IMPORTANT FACTORS IN ATERIALS WITH A CHECKLIST ARE INCLUDED IN THE INSTRUCTIONAL GUIDE ON JOB HUNTING. A 7-PAGE "MINI-QUIZ" ON RASIC ARITHMETIC AND LANGUAGE ARTS SKILLS IS PROVIDED IN A SHORT SECTION UN JOB INTERVIEW TECHNIQUES. (AG)

VT 015 201 Transportation. Unit for upper elementary Students.

PONTIAC CITY SCHOOL DISTRICT, MICH. MF AVAILABLE IN VT-ERIC SET.

CVTE-A-36

PUB DATE - JAN72 32P.PAES COLLECTION

DESCRIPTORS - \*CAREER EDUCATION; VOCATIONAL EDUCATION; INTERMEDIATE GRADES; \*INSTRUCTIONAL MATERIALS; WORKSHEETS;

AUDIOVISUAL AIDS; RESOURCE MATERIALS; INSTRUCTIONAL AIDS; \*TRANSPORTATION; \*TEACHING GUIDES; TEACHING PROCEDURES; BEHAVIORAL OBJECTIVES; PROGRAM EVALUATION; LEARNING ACTIVITIES; STUDENT ATTITUDES; GLOSSARIES; VOCABULARY; DEFINITIONS; FILMS;

IDENTIFIERS - ATTITUDES APPRECIATIONS; CAREER NWARENESS ABSTRACT — DEVELOPED BY THE COMPREHENSIVE CAREER EDUCATION STAFF, THIS TEACHING GUIDE ON TRANSPORTATION FOR A 2 TO 4—WEEK UNIT FOR STUDENTS IN THE UPPER ELEMENTARY GRADES ENUMERATES SPECIFIC PERFORMANCE OBJECTIVES IMPLEMENTED BY SUGGESTED TEACHING PROCEDURES. SHEETS FOR THE TEACHER'S NOTES INCLUDE SUGGESTED RESOURCES AND ARE KEYED TO THE 19 PAGES OF APPENDED MATERIALS. THE APPENDIXES PROVIDE A SHORT TEST, THREE STUDENT HREE WORKSHEETS, AND A SAMPLE TRUE-FALSE QUIZ. THE THREE WORKSHEETS INCLUDE A CHART FOR LISTING MEANS OF TRANSPORTATION, AN OCCUPATIONAL STUDY GUIDE, AND A CROSSWORD PUZZLE. A GENERAL RATIONALE FOR CAREER EDUCATION, A GENERAL RATIONALE FOR CAREER EDUCATION, A GENERAL RATIONALE FOR LIST OF SEVEN BEHAVIORAL GOALS FOR THE UNIT COMPLETE THE INSTRUCTIONAL MATERIALS. (AG)

VT 015 203 OFFICER FRIENDLY--FIRST GRADE, SECOND GRADE, AND TEACHER'S MANUAL. ATLANTA PUBLIC SCHOOLS, GA. ATLANTA DEPT. OF POLICE, GA. BUREAU OF CRIME PREVENTION;SEARS-ROEBUCK FOUNDATION, SKOKIE,

MF AVAILABLE IN VT-ERIC SET. CVTE-A00593

PUB DATE - 71 57P.PAES COLLECTION

DESCRIPTORS - INSTRUCTIONAL MATERIALS; TEACHING GUIDES; \*RESOURCE UNITS; \*POLICE COMMUNITY RELATIONSHIP; POLICE SCHOOL

RELATIONSHIP: KINDERGARTEN; GRADE 1; GRADE 2; \*STUDENT ATTITUDES; \*LAW ENFORCEMENT; SERVICES; EVALUATION TECHNIQUES; \*CAREER EDUCATION

IDENTIFIERS - ATTITUDES APPRECIATIONS

DRUGS. THE TEACHERS MANUAL CONTAINS AN JUTLINE OF EACH LESSON AND INCLUDES SUGGESTED PAGES TO USE IN THE ACTIVITY BOOK, PURPOSE, SUPPLEMENTARY MATERIALS. AN EVALUATION OF THE COMPARING RESPONSES AS TIME PROGRESSES. THERE CITIZENSHIP, (6) BUS AND AUTO SAFETY, AND (7) POSITIVE ATTITUDE TOWARD LAW ENFORCEMENT, (2) ENVIRONMENT. INSTRUCTIONAL ACTIVITIES INCLUDE ID ESTABLISH A RAPPORT BETWEEN PRIMARY GRADE DESIGNED FOR KINDERGARTEN, FIRST, AND SECOND ARE 12 LESSONS INCLUDED FOR KINDERGARTEN, 12 GRADES, ARE: (1) TO HELP CHILDREN DEVELOP A CHILDREN AND THE UNIFORMED OFFICER, AND (3) DISCUSSION IDEAS, AND SUGGESTED ACTIVITIES. WHICH GOVERN ACTIVITIES WITHIN THE CHILD'S AN ACTIVITY BOOK IS PROVIDED FOR THE FIRST FOR GRADE 1 AND EIGHT FOR GRADF 2. TOPICS INCLUDE: (1) MEETING OFFICER FRIENDLY, (2) VISITS FROM OFFICER FRIENDLY PLUS VARIED TO REINFORCE BASIC RULES AND REGULATIONS FRIENDLY, (4) CALLING FOR HELP, (5) GOOD CHILD'S PROGRESS CAN BE MADE USING TAPE ABSTRACT - THE PURPOSE OF THIS PROGRAM, RECORDINGS OF ANSWERS TO QUESTIONS AND TRAFFIC SIGNALS, (3) ROLES OF OFFICER AND SECOND GRADES. (GEB)

COORDINATORS GUIDE FOR PROGRAMS FOR EDUCATIONAL AND CARFER EXPLORATION (P.E.C.E.).

GEORGIA UNIV., ATHENS. MF AVAILABLE IN VT-ERIC SET. CVTE-8-18

PUB DATE - AUG7C 178P.PAES COLLECTION

DESCRIPTORS - \*RESOURCE GUIDES; SECONDARY GRADES; CURRICULUM GUIDES; TEACHING GUIDES;

\*LEARNING ACTIVITIES; BEHAVIORAL OBJECTIVES; SELF CONCEPT; \*CAREER EDUCATION; VOCATIONAL EDUCATION: CAREERS: DECISION MAKING SKILLS; CHOICE; \*OCCUPATIONAL CLUSTERS; RESOURCE OCCUPATIONAL INFORMATION; OCCUPATIONAL VISUAL AIDS; INSTRUCTIONAL MATERIALS; IDENTIFIERS - CARFER AWARENESS MATERIALS

EXPLORATION (PECE) IN GRADES 7, 8, AND 9, INCLUDES AN INTRODUCTORY RATIONALE DESCRIBING ABSTRACT - COMPILEO FRUM THE CONTRIBUTIONS OF PAGE TABLE OF SELECTED OCCUPATIONS CLASSIFIED BY GROUP AND LEVEL, AND A DETAILED OUTLINE OF ACTUAL WORK PARTICIPATION AND JOBS DICUSSIONS ADDITIONAL LEARNING ACTIVITIES AND MATERIALS. GEORGIA DURING THE SUMMERS OF 1969 AND 1970. AN INITIAL CLASS MEETING COMPLETE THE GUIDE. EMPLOYMENT), AND ACTIVITIES DIRECTLY RELATED NINETEEN SUGGESTED INSTRUCTIONAL UNITS WITH INFORMATION, AND DECISION MAKING ABILITIES. SEPARATE REFERENCE LISTS, A REVIEW UNIT, AN INCLUDING FIELD TRIPS, SURVEYS, CLASSROOM ACTIVITIES, AND VISUAL AIDS. AN ORIENTATION LOCAL COORDINATORS WHO WERE IN TRAINING IN EVALUATION SECTION WITH AN APPENDIX, A 50-PROVIDES A VARIETY OF LEARNING EXPERIENCES SIX BROAD OBJECTIVES OF PECE AND STRESSES EACH UNIT LISTS BEHAVIORAL OBJECTIVES AND TO PECE IN DETAILED OUTLINE FORM INCLUDES THIS RESOURCE GUIDE FOR COORDINATORS OF DIVIDED INTO THREE COLUMNS, THE 50-PAGE BASED UPON SELF AWARENESS, VOCATIONAL (VOCATIONS), WORK SETTINGS (PLACES OF PROGRAMS FOR EDUCATIONAL AND CAREER OCCUPATIONAL CHART LISTS WORK ROLES TO THOSE OCCUPATIONS. (AG)

SELF AWARENESS THROUGH BLACK STUDIES.

OFFICE OF EDUCATION (DHFW), WASHINGTON, D.C. MF AVAILABLE IN VT-ERIC SET. ATLANTA UNIV., GA. CVTE-8-7

MAY70 16P.PAES COLLECTION PUB DATE -

AIOS; VISUAL AIDS; BOOKS; FILMS; FILMSTRIPS; STUDIES; \*CULTURAL AWARENESS; \*SELF CONCEPT; MATERIALS; REFERENCE MATERIALS; AUDIOVISUAL PRIMARY GRADES; ELEMENTARY GRADES; SOCIAL. GUIDES; INSTRUCTIONAL MATERIALS; RESOURCE IDENTIFICATION (PSYCHOLOGICAL); \*LANGUAGE DESCRIPTORS - CAREER EDUCATION; TEACHING IDENTIFIERS - \*SELF AWARENESS; ATTITUDES SCIENCES; HUMANITIES; \*AFRICAN AMERICAN APPRECIATIONS; FOUCATION PROFESSIONS ARTS: \*NEGRO ROLE

DEVELOPMENT ACT; EPDA

AREAS, TO KNOW SOME OF THE CONTRIBUTIONS MADE BY BLACK PEOPLE, TO IDENTIFY WITH SOME OF THE OBJECTIVES OF THE UNIT INCLUDE PREPARATION OF MORK SKILLS, GRAMMAR, DRAL PRESENTATION, ROLE MATERIALS. INITIATORY ACTIVITIES FOR THE UNIT IMPROVE THE BLACK CHILD'S SELF-IMAGE. GENERAL INSTRUCTIONAL UNIT PRESENTS A BRIEF OVERVIEW THE BLACK STUDIES PROGRAM IS INTEGRATED WITH CONTRIBJTING SINGIFICANTLY TO AMERICAN LIFE. ARTS ACTIVITIES, PROVIDE CONTENT, BEHAVIORAL DBJECTIVES, SKILLS TO BE DEVELOPED, PROCEDURES, AND EVALUATION SUGGESTIONS. PUPILS TO IDENTIFY BLACK LEADERS IN VARIOUS SUCH ASPECTS OF LANGUAGE APTS AS DEVELOPING SUGGESTIONS FOR OVERALL UNIT EVALUATION AND ABSTRACT - PART OF AN EDUCATION PROFESSIONS USE IN PRIMARY AND ELEMENTARY GRADES, THIS PERSONALITIES STUDIED, AND TO TAKE PART IN AND BRIEF DUTLINES OF THE VARIOUS LANGUAGE DEVELOPMENT ACT (EPDA) PROJECT FOR TEACHER BIBLIDGRAPHY OF BOOKS, PFRIODICALS, FILMS, FILMSTRIPS, AND RECORDS ARE INCLUDED. (AM) SEMINARS WITH LOCAL BLACK PERSONALITIES OF BLACK AMERICAN HISTORY, DESIGNED TO PLAYING, AND UTILIZATION OF REFERENCE

OCCUPATIONAL INFORMATION VIA TV. OCCUPATIONAL INFORMATION MATERIALS PROJECT. VT 015 209

ATLANTA PUBLIC SCHOOLS, GA. OFFICE OF EDUCATION (OHEW), WASHINGTON, D.C. EDRS PRICE MF-\$0.65 HC-\$6.58. CVTE-A00536

CVIE-AUU338 PUB DATE - 70 148P.PAES COLLECTION

APPRECIATIONS: ELEMENTARY SFCONDARY EDUCATION ACT TITLE III; ESEA TITLE III EDRS PRICE SECONDARY EDUCATION ACT, THIS TEACHING GUIDE CONTAINS FOUR TELEVISION PROGRAMS DESIGNED TO TRAINING REQUIREMENTS FOR EACH OCCUPATION. TO AND REPORT DESCRIBING THE PROCEDURES FOLLOWED DENTAL OCCUPATIONS. IN ADDITION TO PROVIDING INSTRUCTIONAL FILMS; #VIDEO TAPE RECORDINGS; AND (4) GUILES, PERSONAL QUALIFICATIONS, AND SIMILAR PRUGRAMS, THE GUIDE CONTAINS A MODEL COLLECTION D DEVELOPED BY TELEVISION STAFF PROVIDE CHILDREN FROM VARIOUS SOCIOECONOMIC THE HEALTH PERSONNEL IN THEIR WORK SETTING, REALISTIC EDUCATIONAL CHOICES. INFORMATION PROVIDED FOR THE FOUR TELEVISIONS PROGRAMS, PRESENTED DURING THE 1968-1959 SCHOOL YEAR, BOOKS AND FILMS, AND ACTIVITIES FOR BEFORE, INFORMATION, THE MATERIALS ARE DESIGNED TO DURING, AND AFTER THE TELECAST, (2) THE TELEVISION SCRIPTS, (3) POSTERS DEPICITING ELEMENTARY GRADES: SECONDARY GRADES; HUMAN OCCUPATIONS; STUDY GUIDES; 31BLIGGRAPHIES; AND PERSONNEL FROM A DEMONSTRATION PROJECT FUNDED BY TITLE III OF THE ELEMENTARY AND WHICH ARE REVISIONS OF TELE-LESSONS FIRST BACKGROUNDS IN GRADE 3-8 WITH INFORMATION CONCEPTS, VOCABULARY TERMS, SUPPLEMENTARY DESCRIPTORS - \*CAREER EDUCATION; \*HEALTH INCLUDE: (1) STUDY GUIDES CONTAINING THE POSITIVE WORK ATTITUDES, AND FACILITATE CONCERNING HOSPITAL, PUBLIC HEALTH, AND AID OTHER SCHOOLS IN THE PRODUCTION OF DEMONSTRATE THE ROLE OF WORK, DEVELOP RESOURCE MATERIALS; AUDIOVISUAL AIDS; PURPOSE OF THE PROGRAMS, HIGHLIGHTED AWARENESS; SELF AWARENESS; ATTITUDES DECISIONS; EDUCATIONAL SERVICES; HEALTH; WELFARE; LEARNING 148P.PAES HC-\$6.58. ACTIVITIES MF-\$C.65

IN DEVELOPING THE MATERIALS. (SB) CVTE-A00536 ATLANTA PUBLIC SCHOOLS.

GA. DOFFICE OF EDUCATION (DHEW).

WASHINGTON, D.C.B-X-82; CVTE-N-143 LOS

ANGELES CITY SCHOOLS, CALIF. DIV. OF

INSTRUCTIONAL PLANNING AN

IDENTIFIERS - DECISIONS; EDUCATIONAL

AWARENESS; SELF AWARENESS; ATTITUDES

APPRECIATIONS; ELEMENTARY SECONDARY EDUCATION

ACT TITLE III; ESEA TITLE III

PERSONNEL FROM A DEMONSTRATION PROJECT FUNDED TRAINING REQUIREMENTS FOR EACH OCCUPATION. TO AND REPORT DESCRIBING THE PROCEDURES FOLLOWED ABSTRACT - DEVELOPED BY TELEVISION STAFF AND BY TITLE III OF THE ELEMENTARY AND SECONDARY FOUR TELEVISION PROGRAMS DESIGNED TO PROVIDE DENTAL DCCUPATIONS. IN ADDITION TO PROVIDING THE HEALTH PERSONNEL IN THEIR WORK SETTING, AND (4) DUTIES, PERSONAL QUALIFICATIONS, AND SIMILAR PROGRAMS, THE GUIDE CONTAINS A MODEL EDUCATION ACT, THIS TEACHING GUIDE CONTAINS PROVIDED FOR THE FOUR TELEVISIONS PROGRAMS, CONCEPTS, VOCABULARY TERMS, SUPPLEMENTARY BOOKS AND FILMS, AND ACTIVITIES FOR BEFORE, PRESENTED DURING THF 1968-1969 SCHOOL YEAR, INFORMATION, THE MATERIALS ARE DESIGNED TO TELEVISION SCRIPTS, (3) POSTERS DEPICITING REALISTIC EDUCATIONAL CHOICES. INFORMATION WHICH ARE REVISIONS OF TELE-LESSONS FIRST BACKGROUNDS IN GRADE 3-8 WITH INFORMATION INCLUDE: (1) STUDY GUIDES CONTAINING THE POSITIVE WORK ATTITUDES, AND FACILITATE DURING, AND AFTER THE TELECAST, (2) THE CONCERNING HOSPITAL, PUBLIC HEALTH, AND AID OTHER SCHOOLS IN THE PRODUCTION OF DEMONSTRATE THE ROLE OF WORK, DEVELOP PURPOSE OF THE PROGRAMS, HIGHLIGHTED CHILDREN FROM VARIOUS SOCINECONOMIC IN DEVELOPING THE MATERIALS. (SB)

VT 015 211 ED 062 545 A SECONDARY PRE-VOCATIONAL CURRICULUM GUIDE FOR TEACHERS OF THE EDUCABLE MENTALLY RETARDED.

70 172P.PAES COLLECTION EDRS PRICE MF-\$0.65 HC-\$6.58. ATLANTA PUBLIC SCHOOLS, GA. CVTE-8-30-33 PUB DATE -

\*PREVOCATIONAL EDUCATION; \*CURRICULUM GUIDES; \*SPECIAL EDUCATION; TEACHING GUIDES; RESOURCE GUIDES; BIBLIOGRAPHIES; INSTRUCTIONAL AIDS; OBJECTIVES; \*EDUCABLE MENTALLY HANDICAPPED; LEARNING ACTIVITIES; EDUCATIONAL RESOURCES; AWARENESS; BEGINNING COMPETENCE; EMPLOYMENT EVALUATION TECHNIQUES; MODELS; BEHAVIORAL DENTIFIERS - CAREER AWARENESS; ECONOMIC SECONDARY GRADES; STUDENT EVALUATION; DESCRIPTORS - \*CARFER EDUCATION; INTEGRATED CURRICULUM

FEACHERS WHO HAVE SPECIALIZED TRAINING IN THE MENTALLY RETARDED SECONDARY STUDENT ACQUIRE THE KNOWLEDGE, SKILLS AND ATTITUDES NECESSARY MEMBER OF HIS COMMUNITY. THE GUIDE CONTAINS A COMPLETE LISTING OF COURSES (ENGLISH, MATHEMATICS, SOCIAL STUDIES, AND PREVOCATIONAL AND VOCATIONAL INFORMATION) FOR GRADES 8-12, AND THE CONTENT TO BE COVERED IN BEHAVIORAL OBJECTIVES AND A LIMITED NUMBER OF SECTIONS ON INSTRUCTIONAL RESOURCES, TEACHING INSTRUCTIONAL PROCEDURES. ALSO INCLUDED ARE EACH COURSE IS OUTLINED ALONG WITH SPECIFIC AIDS, AND EVALUATIVE TECHNIQUES. TO AID THE ABSTRACT - PREPARED BY A COMMITTEE OF EIGHT PLANNING AND IMPLEMENTING PPOGRAMS FOR A 4-SECONDARY SPECIAL EDUCATION TEACHERS, THIS CURRICULUM GUIDE IS DESIGNED FOR SECONDARY **EMPHASIZES** EVALUATION DOMAIN IS DISCUSSED, DIAGRAMED, FEACHER IN LESSON PLANNING AND EVALUATING STUDENT PROGRESS, AN INSTRUCTIONAL MODEL AREA OF MENTAL RETARDATION. IT PROVIDES IO BECOME A WELL-ADJUSTED, CONTRIBUTING QUARTER SCHOOL YEAR THAT WILL HELP THE SUGGESTED TECHNIQUES AND RESOURCES FOR COMPOSED OF A BEHAVIOR, CONTENT, AND AND OPERATIONALIZED. THIS MODEL

AND ANALYZING THE INSTRUCTIONAL TASK IN LIGHT ASSESSING COMPETENCIES PRIOR TO INSTRUCTION OF THESE COMPETENCIES. TEACHERS ARE ALSO ENCOURAGED TO USE THE GUIDE, "HELPING CHILOREN REACH THEIR POTENTIAL." (SB)

RESERVE OFFICERS TRAINING CORPS JUNIOR DIVISION, U.S. ARMY CADET REGULATIONS. VT 015 212

43P.PAES COLLECTION ATLANTA PUBLIC SCHOOLS, GA. MF AVAILABLE IN VT-ERIC SET. CVTE-8-35

9

PUB DATE -

\*INSTRUCTIONAL AIDS; INSTRUCTIONAL MATERIALS; \*MILITARY ORGANIZATIONS; \*MILITARY TRAINING; DESCRIPTORS - \*CAREER EDUCATION; \*MANUALS; VISUAL AIDS; GRADE 10; GRADE 11; GRADE 12; TRAINING DBJECTIVES

IDENTIFIERS - BEGINNING COMPETENCE

SENIOR HIGH SCHOOL LEADERS TO DEFEND AMERICAN PREPARATION. GENERAL PROVISIONS AND RULES FOR ILLUSTRATIONS OF CADET INSIGNIA AND A SAMPLE EXPLANATION OF THE MERIT SYSTEM ARE INCLUDED ABSTRACT - THIS DETAILED STUDENT MANUAL FOR CONTAINS 21 SHORT SECTIONS LISTING SPECIFIC MERIT-DEMERIT REPORT FORM ARE INCLUDED IN A IDEALS BY COMBINING BASIC'MILITARY TRAINING THE ORGANIZATION OF JUNIOR ROTC, BEHAVIORAL 14-PAGE APPENDIX. THE FOREWORD CALLS UPON STANDARDS AND TRAINING OBJECTIVES, AMD AN THE JUNIOR ARMY RESERVE CESTCER TRAINING CORPS (ROTC) IN ATLANTA PUBLIC SCHOOLS IN JUNIOR ROTC WITH ACADEMIC CAREER CADET REGULATIONS IN OUTLINE FORM. IN THE CADET GUIDE. (AG)

PHYSICAL EDUCATION 305. VT 015 213

ATLANTA PUBLIC SCHOOLS, GA. MF AVAILABLE IN VT-ERIC

6P.PAES COLLECTION PUB DATE

PROCEDURES; GRADE 12; \*BEHAVIORAL OBJECTIVES; \*VOCATIONAL INTERESTS; STUDENT INTERESTS; DESCRIPTORS - \*PHYSICAL EDUCATION; RESOURCE MATERIALS; INSTRUCTIONAL AIDS; \*TEACHING GUIDES: \*CAREER EDUCATION; TEACHING CAREER CHOICE

IDENTIFIERS - REGINNING COMPETENCE

ABSTRACT - THESE SIX LOOSE-LEAF PAGES OUTLINE THEORY AND PRACTICE OF PHYSICAL EDUCATION PAGE LISTING RESOURCE MATERIALS FOR PHYSICAL KNOWLEDGE, SKILLS AND CHARACTERISTICS FOR A TABLE LISTS BEHAVIORAL OBJECTIVES, DESIRED COURSE FOR STUDENTS INTERESTED IN PHYSICAL GUIDELINES FOR STUDENT ACTIVITIES. A FINAL EDUCATION AS A CAREER. A 4-PAGE, 3-COLUMN PHYSICAL EDUCATION TEACHER, AND TEACHER FOR TEACHER USE IN A SENIOR HIGH SCHOOL EDUCATION TEACHERS COMPLETES THE BRIEF EACHING GUIDE. (AG)

HEALTH CAREERS 301. VT 015 214

MF AVAILABLE IN VT-ERIC SET. ATLANTA PUBLIC SCHOOLS, GA. CVTE-8-38 86P.PAES COLLECTION

S

PUB DATE

GUIDES; HEALTH OCCUPATIONS; RESOURCE GUIDES; VOCATIONAL COUNSELING; OCCUPATIONAL GUIDANCE OBJECTIVES; \*LEARNING ACTIVITIES; RESOURCE EDUCATION; \*HEALTH OCCUPATIONS EDUCATION; PROGRAMS; GRADE 11; GRADE 12; CURRICULUM IDENTIFIERS - CAREER AWARENESS; ATLANTA DESCRIPTORS - \*TEACHING GUIJES; \*CAREER MATERIALS; CAREER PLANNING; WORK STUDY \*OCCUPATIONAL INFORMATION; 3FHAVIORAL PUBLIC SCHOOLS; REGINNING COMPETENCE COURSE ORGANIZATION LESSON PLANS;

ABSTRACT - DESIGNED TO ACQUAINT 11TH AND 12TH GRADE STUDENTS WITH OPPORTUNITIES FOR CAREERS

FORMS MAKE UP THE FIRST SECTION. A STUDY GUIDE EXPANDS THE COURSE OUTLINE AND PRESENTS TEACHER'S USE IN A 1-SEMESTER CLASS MEETING 1 SECTION, A DESCRIPTION FOR THE DEVELOPMENT OF BIBLIOGRAPHY OF HUMAN RESOURCES. IN THE FINAL FIELD, AND PLANS FOR AFTER HIGH SCHOOL. THIS INCLUDES THE RATIONALE, OBJECTIVES, CRITERIA WHICH CONTAINS AN ORIENTATION TO AND EXPLORATION OF CAREER OPPORTUNITIES, STUDENT IN THE HEALTH OCCUPATIONS FIELD, THIS GUIDE TEACHER, SUGGESTED CLASSROOM ACTIVITIES AND GENERAL OBJECTIVES OF THE COURSE, SUGGESTED PROCEDURES FOR ORGANIZING THE MATERIAL, A CLASSROOM INSTRUCTION COMBINED WITH ON-THE-SELF EVALUATION FOR A CAREER IN THE HEALTH SECOND SECTION CONTAINS DIRECTIONS FOR THE INFORMATION TO STUDENTS AND ADMINISTRATIVE AND PROCEDURES FOR ORGANIZING A PROGRAM OF COURSE JUTLINE, AND AN APPENDIX INCLUDING THE SUBJECT MATTER IN FIVE UNITS, EACH OF DBJECTIVES, LEARNING ACTIVITIES, RESOURCE PRESENTED IN A LOOSE LEAF BINDER FOR THE MATERIALS, AN APPENDIX OF SUPPLEMENTARY A HEALTH OCCUPATIONS WORK-STUNY COURSE HOUR EACH DAY OR 2 HOURS TWICE A WEEK. COURSE MATERIALS FOR EACH UNIT, AND A S ORGAVIZED INTO THREE SECTIONS AND JOB TRAINING. (AG)

PHCTOGRAPHY--A CAREER PREPARATION UNIT WITHIN THE SCIENCE DEPARTMENT. MINI-GRANT REQUEST. VT 015 216

10P.PAES COLLECTION MF AVAILABLE IN VT-ERIC SET. ATLANTA PUBLIC SCHOOLS, GA. 2 CVTE-A-47

PUR DATE -

DEVELOPMENT; \*PHOTOGRAPHY; \*SCIENCE COURSES; DESCRIPTIONS; \*SECONDARY GRADES; \*VOCATIONAL DESCRIPTORS - RESOURCE MATERIALS; REFERENCE MATERIALS; BEHAVIORAL OBJECTIVES; COURSE EDUCATION; CAREER EDUCATION; \*VOCATIONAL PROGRAM COSTS; PHOTOGRAPHIC EQUIPMENT; FACILITY REQUIREMENTS; BASIC SKILLS;

EVALUATION TECHNIQUES; TEACHING TECHNIQUES IDENTIFIERS - BEGINNING COMPTENCE; CAREER AWARENESS; EMPLOYMENT SKILLS

ABSTRACT - THIS SHORT DUTLINE FOR A
PHOTOGRAPHY UNIT WITHIN A SENIOR HIGH SCHOOL
SCIENCE CURRICULUM AIMS TO DEVELOP JOB ENTRY
SKILLS IN PICTURE PRODUCTION AND TO PROMOTE
AWARENESS OF VOCATIONAL OPPORTUNITIES IN
PHOTOGRAPHY. EVALUATION PROCEDURES INCLUDE A
DATA BANK OF INFORMATION ON THOSE WHO OBTAIN
JOBS IN PHOTOGRAPHY, AND A COMMITTEE OF
SEVERAL PROFESSIONAL PHOTOGRAPHERS WHO WILL
EVALUATE STUDENT ACHIEVEMENT. COSTS FOR UNIT
INSTALLATION ARE INCLUDED, AS WELL AS A
RATIONALE, COURSE DESCRIPTION, REFERENCE
LISTS, AND CONTENT OUTLINE, A LIST OF
INSTRUCTIONAL MEDIA AND TEACHING SUGGESTIONS
COMPLETE THE UNIT. (AG)

VT 015 221

53

RAPER, SUSIE, AND OTHFRS OUTDOOR CAREERS—-CAREERS IN AGRICULTURE. A RESOURCE UNIT FOR GRADES ONE AND TWO. GEORGIA STATE DEPT. OF EDUCATION, ATLANTA. DIV. OF VOCATIONAL AND LEADFRSHIP EDUCATION MF AVAILABLE IN VT-ERIC SET. CVTE-8-53

PUB DATE - 20AUG71 11P.PAES COLLECTION; DEVELOPED AT CAREER ORIENTATION WORKSHOP (ATHENS, GEORGIA, AUGUST 16-20, 1971). DESCRIPTORS - GRADE 1; GRADE 2; \*CAREER EDUCATION; \*FARM OCCUPATIONS; \*AGRICULTURE; \*RESOURCE UNITS; STUDENT PROJECTS; LEARNING EXPERIENCE; \*INSTRUCTIONAL AIDS; INSTRUCTIONAL MATERIALS; BEHAVIORAL OBJECTIVES; BIRLIOGRAPHIES; FUNDAMENTAL CONCEPTS; EDUCATIONAL EQUIPMENT; SELF EVALUATION; STUDENT EVALUATION; AUDIOVISUAL AIDS

IDENTIFIERS - EDUCATIONAL AWARENESS; ATTITUDES APPRECIATIONS

FIELDS, AND IDEAS FOR INSTRUCTIONAL AIDS FORM FOUR MAJOR SUBDIVISIONS OF THE RESOURCE UNIT, AGRICULTURAL WORK ROLES. AN INTRODUCTORY LIST DRIENTATION WORKSHOP BY A COMMITTEE WHOSE 10 LIST OF EQUIPMENT AND MATERIALS, TEACHER AND FILMSTRIPS, AND SCNGS, COMPLETE THE GROUP OF BIBLIOGAAPHY INCLUDING BOOKS FOR THE TEACHER WEMBERS REPRESENT SEVEN DIFFERFNT COUNTIES, THIS RESOURCE UNIT ON AGRICULTURAL CAREERS PROVIDES PUPILS IN GRADES 1 AND 2 WITH RESOURCE TOPICS INVOLVING OUTDOOR CAREERS. JVERVIEN STATING THE PROGRAM PATIONALE : A PRESENTED IN DUTLINE FORM. A 3-PARAGRAPH EXPERIENCES RELATED IN A POSITIVE WAY TO EXPERIENCES, RFLATED CONCEPTS FROM MANY PUPIL EVALUATIVE METHODS, AND A 5-PAGE ABSTRACT - DEVELOPED AT A STATF CAREER OF 10 BEHAVIORAL OBJECTIVES CONCERNING AGRICULTURE AS AN OCCUPATION, VARIOUS LEARNING PROJECTS AND "REAL-LIFE" AND FOR THE PUPILS AS WELL AS FILMS,

VT 015 222 DOUHNE, REINA, AND OTHERS OUTDOOP CAREERS (PLANT LIFE). A RESOURCE UNIT FOR GRADES THRFE AND FOUR.

UIV. OF VOCATIONAL AND LEADERSHIP EDUCATION 4F AVAILABLE IN VT-ERIC SET.

CVTE-B-54

PUB DATE - 2^AUG71 ICP.PAES COLLECTION:
DEVELOPED AT CAREER ORIENTATION WORKSHOP (ATHENS, GEORGIA, AUGUST 16-20, 1971).

GECRGIA STATE DEPT. OF EDUCATION, ATLANTA.

DESCRIPTORS - GRADE 3; GRADE 4; \*RESOURCE UNITS; \*CAREER EDUCATION; BEHAVIORAL OBJECTIVES; \*LEARNING ACTIVITIES; BIBLIOGRAPHIES; COMMUNITY RESOURCES; FIELD TRIPS; INSTRUCTIONAL MATERIALS; EVALUATION TECHNIQUES; AGRICULTURAL OCCUPATIONS; \*PLANT SCIENCE; TEACHING PROCEDURES; VOCABULARY; SERVICES

IDENTIFIERS - EDUCATIONAL AWARENESS; CAREER

#### AWARENESS

ABSTRACT - THIS RESOURCE UNIT ON CAREERS IN PLANT LIFE FOUCATION FOR GRADES 3 AND 4 OUTLINES GENERAL AND SPECIFIC BEHAVIORAL OBJECTIVES, TEACHING SUGGESTIONS, LEARNING ACTIVITIES, AND CURRICULUM TIE-INS. LISTS OF OCCUPATIONS, COMMUNITY RESOURCES, MATERIALS, AND VOCABULARY ARE PROVIDED. A BRIEF BIBLIOGRAPHY AND SUGGESTIONS FOR EVALUATION COMPLETE THE GUIDE WHICH WAS DEVELOPED BY EIGHT COUNTY EDUCATORS AT A 1971 CAREER ORIENTATION WORKSHOP IN GEORGIA. (AG)

VT 015 224 COLELLA, CATHY; SOURIFMAN, VIVIAN COMYUNICATIONS UNIT, 4TH AND 5TH GRADES. HACKENSACK PUBLIC SCHOOLS, N.J. CAREER EDUCATION CENTER. MF AVAILABLE IN VT-ERIC SET. CVTE-E-11 PUB DATE - ND 29P.PAES COLLECTION DESCRIPTORS — \*CAREER EDUCATION;

\*COMMUNICATION (THOUGHT TRANSFER); \*LANGUAGE
SKILLS; \*INTERMEDIATE GRADES; LEARNING
ACTIVITIES; \*UNIT PLAN; RESOURCE MATERIALS;
REFERENCE MATERIALS; AUDIOVISUAL AIDS;
DEFINITIONS; BEHAVIORAL OBJECTIVES;
VOCATIONAL INTERESTS; INDUSTRIAL EDUCATION;
INSTRUCTIONAL MATERIALS; FIELD TRIPS; ROLE
PLAYING; TEACHING PROCEDURES; INTEGRATED
CURRICULUM; INDUSTRY
IDENTIFIERS — SELF AWARENESS; CAREER

ABSTRACT - THIS UNIT FOR GRADES 4 AND 5,
ADAPTABLE TC GRADES 6,7, AND 8, PROVIDES A
BASIC PROGRAM CN COMMUNICATION CAREERS FOR
INTEGRATION INTO A CURRICULUM OVER A PERIOD
OF SEVERAL MONTHS OR MORE, WRITTEN BY AN
ELEMENTARY SCHOOL TEACHER AND A CAREER
EDUCATION COORDINATOR, THE UNIT AIMS TO
DEVELOP AWARENESS OF ABILITIES AND INTERESTS,

AS WELL AS AN APPRECIATION FOR BUSINESS
INTERRELATIONSHIPS IN THE COMMUNICATIONS
FIELCS. LANGUAGE ARTS SKILLS WILL BE RELATED
TO JOB TASKS IN COMMUNICATIONS. LEARNING
ACTIVITIES FOCUS ON RESEARCHING ONE OF EIGHT
COMMUNICATION INDUSTRIES, ROLE PLAYING A
SPECIFIC JOB, AND ALLOWING INDUSTRIES TO WORK
TOGETHER. A SAMPLE SLIDE TAPE PRESENTATION ON
COMMUNICATION CARFERS IS INCLUCEO, TOGETHER
WITH A SUGGESTED UNIT INTRODUCTION AND
ACTIVITIES. FOR EACH OF THE INDUSTRIES,
PERFORMANCE OBJECTIVES AND "REAL-LIFE"
ACTIVITIES ARE GIVEN. WORKSHEETS FOR USE ON A
BELL TELEPHONE COMPANY TOUR ARE INCLUDED.
TEACHING RESOURCES AND SUGGESTIONS, TOGETHER
WITH TERM DEFINITIONS FOR TELEVISION

VT 015 225 DE CONDJ, ANTHONY;SOURIFMAN, VIVIAN EMPLOYMENT BUREAU, 5TH GRADE. HACKENSACK PUBLIC SCHOOLS, N.J. CAREER EDUCATION CENTER. MF AVAILABLE IN VT-FRIC SET. CVTE-E-12 PUB DATE - ND 15P.PAES COLLECTION DESCRIPTORS - #WORK EXPERIENCE PROGRAMS;
SCHOCL ACTIVITIES; ACTIVITY LEARNING; JOB
DEVELDPWENT; JOB APPLICATION; EMPLOYMENT
INTERVIEWS; OCCUPATIONAL GUIDANCE; GRADE 5;
INTERMEDIATE GRADES; OCCUPATIONAL
INFORMATION; #VOCATIONAL DEVELOPMENT;
INFORMATION; #VOCATIONAL COUNSELING;
INSTRUCTIONAL MATERIALS
IDENTIFIERS - CAREER AWARENESS

ABSTRACT - THIS PROGRAM FCR A FIFTH GRADE CAREER DEVELOPMENT EMPLOYMENT RUREAU IS DESIGNED TO STIMULATE WORLD-OF-WORK ACTIVITIES FOR CAREER EDUCATION THROUGH ON-THE-JOB, IN-SCHOOL EXPERIENCES. COVERALL OBJECTIVES OF THE PROGRAM AND PROCEDURES ARE

ERIC

AND TO ASSIST SPECIALITY TEACHERS TO WHOM THE TRAINEES REPORT. JOB DESCRIPTIONS AND ANO INDUSTRY. THE SAMPLE JOB DESCRIPTIONS INCLUDED LIST THE TASKS AND SKILLS TO BE LEARNED AND PERFORMED BY THE STUDENT, SUGGEST THE NUMBER OF HOURS THE STUDENT TRAINEE AND STATE THE TEACHER DIRECTIONS FOR TRAINING CAREER EDUCATION ON AN INDIVIDUALIZED BASIS SIMILAR IN FORMAT TO FORMS USED IN BUSINESS BUTTONS GIVING THE NAME OF THE TRAINEE, HIS EMPLOYMENT BUREAU TO PROVIDE STUDENTS WITH APPLICATION FORMS USED FOR THE PROGRAM ARE JOB TITLE, AND PICTURE. A LIST OF POSSIBLE SHOULD WORK, SPECIFY THE PREFERRED QUALIFICATIONS OF THE STUDENT FOR THE JOB, TRAINING MAKING AND WEARING CAMPAIGN-TYPE CORPS PROGRAM, WITH THE STUDENTS ALREADY THE APPLICANT. A CONTEST DESIGNED TO PUBLICIZE THE PROGRAM TO FUTURE TRAINEES MIGHT BE HELD TO FIND A NAME FOR THE JOB JOBS IN AN ELEMENTARY SCHOOL SETTING IS GIVEN FOR ESTABLISHING AN IN-SCHOOL PROVIDED. (RN)

VT 015 226 HEALTH OCCUPATIONS.

55

HACKENSACK PUBLIC SCHOOLS, N.J. CAREER EDUCATION CENTER. MF AVAILABLE IN VT-ERIC SET. PUB DATE - NO 3P.PAES COLLECTION DESCRIPTORS - UNIT PLAN; \*UNITS OF STUDY (SUBJECT FIELDS); \*COURSE ORGANIZATION; GRADE 4; \*HEALTH OCCUPATIONS; \*DCCUPATIONAL INFORMATION; LEARNING ACTIVITIES; SPEAKING ACTIVITIES; SPEAKING ACTIVITIES; SPEAKING ACTIVITIES; SPEAKING ACTIVITIES; SPEAKING ACTIVITIES; PROGRAMS; \*SCHOOL COMMUNITY COOPERATION; SERVICES IDENTIFIERS - CAREER AWARENESS

ABSTRACT - THIS COURSE OUTLINE FOR A UNIT IN HEALTH OCCUPATIONS FOR FOURTH GRADE STUDENTS IS PRESENTED IN FOUR MAJOR DIVISIONS. THEY INCLUDE (1) AN INTRODUCTION WHICH IS CONCERNED WITH THE STRUCTURE, FUNCTION, AND

CARE OF THE EYE, (2) A LIST OF VISITING PRACTITIONERS FROM THE COMMUNITY WHO SPEAK ABOUT THEIR OCCUPATIONS, (3) A LIST OF FIELD TRIPS TO BE TAKEN TO LOCAL COMMUNITY PLACES OF BUSINESS, AND (4) CULMINATING ACTIVITIES WHICH DEMONSTRATE THE LEARNING ACCOMPLISHED.

VT 015 227 ED (S EE INDUSTRIAL PREP, VOLUME DNE, SOPHOMORE YEAR--INTRODUCTION MATHEMATICS.

HACKENSACK PUBLIC SCHOOLS, N.J. EORS PRICE MF-\$0.65 HC-\$9.87, CVTE-E-8

PUB DATE - ND 260P.PAES COLLECTION

DESCRIPTORS - \*CAREER EDUCATION; VOCATIONAL EDUCATION: \*SHOP CURRICULUM; VISUAL AIOS; GRADE 10; BEHAVIORAL OBJECTIVES; \*MATHEMATICS INSTRUCTION; \*TEACHING GUIDES: CUPRICULUM GUIDES; INSTRUCTIONAL AIDS; DEVELOPMENTAL PROGRAMS; PROGRAM CONTENT: STUDENT PROJECTS; WORKSHEETS; TESTS; LESSON PLANS; LEARNING ACTIVITIES; \*INTEROISCIPL INARY APPROACH; INTEGRATED CURRICULUM

GRADE 10 MATHEMATICS UNIT IS DESIGNED AS A YEAR LONG STUDY OF MEASUREMENT IN PREPARATION 12. DAILY LESSON PLANS FOR THE FOUR SOPHOMORE SCHOOL, NEW JERSEY, THIS TEACHING GUIDE FOR A FOR FURTHER TECHNICAL STUDY IN GRADES 11 AND UNITS STRESS BASIC CONCEPTS AND APPLICATIONS ABSTRACT - AS PART OF A 3-YEAR COMPREHENSIVE RESOURCES FOR FIELD TRIPS AND PRESENTATIONS, NECESSARY CONCRETE MATHEMATICAL SKILLS. THE SOLIDS, DENSITIES OF METALS, AND PAPER BOX PROGRAM INCORPORATES THE USE OF COMMUNITY INTERDISCIPLINARY PROGRAM DEVELOPED BY A GROUP JF EDUCATORS FROM HACKENSACK HIGH CONSTRUCT MODELS OF OUCTHORK, GEOMETRIC INDIVIDUAL PARTICIPATION IN DEVELOPING OF MATHEMATICAL MEASUREMENT. STUDENTS FABRICATION WHICH PROMOTE GROUP AND

AND INCLUDES LINE DIAGRAMS, QUIZZES, STUDENT WORKSHEETS, AND ACTIVITY LISTS. INTRODUCTORY RATIONALES PRECEDE EACH OUTLINED UNIT. THIS VOLUME IS PLANNED FOR USE WITH FOUR OTHERS, AVAILABLE AS VT 015 228-VT 015 231 IN THIS ISSUE. (AG)

VT 015 228 ED (S EE INDUSTRIAL PREP, VOLUME TWO, SOPHOMORE YEAR--BIOLOGY, ENGLISH, ARCHITECTURE, OCCUPATIONS.

HACKENSACK PUBLIC SCHOOLS, N.J. EDRS PRICE MF-\$0.65 HC-\$9.87. CVTE-E-8 PUB DATE - ND 273P.PAES COLLECTION DESCRIPTORS - INTERDISCIPLINARY APPROACH;
THEMATIC APPROACH; \*CAREER EDUCATION;
VOCATIONAL EDUCATION; BEHAVIORAL OBJECTIVES;
GRADE 10; \*ENGLISH CURRICULJM; AUDIOVISUAL
AIDS; BIBLIOGRAPHIES; RESOURCE MATERIALS;
WORKSHEETS; LESSON PLANS; LEARNING
ACTIVITIES; \*BIOLOGY INSTRUCTION; \*TEACHING
GUIDES; CURRICULUM GUIDES; \*ARCHITECTURE;
DEVELOPMENTAL PROGRAMS; INDUSTRIAL EDUCATION
IDENTIFIERS - CAREER EXPLORATION

ABSTRACT — CURRENTLY RELEVANT TOPICS IN ENGLISH, BIOLOGY, ARCHITECTURAL SKILLS, AND OCCUPATIONS ARE PRESENTED IN FOUR TEACHING UNITS FOR GRADE 10 BY MEANS OF MODEL LESSON PLANS, UNIT PROJECTS, AND A VARIETY OF STUDENT WORKSHEFTS, SUPPLEMENTING THE TEACHING GUIDE ARE LISTS OF RESOURCE AND REFERENCE IDEAS RANGING FROW VISUAL AIDS TO VOCABULARY TERMS AND LEARNING ACTIVITIES, AS THE SECOND VOLUME IN A 3-YEAR COMPREHENSIVE INTERDISCIPLINARY PROGRAM IN INDUSTRIAL PREPARATION FOR VOCATIONAL STUDENTS, THE GUIDE REPRESENTS A PART OF A YEAR-LONG DEVELOPMENTAL PROGRAM WITH A LABORATORY APPROACH, APPROXIMATELY HALF OF THE VOLUME CONSISTS OF FOUR SEPARATE THEMATIC UNITS AIMED AT DEVELOPING LANGUAGE ARTS

CURRICULUM. THE FOUR SUBJECTS DISCUSSED ARE (1) NEWSPAPERS AND MAGAZINES AS EXAMPLES OF MASS MEDIA. (2) SELF-UNDERSTANDING DERIVED FROM DISCUSSIONS OF SPEECH, PSYCHOLOGY, AND LITERATURE TOPICS. (3) PHOTOGRAPHY AND (4) CORRELATED LANGUAGE ARTS ACTIVITIES. METHODS OF IMPLEMENTING BEHAVIORAL OBJECTIVES FOR EACH JUTLINED UNIT ARE SUGGESTED IN THE DETAILED UNIT AND PROGRAM INTRODUCTIONS. THE VJLUME IS PLANNED FOR USE WITH FOUR OTHERS, AVAILABLE AS VT 015 227-VT 015 231 IN THIS ISSUE. (4G)

VT 015 229 ED (S EE INDUSTRIAL PREP, VOLUME THREE, JUNIOR YEAR---CONTENTS: PHYSICS AND ENGLISH.

HACKENSACK PUBLIC SCHOOLS, N.J. EDRS PRICE MF-\$0.65 HC-\$13.16. CVTE-E-8 PUB DATE - ND 397P.PAES COLLECTION DESCRIPTORS - BIBLINGRAPHIES; GRADE 11;
\*INTERDISCIPLINARY APPROACH; \*TEACHING
GUIDES; \*ENGLISH CURRICULUM; SELF CONCEPT;
\*CAREER EDUCATION; VOCATIONAL EDUCATION;
INSTRUCTIONAL AIDS; DEVELOPMENTAL PROGRAMS;
CURRICULUM GUIDES; \*PHYSICS CURRICULUM;
BEHAVIORAL OBJECTIVES; STUDENT PROJECTS;
PROJECT TRAINING METHODS; TEACHING
BROCEDURES; AUDIOVISUAL AIDS; OCCUPATIONAL
GUIDANCE; WORKSHEETS

ABSTRACT - THIS GRADE 11 TEACHING GUIDE CONTAINS TWO CURRICULUMS WHICH FOCUS ON 10 TEAM PHYSICS PROJECTS AND FIVE THEMATIC UNITS IN ENGLISH. THE 10 GROUP PHYSICS PROJECTS ARE DERIVED FROM THE APPLICATION OF THREE LABORATORY UNITS ON THE PROPERTIES OF MATTER, MECHANICS, AND ELECTRICITY. THE OUTLINED ENGLISH CURRICULUM RANGES FROM SUCH SPECIFICALLY PRAGMATIC TOPICS AS WORK PREPARATION AND PHYSICS TO MORE BROADLY APPLICABLE UNITS ON TELEVISION, ECONOMICS, AND PREJUDICE, STRESSING RELEVANCE TO THE

LISTS, DISCUSSION QUESTIONS, VISUAL AIDS, AND PREJUDICE IN MASS MEDIA. MULTIMEDIA RESOURCES WORKSHEETS FOR EACH PHYSICS LESSON, A STUDENT DETAILED DAILY LESSON PLANS IN OUTLINE FORM. DEVELOPED BY A GROUP OF EDUCATORS FROM HACKENSACK HIGH SCHOOL, NEW JERSEY, THIS IS PREPARATION FOR VOCATIONAL STUDENTS. OTHERS NEEDS AND INTERESTS OF VOCATIONAL STUDENTS. THE THIRD VOLUME IN A COMPREHENSIVE 3-YEAR EFFECTS OF SOCIAL DISCRIMINATION, PROVIDES PROJECTS AND A BIBLINGRAPHY, AND DISCUSSES THE EXTENSIVE ECONOMICS UNIT DEALS WITH CONSUMER CREDIT AND BUYING USED CARS. THE ARE AVAILABLE AS VT C15 227-VT 015 231 IN UNIT ON PREJUDICE OUTLINES THE CAUSES AND IMPLEMENTING GOALS INCLUDE USE OF STUDENT STUDENT READING MATERIALS. PROCEDURES FOR EVALUATION SHEET, TERM DEFINITIONS, AND AND IDEAS FOR THE GUIDE INCLUDE PROJECT INTERDISCIPLINARY PROGRAM IN INDUSTRIAL LITERARY ILLUSTRATIONS WITH SUGGESTED THIS ISSUE. (4G)

INDUSTRIAL PREP, VOLUME FOUR, JUNIOR YEAR--CONTENTS: MATHEMATICS AND GUIDANCE. (S EE EO VT 015 230

279P.PAES COLLECTION HACKENSACK PUBLIC SCHOOLS, N.J. HC-\$9.87. MF-\$0.65 EDRS PRICE CVTE-E-8

2

PUB DATE -

PLANS; DEVELOPMENTAL PROGRAMS; INSTRUCTIONAL AIDS; PROGRAM CONTENT; STUDENT PROJECTS; EDUCATION; GRADE 11; VISUAL AIDS; BEHAVIORAL \*TEACHING GUIDES; CURRICULUM GUIDES; LESSON DESCRIPTORS - \*CARFER EDUCATION; VOCATIONAL WORKSHEETS; TESTS; LEARNING ACTIVITIES; \*INTERDISCIPLINARY APPROACH; \*CLASSROOM OBJECTIVES; \*MATHEMATICS INSTRUCTION; GUIDANCE PROGRAMS; GROUP GUIDANCE IDENTIFIERS - CAREER EXPLORATION ABSTRACT - AS PART OF A 3-YEAR COMPREHENSIVE INTERDISCIPLINARY PROGRAM IN INDUSTRIAL

UNIT WHICH DESCRIBES THE FUNCTIONS OF INTERESTS, APTITUDES, NEEDS, ANTIVATIONS, AND DISCUSSION OF PREJUDICE AND STEPS FOR SOLVING STRESS FUNDAMENTAL CONCEPTS BY MEANS OF DAILY COCURRICULAR ASSIGNMENT WORKSHEETS AND TESTS, ATTITUDES IN CAREER PLANNING. FURTHER INSIGHT WITH DETAILED LINE DIAGRAMS. MEANINGFUL SELF-APPRAISAL THROUGH GROUP AND PERSONAL GUIDANCE, LEADING TO A SUCCESSFUL OCCUPATIONAL CHOICE IS THE AIM OF A GUIDANCE WITH FJUR OTHERS, AVAILABLE AS VT 015 227-VT THE 117 MATHEMATICS LESSONS ARE ILLUSTRATED DESIGNED AS SUPPORTIVE MATERIAL FOR RELATED PHYSICS AND ENGLISH CURRICULUMS, THE FIRST PROBLEMS, CASE STUDIES, REFERENCES, PROJECT 11TH GRADE TEACHING GUIDE CONSISTS OF UNITS LESSON PLANS. ACCOMPANIED BY CLASSWORK AND GUIDANCE UNIT. VOLUME 4 IS PLANNED FOR USE PREPARATION FOR VOCATIONAL STUDENTS, THIS VECTORS, SIMPLE MACHINES, AND ELECTRICITY LISTS, AND WORKSHEETS ALSO ENRICH THIS ON TECHNICAL MATHEMATICS AND GUIDANCE. INTO HUMAN RELATIONS IS PROVIDED BY A FOUR SECTIONS OF VOLUME 4 ON ALGEBRA, 015 231 IN THIS ISSUE. (AG)

VT 015 231 ED (S EE INDUSTRIAL PREP, VOLUME FIVE, SFNIOR YEAR--ENGLISH, CHEMISTRY, SOCIAL STUDIES, AND OCCUPATIONAL RELATIONS.

358P.PAES COLLECTION HACKENSACK PUBLIC SCHOOLS, N.J. EDRS PRICE MF-\$0.65 HC-\$13.16. Š PUB DATE -

EDUCATION; BIBLIOGRAPHIES; \*TEACHING GUIDES; SUIDES; \*CHEMISTRY INSTRUCTION; OCCUPATIONAL INSTRUCTION; RESOURCE MATERIALS; CURRICULUM INSTRUCTIONAL AIDS; WORK ATTITUDES; VISUAL OBJECTIVES; \*CAREER EDUCATION; VOCATIONAL AIDS; DEVELOPMENTAL PROGRAMS; HUMANITIES INTERDISCIPLINARY APPROACH; MULTIMEDIA DESCRIPTORS - GRADE 12; BEHAVIORAL INSTRUCTION; \*ENGLISH CURRICULUM;

GUIDANCE; \*SOCIAL STUDIES UNITS IDENTIFIERS - ECONOMIC AWARENESS

PRESENTS FOUR UNITS IN INDUSTRIAL PREPARATION FOR VOCATIONAL STUDENTS WHICH SERVE AS A GENERAL AND SPECIFIC VOCATIONAL BASIS EITHER YEAR COMPREHENSIVE INTERDISCIPLINARY PROGRAM BY A GROUP OF EDUCATORS FROM HACKENSACK HIGH PROVIDES SAMPLE CASE STUDIES DESIGNED TO INCREASE SELF-UNDERSTANDING IN INTERPERSONAL LABORATORY SKILLS. DEVELOPED AS PART OF A 3-SCHOOL, NEW JERSEY, THE GUIDE EMPLOYS A WIDE FOR FURTHER FORMAL TECHNICAL EDUCATION. THE URBANIZATION AND THE CIVIC RESPONSIBILITIES FIVE DIVERSE ENGLISH CURRICULUM UNITS RANGE OF INDUSTRY. AN OCCUPATIONAL RELATIONS UNIT TOPICS IS DESIGNED TO DEVELOP NINE SPECIFIC RATIONALES AND TEACHING SUGGESTIONS PRECEDE FOR IMMEDIATE POST-SECONDARY EMPLOYMENT OR VOCATIONAL RELATIONSHIPS, AND A LABORATORY VARIETY OF "REAL-LIFE" APPROACHES, SUCH AS BIBLIOGRAPHIES. THIS VOLUME IS PLANNED FOR ABSTRACT - THIS 12TH GRADE TEACHING GUIDE FROM VOCATIONAL PREPARATION AND CHEMISTRY ACTIVITIES, THE FILM, AND CURRENT WAR AND PEACE ISSUES. A SOCIAL STUDIES UNIT DEALS PRIMARILY WITH THE SUCIDINGICAL IMPACT OF ROLE-PLAYING, TO INSURE STUDENT INTEREST. THE STUDENT READING MATERIALS, MULTIMEDIA USE WITH FOUR OTHERS, AVAILABLE AS VT 015 UNIT OF INDUSTRIALLY-ORIENTED CHEMISTRY RESOURCE MATERIALS, PROJECT LISTS, AND GENERAL AND SPECIFIC PROGRAM GOALS AND TOPICS TO DISCUSSIONS OF LEISURE TIME 227-VT C15 230 IN THIS ISSUF. (AG) 58

VT 015 232

TORRE, BONNIE

CAREER DEVELOPMENT -- A PSYCHO-SOCIO APPROACH FOR LANGUAGE ARTS.

HACKENSACK PUBLIC SCHOOLS, N.J. CARFER DEVELOPMENT CENTER. MF AVAILABLE IN VT-ERIC SET. CVTE-E-17

PUB DATE - ND 104P.PAES COLLECTION

DESCRIPTORS - BIBLIDGRAPHIES;

PSYCHOFOUCATIONAL PROCESSES; \*RESOURCE UNITS;

\*DEVELDPMENTAL GUIDANCE; GUIDANCE OBJECTIVES;

SELF EXPRESSION; \*LANGUAGE ARTS; SELF

EVALUATION; AUDIDVISUAL AIDS; REFERENCE

MATERIALS; COMMUNICATION (THOUGHT TRANSFER);

EXPERIMENTAL PROGRAMS; HUMAN DEVELOPMENT;

TEACHING GUIDES; HUMANITIES; LEAPNING

ACTIVITIES; ADMINISTRATOR GUIDES; \*CAREER

FDUCATION; TEACHING TECHNIQUES; INSTRUCTIONAL

MATERIALS; \*VOCATIONAL DEVELOPMENT

IDENTIFIERS - SELF AWARENESS; CAREER

DISCOVERING AND DEVELOPING HUMAN CAPABILITIES THE STUDENT FOR LIFE IN A MODERN SOCIETY. STUDENTS KEEP A JOURNAL THROUGHOUT THE COURSE INTERESTS, AND THEN APPLY THIS INFORMATION TO AND HIS BASIC VALUES. DRAWING UPON INNOVATIVE DEVELOPMENT, AND VOCATIONAL CHOICES, DIVIDED REALIZE RELATIONSHIPS BETWEEN HIS LIFE GOALS BASIC AND ALTERNATE TEACHING PROCEDURES AND MOVEMENT, THE AUTHOR'S INTENT IS TO PREPARE STUDY WHICH DISCUSS TEACHING APPROACHES AND INTO TWO MAJOR UNITS OF SAMPLE MULTI-MEDIA AS THEY APPRAISE THEMSELVES, EXPLORE THEIR ABSTRACT - THIS PARTIALLY TESTED LANGUAGE PROVIDES THE INDIVIDUAL WITH THE MEANS TO AUDIOVISUAL AIDS CONSTITUTE MUCH OF THESE POSSIBLE VOCATIONAL CHOICES. WEEK-BY-WEEK STUDENT AND TEACHER MATERIALS PRESENTING EXPERIENCES. CONCEPTS ARRUND WHICH CLASS AWARENESS, LIFF GOALS AND VALUES, CAREER SEMESTER PUTLINES FOR SUGGESTED UNITS OF ADMINISTRATORS ENCOURAGES CREATIVITY BY TECHNIQJES OF THE HUMAN POTENTIALITIES AND POTENTIAL THROUGH SUGGESTED GROUP ACTIVITIES ARE DESIGNED INVOLVE SELF-THEIR RATIONALES, THIS LEADER'S GUIDE ARTS RESOURCE UNIT FOR TEACHERS AND SUIDANCE MATERIALS. (AG)

SAVAGE, EDWARD THE FACTORY: A ROLE-PLAYING UNIT IN VOCATIONAL DEVELOPMENT FOR PRIMARY AND INTERMEDIATE SCHOOL STUDENTS. HACKENSACK PUBLIC SCHOOLS, N.J. CAREER
DEVELOPMENT CENTER.
MF AVAILABLE IN VT-ERIC SET.
CVTE-E-21
PUB CATE - ND PAES COLLECTION

DESCRIPTORS — GRADE 3; PRIMARY GRADES; INTERMEDIATE GRADES; INSTRUCTIONAL AIDS; INSTRUCTIONAL AIDS; INSTRUCTIONAL AIDS; \*\*ROLE PLAYING; \*\*VOCATIONAL DEVELOPMENT; \*\*CAREER EDUCATION; LESSON PLANS; RESOURCE MATERIALS; FILMS; \*\*LEARNING ACTIVITIES; AUDIOVISUAL AIDS; BEHAVIORAL OBJECTIVES; TEACHING PROCEDURES; INDUSTRIAL EDUCATION; RESOURCE

IDENTIFIERS - ATTITUDES APPRECIATIONS; CAREER

AWARENESS

MANAGERIAL, SUPERVISORY, AND PRODUCTIVE ROLES IN A FACTORY SITUATION. DESIGNED TO INTRODUCE C) ABSTRACT - PREPARED BY THE CAREER DEVELOPMENT CO CENTER FOR PROBABLE USE AT THE 3RD GRADE BY PROVIDING MATERIALS AND METHODS TO PRODUCE 4-PAGE INTRODUCTION ENUMERATING SIX STAGES OF LESSON PLANS, A LIST OF NEEDED MATERIALS, AND EACH OF THE SEVEN SUGGESTED LESSONS PRESENTS: (1) THE CONCEPT TO BE TAUGHT, (2) THE DESIRED BEHAVIORAL OBJECTIVE, (3) MATERIALS REQUIRED, SAMPLE STUDENT MATERIALS AND A 4-PAGE SAMPLE PUPILS TO INDUSTRIAL ORGANIZATIONAL PROBLEMS CONCEPTUAL DEVELOPMENT BASED ON A DEFINITION PAPER PRODUCTS, THIS ROLE-PLAYING UNIT ALSO OF A FACTORY IN ADDITION TO PROVIDING AN EXTENSIVE RATICNALE FOR THE SEVEN SUGGESTED INCLUDES A 1-PARAGRAPH OVERVIEW, A DETAILED FIL4 OR SLIDE SCRIPT ALLOWS PUPILS TO PLAY LEVEL, THIS TEACHING GUIDE WITH EXTENSIVE THREE BEHAVIORAL OBJECTIVES FOR THE UNIT. AND (4) PROCEDURES. (AG)

VT 015 261 LETTER WRITING. JEFFERSON COUNTY SCHOOL DISTRICT R-1.
LAKEWOJD, COLO.
MF AVAILABLE IN VT-ERIC SET.
CVTE-1-85

36P.PAES COLLECTION

2

PUB DATE -

DE SCRIPTORS - \*TEACHING GUIDES; \*RESOURCE
UN ITS: \*LETTERS (CORRESPONDENCE); WRITING:
\*CGMMUNICATION (THOUGHT TRANSFR);
TRANSPARENCIES; LEARNING ACTIVITIES;
INSTRUCTIONAL MATERIALS; EDUCATIONAL,
OBJECTIVES; GRADE 2; \*WRITING SKILLS; WRITING
EXERCISES
IDENTIFIERS - EDUCATIONAL AWARENESS; SELF

AWARENESS; ATTITUDES APPRECIATIONS

DESIGNED TO AID SECOND GRADE TEACHERS DEVELOP PHASE JUIT IS ESSENTIAL FOR ALL STUDENTS BECAUSE IT EXPLAINS THE CONCEPTS INVOLVED IN PHASES TWO AND THREE ARE OPTIONAL FOR STUDENTS WHO HAVE SUCCESSFULLY COMPLETED AND ADDITIONAL AREAS PERTAINING TO LETTER WRITING. PHASE ONE INCLUDES SEVEN LESSONS, PROVIDING CONCEPTS WITH OBJECTIVES, TEACHING HAVE AN UNDERSTANDING OF THE LESSON CONCEPT. LETTER-WRITING SKILLS AND CONCEPTS IN THEIR STUDENTS AS THE NEED FOR DIFFERNET TYPES OF LETTERS ARISES. THE FIRST PHASE OF THE 3-SUGGESTED FOR USE WITH STUDENTS WHO DO NOT EACH TYPE OF LETTER-WRITING, AND PROVIDES A BIBLINGRAPHY, ADDITIONAL RESOURCES, AND RESOURCES, WITH SOME ALTERNATE STRATEGIES THE APPLICATION OF LETTER WRITING SKILLS. ACTIVITIES AND ASSIGNMENTS WHICH EXPLORE TRANSPARENCY MASTERS ARE APPENDED. (AW) STRATEGIES, EVALUATION TECHNIQUES, AND UNDERSTOOD PHASE ONE, AS THEY PROVIDE ABSTRACT - THIS INSTRUCTIONAL UNIT IS

VT 015 262 LANGUAGE, WORK AND YOU PART I. LANGUAGE ARTS RESOURCE UNIT, LEVEL 8.

JEFFERSON COUNTY SCHOOL DISTRICT R-1,
LAKEWOOD, COLO.
MF AVAILABLE IN VT-ERIC SET.
CVTE-1-90
PUB DATE - ND 34P.PAES COLLECTION

DESCRIPTORS - \*RESOURCE UNITS; VOCATIONAL EDUCATION; \*LANGUAGE ARTS; GRADE 8; \*SELF CONCEPT; INSTRUCTIONAL MATERIALS; WORKSHEETS; VOCATIONAL INTERESTS; AUDIOVISUAL AIDS; RESOURCE CENTERS; LANGUAGE SKILLS; DIAGNOSTIC TESTS; BEHAVIORAL OBJECTIVES; CAREER PLANNING; JOB APPLICATION; LEARNING ACTIVITIES; VISUAL AIDS; OCCUPATIONAL INFORMATION; HJMANITIES; OCCUPATIONAL GUIDANCE

INVESTIGATION OF THE WORKING WORLD. A VOCATIONAL RESOURCE CENTER FOR STUDENT USE AT SCHOOL IS EXPECTED TO PROVIDE JOB INFORMATION DISCUSSED IN THIS VOCATIONAL INFORMATION UNIT ARE: (1) "KNOW THYSELF", WHICH USES THE KUDER ABSTRACT - THIS RESOURCE GUIDE FOR A 5 OR 6-FOR CAREER GUIDANCE. SPECIFIC STUDENT INSTRUCTIONS CONTAIN A PRIEF RATIONALE AND A VOCATIONAL PREFERENCE INVENTORY, A JEFFERSON APPLICATION SKILLS AND KNOWLEDGE IN ADDITION TO EXPLORING IMMEDIATE JOB POSSIBILITIES FOR PLANNING BY MEANS OF FURTHER STUDENT INQUIRY WEEK LANGUAGE ARTS CAREER EDUCATION PROGRAM WORKSHEETS FOR ASSESSING JOR POTENTIAL, (2) THEMATIC ACTIVITY GROUPS. LISTS OF STUDENT ACTIVITIES INCLUDING SAMPLES OF JOB FORMS CONSTITUTE MOST OF THE INSTRUCTIONAL JUNIOR HIGH SCHOOL STUDENTS, AND (3) "WHAT ABOUT THE FUTURE?" WHICH EXTENDS CAREER "JOBS FOR THE PRESENT," WHICH DEVELOPS JOB OCCUPATIONAL AWARENESS BY INCREASING SELF COUNTY SELF-ESTEEM INVENTORY, AND STUDENT LIST OF OBJECTIVES FOR EACH OF THE THREE MATERIALS AND AIDS. THE THREE TOPICS IN GRADE 8 ESTABLISHES A BASIS FOR KNOWLEDGE, AS WELL AS STIMULATING

INTO VOCATIONAL OPPORTUNITIES. THE APPENDIX CONSISTS OF SUGGESTED READINGS AND REFERENCES FOR STUDENT VOCATIONAL GUIDANCE GROUPED BY SUBJECT AND A RESOURCE LIST OF FILMS AND FILMSTRIPS. THIS RESOURCE UNIT IS USED IN CONJUNCTION WITH PART II, VT 015 263, AVAILABLE IN THIS ISSUE. (AG)

VT 015 263 LANGUAGE, WORK AND YOU PART II. LANGUAGE ARTS RESOURCE UNIT, LEVEL 9.

JEFFERSON COUNTY SCHOOL DISTRICT R-1, LAKEWOOD, COLO. MF AVAILABLE IN VT-ERIC SET. CVTE-1-91 PUB DATE - ND 35P.PAES COLLECTION DESCRIPTORS - \*CAREER EDUCATION; VOCATIONAL EDUCATION; GRADE 9; FIELD TRIPS; AUDIOVISUAL AIDS; HUMAN RESDURCES; \*OCCUPATIONAL GUIDANCE; \*RESOURCE UNITS; PRETESTS; DIAGNOSTIC TESTS; INSTRUCTIONAL MATERIALS; CAREER PLANNING: LETTERS (CORRESPONDENCE); INTERVIEWS; SELF CONCEPT; LEARNING ACTIVITIES; HUMANITIES; STUDENT RESEARCH; DBJECTIVE TESTS; SUPPLEMENTARY READING MATERIALS.

IDENTIFIERS - CAREER AWARENESS

ABSTRACT - THIS RESOURCE GUIDE FOR A 3 TO 4-WEEK VOCATIONAL EDUCATION PROGRAM FOR A GRADE 9 LANGUAGE ARTS CLASS CONTAINS A GENERAL UNIT PLAN WHICH DESCRIBES THE THREE PHASES OF THE STUDEN THE EXTENSIVE APPENDIXES. A HIGH SCORE ON THE INCLUDED GRADE 9 PRETEST (APPENDIX B) ENABLES THE STUDENT TO SKIP PHASE I, WHICH IS KEYED TO THE WORKBOOK "JOBS IN YOUR FUTURE" PUBLISHED BY SCHOLASTIC BOOK SERVICES. PHASE II REQUIRES SELECTION OF FOUR OR FIVE TEACHER "CONTRACT," OR WORK AGREEMENT. PHASE III LISTS FOUR OPTIONAL ACTIVITIES. THE TEACHING SUGGESTIONS RECOMMEND USE OF

RESOURCE SPEAKERS, RESEARCH ASSIGNMENTS, AND CONSISTS OF EXTENSIVE APPENDIXES INCLUDING A TRIP, THE FORMAT FOR THE WORKING "CONTRACT," EVALUATION QUESTIONNAIRE. THIS UNIT IS USED IN CONJUNCTION WITH PART I. VT 015 262, KUDER PERSCNAL PREFERENCE INVENTORY AND THE KUDER VOCATIONAL PREFERENCE INVENTORY GIVEN MATERIALS SUCH AS GUIDELINES FOR THE FIELD A FIELD TRIP, TOGETHER WITH FILMSTRIPS AND IN GRADE 8 IS REQUIRED TO HELP THE STUDENT ENRICHING THE UNIT ACTIVITIES. USE OF THE FILMS (SUCH AS THOSE IN APPENDIX A), FOR UNDERSTAND HIMSELF. MOST OF THE GUIDE READINGS, AND A STUDENT DIRECTED UNIT WIDE RANGE OF RESOURCE AND REFERENCE AN INTERVIEW FORM, SUGGESTED STUDENT AVAILABLE IN THIS ISSUE. (AG) VT 015 264 COMMUNICATION AND THE WORLD OF WORK. LANGUAGE ARTS RESOURCE UNIT.

JEFFERSON CCUNTY SCHOOL DISTRICT R-1,

LAKEWOOD, CCLO. MF AVAILABLE IN VT-ERIC SET.

CVTE-I-94
PUB DATE - ND 40P.PAES COLLECTION

DESCRIPTORS - \*CAREER EDUCATION; MONEY
MANAGEMENT; SECONDARY GRADES; \*RESOURCE
UNITS; CAREER CHOICE; VOCATIONAL EDUCATION;
THREE DIMENSIONAL AIDS; CONSUMER ECONOMICS;
\*LANGUAGE ARTS; LANGUAGE SKILLS; BEHAVIORAL
OBJECTIVES; COURSE CONTENT; VALUES; PROBLEM
SOLVING; VOCABULARY DEVELOPMENT; SELF
CONCEPT; STUDENT ATTITUDES; INSTRUCTIONAL
AIDS; VOCATIONAL DEVELOPMENT; OCCUPATIONAL

ROLE PLAYING Identifiers - Career Awareness; economic Awareness; self Awareness

GUIDANCE; JCB APPLICATION; RESOURCE GUIDES;

ABSTRACT - THIS RESOURCE UNIT FOR A SHORT COURSE IN A SENIOR HIGH LANGUAGE ARTS CLASS ON VOCATIONAL AWARENESS IS DIVIDED INTO THREE

TEACHING PROCEDURES, A RESOURCE LIST KEYER TO APPENDIXES FOR PART II INCLUDE GUIDELINES FOR WRITING A RESEARCH PAPER ABOUT A VOCATION, A AS MOVIES, PAMPHLETS, A RESOURCE SPEAKER, AND GROUP PARTICIPATION, IS UTILIZED IN PART III, JOB RESUMES, AND TYPICAL INTERVIEW QUESTIONS. THE APPENDIXES, AND IDEAS ABOUT STUDENT EVALUATION. THE SIX EXTENSIVE APPENDIXES FOR PART I INCLUDE STUDENT READING MATERIALS, SAMPLE LETTER OF APPLICATION, INFORMATION ON TRANSACTIONS, A CHART WITH A 2-COLUMN FORMAT A WIDE VARIETY OF INSTRUCTIONAL MEDIA, SUCH LISTS THREE BEHAVIORAL OBJECTIVES INVOLVING PERSONAL VALUES FOR PART I, ACCOMPANIED BY 4 SIMULATION GAME ON MONEY MANAGEMENT FOR WHICH DEALS WITH CONSUMER ECONUMICS. (AG) INVESTIGATION, WHICH PROVIDES A BASIS FOR CAREER CHOICES, AND (3) PROBLEMS WITH FINANCES, WHICH COVERS CONSUMER FINANCIAL TESTS FOR SELF ANALYSIS, AND EXAMPLES OF PARTS: (1) ATTITUDES AND VALUES, WHICH ETHICAL PROBLEMS TO SOLVE. THE FOUR STRESSES SELF KNOWLEDGE, (2) CAREER

VT 015 283
MARETT, ESTHER, AND OTHERS

GROOMING SERVICES. ELEMENTARY UNIT FOR GRADES 1 AND 2. COBB COUNTY OCCUPATIONAL AND CAREER DEVELOPMENT PROGRAM.

COBB COUNTY BOARD OF EDUCATION, MARIETTA, GA. MF AVAILABLE IN VT-ERIC SET. PUB DATE - ND ZOP.PAES COLLECTION

DESCRIPTORS — \*CAREER EDUCATION; \*TEACHING GUIDES; AUDIOVISUAL AIDS; INSTRUCTIONAL AIDS; RESOURCE MATERIALS; GRADE 1; GRADE 2; \*SERVICF WORKERS; BARBERS; COSMETOLOGISTS; BEHAVIORAL OBJECTIVES; LEARNING ACTIVITIES; ROLE PLAYING; FIELD TRIPS IDENTIFIERS — \*GROOMING SERVICES: CAREER AWARENESS; DECISIONS; SELF AWARENESS; ATTITUDES APPRECIATIONS; CAREER DEVELOPMENT METHOD

HEALTH AND GROOMING HABITS. USE OF THE CAREER DEVELOPMENT APPROACH ON THE ELEMENTARY LEVEL ALSO IS INTENDED TO STIMULATE STUDENT SELF-DESIGNED TO AID TEACHERS IN INTRODUCING FIRST COMMUNITY AND THE FORMATION OF SOOD PERSONAL LISTING AND DESCRIPTIONS WITHIN THE GRODWING DEVELOPMENT METHOD OF IMPLEMENTATION INCLUDE PLAYING, INCREASING OCCUPATIONAL AWARENESS, EXPERIENCES. THE UNIT PROVIDES GENERAL AND USE OF RESOURCE PERSONS, FIELD TRIPS, ROLE METHODS, TEACHER AIDS, A BIBLIOGRAPHY, AND OCCUPATIONAL INFORMATION, AND MANIPULATIVE RELATIONSHIP OF THE SUBJECT MATTER TO THE AND SECOND GRADE STUDENTS TO THE GROOMING INFORMATION. BASIC ELEMENTS OF THE CAREER CORRELATING ACADEMIC SUBJECT MATTER WITH ACTIVITIES, MATERIALS NEEDED, EVALUATION SERVICES CLUSTER, MOTIVATIONAL AND STUDY EVALUATION AND PROVIDE DECISION-MAKING LEARNED, CONTENT, GENERAL OCCUPATIONAL ABSTRACT - THIS INSTRUCTIONAL UNIT IS BEHAVIORAL OBJECTIVES, CONCEPTS IN BE SERVICES FIELD, EMPHASIZING BOTH THE ADDITIONAL SQURCES OF OCCUPATIONAL ACTIVITIES. (AW)

VT 015 285

KNOWLES, KATHY, AND OTHERS LANGUAGE ARTS WORKS IN THE TELEVISION INDUSTRY, MIDDLE SCHOOL UNIT FOR GRADE 7. COBB COUNTY SCCUPATIONAL AND CAREER DEVELOPMENT PROGRAM. COBB COUNTY BOARD OF EDUCATION, MARIETTA, GA. MF AVAILABLE IN VT-FRIC SFT. PUB DATE - ND 27P.PAES COLLECTION

DESCRIPTORS - DEVELOPMENTAL PROGRAMS;
INSTRUCTIONAL MATERIALS; \*CAREER EDUCATION;
\*RESOURCE MATERIALS; BIRLIOGRAPHIES; GRADE 7;
\*LEARNING ACTIVITIES; \*COMMUNICATION SKILLS;
BEHAVIORAL OBJECTIVES; \*LANGUAGE ARTS; FIELD
TRIPS; TEACHING TECHNIQUES; OCCUPATIONAL
CLUSTERS; OCCUPATIONAL INFOFMATION
IDENTIFIERS - CAREER AWARENESS; TELEVISION

#### INDUSTRY

AND WRITTEN COMPOSITION WILL BE DEVELOPED FOR IMPLEMENTED THROUGH A VARIETY OF "REAL-LIFE" SROUP ACTIVITIES DESIGNED TO MOTIVATE STUDY, ARTS FOR GRADE 7, THIS OUTLINE FOR A 9-WEEK DEVELOPMENTAL COURSE PRESENTS COMMUNICATION FOUNDATION FOR AN OCCUPATIONAL STUDY OF THE TELEVISION INDUSTRY. DETAILED COMPREHENSION AND APPLICATION OF EACH SKILL AREA COULD BE RELATED TO TELEVISION. GENERAL AND SPECIFIC DEPTH OF STUDY. INTERPRETIVE SKILLS IN ORAL OCCUPATIONS. TEACHER AND STUDENT EVALUATION JSE IM RESEARCHING AN OCCUPATIONAL CLUSTER PROVIDES SAMPLE SCRIPTS FOR A NEWSCAST AND ACHIEVED BY EXPANDING THE TIME PERIOD AND ABSTRACT - AS AN INTRODUCTION TO LANGUAGE DI SCUSSION, AND RESEARCH. CULMINATING THE PERSONS ABOUT BROADCASTING CAREERS IN THE COMMERCIALS, AND DISCUSSIONS BY RESOURCE TECHNIQUES, A BIBLIOGRAPHY, AND GENERAL TELEVISION PROGRAM WITH A NEWSCAST AND INSTRUCTIONAL GUIDELINES. THE APPENDIX AND LANGUAGE ARTS SKILLS AS A GENFRAL UNIT ACTIVITIES ARE A FIFLD TRIP TO A TELEVISION STATION, AN ORIGINAL CLASS TEACHING SUGGESTIONS COMPLETE THESE COURSE DBJECTIVES AND CONCEPTS ARE PUBLIC EYE AND "BEHIND THE SCENES" COMMERCIALS. (AG)

/T 015 289

SMITH, MARSHA, AND OTHERS
YOU AND YOUR JORLD OF WORK, GENERAL
PSYCHOLOGY APPLIED TO OCCUPATIONAL
ADJUSTMENT, SECONDARY UNIT FOR GRADES IN AND
11. COBR COUNTY OCCUPATIONAL AND CAREER
DEVELOPMENT PROGRAM.

COBB COUNTY BOARD OF EDUCATION, MARIETTA, GA. MF AVAILABLE IN VT-ERIC SET. PUB DATE - ND 28P.PAES COLLECTION

DESCRIPTORS - \*CAREER EDUCATION: GRADE 12: GRADE 11; \*TFACHING GUIDES; BEHAVIORAL

OBJECTIVES; LEARNING ACTIVITIES; FIELD TRIPS; OCCUPATIONAL INFORMATION; OCCUPATIONAL GUIDANCE; VOCATIONAL COUNSELING; \*CAREER CHOICE; CAREER PLANNING; VOCATIONAL ADJUSTMENT; \*VOCATIONAL INTERESTS; INDIVIDUAL CHARACTERISTICS; \*PSYCHOLOGICAL CHARACTERISTICS; OECISION MAKING SKILLS INDENTIFIERS - DECISIONS; \*SELF AWARENESS; ATTICUDES APPRECIATIONS; CAREER AWARENESS

AND CULMINATING ACTIVITIES, INCLUDING OCCUPATIONAL INFORMATION, SUGGESTED RESOURCE ADJUSTMENT, THIS INSTRUCTIONAL UNIT CONSISTS SUCCESS. FOLLOWING STATEMENTS OF OBJECTIVES THROUGH OCCUPATIONAL CORRELATING, RESEARCH, BETWEEN SELF AWARENESS AND DECISION-MAKING PERSONALITY INVENTORY, AND A SAMPLE OCCUPATIONAL RESEARCH FORMAT ARE APPENDED. OF ACTIVITIES PROVIDING OPPORTUNITIES FOR ABSTRACT - DESIGNED TO HELP 11TH AND 12TH ABILITIES AND PERSONAL CAREER CHOICE AND STUDENTS TO EXPERIENCE THE RELATIONSHIPS GRADE TEACHERS APPLY GENERAL PSYCHOLOGY INITIAL STUDY AND MOTIVATION ACTIVITIES FORMS, VOCABULARY BUILDING EXERCISES, A SUGGESTIONS, AND A BIBLIOGRAPHY. SURVEY AND CONCEPTS, THE UNIT PROGRESSES FROM PRINCIPLES TO PROBLEMS OF VOCATIONAL MATERIALS AND PERSONS, EVALUATION

VT 015 296 CONSUMER EDUCATION, GRADE 7. CONCEPTUAL DUTLINE.

JEFFERSON COUNTY SCHOOL DISTRICT R-1, LAKEWOOD, COLO.
MF AVAILABLE IN VT-ERIC SET.
CVTE-1-110

DESCRIPTORS - \*CONSUMER EDUCATION; GRADE 7; FUNDAMENTAL CONCEPTS; BEHAVIORAL OBJECTIVES; \*CURRICULUM GUIDES; INTEGRATED CURRICULUM; INSTRUCTIONAL MATERIALS; \*HOME ECONOMICS

22P.PAES COLLECTION

PUB DATE -

EDUCATION; LEARNING ACTIVITIES; FIELD TRIPS EVALUATION TECHNIQUES; TEACHING TECHNIQUES; AUDIOVISUAL AIDS; FINANCIAL SERVICES; PANKING; \*MONEY MANAGEMENT; RECORDKEEPING; BUDGETING

ABSTRACT - THIS CURRICULUM GUIDE FOR A GRADE 7 CONSUMER EDUCATION CLASS IN A HOME ECONOMICS COURSE INCLUDES AN OVERVIEW FOR THE PROGRAM, A CHART OF ITS SCOPE AND SEQUENCE IN THE SECONDARY GRADES, AND A BRIEF CONCEPTUAL DUTLINE. IN ADDITION, THE GUIDE PROVIDES AN 8-PAGE CHART IN A 2-COLUMN FORMAT WHICH BRIEFLY STATES BEHAVIORAL OBJECTIVES, THEM TO LEARNING AND COURSE CONTENT, RELATING THE FIVE THEMES DISCUSSED FOR THIS GRADE 7 FINANCIAL MANAGEMENT UNIT COVER FAMILY FINANCE, PERSONAL INCOME, THE NECESSITY FOR PLANNED SPENDING AND SAVING, AND AWARENESS OF COMMUNITY FINANCIAL SERVICES. THE TEACHING SUGGESTIONS INCLUDE USE OF BULLETIN BOARDS, DISCUSSIONS, LISTS, AND STUDENT

VT 015 302 COURTESY--A BOOK PARTY.

RECORDKEEPING. A SHORT LIST OF SUGGESTED RESOURCES COMPLETES THE CURRICULUM GUIDE.

JEFFERSON COUNTY SCHOOL DISTRICT R-1.
LAKEWOOD, COLO.
MF AVAILABLE IN VT-ERIC SET.
CVTE-I-148
PUB DATE - ND 55P.PAES COLLECTION

DESCRIPTORS - BEHAVIORAL OBJECTIVES; RESOURCE #ATERIALS; \*RESOURCE UNITS; GRADE 2; \*COMMUNICATION SKILLS; LANGUAGF SKILLS; CAREER EDUCATION; TELEPHONE INSTRUCTION; \*ORAL COMMUNICATION; SPEECH SKILLS; \*INSTRUCTIONAL MATERIALS; INTEGRATED ACTIVITIES; LISTENING SKILLS; SOCIAL STUDIES UNITS; \*HUMAN RELATIONS; INTERPERSONAL

COMPETENCE; ROLE PLAYING; FEEDBACK; DIRECTED READING ACTIVITY IDENTIFIERS - ATTITUDES APPRECIATIONS

WITH COURTEGUS AND CLEAR SPEAKING, LISTENING, INCLUDES CLASS DICUSSIONS, USE OF AUDIOVISUAL AIDS, AND ORAL READINGS BY THE TEACHER. THE SKILLS LEARNED IN THIS UNIT. AT THIS PARTY, A ABSTRACT - THIS RESOURCE UNIT, SUGGESTED FOR THE EXTENSIVE CLASS ASSIGNMENTS AND PROJECTS INTRODUCTORY AND CONCLUDING SUGGESTION LISTS FOCUS ON A CULMINATING BOOK PARTY TO UTILIZE EVALUATE ACHIEVEMENT IN SPEAKING SKILLS. THE EFFECTIVE COMMUNICATION AND TRANSPORTATION," EVALUATION AND RESOURCE LISTS OF TEXTBOOKS. APPENDIX INCLUDES 10 TRANSPARENCIES, A LIST COVERING BASIC COMMUNICATION SKILLS, DEALS MAY BE CORRELATED TO SOME DEGREE WITH THIS POSTTEST WITH A CHECKLIST WILL BE USED TO INSTEAD OF A PRETEST TO EVALUATE ORAL LANGUAGE SKILLS. A WIDE RANGE OF LEARNING ALLOW FLEXIBILITY IN ACHIEVING THE COURSE CHECKLIST FOR USE BY THE TEACHER IS USED OF AUDIOVISUAL RESOURCE MATFRIALS, AND A EVALUATION OF THE UNIT. A GRADE 2 SOCIAL GRADE 2 CLASS AS A 3-TO-5-WEEK COURSE CONCEPTS AND BEHAVIORAL OBJECTIVES. THE STUDIES UNIT, "NEIGHBORHOODS DEPEND ON TELEPHONE USAGE, AND INTRODUCTIONS. A ACTIVITIES SPECIFIED BY LESSON NUMBER TEACHING SUGGESTIONS OFFER IDEAS FOR FEEDBACK SHEET FOR PUPIL AND PARENT

VT 015 303 LETTERS TO THE AUTHORS. JEFFERSON COUNTY SCHOOL DISTRICT R-1, LAKEWOOD, COLO. MF AVAILABLE IN VT-ERIC SET. CVTE-I-149 DESCRIPTORS - \*CAREER EDUCATION; GRADE 4; EVALUATION TECHNIQUES; STUDENT PROJECTS;

41P . PAES COLLECTION

BEHAVIORAL OBJECTIVES; \*RESOURCE UNITS; BIBLIOGRAPHIES; AUDIOVISUAL AIDS; DISCUSSION (TEACHING TECHNIQUE); INSTRUCTIONAL MATERIALS; CURRICULUM GUIDES; \*LETTERS (CORRESPONDENCE); BUSINESS CORRESPONDENCE; HUMANITIES; LEARNING ACTIVITIES; WRITING; TRANSPARENCIES; WORKSHEETS; \*AUTHORS; IDENTIFIERS - EDUCATIONAL AWARENESS

RESEARCH ON AN AUTHOR AND BY LEARNING HOW TO DISCUSSIONS, AS WELL AS IDEAS FOR EVALUATION ACTIVITY WORKSHEET, FOUR TRANSPARENCIES, THE INCLUDED IN THE APPENDIX DETERMINES WHETHER OR NOT STUDENTS SHOULD OMIT FOUR OF THE SIX REFERENCE SKILLS WILL BE DEVELOPED BY DOING COMPOSE A LETTER DIRECTED TO HIM. A PRETEST EVALUATION CHECKLISTS FOR A FRIENDLY LETTER "FOLLOW-UP" SUGGESTIONS FOR THE UNIT ENRICH ~ FIRST TAUGHT IN THE GRADE 2 LETTER WRITING UNIT. THE PHASE I TEACHING SUGGESTIONS IMPLEMENTED BY OBJECTIVES FOR PHASE I WERE NINE PHASE II ASSIGNMENTS PROVIDE OPTIONAL EXTENSIONS OF PHASE I WORK, CULMINATING IN THE LESSON PLANS. THE APPENDIX CONTAINS AN AND A BUSINESS LETTER WILL BE USED BY THE INCLUDE USE OF FILMS, TRANSPARENCIES, AND TEACHER TO CHFCK STUDENT PERFORMANCE. THE SIX SUGGESTED PHASE III RESEARCH PROJECTS REVIEWS THE FRIENDLY LETTER FROM A GRADE BIBLIOGRAPHY, AND A TEACHER DIRECTED UNIT ABSTRACT - THIS RESOURCE UNIT ON LETTER UNIT AND FOCUSES UP ON WRITING BUSINESS WRITING, SUGGESTED FOR A GRADE 4 CLASS, LETTERS TO AUTHORS. CORRESPONDENCE AND PHASE I LESSONS, HALF OF THE CONCEPTS PRETEST, LISTS OF RESOURCE MATERIALS, INVOLVING LETTERS, AUTHORS, AND MAIL. AND A RESDURCE LIST FOR EACH LESSON. EVALUATION QUESTIONNAIRE. (AG)

VT 015 304 DICTIONARY SKILLS--CLUES TO LANGUAGE. JEFFERSON COUNTY SCHOOL DISTRICT R-1,

LAKEWOOD, COLO. MF AVAILABLE IN VT-ERIC SET. CVTE-1-150 PUB DATE - ND 75P.PAES COLLECTION DESCRIPTORS - GRADE 4; \*RESOURCE UNITS; \*ENGLISH CURRICULUM; \*LANGUAGE SKILLS; BEHAVIORAL OBJECTIVES; STUDENT PROJECTS; LEARNING ACTIVITIES; AUDIOVISUAL AIDS; BIBLIOGRAPHIES; INSTRUCTIONAL MATERIALS; \*DICTIONARIES; SPELLING INSTRUCTION; LANGUAGE ARTS; ACHIEVEMENT TESTS; PRONUNCIATION INSTRUCTION; ANSWER KEYS; LESSON PLANS; TEACHING TECHNIQUES; EVALUATION TECHNIQUES IDENTIFIERS - EDUCATIONAL AWARENESS

CROSS REFERENCES, SYNONYMS, AND ANTONYMS. USE OF AN INCLUDED PRETEST WITH AN ANSWER KEY AND A RESOURCE LIST. THE TEACHING SUGGESTIONS INVOLVE THE USE OF TRANSPARENCIES, GAMES. ABSTRACT - THIS RESOURCE UNIT SUGGESTED FOR A PROVIDED, IN ADDITION TO IDEAS FOR EVALUATION ALLOWS FOR INDIVIDUAL PLACEMENT IN THE COURSE INVOLVING PRONUNCIATION, SYLLABLES, SPELLING, SUGGESTED FOR PHASE II ENABLE THE STUDENT TO APPLY HIS LANGUAGE SKILLS, AND THE 12 PHASE GRADE 4 ENGLISH CURRICULUM EXTENDS AND REVIEWS THE GRADE 3 RESOURCE UNIT "LANGUAGE ADVISED, AS WELL AS MAKING DICTIONARIES AVAILABLE FOR EACH STUDENT. FOR EACH OF THE AND THE DICTIONARY" AS WELL AS ADDING MORE III SUGGESTED PROJECTS PROVIDE INDEPENDENT WORK FOR THE HIGH ACHIEVER. CORRELATION OF LESSON PLANS, CONCEPTS AND OBJECTIVES ARE DISCUSSIONS, AND REFERENCE MATERIALS. AN COMPLEX DICTIONARY AND THESAURUS SKILLS INFORMATION FOR CORRELATING THE PRETEST ACTIVITIES. THE 36 LEARNING ACTIVITIES EXTENSIVE APPENDIX INCLUDES 14 STUDENT DICTIONARY SKILLS WITH OTHER AREAS IS WORKSHEETS, SEVEN TRANSPARENCIES, A BIBLIOGRAPHY, A RESOURCE LIST, AND RESULTS TO LESSON PLACEMENT. (AG)

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LIBRARY.

JEFFERSON COUNTY SCHOOL DISTRICT R-1, LAKEWOOD, COLO.

MF AVAILABLE IN VT-ERIC SET.

CVTE-I-153

PUB DATE - ND 58P.PAES COLLECTION

DESCRIPTORS - \*TEACHING GUIDES; \*LIBRARY INSTRUCTION; \*LIBRARY SKILLS; CATALOGS; COURSE JBJECTIVES; LEARNING ACTIVITIES; BOOKS; \*RESOURCE MATERIALS; GRADE 3; \*COURSE

CONTENT; PRETESTS; POST TESTING: TRANSPARENCIES

IDENTIFIERS - EDUCATIONAL AWARENESS

TRANSPARENCY MASTERS, PRE- AND POST-TEST, AND BOCKS, PARTS OF A BOOK, LIB電機以 CRGANIZATION, NEEDS AND INTERESTS OF THE CLASS. WORKSHFETS, RESOURCE MATERIALS ARE APPENDED. IT IS SUGGESTED THAT THE LIBRARY UNIT BE MADE MORE CONDUCTING A BASIC UNIT ON THE WORKINGS OF A APPLICATION OF CONCEPTS AND SKILLS TAUGHT IN PHASE ONE, AND PHASE THREE MADE UP OF PREGRAM FOR THOSE STUDENTS WHO CAN APPLY THE SUBJECT AREAS, SUCH AS A STUDY OF MATERIALS IS READILY AVAILABLE. WITHIN EACH SECTION, THE CONTENT IS ORGANIZED IN THREE PHASES, THE FIRST DESIGNED TO DEVELOP THE MATERIALS PROVIDED IN THE 5- TO 6-WEEK UNIT FUNCTIONAL AND PURPOSEFUL BY CORRFLATING IT LIBRARY. THE 4-PART UNIT COVERS THE CARE OF PARTS III AND IV REST TAUGHT IN THE LIBRARY SKILLS, CONCEPTS, AND OBJECTIVES IDENTIFIED PARTS INTENDED FOR CLASSROOM TEACHING, AND OR RESOURCE CENTER WHERE ACCESS TO LIBRARY SHOULD SE UTILIZED AND ANAPTED TO FIT THE SKILLS AND OBJECTIVES. THE STRATEGIES AND AND THE CARD CATALOG, WITH THE FIRST TWO SUGGESTIONS WHICH MAY BE USED AS A QUEST DESIGNED TO AID THIRD GRADE TEACHERS IN ABSTRACT - THIS INSTRUCTIONAL GUIDE IS FOR THE SECTION, THE SECOND PROVIDING ASSIGNMENTS AND ACTIVITIES FOR THE

VT 015 306 LET'S PRETEND. JEFFERSON CCUNTY SCHOOL DISTRICT R-1,
LAKEWOOD, CCLO.
MF AVAILABLE IN VT-ERIC SET.
CVTE-I-151
PUB DATE - 71 69P.PAES COLLECTION

DESCRIPTORS — \*RESOURCE UNITS: \*CARFER EDUCATION; GRADE 1; \*LANGUAGE ARTS; BEHAVIORAL OBJECTIVES; CONCFPT FORMATION; AUDIOVISUAL AIDS; INSTRUCTIONAL MATERIALS; INTEGRATED CURRICULUM; \*CCMMUNICATION SKILLS; MORKSHEETS; BIBLIOGRAPHIES; \*IMAGINATION; FANTASY; LEARNING ACTIVITIES; TEACHING TECHNIQUES; SUPPLIES; STUDENT PROJECTS; IDENTIFIERS — DECISIONS

GAMES, AND VIEWING FILMS TO IMPLEMENT SPECIFIC LESSON CONCEPTS AND OBJECTIVES. ALSO INCLUDED IN THE SIX PHASE I LESSONS ARE IDEAS THESE PHASE I LESSON PLANS, EXTENDED BY MEANS ASSIGNMENTS, CULMINATE IN THE SUGGESTED CLASS STORIES, THE USE OF BULLETIN BOARDS, PLAYING PROJECTS OF PHASE III. THE APPENDIX INCLUDES SEMESTER OF A GRADE 1 CLASS WITHOUT ABILITY DEVELOPING CREATIVE COMMUNICATION SKILLS IN WRITING. IMAGINATIVE EXPRESSION OF THE REAL FOR STUDENT EVALUATION AND RFSOURCE LISTS. ABILITIES. A WIDE RANGE OF LEARNING ACTIVITIES ENCOURAGES STUDENT DICTATION OF OF PHASE 2 TEACHING SUGGESTIONS FOR CLASS AND THE "MAKE-BELIEVE" THROUGH SITUATIONS SUGGESTIONS FOR MAKING PUPPETS AS WELL AS ABSTRACT - THIS INTEGRATED LANGUAGE ARTS RESOURCE UNIT, SUGGESTED FOR THE SECOND 11 STUDENT WORKSHEETS, TEACHER DIRECTED PANTOMIME, EMPHASIZES THE DEVELOPMENT THE AREAS OF LISTENING, SPEAKING, AND GROUPING, PROVIDES OPPORTUNITIES FOR INVOLVING RCLE-PLAYING, PUPPETS, AND BASIC ORAL AND WRITTEN LANGUAGE ARTS

THEATERS, AND LISTS OF WRITTEN AND AUDIOVISUAL RESOURCES, DESCRIPTIONS OF FANCIFUL THEMES IN CLASSICAL MUSIC, A BIBLIOGRAPHY, AND A UNIT EVALUATION QUESTIONNAIRE FOR TEACHERS COMPLETE THIS GUIDE, WRITTEN BY FOUR TEACHERS IN THE ELEMENTARY GRADES, (AG)

VT 015 308 MAKING A REPORT. JEFFERSON COUNTY SCHOOL DISTRICT R-1, LAKEWOOD, COLO. MF AVAILABLE IN VT-ERIC SET. CVTE-1-154 58P.PAES COLLECTION

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PUB DATE -

DESCRIPTORS - TEACHING TECHNIQUES; \*TEACHING GUIDES; GRADE 5; INSTRUCTIONAL AIDS; RESCURCE MATERIALS; TRANSPARENCIES; ANSWER KEYS; PRETESTS; \*CAREER EDUCATION; SOCIAL STUDIES JNITS; QUESTIONNAIRES; EVALUATION TECHNIQUES; STUDENT EVALUATION; REHAVIORAL OBJECTIVES; \*REPORTS; BIRLIOGRAPHIES; LEARNING ACTIVITIES; \*SPEECH SKILLS; \*WRITING SKILLS; SOCIAL SCIENCES

IDENTIFIERS - EDUCATIONAL AWARENESS

WITH BEHAVIORAL OBJECTIVES INCLUDES KNOWLEDGE SFT-UP JF A RIBLINGRAPHY. THESE SKILLS ENABLE ON MAKING ORAL AND WRITTEN REPORTS IS GEARED FOR A 4 TO 6-WEEK PERIOD IN A GRADE 5 SOCIAL PROJECTS IN PHASE 3 SUPPLEMENTS THE TEACHING ABSTRACT - THIS SUPPLEMENTARY TEACHING UNIT REPORTS. APPLICATION OF PHASE 1 INFORMATION TO THE COMPLETION OF NINE SHORT ASSIGNMENTS STUDIES CLASS. A LIST OF TEACHING CONCEPTS SUGGESTIONS AND TECHNIQUES PROVIDED IN THE ACTIVITIES, THREE TRANSPARENCIES, A 2-PAGE TECHNIQUES, OUTLINE ORGANIZATION, AND THE SEVEN PHASE I LESSON PLANS. AN EXTENSIVE THE STUDENT TO PREPARE ORAL AND WRITTEN ABCUT INFORMATION LOCATION, NOTE-TAKING IN PHASE 2 AND TO SIX SUGGESTED CLASS APPENDIX INCLUDES IDEAS FOR LEARNING

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PRETEST WITH AN ANSWER KEY, A RESOURCE LIST, A BIBLIOGRAPHY, IDEAS FOR BULLETIN BOARDS, AND A TEACHER'S QUESTIONNAIRE ABOUT UNIT IMPROVEMENT. METHODS OF IMPLEMENTING THE INSTRUCTIONAL PLANS INCLUDE STUDENT EVALUATION TECHNIQUES AND TEACHING SUGGESTIONS FOR STUDENTS WHO ARE NOT PROGRESSING SUFFICIENTLY. EACH LESSON ALSO CONTAINS A LONG RESOURCE LIST AND A VARIETY OF GENERAL AND SPECIFIC TEACHING IDEAS, (AG)

VT 015 309 LANGUAGE AND ATTITUDES. LANGUAGE ARTS RESOURCE UNIT, LEVEL 7. JEFFERSON COUNTY SCHOOL DISTRICT R-1, LAKEWOOD, COLO. MF AVAILABLE IN VT-ERIC SET. CVTE-I-155 PUB DATE - ND ZIP.PAES COLLECTION DESCRIPTORS - \*LANGUAGE ARTS; \*RESOURCE
UNITS; GRADE 7; BIBLIOGRAPHIES; WORKSHEETS;
\*CAREER EDUCATION; \*STUDENT ATTITUDES;
COMMUNICATION (THOUGHT TRANSFER); SELF
CONCEPT; INSTRUCTIONAL MATERIALS; BEHAVIORAL
OBJECTIVES; TEACHING TECHNIQUES;
DEVELOPMENTAL TASKS; \*EXPRESSIVE LANGUAGE;
PROBLEM SOLVING; GROUP RELATIONS; LEARNING
ACTIVITIES; HUMANITIES; DIAGRAMS
IDENTIFIERS - SELF AWARENESS; ATTITUDES

ABSTRACT — THIS LANGUAGE ARTS RESOURCE UNIT WILL BE USEFUL AS A 2 OR 3-WEEK INTRODUCTION TO LANGUAGE AND ATTITUDES IN A GRADE 7 LANGUAGE ARTS PROGRAM. COOPERATION IN GROUP PROBLEM SOLVING AND SELF UNDERSTANDING ARE THE TWO MAJOR GOALS OF THESE LESSON PLANS. AWARENESS OF THE FUNCTION OF LANGUAGE IN COMMUNICATING ATTITUDES LEADS TO SUCCESSFUL GROUP INTERACTION BY THE END OF PHASE I, WHICH CONSISTS OF TEACHER DIRECTED LEARNING ACTIVITIES. IDEAS FOR ORIENTATION AND REVIEW ARE PROVIDED IN ADDITION TO CONCEPTS AND

TEACHING TECHNIQUES FOR EACH OF THE FIVE PHASE I LESSONS, AFTER COMPLETION OF AT LEAST THREE OF THE FIVE ASSIGNMENTS IN PHASE II, STUDENTS WILL BE ABLE EITHER TO CREATE AN ORIGINAL PROJECT INVOLVING APPLICATION OF LANGUAGE SKILLS AND CONCEPTS LEARNED FROM PREVIOUS CLASSWORK, OR SELECT ONE OF EIGHT SUGGESTED PHASE III PROJECTS TO COMPLETE. DEVELOPED BY JUNIOR HIGH SCHOOL TEACHERS, A COUNSELOR, AND A LANGUAGE ARTS RESOURCE SPECIALIST, THE RESOURCE GUIDE INCLUDES AN APPENDIX CONTAINING TWO CLASS ACTIVITY WORKSHEETS, A FEEDBACK SHEET FOR STUDENT EVALUATIONS OF THE UNIT, AND A BRIEF

VT 015 311 COMING OF AGE. LANGUAGE ARTS RESOURCE UNIT, LEVEL 8.

JEFFRSON COUNTY SCHOOL DISTRICT R-1, LAKEWOJD, COLO. MF AVAILABLE IN VT-ERIC SET. PUB CATE - ND 37P.PAES COLLECTION DESCRIPTORS - CAREER EDUCATION; \*TEACHING GUIDES; \*RESOURCE UNITS; UNIT PLAN; GRADE 8; \*LEARNING ACTIVITIES; CONCEPT TEACHING; PERSCNALITY ASSESSMENT; \*PERSONALITY DE VELOPMENT; LITERATURE; \*LANGUAGE ARTS IDENTIFIERS - \*SELF AWARENESS; ATTITUDES ABSTRACT - THIS EIGHTH GRADE INSTRUCTIONAL UNIT IS FOR USE BY TEACHERS IN PRESENTING A 3-WEEK PROGRAM DESIGNED TO (1) FOCUS ATTENTION ON THE PROBLEMS THAT CONFRONT TEENAGEERS AT DIFFERENT MATURITY STAGES, AND (2) EMPHASIZE THE APPLICABILITY OF THE CONCEPTS OF MATURITY PORTRAYED IN LITERATURE. FOLLOWING THE GENERAL PLAN AND EXPLANATION OF THE UNIT, LESSONS AND ACTIVITIES COVERING THE 10 MAJOR CONCEPTS OF THE UNIT ARE PROVIDED, INCLUDING CONTENT, STRATEGIES FOR PRESENTING THE MATERIAL AND MOTIVATING STUDENT

PARTICIPATION, AND EVALUATION SUGGESTIONS.
LEARNING ACTIVITIES INVOLVING READING,
WRITING, INTERVIEWING, AND CONVERSATION ARE
DESIGNED TO MAKE STUDENTS MORE AWARE OF THEIR
POTENTIALITIES, INTERESTS, AND DEVELOPING
PERSONALITIES. A PRETEST AND POSTTEST WITH
ANSWERS ARE INCLUDED, AND WRITING DESIGN
SHEETS, DISCUSSION SHEETS, A BIBLIOGRAPHY,
AND A FEEDBACK SHEET ARE APPENDED.
RECOMMENDED TEXT FOR THE UNIT IS THE MIRRORS
SCHOLASTIC LITERATURE UNIT. (AM)

VT 015 312

THE NEWSPAPER. LANGUAGE ARTS RESOURCE UNIT, LEVEL 9.

JEFFERSON COUNTY SCHOOL DISTRICT R-1, LAKEWOOD, COLO. MF AVAILABLE IN VT-ERIC SET. CVTE-1-158 PUB DATE - ND 87P.PAES COLLECTION DESCRIPTORS - INSTRUCTIONAL AIDS;
INSTRUCTIONAL MATERIALS; \*RESOURCE UNITS;
GRADE 9; \*LANGUAGE ARTS; \*NEWSPAPERS;
\*JOURNALISM; BIBLIOGRAPHIES; RESOURCE
MATERIALS; REFERENCE MATERIALS; EDUCATIONAL
OBJECTIVES; FUNDAMENTAL CONCEPTS; AUDIOVISUAL
AIDS; LESSON PLANS; EVALUATION TECHNIQUES;
FEEDBACK; \*CAREER EDUCATION; COCURRICULAR
ACTIVITES; STUDENT PROJECTS; WORK SHEETS;

DENTIFIERS - CAREER AWARENESS

ABSTRACT - THIS REVISED LANGUAGE ARTS
RESOURCE UNIT ON NEWSPAPERS FOR A 9-WEEK
GRADE 9 JOURNALISM CLASS INCLUDES A DETAILED
INTRODUCTION WITH 19 UNIT CONCEPTS, A
RATIONALE, SUGGESTIONS FOR THE TEACHER, AND A
BRIEF OUTLINE OF 12 PHASE I LESSONS, THE
TEACHING GUIDE ENUMERATES GENERAL AND
SPECIFIC INSTRUCTIONAL STRATEGIES WITH
ALTERNATES, CONCEPTS WITH OBJECTIVES, AND
EVALUATION PROCEDURES FOR EACH SHORT PHASE I
LESSON, PHASE II OFFERS ADDITIONAL ENRICHMENT

MATERIAL FOR STUDENTS SUCCESSFULLY ACHIEVING
THE PHASE I JBJECTIVES, WHILE PHASE III LISTS
11 POSSIBLE COCURRICULAR PROJECTS. A 49-PAGE
APPENDIX INCLUDES A STUDENT PRE-TEST AND
ANSWER SHEET TO GAUGE STUDENT READINESS FOR
PHASE I LESSONS, MANY STUDENT MATERIALS
INCLUDING WORK SHEETS, VISUAL AIDS, STUDY
OUTLINES, A 1-PAGE FEEDBACK SHEET FOR
STUDENTS CORRELATED TO A POST-LESSON STRATEGY
FOR SUMMARY AND EVALUATION METHODS, AND A
BRIEF 1-PAGE BIBLINGRAPHY. (AG)

VT 015 313

MASS MEDIA: A STUDY OF RADIO AND T.V. LANGUAGE ARTS RESOURCE UNIT, LEVEL 8.

JEFFERSON COUNTY SCHOOL DISTRICT R-1, LAKEWOOD, COLO. MF AVAILABLE IN VT-ERIC SET. PUB DATE - NO 52P.PAES COLLECTION DESCRIPTDRS — \*RESOURCE UNITS; \*LANGUAGE
ARTS; GRADE 8; TEACHING GUIDES; INSTRUCTIONAL
MATERIALS; BIBLIOGRAPHIES; COMMUNICATIONS;
\*MASS MEDIA; \*RADIO; \*TELEVISION; EDUCATIONAL
OBJECTIVES; FUNDAMENTAL CONCEPTS; AUDIVISUAL
AIDS; LESSON PLANS: EVALUATION TECHNIQUES;
COCURRICULAR ACTIVITIES; STUDENT PROJECTS;

IDENTIFIERS - CARFER AWARENESS

ABSTRACT - THIS RESOURCE UNIT ON COMMUNICATIONS PROVIDES CONCEPTS AND STRATEGIES FOR THE 8TH GRADE TEACHER OF A 4 OR 5 WEEK LANGUAGE ARTS PROGRAM STUDYING RADIO AND TELEVISION AS EXAMPLES OF MASS WEDIA. THE SEVEN LESSONS PRESENTED IN PHASE I BRIEFLY COVER THE THEORY, DEVELOPMENT, AND TECHNOLOGY OF COMMUNICATION, SPECIFICALLY DESCRIBING THE FUNCTIONS OF RADIO AND TELEVISION. CONCEPTS LEARNED IN PHASE I ARE APPLIED BY COMPLETING SOME OF THE ASSIGNMENTS LISTED IN PHASE III EITHER TO CREATION OF ORIGINAL PROJECTS OR SELECTING A PROJECT FROM A LIST OF 20 IDEAS.

ERIC

THE APPENDIX INCLUDES A PRETEST, SAMPLE TRANSPARENCIES, A RADIO AND TELEVISION EVALUATION FORM, A "FEEDBACK" QUESTIONNAIRE FOR THE STUDENTS, AND A BIBLIGGRAPHY. METHODS OF IMPLEMENTING THE LESSON GOALS INCLUDE A UNIT ORIENTATION AND DIAGNOSIS FOR THE PRETEST RESULTS, SUGGESTIONS FOR EVALUATING STUDENT ACHIEVEMENT, AND WAYS TO HELP STUDENTS WHO ARE NOT PROGRESSING

VT 015 314 JUST ME. JEFFERSON COUNTY SCHOOL DISTRICT R-1, LAKEWOOD, COLO. MF AVAILABLE IN VT-ERIC SET. CVTE-I-160 PUB DATE - JUN71 61P.PAES COLLECTION DESCRIPTORS - AUDIOVISUAL AIDS; \*RESOURCE
UNITS; GRADE 1; RESOURCE MATERIALS; REFERENCE
MATERIALS; BIBLIGGRAPHIES; FILMS;
\*COMMUNICATION (THOUGHT TRANSFER); SELF
EXPRESSION; LANGUAGE ARTS; \*LANGUAGE SKILLS;
\*TEACHING GUIDES; EVALUATION TECHNIQUES;
INSTRUCTIONAL AIDS; INSTRUCTIONAL MATERIALS;
MUSIC ACTIVITIES; PROGRAM EVALUATION; TEACHER
DEVELOPED MATERIALS; BEHAVIORAL OBJECTIVES;
FUNDAMENTAL CONCEPTS; \*SELF CONCEPT; LEARNING
ACTIVITIES

ABSTRACT - WRITTEN BY FOUR ELEMENTARY SCHOOL
TEACHERS FOR PUPILS IN THE FIRST SEMESTER OF
GRADE 1, THIS LANGUAGE ARTS RESOURCE UNIT IS
DESIGNED FOR USE WITHOUT CLASSROOM ABILITY
GROUPINGS AND STRESSES ORAL COMMUNICATION FOR
EXPRESSING IDEAS ABOUT ONESELF AND OTHERS.
DIVIDED INTO THREE SEPARATE PHASES, THE LAST
TWO PHASES PROVIDE OPTIONAL AND SUGGESTED
IDEAS FOR STUDENT ACTIVITIES CORRELATED TO
EACH OF THE FIVE LESSONS IN PHASE ONE. THE
GUIDE ALSO INCLUDES AN INTRODUCTION, DETAILED
CONCEPTS WITH OBJECTIVES FOR EACH OF THE FIVE

LESSONS, AND EXTENSIVE APPENDED MATERIALS, INCLUDING 13 SAMPLE STUDENT ACTIVITY SHEETS, A 2-PAGE BIBLIOGRAPHY, A LIST OF SONGS FOR LESSONS 1,3, AND 4, A RESOURCE LIST, TWO SUGGESTIONS FOR UNIT EVALUATION, AND A 2-PAGE TEACHER'S QUESTIONNAIRE REQUESTING COMMENTS ON THE JNIT. LISTENING, SPEAKING, AND WRITING OBJECTIVES DEVELOP DESCRIPTIVE ABILITIES INVOLVING THE PUPIL, HIS FRIENDS, FAMILY, AND SCHOOL, EACH LESSON INCLUDES MANY FOUCATIONAL STRATEGIES, A RESOURCE LIST, AND EVALUATION METHODS. (AG)

VT 015 322 CHARGE CARDS, CREDIT COUNSELING, AND DATA PROCESSING. JEFFERSON COUNTY SCHOOL DISTRICT R-1, LAKEWOJD, COLO. WF AVAILABLE IN VT-ERIC SET. CVTE-1-173 PUB DATE - ND 120P.PAES COLLECTION DESCRIPTORS - \*TEACHING GUIDES; INSTRUCTIONAL MATERIALS; BCOKS; AUDICVISUAL AIDS; SECONDARY GRADES; \*BEHAVIDRAL OBJECTIVES; LEARNING ACTIVITIES; \*CREDIT (FINANCE); \*MONEY MANAGEMENT; DATA PROCESSING; BUSINESS EDUCATION; ECONOMICS; MARKETING; \*BANKING; BANKING VOCABULARY; SUDGETING

IDENTIFIERS - ECONOMIC AWARENESS

IDENTIFIERS - SELF AWARENESS

ABSTRACT - FOR USE BY SECONDARY SCHOOL
TEACHERS IN PRESENTING INFORMATION ON CREDIT,
THIS INSTRUCTIONAL UNIT PRESENTS OBJECTIVES,
PRE- AND POST-TESTS WITH ANSWERS, RESOURCE
PERSONS SUGGESTED LEARNING ACTIVITIES,
SPECIAL INFORMATION FOR TEACHERS, AND
ADDITIONAL LEARNING RESOURCES FOR THE
SUBJECTS OF CHARGE CARDS, CREDIT COUNSELING,
AND DATA PROCESSING AS APPLIED TO THE BANKING
INDUSTRY, THE DOCUMENT IS ILLUSTRATED WITH
NUMEROUS CHARTS, TABLES, AND SAMPLE FORMS.

VT 015 323 TAXES. JEFFERSON COUNTY SCHOOL DISTRICT R-1, LAKEWOOD, COLO. MF AVAILABLE IN VT-ERIC SET. CVTE-I-174 31P.PAES COLLECTION

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PUB DATE -

DESCRIPTORS — \*TAXES; BEHAVIORAL OBJECTIVES;
RESOURCE MATERIALS; \*INSTRUCTIONAL MATERIALS;
TEÁCHING TECHNIQUES; \*PROGRAM SOLVING;
EDUCATIONAL FINANCE; \*MATHEMATICAL
APPLICATIONS; \*MATHEMATICS INSTRUCTION;
PRETESTS; BUSINESS SKILLS; POST TESTING;
CAREER EDUCATION; DEVELOPMENTAL VOCABULARY;
GUIDES; TAX RATES

ABSTRACT - THIS TEACHING UNIT ON TAXES
ILLUSTRATES THE MATHEMATICAL PROCEDURES FOR
COMPUTING VARIOUS INCOME TAXES, EDUCATIONAL
FINANCE OPERATIONS, WITHHOLDING TAXES, AND
FEDERAL ESTATE TAX SETTLEMENTS, EACH OF THE
FIVE DEVELOPMENTAL LESSON PLANS INCLUDES
SPECIFIC PROBLEMS TO SOLVE, A SAMPLE PROBLEM
SOLUTION, AND RELATED LEARNING ACTIVITIES.
DEFINITIONS OF TERMS FOR TEACHER USE, LISTS
OF RESOURCE MATERIALS, AND SHORT PRE-TESTS OR
POST-TESTS FOR EACH LESSON COMPLETE THE
INSTRUCTIONAL OUTLINE, DETAILED INFORMATION
SHEETS FROM A U.S. MASTER TAX GUIDE AND
SAMPLE TAX FORMS AND TARLES SUPPLEMENT THE
GUIDE, (AG)

VT 015 325

GUIDE FOR THE DEVELOPMENT OF RESPECT FOR SELF AND OTHERS: A SOURCE FOR EDUCATORS IN TEACHING WHOLE SOME ATTITUDES TOWARD DAILY LIFE AND WORK. PRIMARY-INTERWEDIATE GRADES.

JEFFERSON CCUNTY SCHOOL DISTRICT R-1, LAKEWOOD, CGLO. MF AVAILABLE IN VT-ERIC SET.

CVTE-I-176 PUB DATF - 71 12

71 122P.PAES COLLECTION

DESCRIPTORS - \*SELF CONCEPT; RESOURCE
MATERIALS; PRIMARY GRADES; INTERMEDIATE
GRADES; INSTRUCTIONAL AIDS; \*INSTRUCTIONAL
AATERIALS; \*STUDENT ATTITUDES: WORLD AFFAIRS;
THEMATIC APPROACH; TEACHING PROCEDURES;
VI SUAL AIDS; BIBLIOGRAPHIES: LEARNING
ACTIVITIES; EVALUATION TECHNIQUES; WORK
ATTITUDES; HUMAN RELATIONS; SELF ESTEEM;
FUNDAMENTAL CONCEPTS; \*RESOURCF GUIDES
IDENTIFIERS - SELF AWARENESS; ATTITUDES

ATTITUDES CONCERNING SELF RESPECT AND RESPECT FOR CITHERS, USING THE EVERYDAY EVENTS OF LIFE CONTAINS AN INTRODUCTORY OVERVIEW, TWO SAMPLE AND INTERMEDIATE GRADES. DEVELOPED BY A COMMITTEE OF ELEMENTARY SCHOOL TEACHERS AND COUNSELORS AND INTENDED FOR INTEGRATION INTO RESPECT FOR SELF AND RESPECT FOR OTHERS, AND UNITS ON RESPECT FOR OTHERS ARE PRESENTED IN (PRIMARY OR INTERMEDIATE) INDICATED. RESPECT AS A VFHICLE FOR CONVEYING IDEAS TO PRIMARY THREE UNITS ON RESPECT FOR SELF AND THE SIX AND SELF-CONFLICT SITUATIONS. SOCIAL GROUPS OF FAMILY, FRIENDS, COMMUNITY, NATIONS, AND INVOLVING SELF DISCOVERY, SFLF-DEVELOPMENT, WORLD ARE TOPICS USED IN EXPLORING THE AREA LESSON MODELS IN DIAGRAM FORM, SECTIONS ON A BIBLIOGRAPHY FOR STUDENTS AND EDUCATORS. CONCEPTS, LEARNING ACTIVITIES, EVALUATION PROCEDURES, AND RESOURCE MATERIALS FOR THE A BROADER CURRICULUM, THIS RESOURCE GUIDE OUTLINE FORM, WITH SUGGESTED GRADE LEVELS METHODS OF TEACHING POSITIVE PRODUCTIVE ABSTRACT - THIS TENTATIVE GUIDE NFFERS FOR SELF IS STUDIED THROUGH SITUATIONS

VT 015 332 JOURNALISTIC WRITING--AN EXPERIENCE IN WRITTEN COMMUNICATION.

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JEFFERSON CJUNTY SCHOOL DISTRICT R-1, LAKEWOOD, COLO. MF AVAILABLE IN VT-ERIC SET. PUB DATE - ND 126P.PAES COLLECTION DESCRIPTORS - \*RESOURCE MATERIALS; CURRICULUM GUIDES; \*\*TEACHING GUIDES; INSTRUCTIONAL MATERIALS; \*\*LANGUAGE ARTS; SECONDARY GRADES; BEHAVIORAL OBJECTIVES; BASIC SKILLS; COMMUNICATION (THOUGHT TRANSFER); SELF EXPRESSION; \*\*JOURNALISY; \*\*COMPOSITION SKILLS (LITERARY); TEACHING TECHNIQUES; TEXTBOOKS; ETHICAL VALUES; BASIC VOCABULARY; WORKSHEETS; CAREER EDUCATION

ANSWER KEYS, A SAMPLE STYLE MANUAL, AND GTHER SOURCE MATERIALS FOUND IN THE APPENDIXES. A 2-COLUMN INSTRUCTIONAL FORMAT OUTLINES COURSE CONCISE INTRODUCTION TO JOURNALISTIC WRITING ARE REINFORCED BY MEANS OF SAMPLE TESTS AND GOALS ACCOMPANIED BY LESSON PLANS AND LISTS EDITING, AND NEWS ANALYSIS SKILLS, TEACHING OF RESOURCES AVAILABLE IN THE APPENDIXES OR AIDS. SEVEN TEXTBOOKS ARE SUGGESTED FOR USE TERMINOLOGY, REPORTING ETHICS, COPYEDITING, EXPRESSION. DESIGNED TO INCREASE SKILLS IN OBSERVATION FOR SUCCESSFUL LIVING, THE SUGGESTIONS KEYED TO BEHAVIORAL OBJECTIVES ELSEWHERE. THE TEACHING TECHNIQUES INCLUDE DISCUSSION, ORAL READINGS, STUDENT PAPERS, CLASS ASSIGNMENTS, AND USE OF AUDIOVISUAL ABSTRACT - RECOMMENDED FOR ALL SENIOR HIGH CONSTITUTING DVER TWO-THIRDS OF THE GUIDE STUDENTS WITHOUT PRIOR PREPARATION, THIS LANGUAGE ARTS TEACHING GUIDE PROVIDES A AND WRITING NEWS STORIES. THE EXTENSIVE STUDENT READING MATERIALS AND WORKSHEETS ENABLE THE STUDENT TO PRACTICE WRITING, AS A MEANS OF COMMUNICATION AND SELF RESOURCE UNIT FOCUSES ON NEWSPAPER IN THE COURSE. (AG)

VT 015 340 ART PROGRAM GUIDE, K-12.

JEFFFRSON COUNTY SCHOOL DISTRICT R-1, LAKEWOOD, COLO.

MF AVAILABLE IN VT-ERIC SET. CVTE-I-247

CVIE-1-24/ PUB DATE - 7C 146P.PAFS COLLECTION DESCRIPTORS - \*PROGRAM GUIDES; \*RESOURCE MATERIALS; ELEMENTARY GRADES; SECONDARY GRADES; SECONDARY GRADES; SECONDARY GRADES; SENIOR HIGH SCHOOLS; SENIOR HIGH SCHOOLS; HUMANITIES; \*ART EDUCATION; ART AP PRECIATION; \*ART ACTIVITIES; \*ART MATERIALS; LEARNING ACTIVITIES ID ENTIFIERS - EDUCATIONAL AWARENESS; SELF AWARENESS; ATTITUDES APPRECIATIONS

TEACHERS, PRINCIPALS, AND ART SUPERVISORS IN PLANNING FOR AND IMPLEMENTING ART PROGRAMS ON JUNIOR HIGH SCHOOLS, AND SENIOR HIGH SCHOOLS SEPARATE SECTIONS ARE ALSO PROVIDED ON ABSTRACT - THIS GUIDE IS DESIGNED TO AID ART ADDRESSES OF ART SUPPLIERS, AND A LISTING OF PROGRAMS ARE OUTLINED FOR ELEMENTARY GRADES, ELEMENTARY AND SECONDARY SCHOOLS, NAMES AND REPETITION AND DUPLICATION IN TEACHING. TO MUSEUM AND GALLERY TOURS, AND USF OF LOCAL OUTLINED AND ORGANIZED INTO A NATURAL SEQUENCE OF LEARNING EXPERIENCES TO AVOID AVAILABILITIES AND COSTS OF SPECIAL ITEMS DUTLINED. FOLLOWING INTRODUCTORY MATERIAL REPRODUCTIONS, AND PRINTS; AND EXTENSIVE LISTINGS ARE GIVEN FOR ART BOOKS ON ALL LEVELS. STANDARDIZED EQUIPMENT LISTS FOR GIVE DEPTH TO THE PROGRAM, ART HISTORY, INCLUDING PURPOSES OF THE GUIDE AND THE SUCH AS SUPPLIES FOR BLOCKPRINTING AND SPECIFIC PROJECTS AND THEIR PROCESSES, PHILOSOPHY OF ART EDUCATION, SPECIFIC ALL GRADE LEVELS. ART EXPERIENCES ARE ARTISTS AS RESOURCE PERSONS ARE ALSO CERAMICS ARE ALSO PROVIDED. (AW)

MALONE - PAT HEALTH CAREER OPPORTUNITIES IN THE GEORGIA

DEPARTMENT OF PUBLIC HEALTH.

ATLANTA PUBLIC SCHOOLS, GA. MF AVAILABLE IN VT-ERIC SET. PUB DATE - JAN7O 36P.PAES COLLECTION DESCRIPTORS - \*CAREER EDUCATION; VOCATIONAL EDUCATION; SEC CNDARY GRADES; OCCUPATIONAL CHOICE; \*CAREER LADDERS; CAREER LADDERS; CAREER LADDERS; CAREER PLANNING; \*RESOURCE GUIDES; SUPPLEMENTARY READING MATERIALS; INSTRUCTIONAL AIDS; BEHAVIORAL OBJECTIVES; \*HEALTH OCCUPATIONS; HEALTH PERSONNEL; OCCUPATIONAL INFORMATION; EMPLOYMENT QUALIFICATIONS; MANPOWER NEEDS; SALARIES IDENTIFIERS - CAREER AWARENESS; ELEMENTARY AND SECONDARY EDUCATION ACT TITLE III; ESEA

EDUCATIONAL REQUIREMENTS FOR APPROXIMATELY 43 OCCUPATIONAL INFORMATION, COMPILED BY A STAFF HEALTH WITH THE AID OF GTHER STATE EDUCATORS. ADMINISTRATIVE, AS WELL AS IN NEW AND LESSER-KNOWN FIELDS SUCH AS ECOLOGY, HEALTH PROGRAM PLANNING, AND GRANTS PROJECT WORK, THE JOBS. AWARENESS OF THE HEALTH MANPOWER NEEDS GKADE TO POST-GRADUATE PROFFSSIONAL TRAINING POSITIONS UNDER THE STATE MERIT SYSTEM. THE MEMBER OF THE GEORGIA DEPARTMENT OF PUBLIC RATED CAREER OPPORTUNITIES IN THE GEORGIA PUBLIC HEALTH SYSTEM, THIS SUPPLEMENTARY RESOURCE GUIDE FOR HIGH SCHOOL STUDENTS PROVIDES BRIEF JOB DESCRIPTIONS WITH THEIR AREAS OF EMPLOYMENT AND OVER 2:00 SPECIFIC IS LISTED. OPPORTUNITIES ARE AVAILABLE IN SUCH WELL-KNOWN AREAS AS MEDICINE, MENTAL EDUCATIONAL BACKGROUNDS VARYING FROM 10TH ABSTRACT - FUCUSING ON HEALTH AND HEALTH-APPENDIX LISTS JOBS REQUIRING LESS THAN A HIGH SCHOOL EDUCATION AND A PAY SCHEDULF OF OUR SOCIETY IS THE AIM OF THIS BASIC EFFECTIVE OCTOBER 16, 1968 WHICH COVERS GUIDE WAS PREPARED AS PART OF A HEALTH A WIDE RANGE OF VOCATIONS REQUIRING HEALTH, NUTRITION, CLERICAL, AND

EDUCATION AND HEALTH OCCUPATIONAL TRAINING PROGRAM, ESEA TITLE III, JANUARY 1970. (AG)

VT 015 347 CAREER DEVELOPMENT GUIDE, GRADES K-12 OREGON CONSOLIDATED SCHOOLS.

JFFICE JF EDUCATION (OHEW), WASHINGTON,

D.C.;OREGON STATE DEPT. OF EDUCATION, SALEM

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - ZOAUG71 547P.PAES COLLECTION;

DEVELOPMENTS OF THE CAREER DEVELOPMENT SUMMER

WORKSHOP (AUGUST 9-20, 1971)

DESCRIPTORS — \*CAREER EDUCATION; \*VOCATIONAL DEVELOPMENT; \*CURRICULUM GUIDES; TEACHING GUIDES; TEACHING GUIDES; ELEMENTARY GRADES; SECONDARY GRADES; BEHAVIGRAL OBJECTIVES; \*CONCFPT TEACHING; LESSON PLANS; INSTRUCTIONAL MATERIALS; LESSONCE MATERIALS; LEARNING ACTIVITIES; DEFINITIONS; EVALUATION METHODS; \*SELF CONCEPT

IDENTIFIERS - SELF AWARENESS; CAREER AWARENESS; ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III

ABSTRACT - FUNDED UNDER THE ELEMENTARY
SECONDARY EDUCATION ACT (ESEA) TITLE III,
THIS TEACHING GUIDE PROVIDES TOPICAL GUTLINES
FOR GRADES K-12, DESIGNED TO INTEGRATE AND
COORDINATE CAREER EDUCATION INTO THE
CURRICULUM AT ALL LEVELS, CUTLINES FOR EACH
GRADE INCLUDE CONCEPTS TO BE LFARNED,
BEHAVIORAL OBJECTIVES, TOPIC-LFARNING
ACTIVITIES, RESOURCES, DESIRED LEARNING
JUTCOME OF EACH SPECIFIC ACTIVITY, AND
EVALUATION PROCEDURES, A PACKET OF
SUPPLEMENTARY MATERIALS FOR GRADES K-3 IS
INCLUDED, AS WELL AS A LIST OF CAREER
DEVELOPMENT TERM DEFINITIONS AND A SELECTED
BIBLIOGRAPHY OF ARTICLES RELATING TO

VT 015 349 KEILHOLTZ, LINDA A.

WORLD OF WORK CAREER PROGRAM, K-6.

TOLEDO PUBLIC SCHOOLS, OHIO. DEPT. OF VOCATIONAL EDUCATION. MF AVAILABLE IN VT-ERIC SET.

CVTE-000234-X-CCEM

'UB DATE - 71 38P.PAES COLLECTION

DESCRIPTORS - \*CAREER EDUCATION; VOCATIONAL EDUCATION; INSTRUCTIONAL AIDS; TEACHING TECHNIQUES; FIELD TRIPS; ROLE PLAYING; \*ELEMENTARY GRADES; SELF CONCEPT; SERVICE OCCUPATIONS; STUDENT ATTITUDES; BEHAVIORAL OBJECTIVES; \*SCHOOL COMMUNITY RELATIONSHIP; STUDENT SCHOOL RELATIONSHIP; LEARNING ACTIVITIES; DEVELOPMENTAL PROGRAMS; \*TEACHING GUIDES; SERVICES; STUDENT EVALUATION; ACTIVITY LEARNING; CREATIVE ACTIVITIES

AND SERVICES MAKE UP THREE MAJOR AIMS OF THIS INTERDEPENDENCY OF WORKERS IN PROVIDING GOODS DESCRIPTION, WRITTEN WITH THE AID OF CITY AND VOCATIONAL EXPLORATION PROGRAM. A DESCRIPTION ELEMENTARY SECTIONS, THE TWO SAMPLE TEACHING VALUE AND DIGNITY OF WORK, THE IMPORTANCE OF THE TEACHER ABOUT INSERVICE FOUCATION, FIELD WITH A LIST OF COORDINATORS' RECOMMENDATIONS PROVIDING A LIST OF PROGRAM JBJECTIVES. THE TEACHING TECHNIQUES SUGGESTED FOR VOCATIONAL OF THE PROGRAM STRUCTURE INCLUDES ADVICE TO WORKERS IN THE COMMUNITY. UNDERSTANDING THE LEARNING EXPERIENCES INCLUDE DISCUSSIONS, ROLE PLAYING, AND ACTIVITIES INVOLVING FINE OCCUPATIONAL AWARENESS AND THE FUNCTIONS OF ARTS AND LANGUAGE ARTS SKILLS. THE PROGRAM EXPERIENCES, AND PROGRAM EVALUATION. ALSO, STATE COORDINATORS AND TEACHERS, CONCLUDES UNITS FOR A DEVELOPMENTAL "WORLD OF WORK" THE ROLES OF THE PROGRAM COURDINATORS AND ABSTRACT - DIVIDED INTO LOWER AND UPPER TEACHERS ARE DESCRIBED, IN ADDITION TO IRIPS, RESOURCE SPEAKERS, "HANDS-ON" RESPECT FOR SELF AND OTHERS, AND THE CAREER FOUCATION PROGRAM FOCUS ON

FOR RESJURCE MATERIALS. (AS)

PAES COLLECTION

VT 015 351

PETERSON, MARLA, AND OTHERS K-9 LEARNERS AND THE OCCUPAC APPROACH. EASTERN ILLINOIS UNIV., CHARLESTON. CFNTER FOR EDUCATIONAL STUDIES.

ILLINGIS STATE BOARD OF VOCATIONAL EDUCATION AND REHABILITATION, SPRINGFIFLD, VOCATIONAL AND TECHNICAL EDUCATION DIV.

MF AVAILABLE IN VT-ERIC SET.

CVTE-000138

UB DATE - NOV71 9P.PAES COLLECTION

DE SCRIPTORS - \*CARFER EDUCATION; VOCATIONAL EDUCATION; \*FUNDAMENTAL CONCEPTS; GENERALIZATIONS; \*VOCATIONAL DEVELOPMENT; OCCUPATIONS; \*SELF CONCEPT; ELFMENTARY GRADES; INSTRUCTIONAL AIDS; SECONDARY GRADES; OCCUPATIONAL INFORMATION; RESOURCE MATERIALS; \*TEACHING GUIDES

IDENTIFIERS - CAREER AWARENESS

ABSTRACT - THE BASIC CONCEPTS OF THE OCCUPAC APPROACH TO CAREER DEVELOPMENT ARE LISTED SEPARATELY FOR LEARNERS FROM GRADES K-3, 4 TO 6, AND 7 TO 9, FOR EACH OF THESE GRADE LEVELS, CONCEPTS ARE ORGANIZED IN FOUR GROUPS: (1) CAREER INFORMATION AS IT RELATES TO SPECIFIC OCCUPATIONS, (2) CAREER INFORMATION AS IT RELATES TO SPECIFIC OCCUPATIONS, AND (4) THE SELF AS IT RELATES TO THE WORLD OF WORK, MANY OF THESE FUNDAMENTAL UNDERSTANDINGS ARE REPEATED FOR EACH GROUP OF LEARNERS, THE OCCUPAC PROJECT COMMITTEE FOR THE RESOURCE LIST INCLUDED CONSULTANTS IN ELEMENTARY FOUCATION, INDUSTRIAL ARTS, AND HOME ECONOMICS. (AG)

VT 015 352

PETERSON, MARLA, AND OTHERS CAREER DEVELOPMENT ACTIVITIES TO ACCOMPANY OCCUPACS (K-6).

EASTERN ILLINOIS UNIV., CHARLESTON. CENTER FOR EDUCATIONAL STUDIES.

ILLINDIS STATE BOARD OF VOCATIONAL EDUCATION AND REHABILITATION, SPRINGFIELO, VOCATIONAL

AND TECHNICAL EDUCATION DIV. MF AVAILABLE IN VT-ERIC SET.

CVTE-000138

18 DATE - NOV71 16P.PAES COLLECTION

DESCRIPTORS — \*CAREER EDUCATION; VOCATIONAL EDUCATION; \*HUMAN RESOURCES; RESOURCE MATERIALS; CREATIVE ACTIVITIES; \*LEARNING ACTIVITIES; \*LEARNING ACTIVITIES; \*LOCATIONAL DEVELOPMENT; FIELD TRIPS; TASK PERFORMANCE; JOB SKILLS; MANIPULATIVE MATERIALS; INSTRUCTIONAL AIDS; \*INSTRUCTIONAL MATERIALS; BULLETIN BOARDS; CREATIVE DRAMATICS; SERVICE OCCUPATIONS

IDENTIFIERS - CAREER AWARENESS

AWARENESS

INSTRUCTIONAL MATERIALS FOCUSING ON THE STUDY OCCUPATION AND WATCHING DEMONSTRATIONS OF JOB PROJECT FOR DESIGNING AND TESTING MULTIMEDIA GRADES. FOR EACH OF THE 1C OCCUPATIONS, THE LISTS WERE DEVELOPED AS PART OF THE OCCUPAC ACTIVITIES, SUCH AS MAKING BULLETIN BOARDS, OF SPECIFIC OCCUPATIONS FOR THE ELEMENTARY ORAWINGS, AND PUPPET SHOWS, ARE SUGGESTED. VISITING THE PLACE OF EMPLOYMENT FOR EACH LEARNING ACTIVITIES. THE JOBS, ORIENTED TO LANDSCAPER, NURSE, ELECTRICIAN, SECRETARY, CAREER DEVELOPMENT ACTIVITIES INCLUDE THE SUGGESTED GRADE LEVEL AND FIFLD TRIPS INVOLVING RESOURCE SPEAKERS. STUDENTS ARE ABSTRACT - THESE 10 OCCUPATIONAL ACTIVITY SKILLS AND KNOWLEDGE MAKE UP MOST OF THE CHEF, DENTAL ASSISTANT, AND OTHERS. (AG) ASKED TO PERFORM TASKS SIMILAR TO THOSE THOSE PROVIDING HUMAN SERVICES, INCLUDE ENCOUNTERED FOR EACH JOB. CREATIVE

VT 015 358 SOCIAL STUDIES, GRADE ONE. UNIT I: WE ALL GO TO SCHOOL.

MINNEAPOLIS PUBLIC SCHOOLS, MINN. MF AVAILABLE IN VT-ERIC SET. CVTE-CCC217A-1

DATE - 71 171P. PAES COLLECTION

DESCRIPTORS - TEACHING TECHNIQUES; GRADE 1; INSTRUCTIONAL AIDS; AUDIOVISUAL AIDS; BEHAVIORAL OBJECTIVES; \*SOCIAL STUDIES UNITS; \*CAREER EDUCATION; \*CURRICULUM GUIDES; COGNITIVE DEVELOPMENT; LEARNING ACTIVITIES; SCHOOL PERSONNEL; SOCIAL ATTITUDES; SELF CONCEPT; PHYSICAL CHARACTERISTICS; CONCEPT FORMATION; RESOURCE MATERIALS; SERVICES; \*HUMAN RELATIONS; CULTURAL AWAPENESS; INTEGRATED CURRICULUM INTEGRATED CURRICULUM

TEACHING INSTRUCTIONS FOR LEARNING ACTIVITIES DESIGNED TO MAKE PUPILS AWARE OF THEIR SIMILARITIES AND DIFFERENCES, FSPECIALLY IN THE STUDENTS EXPLORE THE ROLE OF SCHOOL RULES AND THE SCHOOL STAFF TO UNDERSTAND THE NATURE INTRODUCE. DEVELOP. EXTEND, AND CONCLUDE EACH THEIR PHYSICAL CHARACTERISTICS AND ATTITUDES. PLAYING ARE USED TOGETHER WITH CREATIVE CLASS PROJECTS AND AUDIOVISUAL AIDS TO SPECIFICALLY UNIT/PACS FOR ELEMENTARY GRADES, A "MODEL OF INQUIRY" FORMAT USES INDUCTIVE DEVELOPMENTAL INTERDISCIPLINARY GENERALIZATIONS FROM FOUR MAJOR UNIT IDEAS. FXPLORING FEELINGS, CONSIDERING PROBLEMS, AND ANALYZING VALUES HELPS DEVELOP COGNITIVE SKILLS AND POSITIVE ATTITUDES. MAPPING, INTERVIEWING, AND ROLE-DIMENSIONAL AIDS ARE EXAMPLES OF INNOVATIVE SUIDE FOR A GRADE 1 TEACHING UNIT PROVIDES OF SOCIAL AUTHORITY AND THE WOPKING WORLD. BASED ON THE SIX LEARNING PREMISES OF THE 1971 MINNEAPOLIS SOCIAL STUDIES PROGRAM OF ABSTRACT - THIS SOCIAL STUDIES CURRICULUM APPROACHES TO DERIVE CONCEPTS AND PRODUCE TOURS OF THE SCHOOL, AND THE USE OF THREE UNIT IDEA. DISCUSSION QUESTIONS, WALKING rechniques enriching the guide, the

CURRICULUM CONTAINS A DETAILED STEP-BY-STEP RATIONALE, SPECIFIC OBJECTIVES FOR EACH MAIN IDEA, AND AN APPENDIX WHICH INCLUDES SAMPLES OF LOW ORGANIZATION GAMES AND SIMPLE RHYTHMIC ACTIVITIES. THIS UNIT IS USED IN CONJUNCTION WITH OTHER UNITS AVAILABLE IN THIS ISSUE AS VT 015 451 AND VT 015 452. (AG)

MILES, VIRGINIA E.
MILES, VIRGINIA E.
THE INDIVIDUALIZED FIELD TRIP IN PRIMARY
EDUCATION WITHIN A SOCIAL STUDIES AND
ECONOMICS UNIT.

DAVID DOUGLAS PUBLIC SCHOOLS, PORTLAND, OREG. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. MF AVAILABLE IN VT-ERIC SET. CVTE-C00469

PUB DATE - ND 18P.PAES COLLECTION

DESCRIPTORS - \*CAREER EDUCATION; \*TEACHING GUIDES; VOCATIONAL EDUCATION; \*PRIMARY GRADES; \*FIELD TRIPS; \*INDIVIDUALIZED CURRICULUM; BEHAVIORAL OBJECTIVES; RESOURCE MATERIALS; SOCIAL STUDIES UNITS; ECONOMIC EDUCATION; TEACHING PROCEDURES; TESTING; COGNITIVE DEVELOPMENT; LEARNING ACTIVITIES; SERVICES; CCMMUNITY INVOLVEMENT; SCHOOL INDUSTRY RELATIONSHIP; PARENT SCHOOL

DENTIFIERS - ECONOMIC AWARENESS

ABSTRACT - THIS GUIDE FOR INCORPORATING AN INDIVIDUALIZED FIELD TRIP AS PART OF A SOCIAL STUDIES AND ECONOMICS UNIT PROVIDES
SUGGESTIONS FOR PUPIL OBSERVATION OF THEIR PARENTS. JOBS. PRELIMINARY PROCEDURES TO BE FOLLOWED BY THE PRINCIPAL AND TEACHER INCLUDE SENDING LETTERS TO THE PARENT AND TO HIS PLACE OF EMPLOYMENT, AND MEETING WITH THE PARENTS. THE PARENTS WILL TAKE PHOTOGRAPHS OF HIS CHILD'S VISIT AND THE PUPIL WILL TAKE NOTES OF THE TRIP. TO PREPARE THE PUPIL, A VOCABULARY LIST OF VOCATIONAL TERMS WILL BE DISCUSSED. BEHAVIORAL OBJECTIVES FOR

GUIDE IS USED IN CONJUNCTION WITH "A TEN-UNIT PROJECT IN CAREER EDUCATION" AND "THE VENTURA INDIVIDUAL AND GROUP ACTIVITIES FOLLOWING THE CULMINATING CLASS PRESENTATION FOR PARENTS IS PARK CAREER ENPICHMENT PROJECT," AVAILABLE AS BASIC COGNITIVE SKILLS. THE USE OF REFERENCE RECOMMENDED. IN ADDITION TO A DIAGRAM OF THE PROGRAM IN CAREER EDUCATION, THE DESCRIPTIVE BOCKS, AUDIOVISUAL AIDS, AND SIMPLE TESTS IS FIELD TRIP ARE PROVIDED IN ORDER TO DEVELOP "CIRCULAR FLOW" OF MONEY BY MEANS OF GOODS, VT 015 364 AND VT 015 363, RESPECTIVELY, IN MHICH SERVES AS OREGON'S FEDERAL EXEMPLARY SERVICES, AND RESOURCES. DEVELOPMENT OF A DEVELOPED BY THE PROJECT VIGOR COMMITTEE, SUGGESTED. AN INCOMPLETE RESOURCE LIST INCLUDES BOOKS, FILMS, AND FILMSTRIPS. THIS ISSUE. (AG)

VT 915 363
WINCHELL, RICHARD R., AND OTHERS
VENTURA PARK CAREER ENRICHMENT PROJECT,
SRADES 4-6.

DAVID DJUGLAS PUBLIC SCHOOLS, POPTLAND, OREG. OFFICE JF EDUCATION (DHEW), WASHINGTON, D.C. MF AVAILABLE IN VI-ERIC SET. CVTE-C30469

PUB DATE - NO 92P.PAES COLLECTION

DESCRIPTORS - \*CAREER EDUCATION; VOCATIONAL EDUCATION: AUDIOVISUAL AIDS; \*RFSOURCE MATERIALS; \*CORRICOLUM GUIDES; TEACHING PROCEDURES; LEARNING ACTIVITIES; COMMUNITY RESOURCES; HUMAN RESOURCES; \*OCCUPATIONAL CLUSTERS; \*INTERMEDIATE GRADES; BEHAVIORAL OBJECTIVES; EVALUATION TECHNIQUES; COCCUPATIONAL INFORMATION; CHARTS; BOOKLISTS; ROLE PLAYING; INDUSTRY

ABSTRACT - THIS CURRICULUM GUIDF FOR A CAREER EDUCATION CLASS FOR TEACHERS AND COORDINATORS IN GRADES 4, 5, AND 6 INCLUDES A CHART IN A 3-COLUMN FORMAT WHICH CORRELATES BEHAVIORAL

PAES COLLECTION

COORDINATOR. AN ANNOTATED BOOKLIST GROUPED BY THIS ISSUE AS VT 015 362 AND VT 015 364.
RESPECTIVELY. TWO TEACHERS AND A COUNSELDR IN ENRICHMENT PROCEDURAL GUIDE FOR THE TEACHER, A DESCRIPTION OF THE PROJECT STEERING STUDENTS COMPLETE THE INSTRUCTIONAL OUTLINE. ELEMENTARY EDUCATION WROTE THIS UNIT AS PART OF PROJECT VIGGR, OREGON'S FEDERAL EXEMPLARY OF THIS PROGRAM WILL BE CARRIED OUT BY A COMMITTEE OF ELEMENTARY SCHOOL EDUCATORS AND THE TEACHING SUGGESTIONS INVOLVE THE USE OF COMMUNITY RESOURCES, "REAL-LIFF" SITUATIONS SUCH AS SETTING UP A SCHOOL STORE AND ROLE-PROGRAM IN CAREER EDUCATION. IMPLEMENTATION ⋖ INTERMEDIATE READING LEVELS, AND EXTENSIVE PROJECT IN CAREER EDUCATION," AVAILABLE IN AUDIOVISUAL AIDS CATALOG, AND SEVERAL UNIT INDIVIDUALIZED FIELD TRIP" AND "A TEN-UNIT OCCUPATIONAL CLUSTERS. ALSO INCLUDED ARE STUDENT DIRECTED EVALUATION SHEET ASOUT PLAYING, AND CREATIVE ACTIVITIES SUCH AS MAKING AN UNDERWATER SCENE. THIS PROJECT GUIDE IS USED IN CONJUNCTION WITH "THE OBJECTIVES WITH LEARNING ACTIVITIES AND COMMITTEE, AND JOS DESCRIPTIONS FOR THE CAREER COORDINATOR AND ASSISTANT CAREER EVALUATION SHEETS FOR COORDINATORS AND VOCATIONAL INFORMATION, A DAILY CAREER SUBJECT AND SPECIFYING REGINNING OR RESOURCE MATERIALS IN 11 SPECIFIC

VT 015 364

PARENTS. (AG)

CLOUD, MARY LYNN, AND OTHFRS A TEN-UNIT PROJECT IN CAREER EDUCATION, GRADES 4-6. DAVID DOUGLAS PUBLIC SCHOOLS, PORTLAND, OREG. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. MF AVAILABLE IN VI-ERIC SFT.

CVTE-C00469

DATE - NO 25P.PAES COLLECTION

DESCRIPTORS - INDUSTRIAL EDUCATION; HOME ECONOMICS; \*CAREER EDUCATION; VOCATIONAL

EDUCATION: BEHAVIORAL OBJECTIVES: TEACHING PROCEDURES; EVALUATION TECHNIQUES; RESOURCE MATERIALS: \*TEACHING GUIDES; \*INTERMEDIATE GRADES; HUMAN RESOURCES; \*UNITS OF STUDY (SUBJECT FIELDS); FIELD TRIPS; INSTRUCTIONAL MATERIALS; LEARNING ACTIVITIES IDENTIFIERS - CAREER AWARENESS

ABSTRACT - THIS PROJECT GUIDE FOR A CAREER EDUCATION CLASS IN GRADES 4, 5, OR 6 PROVIDES 9 EHAVIORAL OBJECTIVES, TEACHING PROCEDURES, DETAILED LISTS OF RESOURCE MATERIALS AND PEOPLE, AS WELL AS IDEAS FOR EVALUATION FOR 10 SEPARATE VOCATIONAL AREAS. THESE 10 SHORT UNITS OF STUDY RANGE FROM AGRICULTURE TO TELEVISION BROADCASTING, INCLUDING A WIDE VARIETY OF HOME ECONOMICS AND INDUSTRIAL EDUCATION TOPICS. TIME SPANS ARE GIVEN FOR EACH UNIT. THE DESCRIPTIVE UNIT GUTLINES WERE DEVELOPED AS PART OF PROJECT VIGOR, OREGON'S FEDERAL EXEMPLARY PROGRAM IN CAREER EDUCATION. THIS GUIDE IS USED IN CONJUNCTION WITH "THE INDIVIDUALIZED FIELD TRIP" AND "VENTURA PARK CAREER ENRICHMENT PROJECT," AVAILABLE IN THIS ISSUE AS VT CIS 362 AND VT O15 363, RESPECTIVELY. (AG)

VT 015 365

SPIRES, JERALD V.:MCMAHON, EDWARD J. CAREER EDUCATION. FLEWENTARY SCHOOL TEACHERS. GUIDE TO IDEAS. CAREER AWARENESS, GRADES 1-6. DAVID DOUGLAS PUBLIC SCHOOLS, PORTLAND, OREG. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. MF AVAILABLE IN VT-ERIC SET.

CVTE-C00469

- 72 153P.PAES COLLECTION

DESCRIPTORS — \*CAREFR EDUCATION; ELEMENTARY GRADFS; \*GUIDELINES; FILMS; FILMSTRIPS; \*OBJECTIVES; LEARNING ACTIVITIES; \*INSTRUCTIONAL AIDS; COMMUNITY RFSOURCES; VOCATIONAL EDUCATION; BEHAVIORAL OBJECTIVES; COGNITIVE OBJECTIVES;

PROGRAMS; PSYCHOMOTOR OBJECTIVES; VISUAL AIDS EVALUATION TECHNIQUES; \*DEVELOPMENTAL IDENTIFIERS - CAREER AWARENESS

WISHING TO DEVELOP THEIR OWN CAREER EDUCATION **DBJECTIVES TO BE ACHIEVED BY THE END OF GRADE** ELEMENTARY GRADE, WILL BE USEFUL FOR TEACHERS IDEAS IN THE ELEMENTARY GRADES. DEVELOPED AS ABSTRACT - THIS GUIDE, WHICH PROVIDES SUGGESTED STEPS FOR DEVELOPING A CAREER IDEA PLAN IN ADDITION TO DESCRIBING A MARIETY OF INCLUDED WITHIN THE PICTORIAL INTRODUCTION. EDUCATION, THESE GUIDELINES FOR EACH GRADE PSYCHOMOTOR OBJECTIVES AND SUGGESTIONS FOR 6 INCLUDE PARTICIPATION IN INDIVIDUAL AND LEVEL CONTAIN A DEVELOPMENTAL SEQUENCE OF A PROJECT WITHIN PROJECT VIGOR, OREGON'S SUGGESTIONS ABOUT AUDIOVISUAL AIDS ARE BEHAVIORAL, COGNITIVE, AFFECTIVE, AND EVALUATION. A BRIEF BIBLIOGRAPHY AND FEDERAL EXEMPLARY PROGRAM IN CAREER SPECIFIC SAMPLE OBJECTIVES FOR EACH

A GUIDE FOR OCCUPATIONAL ORIENTATION -- "THE WORLD OF WORK." GRADES 5-7. (S EE

JOBS WILL ENCJURAGE POSITIVE ATTITUDES TOWARD

WORK, THE BRIEF APPENDED MATERIALS INCLUDE

SEVERAL INSTRUCTIONAL AIDS USEFUL IN

PRESENTING CAREER EDUCATION MATERIALS. (AG)

THE STUDENTS' EXPLORATION OF FEELINGS ABOUT

RESOURCE SPEAKERS, STUDENT INTERVIEWS, AND AUDIOVISUAL AIDS. VOCATIONAL AWARENESS AND

GROUP ACTIVITIES INVOLVING FIELO TRIPS,

JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT, TEX. TEXAS EDUCATION AGENCY, AUSTIN:PHARR-SAN EDRS PRICE MF-\$0.65 HC-\$6.58.

CVTE-00005

189P.PAES COLLECTION PUB DATE -

GUIDES; RESOURCE GUIDES; \*CURRICULUM GUIDES; DESCRIPTORS - \*CAREER EDUCATION; TEACHING INSTRUCTIONAL AIDS; INTERMEDIATE GRADES; BIBLIDGRAPHIES: AUDIOVISUAL AIDS:

DEVELOPMENT: LEARNING ACTIVITIES: BEHAVIORAL SECONDARY GRADES; OCCUPATIONS: #VOCATIONAL JBJECTIVES; \*CAREER PLANNING; CCCUPATIONAL IDENTIFIERS - CAREER AWARENESS; SELF INFORMATION: \*CAREER OPPORTUNITIES

MATERIALS ARE DIVIDED BY SRADE LEVEL INTO TWO PERSONS, FIELD TRIPS, MAGAZINES, AND BOOKS IS DEVELOPMENT TOPIC: (1) GENERAL AND BEHAVIORAL TOPICS AS SELF AWARENESS, FOUCATIONAL AWARENESS, EMPLOYMENT-SEEKING SKILLS, AND OTHER TYPES OF OCCUPATIONAL INFORMATION, THE HIGH SCHOOL TEACHERS, THIS CURRICULUM GUIDE IS DESIGNED TO ORIENT STUDENTS IN GRADES 5-7 INDIVIDJAL ACTIVITIES, AND GROUP DISCUSSIONS TO THE WORLD OF WORK BY STIMULATING INTEREST SECTIONS, WITH GRADES 5 AND 5 CONCENTRATING OBJECTIVES, (2) LEARNING EXPERIENCES, WHICH BIBLIOGRAPHY OF FILMS, FILMSTRIPS, RESOURCE ON CARFER AWARENESS THROUGH THE EXPLORATION OTHER INSTRUCTIONAL AIDS, AND (3) A LISTING DF INSTRUCTIONAL MATERIALS AND RESOURCES. A ABSTRACT - PREPARED BY STAFF AND CONSULTANT CONTRIBUTIONS OF 27 ELEMENTARY AND JUNIOR STIMULATED BY RESOURCE PERSONS, FILMS, OR COORDIVATORS OF A PILOT PROJECT FROM THE CONCENTRATING ON SUCH CAREER DEVELOPMENT OF 26 DIFFERENT OCCUPATIONS AND GRADE 7 PROVIDED FOR EACH OCCUPATION AND CARFER FOLLOWING INSTRUCTIONAL COMPONENTS ARE IN PLANNING A CAREER OR VOCATION. THE CONSIST OF SUCH ACTIVITIES AS STUDENT IN WHICH STUDENTS ROLE PLAY WORKERS,

DEVELOPMENT, GRADES SEVEN, EIGHT AND NINE. CHOICE 3R CHANCE. CAREER PLANNING AND VT 015 393

DAKLAND UNIFIED SCHOOL DISTRICT, CALIF. VT-ERIC SET. MF AVAILABLE IN

CVTE-003363

PUB DATE

866P.PAES COLLECTION

PAES COLLECTION

DESCRIPTORS - \*INNOVATIVE INSTRUCTION;

\*PROGRAM GUIDES; GRADE 7; GRADE 8; GRADE 9;

\*CAREER EDUCATION; SEQUENTIAL APPROACH;

\*INTEGRATED CURRICULUM; BEHAVIORAL

OBJECTIVES; AUDIOVISUAL AIDS; OCCUPATIONAL

INFORMATION; RESOURCE MATERIALS; \*CAREER

PLANNING; BIBLIGGRAPHIES; TEACHING

TECHNIQUES; DEVELOPMENTAL PROGRAMS;

INSTRUCTIONAL MATERIALS; VOCATIONAL

DEVELCIPMENT

IDENTIFIERS - CAREER AWARENESS; ECONOMIC

ABSTRACT - DEVELOPED BY TEACHERS, COUNSELORS, WHICH PROVIDE GENERAL AND SPECIFIC BEHAVIORAL AND 9. INNOVATIVE FEATURES OF THIS VOCATIONAL EDUCATION PROGRAM INCLUDE AN EXPECTED TOTAL DESCRIPTIONS OF FILMSTRIPS, VOCABULARY LISTS, INFORMATION FOR USING KUDER PREFERENCE RECORD ACTIVITIES COVERING SELF APPRAISAL AND BASIC CLUSTERS AND SPECIFIC VOCATIONS IN GRADES 8 PROGRAM GUIDE IS DESIGNED FOR AN INTEGRATED OBJECTIVES, STUDENT AND TEACHER ACTIVITIES, AND OBTAINING A JOB ARE INTRODUCED BY MEANS OF A WIDE VARIETY OF OCCUPATIONAL TESTS AND GUIDANCE FOR GRADES 7, 8, AND 9, THE THREE INSTRUCTIONAL UNITS PRESENT LESSON CHARTS AND STUDENT READING MATERIAL. APPLYING FOR DEVELOPMENT WORK SHOPS, THIS COMPREHENSIVE INVOLVEMENT OF SCHOOL STAFF AND COMMUNITY ATTEMPT TO DEVELOP POSITIVE ATTITUDES TO SELF-ASSESSMENT WORKSHEETS. THE APPENDIX RESOURCES. INSTRUCTIONS FOR PROGRAM PRE-CONTAINS A SAMPLE UNIT PLAN FOR GRADE 7, SCORES, AND INFORMATION ABOUT INDUSTRIAL MATERIALS. THE TEACHING GUIDES EXPLORE VOCATIONAL INTERESTS AND APTITUDES AND DEVELOPMENTAL CURRICULUM IN VOCATIONAL SCHOOL, WORK, AND SOCIETY. THE GRADE 7 AND STUDENTS IN TWO SUMMER CURRICULUM AND RESOURCE LISTS KEYED TO THE CLASS INVESTIGATION OF GENERAL OCCUPATIONAL JOB INFORMATION EXTEND TO A BROADER PLANNING SESSIONS, FRAME-BY-FRAME APPRENTICE SHIPS. (AG)

VT 015 411 PITT COUNTY MIDDLE GRADES PROJECT, I-III.

PITT COUNTY SCHOOLS, GREENVILLE, N. C. MF AVAILABLE IN VT-ERIC SET.

CVTE-000553 PUB DATE - ND 184P.PAES COLLECTION DESCRIPTORS - GRADE 7; GRADE 8; \*CURRICULUM GUIDES; \*CAREER EDUCATION; SELF CONCEPT; \*OCCUPATIONAL SENTICE OCCUPATIONS; EVALUATIONS; PROFESSIONAL OCCUPATIONS; EVALUATION TECHNICAL OCCUPATIONS; \*INDIVIDUALIZED INSTRUCTION; DROPOUT IDENTIFICATION; EDUCATIONAL OBJECTIVES; \*LEARNING ACTIVITIES; \*LEARNING LABORATORIES; AUDIOVISUAL AIDS; RESOURCE MATERIALS; REFERENCE MATERIALS IDENTIFIERS - CAREER AWARENESS; BEGINNING COMPETENCE; ATTITUDES APPRECIATIONS

ABSTRACT - THIS CURRICULUM GUIDE FOR A CAREER EDUCATION PROGRAM FOR GRADES 7 AND 8 PROVIDES "HANDS-ON" LABORATORY ACTIVITIES BY MEANS OF STUDFNT READING MATERIALS, WORKSHFETS, VISUAL "MODULES," WHICH CONSIST OF SEVERAL LEARNING EXPLORATION, INDIVIDUALIZED INSTRUCTION, AND OPPORTUVITIES FOR SELF APPRAISAL, VOCATIONAL CONCLUDING LIST OF AUDIOVISUAL AIDS COMPLETE COMMITTEE OF PITT COUNTY SCHOOLS STAFF, THE GUIDE INCLUDES PROGRAM AND UNIT OBJECTIVES, SHEETS, AND REFERENCE LISTS, UNIT OUTLINES WITH TIME BLOCKS, VOCABULARY LISTS, AND A RESEARCH, AND THE USE OF AUDIOVISUAL AIDS. AIDS, TESTS, STUDENT DIRECTED EVALUATION CLERICAL AND SALES, AND PROFESSIONAL AND STATIONS FOR CLASSROOM GROUPS OF SEVERAL TECHNICAL OCCUPATIONS, THE UNIT PROVIDES FIELD TESTED, AND EVALUATED BY A PROJECT SUCCESSFUL FUTURE EMPLOYMENT. DEVELOPED, OROPOUT IDENTIFICATION, LEADING TOWARDS STUDENTS APIECE, DEALING WITH SERVICE, DI SCUSSIGNS, FIELD TRIPS, ROLE PLAYING, THE UNIT. TEACHING TECHNIQUES INCLUDE

(DV)

VT 015 412

PITT COUNTY MIDDLE GRADES PROJECT. GUIDANCE. HILL, LOUISE

PITT COUNTY SCHOOLS, GREENVILLE, N.C. MF AVAILABLE IN VT-ERIC SET.

CVTE-000553

118P.PAES COLLECTION **Q** PUB DATE -

COUNSELING; SUPPLEMENTARY READING MATERIALS; DESCRIPTORS - OCCUPATIONAL CLUSTERS; \*SELF \*RESOURCE UNITS; \*CAREER PLANNING; PERSONALITY DEVELOPMENT; CARFER EDUCATION VOCATIONAL DEVELOPMENT; SECONDARY GRADES; \*GUIDANCE OBJECTIVES; GUIDANCE PROGRAMS; CONCEPT; CHECK LISTS; MIDOLE SCHOOLS; IDENTIFIERS - SELF AWARENESS; CAREER \*OCCUPATIONAL GUIDANCE; VOCATIONAL AWARENESS ABSTRACT - THIS RESOURCE UNIT ON GUIDANCE FOR DEVELOPMENT, OCCUPATIONAL CLUSTERS, AND THE IMPORTANCE OF HIGH SCHOOL, FOUR UNIT OUTLINES WITH BEHAVIORAL OBJECTIVES ARE PRESENTED, IN ADDITION TO FIVE GENERAL GUIDANCE OBJECTIVES COUNSELOR, WILL PROVIDE COUNSELORS WITH OPPORTUNITIES FOR INCREASING SELF AWARENESS PLANNING. A WIDE RANGE OF STUDENT DIRECTED CHECK LISTS AND STUDENT READING MATERIALS MIDDLE SCHOOL STUDENTS, DEVELOPED BY A OF STUDENTS IN RELATIONSHIP TO CAREER COVERS SELF APPRAISAL, PERSONALITY AND RESOURCE LISTS. (AG)

VT 015 413

INDUSTRIES AND AGRICULTURAL OCCUPATIONS. CONSTRUCTION INDUSTRIES, MANUFACTURING PITT COUNTY MIDOLE GRADES PROJECT:

PITT COUNTY SCHOOLS, GREENVILLE, N.C. MF AVAILABLE IN VT-ERIC SET.

177P.PAES COLLECTION <u>0</u> CVTE-000553

PUB DATE -

EDUCATION; \*INDUSTRIAL EDUCATION; GENERAL EDUCATION; INTEGRATED CURRICULUM; \*CURRICULUM (MANUFACTURING); ACTIVITY UNITS; AGRICULTURAL OCCUPATIONS; BEHAVIORAL OBJECTIVES; PROGRAM CONTENT: INDIVIDUALIZED CURPICULUM: DROPOUT IDENTIFICATION: OCCUPATIONAL INFORMATION; DESCRIPTORS - GRADE 7: GRADE 8: STUDENT PROJECTS; CAREER EDUCATION; \*YCCATIONAL GUIDES; CONSTRUCTION INDUSTRY; NATURAL RESOURCES; MANUFACTURING; ASSEMBLY SELF CONCEPT

DENTIFIERS - ECONOMIC AWARENESS

TESTED, AND EVALUATED IN 1970 AND 1971 BY THE VOCATIONAL EDUCATION INTO A TOTAL EDUCATIONAL IDENTIFYING AND AIDING THE POTFNTIAL OROP-OUT FRAMEWORK, THE STUDENT PROJECTS CONSTITUTE A OCCUPATIONAL CHOICES ARE TWO IMPORTANT GOALS RELATED TO CONSTRUCTION, MANUFACTURING, AND SELF APPRAISAL, VOCATIONAL EXPERIENCES, AND GROUPS OF THREE OR FOUR STUDENTS APIECE A SPECIFIC AMOUNT OF TIME TO SPEND IN SEVERAL LEARNING ACTIVITY MODULES. PROVIDING AN ARE LISTED IN THE SEPARATE MODULE OVERVIEWS AGRICULTURAL OCCUPATIONS. DEVELOPEO, FIELD EXPERIENCES. RELEVANCE TO STUDENT NEEDS IS OF THE VOCATIONAL PROGRAM. A WIDE PANGE OF OCCUPATIONAL AWARENESS PROGRAM. A MULTIPLE DEFINITIONS, REQUIRED MATERIALS LISTS, AND OCCUPATIONS AND SUGGESTED AUDICVISUAL AIDS PROVIDES "HANDS-ON" LABORATORY ACTIVITIES EMPHASIZED BY PROVIDING OPPORTUNITIES FOR PROJECT, THE GUIDE REPRESENTS HALF OF THE ACTIVITY PROGRAM ALLOWS SEVERAL ROTATING STUDENT HAND-DUTS INCLUDE DIAGRAMS, TERM LABORATORY COMPONENT IN A COMPREHENSIVE AND RELATING STUDENT PROJECTS TO FUTURE EMPLOYMENT INFORMATION FOR PITT COUNTY. STAFF OF THE PITT COUNTY MIDDLE GRADES BROAD BACKGROUND OF GENERAL INDUSTRIAL VOCATIONAL STUDENTS IN GRADES 7 AND 8 ABSTRACT - THIS CURRICULUM GUIDE FOR INDIVIDUALIZED APPROACH INTEGRATING PROJECT PROCEDURES. PROJECT-RELATED

PAES COLLECTION

WHICH ARE GROUPED ACCORDING TO GRADE LEVEL. (4G)

VT 015 421

OVT EXPLORATORY PROGRAM. PHASE I, II, AND III. GRADES 6-8. COURSE OF STUDY.

PITTSBURGH PUBLIC SCHOOLS, PA. DIV. OF OCCUPATIONAL, VOCATIONAL, AND TECHNICAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

CVTE-C00442

PUB DATE - JUL71 641P.PAES COLLECTION

DESCRIPTORS - \*VOCATIONAL EDUCATION; CAREER EDUCATION; INDUSTRIAL APTS; HOME ECONOMICS; BUSINESS; \*CURRICULUM; ACTIVITY \*STUDENT CENTERED CURRICULUM; ACTIVITY LEARNING; BEHAVIORAL OBJECTIVES; EVALUATION TECHNIQUES; BIBLIOGRAPHIES; OCCUPATIONAL INFORMATION; \*SIMULATION; GRADE 6; GRADE 7; GRADE 8

IDENTIFIERS - CAREER AWARENESS; ECONOMICAWARENESS; BEGINNING COMPETENCE

INDUSTRIAL ARTS. GENERALIZATIONS, GENERAL AND THE IDEA TO DETAILED PLANS FOR COMPANIES WITH A 12-WEEK RUTATING SCHEDULE, THE GRADE 7 UNIT ABSTRACT - THESE UNEDITED WORKING COPIES FOR 6 CURRICULUM INCLUDES SAMPLE PLANS FOR ORGANIZATION OF A STUDENT COMPANY. EXTENDING SUBJECT CORRELATIONS IN EACH UNIT. THE GRADE BIBLIOGRAPHIES ARE INCLUDED FOR GRADES 7 AND 8. IN GRADE 8, THE STUDENTS WILL SELECT A PROGRAM SCOPE AND SAMPLE COMPANY MATERIALS. EDUCATION IN BUSINESS, HOME ECONOMICS, AND STUDENT-CENTERED LEARNING ACTIVITIES, WITH EVALUATION TECHNIQUES ARE PROVIDED FOR THE WORK CONTRACT WITH PAY IN ORDER TO PRODUCE CURRICULUMS IN GRADES 6, 7, AND 8 FOCUS ON HUMAN RELATIONS AND PERSONAL DEVELOPMENT, PRODUCTION, COMMUNICATIONS, AND CONSUMER STRESSING CAREER EXPLORATION GIVES THE TEAM TEACHING VOCATIONAL PREPARATION SPECIFIC BEHAVIORAL OBJECTIVES, AND

GOODS FOR RETAILING. VOCATIONAL INFORMATION WILL BE PROVIDED IN CONJUNCTION WITH THE SIMULATED WORK EXPERIENCES. THE GUIDES WERE WRITTEN BY A COMMITTEE OF THREE TEACHERS.

VT 015 431

THE WORK DRIENTED CURRICULUM, PHASE I GRADE 9, PHASE II-GRADE 10, PHASE III-GRADE 11, PHASE IV-GRADE 12, AND GRADES 9-12.

MONTGOMERY COUNTY PUBLIC SCHOOLS, ROCKVILLE,

MF AVAILABLE IN VT-ERIC SET.

CVTE-000559ABCDE

PUB DATE - ND 764P.PAES COLLECTION

DESCRIPTORS - \*VOCATIONAL EDUCATION; JOB
SKILLS; \*INTEGRATED CURRICULUM;
\*UNDERACHIEVERS; \*PROGRAM GUIDES; \*SECONDARY
GRADES; VOCATIONAL INTERESTS; TEACHING
PROCEDURES; BEHAVIORAL OBJECTIVES; EVALUATION
TECHNIQUES; LEARNING ACTIVITIES; WORKSHEFTS;
RESOURCE MATERIALS; PROGRAM DESCRIPTIONS;
AUDIOVISUAL AIDS; SELF CONCEPT; CAREER
PLANNING; SKILL DEVELOPMENT
IDENTIFIERS - SELF AWARENESS; BEGINNING
COMPETENCE

ABSTRACT - THIS PROGRAM GUIDE FOR AN INTEGRATED CURRICULUM IN VOCATIONAL EDUCATION FOR UNDERACHIEVERS IN GRADES 9 THROUGH 12 EMPHASIZES: (1) THE STUDENT AS EMPLOYEE INGRADE 9, (2) THE EMPLOYEE AS RELATED TO BUSINESS AND INDUSTRY IN GRADE 10, (3) SKILL DEVELOPMENT IN TWO VOCATIONAL INTEREST AREAS IN GRADE 11, AND (4) WORK IN ONE'S LIFE PATTERN IN GRADE 12. THE CURRICULUM GUIDE FOR GRADE 9, INTENDED AS A BASIS FOR DEVELOPMENT OF OTHER UNITS, PROVIDES GENERALIZATIONS, HEHAVIORAL OBJECTIVES, TEACHING PROCEDURES, LEARNING ACTIVITIES, RESOURCE LISTS, AND QUESTIONS FOR STUDENT EVALUATION. THE GRADE 10 CURRICULUM UNIT GIVES A WIDE VARIETY OF

INSTRUCTIONAL MATERIALS AND STUDENT WORKSHEETS, WHILE THE GRADE 11 GUIDE INCLUDES TEACHER—DIRECTED EVALUATION QUESTIONNAIRES FOR EACH SUBTOPIC AND STUDENT RESOURCE MATERIALS IN LANGUAGE ARTS. TEACHING TECHNIQUES FOR GRADE 11 INVOLVE THE USE OF AUDIOVISUAL AIDS, TEACHING SUGGESTIONS, AND STUDENT WORKSHEETS. THE SEVEN CAREER PREPARATION TOPICS FOR GRADE 12 RANGE FROM IMPROVEMENT OF JOB SKILLS TO HEALTH AND SAFETY AT HOME AND ON THE JOB. A SEPARATE INTRODUCTORY UNIT PRESENTS INFORMATION ON THE BACKGROUND AND IMPLEMENTATION OF THE WORK SHOPS AND CURRICULUM COMMITTEES OF VOCATIONAL FOUCATORS. (AG)

VT 015 432 JORDAN, MABEL, CGMP.

ARKANSAS GENERAL COOPERATIVE EDUCATION COURSE OF STUDY--FIRST YEAR, UNITS 1-IV.

ARKANSAS UNIV., FAYETTEVILLE. DEPT. OF VOCATIONAL EDUCATION.
ARKANSAS STATE DEPT. OF EDUCATION, LITTLE ROCK. DIV. CF VOCATIONAL, TECHNICAL AND ADULT

EDUCATION MF AVAILABLE IN VT-ERIC SET.

CVTE-C00383

PUB DATE - ND 615P.PAES COLLECTION

DESCRIPTORS - \*TFACHING GUIDES; CURRICULUM
GUIDES; \*COOPERATIVE EDUCATION; WORK
EXPERIENCE PROGRAMS; SECONDARY GRADES;
\*SCHOOL INDUSTRY RELATIONSHIP; \*COMMUNICATION
(THOUGHT TRANSFER); COMMUNICATION SKILLS;
MATHEMATICS; \*BUSINESS EDUCATION; LESSON
PLANS; INSTRUCTIONAL MATERIALS; RESOURCE
MATERIALS; TRANSPARENCIES
IDENTIFIERS - CAREER AWARENESS; ECONOMIC

ABSTRACT - THIS GUIDE CONSISTS OF FOUR MANUALS WHICH PROVIDE HIGH SCHOOL TEACHFR-COORDINATORS WITH INFORMATION, TEACHING AIDS,

INDUSTRY (NINE SUR-UNITS). THE GUIDE PROVIDES PRODUCED DRGINALLY BY THE UNIVERSITY OF TEXAS SUB-UNITS), COMMUNICATIONS (FIVE SUB-UNITS), BASIC MATH, AND ORGANIZATION OF BUSINESS AND WERE ADAPTED UNDER THE DIRECTION OF STAFF AT AND SUGSESTED TECHNIQUES DESIGNED TO AID IN DISTRIBUTIVE EDUCATION DEPARTMENT. TEACHER DBJECTIVES, STUDENT PERFORMANCE OBJECTIVES, TEACHING OUTLINES ARE INCLUDED FOR UNITS ON SCHOCL AND BUSINESS RELATIONSHIP (WITH FOUR SALES TECHNIQUES, AND NUMEROUS TRANSPARENCY GENERAL TEACHING SUGGESTIONS, AND DETAILED GENERAL COOPERATIVE EDUCATION. THE MANUALS CHARTS, FORMS, RECORDS, AND RATING SHEETS, SEVERAL SKITS ILLUSTRATING THE UNIVERSITY OF ARKANSAS FROM MANUALS PRESENTING A BEGINNING 1-YEAP COURSE IN VARIOUS SAMPLE MASTERS. (AW)

VT 015 433 CAREER DRIENTATION 7-8. TOLEDO PUBLIC SCHOOLS, OHIO. MF AVAILABLE IN VT-ERIC SET. CVTE-000024

PUB DATE - ND 60P.PAES COLLECTION

DESCRIPTORS - \*CAREER EDUCATION; GRADE 7; GRADE 8; \*INTEGRATED CURRICULUM; PROGRAM DESCRIPTIONS: \*CURRICULUM GUIDES; FINE ARTS; TEACHING GUIDES; FINE ARTS; PHYSICAL EDUCATION; RESOURCE MATERIALS; TEACHING PROCEDURES; BEHAVIORAL OBJECTIVES; \*CCUPATIONAL CLUSTERS; TEACHING TECHNIQUES; \*OCCUPATIONAL GUIDANCE; EVALUATION TECHNIQJES; INSERVICE EDUCATION

ABSTRACT - THIS INTEGRATED CARFER ORIENTATION GUIDE FOR GRADES 7 AND 8 PROVIDES DETAILED INSTRUCTIONS FOR STRUCTURING A CAREER EDUCATION PROGRAM, UNIT OUTLINES BROKEN DOWN INTO SPECIFIC SUBJECT AREAS WITHIN EACH OCCUPATIONAL CLUSTER, AND A RESOURCE LIST COMPILED FROM COORDINATORS' RFCOMMENDATIONS.

DEVELOPED BY INSTRUCTORS AND COORDINATORS, THE UNIT INCLUDES A RATIONALE, PROGRAM OBJECTIVES, DESCRIPTIONS OF TEACHERS, AND COORDINATORS, RESPONSIBILITIES, AND SUGGESTIONS FOR ARRANGING FIELD TRIPS, EXPERIENCES PEAKERS, AND "HANDS—ON" EXPERIENCES. EVALUATION PROCEDURES AND INSERVICE EDUCATION ARE ALSO DISCUSSED, SUBJECT FIELDS FOR THE UNITS INCLUDE THE FINE ARTS, THE HUMANITIES, PHYSICAL EDUCATION, AND INDUSTRIAL ARTS. EACH INSTRUCTIONAL AREA CONTAINS A RATIONALE, BEHAVIORAL OBJECTIVES, AND TEACHING PROCEDURES. DISCUSSION AND LISTING OF OCCUPATIONAL INFORMATION ARE THE TWO MAJOR TEACHING TECHNIQUES USED IN THE

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VT 015 451 SOCIAL STUDIES, GRADE ONE. UNIT II: FAMILY LIVING AT HOME.

MINNEAPCLIS PUBLIC SCHOOLS, MINN. MF AVAILABLE IN VT-ERIC SET. ) CVTE-OC0217A-2 214P.PAES COLLECTION

7

DESCRIPTORS - INTEGRATED CURRICULUM; LEARNING ACTIVITIES; BULLETIN BOARDS; AUDIOVISUAL AIDS; GRADE 1; RESOURCE MATERIALS; BEHAVIORAL OBJECTIVES; \*FAMILY (SOCIOLOGICAL UNIT); FAMILY LIFE EDUCATION; \*SOCIAL STUDIES UNITS; \*CAREFR EDUCATION; TEACHING TECHNIQUES; SERVICES; INSTRUCTIONAL MATERIALS; \*CURRICULUM GUIDES; COGNITIVE DEVELOPMENT IDENTIFIERS - DECISIONS; EDUCATIONAL

ABSTRACT - THIS SOCIAL STUDIES CURRICULUM GUIDE FOR A GRADE 1 TEACHING UNIT PROVIDES TEACHING INSTRUCTIONS FOR A VARIETY OF LEARNING EXPERIENCES FOCUSING ON THE DIFFERING ROLES AND FUNCTIONS OF FAMILIES. DRAWING UPON THEIR OWN EXPERIENCES, THE STUDENTS EXPLORE CONSUMER NEEDS AND THE IMPORTANCE OF INCOME IN FAMILY LIVING. THE

GROUPS IS EMPHASIZED. PROBLEM SOLVING THROUGH ROLE PLAYING ENABLES STUDENTS TO UNDERSTAND VARYING POINTS OF VIEW. MULTI-ETHNIC RESOURCE AND DISSIMILAR FAMILIES. A "MODEL OF INQUIRY" FORMAT USES INDUCTIVE DEVELOPMENTAL INTRODUCE, DEVELOP, EXTEND, AND CONCLUDE EACH UNIT IDEA. THE CURRICULUM CONTAINS A DETAILED INSTRUCTIONAL MATERIALS SUCH AS FILMS, BOOKS, LISTING, AND CREATIVE ACTIVITIES SPECIFICALLY SOURCES OF INFORMATION ABOUT JEWISH HOLIDAYS. OTHER INTEREST PUZZLES, AND FLANNELBOARDS DEVELOP COGNITIVE DISCUSSION, GIFT IDEAS FOR MOTHER'S DAY, AND STEP-BY-STEP RATIONALE, SPECIFIC OBJECTIVES THIS UNIT IS USED IN CONJUNCTION WITH UNITS MATERIALS EXTEND THE STUDENT DATA TO ALLOW FORMATION OF GENERALIZATIONS ABOUT SIMILAR APPROACHES TO DERIVE CONCEPTS AND PRODUCE INTERDISCIPLINARY THEMATIC STATEMENTS FROM SKILLS AND POSITIVE ATTITUDES. QUESTIONING AVAILABLE AS VT 015 358, AND VT 015 452 IN INCLUDES UNFINISHED STORIES FOR CLASSROOM AND DISCUSSION TECHNIQUES, INTERVIEWING, FOR EACH MAIN IDEA, AND AN APPENDIX THAT FOUR MAJOR UNIT IDEAS. A WIDE RANGE OF RELATIONSHIP OF THE FAMILY TO THIS ISSUE. (AG)

VT 015 452 SOCIAL STUDIES, GRADE TWO, UNIT 1: WHERE WE LIVE AND UNIT II: SERVICES IN THE COMMUNITY.

MINNEAPOLIS PUBLIC SCHODLS, MINN. MF AVAILABLE IN VT-ERIC SET. CVTE-000217A-3-4 PUB DATE - 71 245P.PAES COLLECTION DESCRIPTORS - INTEGRATED CURRICULUM; LEARNING ACTIVITIES; ANNOTATED BIBLIOGRAPHIES; AUDIOVISUAL AIDS; BEHAVIORAL OBJECTIVES; GRADE 2; \*SOCIAL STUDIES UNITS; RESOURCE MATERIALS; INSTRUCTIONAL MATERIALS; COLOGY; #COMMUNITY SERVICES; SCHOOL COMMUNITY RELATIONSHIP; MAPS; \*CAREER EDUCATION; SERVICES; ROLE-PLAYING; SUPPLEMENTARY READING

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MATERIALS; \*TEACHING MODELS; \*PHYSICAL IDENTIFIERS - EDUCATIONAL AMARENESS ENVIRONMENT

4 ATTITUDES ARE DEVELOPED BY MEANS OF EXPLORING FEELINGS, CONSIDERING PROBLEMS, AND ANALYZING UNFINISHED STORIES FROM UNIT II, GRADE 1, FOR 9 DEVELOP, EXTEND, AND CONCLUDE EACH UNIT IDEA.
THE MAPPING UNIT ORIENTS THE STUDENTS TO THE SCHOOL AND NEIGHBDRHODD THROUGH WALKING DISCUSSION PURPOSES. THESE UNITS ARE USED IN CONJUNCTION WITH UNITS AVAILABLE AS VT 015 PROGRAM FOR ELEMENTARY GRADES, A "MODEL OF INQUIRY" FORMAT USES INDUCTIVE DEVELOPMENTAL AND BOOKS ARE USED IN INTERRELATED LEARNING INCLUDES A DETAILED STEP-BY-STEP RATIONALE, VALUES. PERSONAL EXPERIENCES, ROLE PLAYING, TRIPS, MAPPING EXERCISES, AND ECOLOGY DISCUSSIONS, THE UNIT ON COMMUNITY SERVICES FOCUSES ON THE SUPERMARKET AS AN EXAMPLE OF PHYSICAL AND SOCIAL ENVIRONMENT AS A MEANS UNIT OBJECTIVES, AND AN APPENDIX INCLUDING PRODUCER AND CONSUMER INTERDEPENDENCE, AND SUGGESTED ANNOTATED BIBLIOGRAPHY, SPECIFIC EMPHASIZES INTERACTION BETWEEN MAN AND HIS CITIZENSHIP. BASED ON THE SIX LEARNING PREMISES OF THE MINNEAPDLIS SOCIÁL STUDIES SCHEDULES FIELD TRIPS TO THE SUPERMARKET, WHOLESALE MARKET, AND BANK, THE GUIDE ABSTRACT - THIS SOCIAL STUDIES CURRICULUM APPROACHES TO DERIVE CONCEPTS AND PRODUCE ACTIVITIES WHICH SPECIFICALLY INTRODUCE, SOLVING SOCIAL PROBLEMS, IMPROVING HUMAN GENERALIZATIONS FROM SEVERAL MAJOR UNIT 358 AND VT 015 451 IN THIS ISSUE. (AG) IDEAS. COGNITIVE SKILLS AND POSITIVE RELATIONS, AND ENCOURAGING EFFECTIVE GUIDE FOR TWO GRADE 2 TEACHING UNITS

LEARNING TO MOVE--MOVING TO LEARN. MOVEMENT EXPLORATION AND DISCOVERY. VT 015 454

6 LOS ANGELES CITY SCHOOLS, CALIF. DIV. INSTRUCTIONAL PLANNING AND SERVICES.

MF AVAILABLE IN VT-ERIC SET PUB-EC-260 PUB DATE

58P. PAES COLLECTION 68 DESCRIPTORS - \*PRIMARY GRADES; \*SELF CONCEPT; \*PSYCHOMOTOR SKILLS; QUESTIONING TECHNIQUES TEACHING PROCEDURES: EVALUATION TECHNIQUES: INSTRUCTIONAL MATERIALS; \*TEACHING GUIDES; DIAGRAMS; \*PHYSICAL ACTIVITIES; INDEXES OBJECTIVES; SKILL ANALYSIS; CHECKLISTS; EDUCATIONAL EQUIPMENT; PSYCHOMOTOR IDENTIFIERS - SELF AWARENESS (LOCATERS)

INCLUDING ACCESSORIES SUCH AS ROPES AND HULA HOOPS. PART III PROVIDES CONCEPTS, METHODS OF CORRECTING PROBLEMS, AND SKILL DESCRIPTIONS. SUPERVISORS, AND SPECIALISTS IN WORKSHOPS AND BASIC MOVEMENT ABILITIES. A DETAILED INDEX, A PUPIL'S SELF AWARENESS, THE REBY DEVELOPING HIS SELF CONCEPT, PART I CONSISTS OF SPECIFIC TEACHING SUGGESTIONS FOR CLASSROOM PROCEDURES PART IV CONTAINS A CHECKLIST FOR EVALUATING ABSTRACT - THIS INSTRUCTIONAL GUIDE FOR THE STUDENTS TO DEMONSTRATE PSYCHOMOTOR SKILLS, AND STUDENT EVALUATION. PART II PRESENTS QUESTIONS WHICH PROVIDE OPPORTUNITIES FOR EXPLORATION AS A MEANS OF ENHANCING THE SUPPLY LIST, AND A DIAGRAM OF TEACHING ACCESSORIES COMPLETE THE INSTRUCTIONAL PRIMARY GRADES DEALS WITH MOVEMENT MATERIALS, DEVELOPED BY TEACHERS, COMMITTEES. (AG)

PREPARING LEARNING UNITS. VT 015 486

CENTRAL JERSEY INDUSTRY-EDUCATION COUNCIL, MF AVAILABLE IN VT-ERIC SET. WOODBRIDGE, N.J. CVTE-000129

IMPROVEMENT; \*TEACHER DEVELOPED MATERIALS; DESCRIPTORS - \*MANUALS; \*INSTRUCTIONAL

22P.PAES COLLECTION

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PUB DATE

\*INSTRUCTIONAL AIDS; \*STUDENT DEVELOPED MATERIALS; INSTRUCTIONAL DESIGN; FORMATIVE EVALUATION; CONTENT ANALYSIS; LEARNING ACTIVITIES; GUIDELINES; INSTRUCTIONAL MEDIA; OBJECTIVES; CAREER EDUCATION; EVALUATION METHODS

IDENTIFIERS - EDUCATIONAL AWARENESS

ABSTRACT - THIS MANUAL PROVIDES GUIDELINES FOR TEACHER PREPARATION OF LEARNING UNITS WHICH WILL PROVIDE GOALS, LEARNING ACTIVITIES TO IMPLEMENT SPECIFIC OBJECTIVES, INSTRUCTIONS TO THE STUDENT, AND METHODS FOR EVALUATING PERFORMANCE, DIRECTIONS FOR LOCATING NEEDED RESOURCE AND REFERENCE MATERIALS WILL ALSO BE INCLUDED IN A LEARNING UNIT, A 2-PAGE SAMPLE UNIT IN ECONOMICS IS PRESENTED TOGETHER WITH SUGGESTIONS FOR STUDENT PARTICIPATION IN EVOLVING LEARNING UNITS MODELED ON THOSE PREPARED BY THE TEACHER, STUDENT AND TEACHER FEEDBACK TO IMPROVE THIS INSTRUCTIONAL APPROACH IS ENCOURAGED BY ITS DEVELOPERS, THE CENTRAL JERSEY INDUSTRY-EDUCATION COUNCIL, (AG)

## 7 015 488

OCCUPATIONAL INFORMATION IN THE CURRICULUM: KINDERGARTEN THROUGH SEVENTH GRADES. A SUMMARY REPORT.

ATLANTA PUBLIC SCHOOLS, GA. MF AVAILABLE IN VT-ERIC SET. CVTE-000232 46P.PAES COLLECTION

71

DESCRIPTORS - \*PROGRAM DESCRIPTIONS; PROGRAM CONTENT; \*DEVELOPMENTAL PROGRAMS; \*CURRICULUM GUIDES; \*ELEMENTARY GRADES; GRADE 7; KINDERGARTEN; TEACHING TECHNIQUES; INSTRUCTIONAL MEDIA; OCCUPATIONAL INFORMATION; \*CAREER EDUCATION; INTEGRATED CURRICULUM; CHARTS; LEARNING ACTIVITIES; RESOURCE MATERIALS

INCLUDES COPIES OF SURVEY FORMS WITH EXAMPLES SINCE NJT ALL OF ATLANTA'S ELEMENTARY SCHOOLS INQUIRES IS NOT INTENDED TO BE COMPREHENSIVE, MATERIALS AND TEACHING TECHNIQUES FOR USE IN CONCLUSION SUPPLEMENT THE REPORT, WHICH ALSO OF RESPONSES IN THE EXTENSIVE APPENDIX. THIS CURRICULUMS FROM KINDERGARTEN THROUGH GRADE GRADE LEVEL, NAME OF COURSE OR UNIT, NATURE 7. A 5-PAGE INTRODUCTORY CHART PRESENTS THE LEARNING ACTIVITIES, TOGETHER WITH THE UNIT SUMMARY OF RESULTS FROM TEACHER DIRECTED DURATION IN HOURS. A SHORT FOREWORD AND INFORMATION BRIEFLY SUMMARIZES RESOURCE INTEGRATED SEQUENTIAL CARFER EDUCATION OF INSTRUCTION INCLUDING TEXTBOOKS AND ABSTRACT - THIS REPORT ON OCCUPATIONAL ARE INCLUDED. (AG)

VT 015 508 FOLLETT BOCKS IN PRINT, 1971. FOLLETT PUBLISHING CO., CHICAGO, ILL. MF AVAILABLE IN VT-ERIC SET. CVTE-X00721

CUSTOMER SERVICE, FOLLETT PUBLISHING, P. O. BOX 5705, CHICAGO, ILLINOIS 60680 (PRICES AND DATES SUBJECT TO CHANGE WITHOUT NOTICE)
PUB DATE - ND 138P.PAES COLLECTION

DESCRIPTORS - \*CAREER EDUCATION; \*BOOK CATALOGS; \*INDEXES (LOCATERS); REFERENCE MATERIALS; VISUAL AIDS; ADULT EDUCATION; CONTINUING EDUCATION; EARLY CHILDHOOD EDUCATION; \*SECONDARY GRADES; \*ELEMENTARY GRADES; RESOURCE MATERIALS; ANNOTATED BIBLIOGRAPHIES ABSTRACT - THIS CATALOG OF FOLLETT BOOKS IN PRINT PROVIDES ORDER FORMS WITH INSTRUCTIONS FOR ORDERING THE INSTRUCTIONAL MATERIALS LISTED FOR PART I AND II. PART I CONTAINS EDUCATIONAL MATERIALS WITH A TITLE INDEX FOR THE AGE RANGES OF EARLY CHILDHOOD THROUGH GRADE 8. PART II CONTAINS LISTS OF HIGH

RIC

SCHOOL, ADULT, AND CONTINUING EDUCATION MATERIALS WITH A TITLE INDEX. COSTS ARE INCLUDED FOR THE BOOKS. DESCRIPTIVE PARAGRAPHS ARE PROVIDED FOR MANY OF THESE BOOKS. (46)

VT 015 518 COBURN, DARREL W. PROJECT DEVISE, TEACHER'S GUIDE. BILL PLANK SERVICE UNIT, ALLÍANCE, NEBR.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
CVTE-OCC633£000009XCCEM
PUB DATE — 71 133P.PAES COLLECTION;

DESCRIPTORS — \*CAREER FDUCATION; \*ELEMENTARY GRADES; \*DEVELOPMENTAL GUIDANCE; LEARNING ACTIVITIES; SELF CONCEPT; \*VOCATIONAL DEVELOPMENT; \*TEACHING GUIDES; REFERENCE MATERIALS; WORK SHEETS; RESOURCE MATERIALS; CATALOGS; VISUAL AIDS; OCCUPATIONAL INSTRUCTIONAL AIDS; INSTRÜCTIONAL FILMSTPIPS; BOOKS IDENTIFIERS — SELF AWARENESS; ATTITUDES

ABSTRACT - THE THIRD REVISION OF THIS CAREER EDUCATION GUIDE WILL HELP TEACHERS PROVIDE DEVELOPMENTAL CLASSROOM GUIDANCE FOR THE ELEMENTARY GRADES BY MEANS OF STIMULATING VOCATIONAL AWARENESS AND SELF APPRAISAL. COMPILED BY A PROJECT DIRECTOR AND TWO MEMBERS OF AN EDUCATIONAL SERVICE UNIT, THIS GUIDE IS INTENDED FOR USE BY TEACHERS AND VOCATIONAL GUIDANCE PERSONNEL. DESCRIPTIONS OF LEARNING ACTIVITIES IN VOCATIONAL EXPLORATION, TAKING AT LEAST A HALF HOUR WEEKLY, ARE PROVIDED FOR THE PRIMARY AND INTERMEDIATE GRADES. A WIDE RANGE OF WORKSHEETS AND BACKGROUND VOCATIONAL INFORMATION FOR THE TEACHER. EXTENSIVE CATALOG MATERIALS, INCLUDING BOOKS,

FILMSTRIPS, AND AN ANNOTATED FILM LIST, GIVF THE SUGGESTED GRADE LEVEL, FORMAT, AND VOCATIONAL INTEREST AREA, REFERENCE MATERIALS COMPLETE THE UNIT, (LLUSTRATED BY DIAGRAMS AND DRAWINGS, (AG)

VT 015 528
KAVIEFF, MELVIN C., AND OTHERS
INDUSTRIAL ARTS EDUCATION, ELEMENTARY SCHOOL
GRADES 4-8. INSTRUCTIONAL MATERIALS FOR
BEGINNING TEACHERS.

DETROIT BOARD OF EDUCATION, MICH. MF AVAILABLE IN VT-FRIC SET. CVTE-000327 PUB DATE - 70 236P.PAES COLLECTION DESCRIPTORS - \*INDUSTRIAL ARTS; INTERMEDIATE GRADES; GRADE 7; GRADE 8; \*CURRICULUM GUIDES; \*STUDENT PROJECTS; PROJECT TRAINING METHODS; RESOURCE MATERIALS; REFERENCE MATERIALS; TEACHING PROCEDURES; \*INSTRUCTIONAL MATERIALS; \*BEGINNING TEACHERS; VISUAL AIDS IDENTIFIERS - BEGINNING COMPETENCE

œ WOODWORKING. INTENDED BOTH AS AN INTRODUCTORY BY A COMMITTEE OF ELEMENTARY SCHOOL EDUCATORS REQUIRED BACKGROUND KNOWLEDGE, NECESSARY PROJECT MATERIALS, REFERENCE BOOKS, TIME SPANS FOR EACH ACTIVITY, AND UNIT TESTS WITH ABSTRACT - THIS CURRICULUM GUIDE FOR INDUSTRIAL ARTS CLASSES IN GRADES 4 THROUGH AID FOR THE NEW INDUSTRIAL ARTS TEACHER AND TEACHING MATERIALS, THE GUIDE WAS DEVELOPED COURDIVATED BY A PRINCIPAL AND A SUPERVISOR EACH OF THE 10 SEMESTER UNITS. THE LEARNING PROCEDURES DUTLINE THE OPERATIONAL STEPS, TEACHING PROCEDURES, AND SUGGESTED IDEAS ELECTRICITY, METALWORKING, PLASTICS, AND BEGINNING TEACHERS THAT INCLUDE A TIME AS A BASIS FOR FURTHER DEVELOPMENT OF ALLOCATION CHART, WORK PLANS, PROJECT IN INDUSTRIAL EDUCATION. THE TEACHING CONTAINS INSTRUCTIONAL MATERIALS FOR ACTIVITIES SHOULD DEVELOP SKILLS IN

PAES COLLECTION

ANSWER KEYS. DRAWINGS OF THE PROJECTS AND LINE DIAGRAMS ILLUSTRATE THE TEACHING UNITS. (AG)

VT 015 535

MORKERS IN HEAVY CONSTRUCTION.

SYRACUSE CITY SCHOOL DISTRICT, N.Y. MF AVAILABLE IN VT-ERIC SET. CVTE-C00351

PUB DATE - ND 41P.PAES COLLECTION

DESCRIPTORS - \*BUILDING TRADES; \*UNITS OF STUNY (SUBJECT FIELDS); \*OCCJPATIONAL INFORMATION; WORKSHEETS; \*CURRICULUM GUIDES; BIBLIOGRAPHIES; INTERVIEWS; LEARNING ACTIVITIES; AUDIOVISUAL AIDS; WAGES; VISUAL AIDS; INSTRUCTIONAL MATERIALS; \*CONSTRUCTION INDUSTRY

IDENTIFIERS - CAREER AWARENESS: \*OCCUPATIONAL ORIENTATION

ABSTRACT - THIS CURRICULUM GUIDE, DEVELOPED BY A CAREER CENTER, PROVIDES OCCUPATIONAL ORIENTATION FOR CAREERS IN HEAVY CONSTRUCTION. THE UNIT INCLUDES A PRE- AND POST-TEST, WORKSHEETS, FNRICHMENT ACTIVITIES, A BIBLIOGRAPHY, AND AN INTERVIEW SHEET. AUDIOVISUAL AIDS ARE USED, AND DRAWINGS ILLUSTRATE THE TEXT. THE LEARNING ACTIVITIES FOCUS ON OCCUPATIONAL REQUIREMENTS, WORKING CONDITIONS, THE NATURE OF THE JOB, AND JOB BENEFITS. WAGE RATES FOR CONSTRUCTION WORKERS AND A CROSSWORD PUZZLE ARE INCLUDED IN THE INSTRUCTIONAL MATERIALS. (AG)

VT 015 536

WORKERS IN HOUSE CONSTRUCTION.

SYRACUSE CITY SCHOOL DISTRICT, N.Y. MF AVAILABLE IN VT-ERIC SET.

CVTE-C00351

PUB DATE - ND 35P.PAES COLLECTION

DESCRIPTORS - CAREER EDUCATION; \*CURRICULUM

GUIDES; \*BUILOING TRADES; CONSTRUCTION (PROCESS); \*WORKSHEETS; VISUAL AIDS; WAGES; BIBLIOGRAPHIES; INTERVIEWS; GLOSSARIES; \*OCCUPATIONAL INFORMATION; \*INDUSTRIAL EDUCATION; JOB ANALYSIS; PRETESTS; POST TESTING; LEARNING ACTIVITIES; SECONDARY SRADES

IDENTIFIERS - CAREER AWARENESS

ABSTRACT - THIS CURRICULUM GUIDE FOR A UNIT ON HOUSE CONSTRUCTION WORKERS, DEVELOPED BY A CAREER CENTER, PROVIDES OCCUPATIONAL OR IENTATION RY MEANS OF WORKSHEETS, A PRE-AND POST-TEST, AND ENRICHMENT ACTIVITIES. A BIBLIOGRAPHY, INTERVIEW SHEET, AND A GLOSSARY COMPLETE THE UNIT. THE LEARNING ACTIVITIES FOCUS ON THE NATURE OF THE CONSTRUCTION JOBS, VOCATIONAL REQUIREMENTS, WORKING CONDITIONS, AND JOB BENEFITS. DRAWINGS ILLUSTRATE THE TEXT. WAGE RANGES FOR CONSTRUCTION WORK ARE INCLUDED. (AG)

VT 015 550

POLICE CAREERS.

SYRACUSE CITY SCHOOL DISTRICT, N.Y. MF AVAILABLE IN VT-ERIC SET. CVTE-C00351

JE DATE - ND 28P.PAES COLLECTION

DESCRIPTORS - \*OCCUPATIONAL INFORMATION; \*WORKSHEETS; \*STUDY GUIDES; \*POLICE; \*CAREER EDUCATION; VISUAL AIDS; AUDIOVISUAL AIDS; FIELD TRIPS; TESTS; CAREER LADDERS; CREATIVE ACTIVITIES; GLOSSARIES; BIBLIOGRAPHIES; GOVERNMENT (ADMINISTRATIVE BODY); SECONDARY GRADES; INTERVIEWS; INSTRUCTIONAL MATERIALS; REFERENCE BOOKS; RESOURCE MATERIALS; IDENTIFIERS - CARFER AWARENESS

ABSTRACT - THIS OCCUPATIONAL EXPLORATION
UNIT, WRITTEN BY A CAREER CENTER, PROVIDES
STUDENT WORKSHEETS ON CAREERS IN POLICE WORK,
THE MANUAL FOCUSES ON THE NATURE OF POLICE
WORK, THE JOB REQUIREMENTS, THE WORKING

CONDITIONS, AND THE JOB BENEFITS. ENRICHMENT ACTIVITIES, A PRE— AND POST—TEST, A BIBLIOGRAPHY, A GLOSSARY, AND AN INTERVIEW SHEET ARE INCLUDED IN THE INSTRUCTIONAL MATERIALS. DRAWINGS ILLUSTRATE THE TEXT. TEACHING TECHNIQUES INCLUDE THE USE DF AUDIOVISUAL AIDS, REFERENCE BOOKS, A FIELD TRIP, AND CREATIVE ACTIVITIES. CAREER LADDERS IN POLICE WORK ARE DISCUSSED. (AG)

VT 015 552 OFFICE CAREERS. SYRACUSE CITY SCHOOL DISTRICT, N.Y. MF AVAILABLE IN VI-ERIC SET.

CVTE-C00351

PUB DATE - ND 37P.PAES COLLECTION

DESCRIPTORS - \*OFFICE OCCUPATIONS EDUCATION;
INSTRUCTIONAL MATERIALS; \*WORKSHEFTS;
\*LEARNING ACTIVITIES; \*OCCUPATIONAL
INFORMATION; \*STUDY GUIDES; UNITS OF STUDY
(SUBJECT FIELDS); AUDIOVISUAL AIDS; PRE
TESTS; POST TESTS; INTERVIEWS;
BIBLIOGRAPHIES; GLOSSARIES; FIELD TRIPS;
RESOURCE MATERIALS; VISUAL AIDS; REFERENCE
BOOKS; SECONDARY GRADES
IDENTIFIERS - CAREER AWARENESS; OCCUPATIONAL
EXPLORATION

ABSTRACT — THIS OCCUPATIONAL EXPLORATION
UNIT, WRITTEN BY A CAREER CENTER, PROVIDES
STUDENT WORKSHEETS ON CAREERS IN OFFICE WORK.
THE GUIDE DISCUSSES THE NATURE OF JOBS IN
BUSINESS, THE JOB REQUIREMENTS, THE WORKING
CONDITIONS, AND THE JOB BENEFITS. ENRICHMENT
ACTIVITIES, A PRE— AND POST—TEST, AND
INTERVIEW SHEET, A BIBLIOGRAPHY, AND A
GLOSSARY ARE INCLUDED IN THE INSTRUCTIONAL
MATERIALS. DRAWINGS ILLUSTRATE THE TEXT.
TEACHING TECHNIQUES INCLUDE THE USE OF
BUDIOVISUAL AIDS, A FIELD TRIP, AND READING
BUDCKS. (AG)

VT 015 561

CAREERS UNLIMITED...TEACHER RESOURCE BOOK---ENGLISH, SOCIAL STUDIES, MATHEMATICS, AND SCIENCE. SYRACUSE CITY SCHOOL DISTRICT, N.Y.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. MF AVAILABLE IN VT-ERIC SET.

CVTE-C30351

ND 28P.PAFS COLLECTION

DESCRIPTORS - \*CAREER EDUCATION; GRADE 7;
GRADE 8; GRADE 9; \*RESOURCE GUIDES;
BIBLIOGRAPHIES; \*PROGRAM PLANNING; VISUAL
AIDS; PROGRAM DEVELOPMENT; TEACHING
PROCEDURES; \*HUMANITIES; RESOURCE MATERIALS;
INSTRUCTIONAL AIDS; \*INTEGRATED CURRICULUM;
SOCIAL STUDIES

IDENTIFIERS - CAREER AWARENESS

OF IDEA GUIDES WITH OBJECTIVES AND ACTIVITIES OCCUPATIONAL ORIENTATION PROGRAM WILL CONSIST ALLOWS OPPORTUNITIES FOR SELF ASSESSMENT AND VOCATIONAL GUIDANCE. THE PROGRAM IS EXPECTED TO ENABLE THE STUDENT TO CHOOSE ONE OF SEVEN CAREER FIFLDS AND STUDY IT SIMULTANEOUSLY IN FOUR SUBJECT AREAS; ENGLISH, SOCIAL STUDIES, PLANS FOR THE PROGRAM ARE DESCRIBED, GIVING ABSTRACT - THIS RESOURCE GUIDE FOR A JUNIOR INDIVIDUALIZING TEACHERS CONCLUDE THE UNIT. IMPLEMENTED BY EACH SCHOOL IN ITS OWN WAY. ORGANIZATION AND TEACHING PLANS AS WELL AS BIBLIOGRAPHY. A CHART FOR PLANNING PROGRAM HIGH SCHOOL PROGRAM IN CAREER ORIENTATION ACTIVITIES AND A LIST OF CHARACTERISTICS DISTINGUISHING INDIVIDUALIZING FROM NON-MATHEMATICS, AND SCIENCE. THE GUIDED INSTRUCTIONAL AIDS, IDEAS FOR STAFF

VT 015 563 AIRPORT WORKERS. SYRACUSE CITY SCHOOL DISTRICT, N.Y. MF AVAILABLE IN VT-ERIC SET. CVTE-C03351

47P . PAES COLLECTION 9 PUB DATE

DESCRIPTORS - \*CAREER EDUCATION; \*WORKSHEETS; \*LEARNING ACTIVITIES; DIAGNOSTIC TESTS; COMMUNITY RESOURCES; VISUAL AIDS; AUDIOVISUAL AIDS; \*UNITS OF STUDY (SUBJECT FIELDS); UNIT PLAN; \*AIRPORTS; MANUALS; TRANSPORTATION BIBLIOGRAPHIES; GLOSSARIES; INTERVIEWS; IDENTIFIERS - CAREER AWARENESS

LEARNING ACTIVITIES INVOLVING DESCRIPTIONS OF AN INTERVIEW SHEET. LEARNING ACTIVITIES ABOUT WORK, WORKING CONDITIONS, JJB BENEFITS, AND THE FUNCTIONS OF EACH WORKER ARE INCLUDED IN THE MANUAL, SUGGESTED ENRICHMENT ACTIVITIES INCLUDE A MODEL PLANE CONTEST, A FIELD TRIP, OR POSTTEST, A BIBLIOGRAPHY, A GLOSSARY, AND REPORTS. DEVELOPED BY A CARFER CENTER FOR AN OCCUPATIONAL ORIENTATION UNIT, THIS GUIDE TO AIRPORT VOCATIONS PROVIDES A CHART OF JOB ABSTRACT - THIS INSTRUCTIONAL UNIT CONTAINS MORKSHEETS ABOUT AIRPORT WORKERS, A PRETEST A RESOURCE SPEAKER, AN INTERVIEW, AND BOOK EARNINGS. A FILMSTRIP PRESENTATION CALLED THE OCCUPATIONAL REQUIREMENTS OF AIRPORT "AIRPORT WORKERS" ACCOMPANIES THE FIRST AIRPORT OCCUPATIONS. (AG)

VT 015 573

RIUTCEL, LUCILLE, AND OTHERS ELEMENTARY GUIDE FOR CAREER DEVELOPMENT.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.; MISSOURI STATE DEPT. OF EDUCATION, MOBERLY SCHOOL DISTRICT, MO. JEFFERSON CITY

MF AVAILABLE IN VT-ERIC SET.

CVTE-C00399

71 642P.PAES COLLECTION PUB DATE - DESCRIPTORS - \*CURRICULUM GUIDES; \*ELEMENTARY ACTIVITIES; EDUCATIONAL OBJECTIVES; TEACHER DEVELOPED MATERIALS; RESOURCE MATERIALS; GRADES; \*CAREER EDUCATION; \*LEARNING TEACHING PROCEDURES; OCCUPATIONAL

NFORMATION; STUDENT EVALUATION; \*VOCATIONAL DEVELOPMENT; TEACHING TECHNIQUES; ROLE PLAYING; DECISION MAKING SKILLS; WORK ATTITUDES

- ATTITUDES APPRECIATIONS; CAREER DENTIFIERS AWARENESS

GENERAL PROJECT OBJECTIVES AND TO THE CONCLUDING UNIT GOALS WHICH WILL BE EVALUATED AND RATINGS OF STUDENT DECISION MAKING SKILLS DEVELOPMENT CURRICULUM COMMITTEE, THE CAREER UNITS AIM TO PROVIDE STUDENTS WITH BY TEACHER DEVELOPED TESTS. CURRICULUM TIE-- THIS SERIES OF CURRICULUM GUIDES OCCUPATIONAL INFORMATION, HELP THEM DEVELOP ARE TEACHING TECHNIQUES USED IN THE GUIDES. PREPARATION, ROLE PLAYING, GIVING REPORTS, DEVELOPMENT ACTIVITIES FOR THE ELEMENTARY GRADES. THE GENERAL AND DEVELOPMENTAL DEVELOPMENTAL BASIS FOR ADDITIONAL CAREER DBJECTIVES FOR EACH SRADE ARE KEYED TO INS AND ACTIVITY LISTS WITH RESOURCE MATERIALS ARE PROVIDED FOR EACH GRADE. DECISION MAKING SKILLS, AND TEACH THEM LEARNING ACTIVITIES INCLUDE TEACHING EDUCATION IDEAS. WRITTEN BY A CAREER WILL BE USEFUL FOR PROVIDING CAREER SUGGESTIONS AND ARE INTENDED AS A RESPECT SELF AND OTHERS. NOTEBOOK **ABSTRACT** 

VT 015 574

CAREER DRIENTATION UNITS DESIGNED FOR JUNIOR GETTING IT TOGETHER. TEACHER'S MANUAL. TEN HIGH SCHOOL STUDENTS.

BOWLING GREEN STATE UNIV., DHIC.; NORTHWEST OHIO EDUCATIONAL TELEVISION FOUNDATION, BOWLING GREEN.

OHIO STATE DEPT. OF EDUCATION, COLUMBUS. DIV. DOCUMENT NOT AVAILABLE FROM EDRS. OF VOCATIONAL EDUCATION

OHIO EDJCATIONAL TELEVISION NETWORK COMM., 2470 NORTH STAR ROAD, COLUMBUS, CHIO 43221 CV TE-000073

(APPROX. \$10.00, LEASE BASIS)
PUB DATE - 71 41P.PAES COLLECTION

DESCRIPTORS - \*INSTRUCTIONAL TELEVISION;
\*OCCUPATIONAL CLUSTERS; SECONDARY GRADES;
INTEGRATED ACTIVITIES; TEACHING TECHNIQUES;
\*MANUALS; ANNOTATED BIBLIOGRAPHIES; VISUAL
AIDS; GLOSSARIES; \*OCCUPATIONAL INFORMATION;
VOCATIONAL DEVELOPMENT; LESSON PLANS;
COMMUNICATICNS; SUPPLEMENTARY READING
MATERIALS; \*CAREER EDUCATION; VOCABULARY
IOENTIFIERS - CAREER AWARENESS

CAREER ORIENTATION PROGRAM IN THE JUNIOR HIGH NATURAL WORK-ENVIRONMENT. SUGGESTED TEACHING TECHNIQUES INCLUDE FIELD TRIPS, ROLE PLAYING, INTEGRATED ACTIVITIES, AND USE OF RESOURCE SOUND FILMS AND INTERVIEWS ALLOW THE STUDENT FRADITIONALLY IGNORED. SOME ARE HIGHLIGHTED, TO OBSERVE WORKERS INTERACTING IN THEIR DWN INSTRUCTIONAL TELEVISION. THESE ON-LOCATION OTHERS LISTED. A WIDE RANGE OF PROJECTS AND DISCUSSION QUESTIONS IS PROVIDED FOR EACH EIGHT-PAGE ARTICLE ON JOB FUTURES REPRINTED FROM THE "OCCUPATIONAL CUTLOOK HANDSOOK" ABSTRACT - THIS TEACHING MANUAL INCLUDES A LLUSTRATE THE TEXT. A BIBLICGRAPHY AND AN CONCLUDE THE INSTRUCTIONAL MATERIALS. (AG) MATERIALS. NINF OCCUPATIONAL CLUSTERS ARE OTHER-THAN-PROFESSIONAL CAREERS WHICH ARE LESSON. VOCABULARY LISTS AND GLOSSARY ARE RATIONALE AND TEACHING SUGGESTIONS FOR A DESCRIBED, EMPHASIZING NEWFR CAREERS AND EACHERS AND CONSULTANTS. LINE DRAWINGS INCLUDED WITH THE MANUAL, DEVELOPED BY GRADES ORGANIZED ARGUND IN LESSONS ON

VT 015 575

NEUWIRTH, ELIZABETH M., AND OTHERS CAREER DEVELOPMENT.

ROBBINSDALE INDEPENDENT SCHOOL DISTRICT 281,

MINNESOTA STATE DEPT. OF EDUCATION, ST. PAUL. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION

MF AVAILABLE IN VT-ERIC SET. CVTE-000123

PUR DATE - AUG71 142P.PAES COLLECTION

DESCRIPTORS - \*CAREER EDUCATION; GRADE 7; GRADE 8; GRADE 9; \*EXPERIMENTAL CURRICULUM; \*HUMANITIES INSTRUCTION; BIBLIGGRAPHIES; SUPPLEMENTARY READING MATERIALS; \*COURSE OBJECTIVES; \*COURSE OESCRIPTIONS; INTEGRATED ACTIVITIES; ROLE PLAYING; SIMULATION; AUDIOVISUAL AIDS; COMMUNITY RESOURCES; INTEGRATED CURRICULUM; STUDENT PROJECTS; TEACHING TECHNIQUES; FORMATIVE EVALUATION IDENTIFIERS - CAREER AWARFNESS

FOR A CAREER EXPLORATION PROGRAM IN GRADES 7, FURTHER REVISION, AND A BIBLIOGRAPHY COMPLETE VEHICLE IN A COURSE. AN INTRODUCTORY TEACHER-THE SUGGESTED INSTRUCTIONAL MATERIALS. SAMPLE SIMULATIONS, DISCUSSION, READING, AUDIOVISUAL AND SOCIAL STUDIES UNITS PROVIDES SUGGESTED SKILL GOALS, LEARNING TECHNIQUES, REHAVIORAL STUDIES UNITS CENTER ON TOPICS IN SOCIOLOGY, RESOURCES. DEVELOPED BY A CAREER DEVELOPMENT COMMITTEE, THIS GJIDE INTENDS TO SHOW THE EFFECTIVENESS OF CAREER EDUCATION INTEGRATED AS A LEARNING 8, AND 9 FOR ENGLISH, MATHEMATICS, SCIENCE, POLITICAL SCIENCE, AND ECONOMICS. SUGGESTED STUDENT WORKSHEETS. A SEPARATE OVERVIEW FOR ACTIVITIES, REQUIRED MATERIALS, AND SAMPLE ABSTRACT - THIS TENTATIVE CURRICULUM GUIDE THE OCCUPATIONAL IMPLICATIONS OF MATH; THE APPLICATION SKILLS: THE MATH UNITS PRESENT OBJECTIVES, SPECIFIC UNIT CONCEPTS, CLASS GENERAL AND SPECIFIC SUBJECT CONTENT. THE SCIENCE UNITS DEAL WITH INTERDISCIPLINARY TEACHING TECHNIQUES INVOLVE ROLE PLAYING, JOS INFORMATION MATERIALS AND DIAGRAMS OF EACH GRADE LEVEL AND DISCIPLINE INCLUDES DEVELOPMENTAL ENGLISH UNITS FOCUS ON JOB PROJECTS IN THE DUTDOORS; AND THE SOCIAL DIRECTED EVALUATION SHEET, FACILITATING OCCUPATIONAL CLUSTERS ENRICH THE COURSE AIDS, DBSERVATIONS, AND COMMUNITY

VT 015 595 HOME ECONOMICS JUNIOR HIGH SCHOOL CURRICULUM. CONCEPTS AND GENERALIZATIONS.

DISTRICT OF COLUMBIA PUBLIC SCHOOLS, WASHINGTON, O.C. MF AVAILABLE IN VT-ERIC SET. CVTE-000562

PUB DATE - 69 567P.PAES COLLECTION

OESCRIPTORS - \*CURRICULUM GUIDES; \*SECONDARY GRADES; \*STUDENT CENTERED CURRICULUM; BEHAVIORAL OBJECTIVES; GENERALIZATIONS; \*CONCEPTUAL SCHEMES; \*HOME ECONOMICS EOUCATION; LEARNING ACTIVITIES; EVALUATION TECHNIQUES; ENRICHMENT ACTIVITIES; RESOURCE MATERIALS; CLOSSARIES; LESSON PLANS; COMMUNITY RESOURCES; FAMILY LIFE; GRADE 7; GRADE 8; GRADE 9
IOENTIFIERS - ATTITUDES APPRECIATIONS; SELF AWARENESS; EDUCATIONAL AWARENESS

GLOSSARY, AND SAMPLE LESSON PLANS. CHECKLISTS OPICS AS CLOTHING, CHILD CARE, FOODS, HEALTH BEHAVIORAL OBJECTIVES, CONCEPTS, AND GOALS ARE PROVIDED FOR THE LEARNING AND ENRICHMENT ERSONAL AND FAMILY LIVING. GENERALIZATIONS, ACTIVITIES. THE GUIDE INCLUDES AN OVERVIEW, AND SOCIAL LIVING ARE DISCUSSED IN GRADE 9. ABSTRACT - THIS GUIDE FOR HOME ECONOMICS CURRICULUMS IN GRADES 7, 8, AND 9 PRESENTS STUDENT CENTERED COURSES WITH A CONCEPTUAL ILLUSTRATOR, THE AREAS OF STUDY COVER SUCH AND SAFETY, AND HOME MANAGEMENT. COMMUNITY APPROACH INTENDED TO PREPARE STUDENTS FOR ADMINISTRATIVE AND SUPERVISORY PERSONNEL, WITH THE AID OF A PRODUCTION COMMITTEE OF AND STUDENT WORKSHEETS ARE ALSO GIVEN. FEACHERS, A CURRICULUM WRITER, AND AN RESOURCE LISTS, EVALUATION METHOOS, A SUGGESTIONS FOR PARENTAL INVOLVEMENT, DEVELOPED BY A STEERING COMMITTEE OF IDEAS FOR IMPLEMENTING THE COURSES,

VT 015 596 PIERRO, MIKE, AND OTHERS CAREER RELATED MATH UNITS. CLUSTER INFORMATION. ROBBINSDALE INDEPENDENT SCHOOL DISTRICT 281, MINN.
MINNESOTA STATE DEPT. OF EOUCATION, ST. PAUL.
DIV. OF VOCATIONAL AND TECHNICAL EOUCATION

MF AVAILABLE IN VT-ERIC SET.
CVTE-000125
PUB DATE - NOV71 40P.PAES COLLECTION

DESCRIPTORS - \*CAREER EDUCATION; VOCATIONAL EDUCATION \*OCCUPATIONAL CLUSTERS; \*UNITS OF STUDY (SUBJECT FIELDS); \*MATHEMATICS; VOCATIONAL INTERESTS; \*OCCUPATIONAL INSTRUCTIONAL AIDS; SECONDARY GRADES; INSTRUCTIONAL MATERIALS; GUIDES; CAREER OPPORTUNITIES

ABSTRACT - THIS UNIT PROVIDES GENERAL
DESCRIPTIONS OF 14 OCCUPATIONAL CLUSTERS,
RELATING THEM TO A SEPARATE CAREER KIT GIVING
MATH PROBLEMS FOR EACH CAREER. AN
INTRODUCTORY LIST OF CAREER UNITS FOR EACH
CLUSTER IS KEYED TO THE CAREER KIT IN ORDER
TO GIVF FURTHER VOCATIONAL INFORMATION.
DIRECTIONS TO THE STUDENT ARE INCLUDED FOR
USING THE INSTRUCTIONAL MATERIALS IN
CONJUNCTION WITH THE CAREER KIT. PAY RANGES
AND EMPLOYMENT OPPORTUNITIES ARE DISCUSSED
FOR EACH OCCUPATIONAL CLUSTER. THIS UNIT,
PREPARED BY THREE SENIOR HIGH MATH TEACHERS
AND A WORK EXPERIENCE COORDINATOR, WAS UNDER
THE DIRECTION OF A VOCATIONAL COORDINATOR AND
A MATH CONSULTANT. (AG)

VT 015 598 BIBLIOGRAPHY FOR OCCUPATIONAL ORIENTATION. PRELIMINARY DRAFT. MISSISSIPPI RESEARCH COORDINATING UNIT FOR

TATTOMAT TERMINA

VOCATIONAL-TECHNICAL EDUCATION, STATE COLLEGE.
MISSISSIPPI STATE DEPT. OF FOUCATION, JACKSON. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION

MF AVAILABLE IN VT-ERIC SET.

CVTE-000231

PUB DATE - ND 100P.PAES COLLECTION

DESCRIPTORS - \*CAREER EDUCATION; \*BIBLIOGRAPHIES; \*REFERENCE MATERIALS; \*CLASSIFICATION; BOOKS; PAMPHLETS; FILMS; FILMSTRIPS; \*INSTRUCTIONAL AIDS; OCCUPATIONAL

IDENTIFIERS - CAREER AWARENESS

ABSTRACT - THIS PRELIMINARY DRAFT FOR A
BIBLIOGRAPHY ON OCCUPATIONAL ORIENTATION,
PREPARED BY A CURRICULUM COORDINATING UNIT,
SUPPLEMENTS A CURRICULUM GUIDE IN CAREER
EDUCATION. EIGHT OCCUPATIONAL CATEGORIES, A
MISCELLANEOUS CATEGORY, AND A LIST OF
AISCELLANEOUS CATEGORY, AND A LIST OF
SIMPLIFY THE TASK OF SELECTING CAREER
EDUCATION MATERIALS FOR THE CLASSROOM. THE
FIRST NINE CATEGORIES ARE BROKEN DOWN INTO:
(1) BOOKS, (2) BRIEFS AND PAMPHLETS, (3)
FILMS, AND (4) FILMSTRIPS. AN INTRODUCTION, A
LIST OF REFERENCES FOR CAREER EDUCATORS, AND
AN EXTENSIVE DIRECTORY OF PUBLISHERS!
ADDRESSES COMPLETE THE BIBLIOGRAPHY. COSTS
ARE INCLUDED FOR THE REFERENCE MATERIALS.

V7 015 614

THOMAS, DICK

ELECTRICITY--ELECTRONICS COURSE OF STUDY. GRADES 9-12.

DAVID DOUGLAS PUBLIC SCHOOLS, PORTLAND, OREG. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. MF AVAILABLE IN VT-ERIC SET, CVTE-C00466

38P.PAES COLLECTION

2

PUB DATE -

DESCRIPTORS - \*CURRICULUM GUIDES; \*ELECTRONICS; \*TRADE AND INDUSTRIAL EDUCATION; \*SECONDARY GRADES; \*COURSE DESCRIPTIONS; REFERENCE MATERIALS; EDUCATIONAL OBJECTIVES; INSTRUCTIONAL AI TESTING; REVIEW (REEXAMINATION); INSTRUCTIONAL MATERIALS

DENTIFIERS - CAREER AWARENESS; BEGINNING

EACH COJRSE CONTAINS A SECTION FOR REVIEW AND ELECTRONICS ADVISORY COMMITTEE AND THE OREGON STATE BJARD OF EDUCATION, THE GUIDE INCLUDES OREGON'S FEDERAL EXEMPLARY PROGRAM IN CAREER LISTS, COURSE OBJECTIVES, UNIT SUBDIVISIONS, VOCATIONAL EDUCATION COURSES IN ELECTRONICS AN INTRODUCTION AND GENERAL CONSIDERATIONS. HIGH SCHOOL ELECTRONICS COURSES. REFERENCE DESCRIPTIONS AND SPECIFIC OUTLINES OF FOUR AND TIME SPANS ARE GIVEN FOR EACH COURSE. THIS UNIT MAKES UP PART OF PROJECT VIGOR, INSTRUCTORS WITH THE HELP OF A VOCATIONAL FOR GRADES 9 THROUGH 12 PRIVIDES GENERAL ABSTRACT - THIS CURRICULUM GUIDE FOR TESTING. WRITTEN BY TWO ELECTRONICS EDUCATION. (AG)

VT 015 622

THE GREGG/MCGRAW-HILL CURRICULUM GUIDE FOR JFFICE EDUCATION.

GREGG/MCGRAW-HILL ADVISORY COMMITTEE FOR OFFICE EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - ND 66P.PAES COLLECTION

DESCRIPTORS - \*CURRICULUM GUIDES; \*OFFICE OCCUPATIONS EDUCATION; \*CURRICULUM PLANNING; \*INSTRUCTIONAL PROGRAMS; POST SECONDARY EDUCATION; OFFICE OCCUPATIONS; TRAINING OBJECTIVES; \*RESOURCF YATERIALS; CURRICULUM ENRICHMENT; STUDENT NEEDS; ADULT EDUCATION; TEXTBOOK SELECTION; UNITS OF STUDY (SUBJECT FIELDS); BUSINESS SUBJECTS; TEACHING GUIDES; COURSE

DE SCRIPTIONS

IDENTIFIERS - EDUCATIONAL AWARENESS; CAREER AWARENESS

PLANNING GUIDE FOR OFFICE EDUCATION, " WILL BE TESTS, AND TEACHING GUIDES ACCORDING TO GRADE IMPORTANT FEATURE IS THE INCLUSION OF CURRENT A LIST OF 5C JOB TITLES USING BASIC BUSINESS SKILLS IS KEYED TO AN INDEX OF 59 INSTRUCTIONAL MODULES FOR OFFICE OCCUPATIONS PREREQUISITES, PRIMARY SOURCE MATERIALS, AND PRIMARY MATERIALS LIST TEXTBOOKS, WORKBOOKS, SECONDARY, POST-SECONDARY, AND ADULT LEVELS. EDITORS OF GREGG/MCGRAW-HILL, CONCLUDES WITH NET PRICES FOR ALL INSTRUCTIONAL MATERIALS. TEACHER-DIRECTED MATERIALS WILL BE PROVIDED CLASSROOM TEXTS. THE GUIDE, PREPARED BY THE ENRICHMENT MATERIALS FOR EACH COURSE. THE LEVEL AND SPECIAL INSTRUCTIONAL NEEDS. AN CURRICULUMS, DETAILED DESCRIPTIONS OF THE MODULES PROVIDE THE TIME SPAN, ACADEMIC LEVEL, COURSE OUTLINE, OBJECTIVES, COURSE OFFICE OCCUPATIONS EDUCATION, INTENDED TO FOR A PROGRAM PLANNING WORKSHEET. ACCOMPANY THE "GREGG/MCGRAW-HILL PROGRAM FREE TO TEACHERS USING THE CORRESPONDING ABSTRACT - THIS GUIDE TO CURRICULUMS IN USEFUL FOR EDUCATORS PLANNING TRAINING PROGRAMS IN BUSINESS EDUCATION ON THE A MODEL

VT 015 626

A UNIT IN GUIDE. WORLD OF WORK. TEACHER'S JENSEN, A.K., AND OTHERS EDUCATION. PREVOCATIONAL

MEDIA CENTER.; SOUTH CAROLINA STATE DEPT. OF EDUCATION, COLUMBIA, OFFICE OF VOCATIONAL CLEMSON UNIV., S.C. VOCATIONAL EDUCATION EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

CVTE-C00415

263P.PAES COLLECTION JUN71 DESCRIPTORS - GRADE 9; GRADE 10; \*LEARNING

\*OCCUPATIONAL CHOICE: INSTRUCTIONAL MATERIALS WORKSHEETS; VISUAL AIDS; TEACHING TECHNIQUES; STUDY (SUBJECT FIELDS); TEACHING PROCEDURES MONEY MANAGEMENT; VOCATIONAL DEVELOPMENT; ACTIVITIES: BEHAVIORAL OBJECTIVES; UNITS RESOURCE MATERIALS; \*CAREER PLANNING; IDENTIFIERS - CAREER AWARENESS

ORIENTATION UNIT FOR GRADES 9 AND 10 CONTAINS ABSTRACT - THIS ROUGH DRAFT OF A VOCATIONAL SIX TEACHERS, THIS TEACHING GUIDE INCLUDES FIELD TRIP, A STUDENT JOB INTERVIEW, IDEAS OBJECTIVES, EQUPIMENT AND MATERIALS LISTS, VISUAL AIDS COMPLETE THE UNIT. PREPARED BY FOR CAREER PLANNING, AND MONFY MANAGEMENT RESOURCE LISTS, STUDENT WORKSHEETS, AND 20 LEARNING ACTIVITIES WITH BEHAVIORAL AND TEACHING PROCEDURES. A RATIONALE, SUGGESTIONS. (AG)

VT 015 627

SUGGESTIONS FOR IMPLEMENTING AND ORGANIZING PREVOCATIONAL EDUCATION PROGRAMS FOR SOUTH CAROLINA. TEACHER'S GUIDE. A UNIT IN PREVOCATIONAL EDUCATION.

COLUMBIA. OFFICE OF VOCATIONAL EDUCATION SOUTH CAROLINA STATE DEPT. OF EDUCATION, WF AVAILABLE IN VT-ERIC SET.

CVTE-C00415

52P.PAES COLLECTION 71

ADMINISTRATION; PROGRAM DEVELOPMENT; RESOURCE EDUCATIONAL EQUIPMENT; \*ADMINISTRATOR GUIDES DESCRIPTORS - \*CAREER EDUCATION; \*PROGRAM PLANNINS; GRADE 9; GRADE 10; EDUCATIONAL SECONDARY GRADES: OCCUPATIONAL CHOICE; FACILITIES; \*RESOURCE GUIDES; PROGRAM MATERIALS; \*INSTRUCTIONAL MATERIALS; DENTIFIERS - CAREER AWARENESS

CAREER FDUCATION PROGRAMS FOR GRADES 9 AND 10 DRAFT FOR THE USE OF SCHOOL ADMINISTRATORS AND VOCATIONAL COORDINATORS IN DEVELOPING ABSTRACT - THIS RESOURCE GUIDE IS A ROUGH

IN SOUTH CAROLINA. IT INCLUDES A 6-PAGE
INTRODUCTORY RATIONALE AND RESOURCE LISTS OF
FACILITIES, EQUIPMENT, AND SUPPLIES. THESE
LISTS OF MULTI-MEDIA MATERIALS AND COSTS
COVER A VOCATIONAL ORIENTATION UNIT AND 16
OCCUPATIONAL UNITS DEVELOPED BY 16 TEACHERS.
THE 16 6-WEEK CAREER EDUCATIONAL CHOICES,
INTENDED TO FACILITATE OCCUPATIONAL CHOICES,
COVER A WIDE RANGE OF AREAS, FROM AGRICULTURE
TO SEWING. (AG)

VT 015 628
REENSTJERNA, SWANNEE
OFFICE OCCUPATIONS, TEACHER'S GUIDE, A UNITIN PREVOCATIONAL EDUCATION.

WILSON AREA VOCATIONAL CENTER, COLUMBIA, S.C.;SOUTH CAROLINA STATE DEPT. OF EDUCATION, COLUMBIA. OFFICE OF VOCATIONAL EDUCATION. MF AVAILABLE IN VT-ERIC SFT.

PUB DATE - JUN71 48P. PAES COLLECTION

DESCRIPTORS - \*OFFICE OCCUPATIONS EDUCATION:
VISUAL AIDS; BEHAVIORAL OBJECTIVES; RESOURCE
MATERIALS; TEACHING PROCEDURES; SECONDARY
GRADES; \*TEACHING GUIDES: UNIT PLAN; \*UNITS
OF STUDY (SUBJECT FIELDS); \*LEARNING
ACTIVITIES; FIELD TRIPS; TEACHING TECHNIQUES;
CAREER OPPORTUNITIES; OFFICE MACHINES;
\*OFFICE PRACTICE; INSTRUCTIONAL MATERIALS;
OCCUPATIONAL INFORMATION
IDENTIFIERS - CAREER AWARENESS; BEGINNING

ABSTRACT - THIS DRAFT FOR A 6-WEEK COURSE IN OFFICE OCCUPATIONS FOR THE SECONDARY GRADES PROVIDES A GUIDE TO 21 LEARNING ACTIVITIES AND AN INTRODUCTORY RATIONALE. E ACH ACTIVITY CONTAINS A BEHAVIORAL OBJECTIVE, MATERIALS LISTS, AND TEACHING PROCEDURES. TRANSPARENCIES AND CHARTS ILLUSTRATE THE TEXT. THE LEARNING EXPERIENCES INCLUDE WRITING A CHECK, FILING, USING THE TELEPHONE, AN INTRODUCTION TO BUSINESS MACHINES AND

SHORTHAND, AND A FIELD TRIP. TEXCHING
TECHNIQUES INCLUDE DISCUSSION, DEMONSTRATION,
AND STUDENT PARTICIPATION. AN EQUIPMENT AND
MATERIALS LIST COMPLETES THE UNIT, WRITTEN BY
A VOCATIONAL CENTER TEACHER TO INCREASE
STUDENT AWARENESS OF CAREER OPPORTUNITIES IN
BUSINESS. (AG)

VT 015 629 METALWORKING. TEACHER'S GUIDE. A UNIT IN PREVOCATIONAL EDUCATION. SOUTH CARDLINA STATE DEPT. OF EDUCATION, COLUMBIA. OFFICE OF VOCATIONAL EDUCATION. MF AVAILABLE IN VT-ERIC SET. CVTE-C00415

PUB DATE - JUN71 47P. PAES COLLECTION

DESCRIPTORS - UNIT PLAN; \*UNITS OF STUDY (SUBJECT FIELDS); \*LESSON PLANS; BEHAVIORAL OBJECTIVES; \*METAL WORKING OCCUPATIONS; SHEET METAL WORK; WELDERS; SECONDARY GRADES; OCCUPATIONAL INFORMATION; TEACHING PROCEDUZES; WORKSHEETS; \*TEACHING GUIDES: INSTRUCTIONAL MATERIALS; FIELD TRIPS; EDUCATIONAL EQUIPMENT; \*LEARNING ACTIVITIES IDENTIFIERS - GAREER AWARENESS; BEGINNING COMPETENCE

ABSTRACT - THIS ROUGH DRAFT OF A TEACHING GUIDE ON METALWORKING OCCUPATIONS CONTAINS AN INTRODUCTORY RATIONALE AND 21 "HANDS-ON" LEARNING ACTIVITIES INVOLVING MACHINE SHOP, SHEET METAL, AND WELDING. WORKSHEFTS AND LISTS OF EQUIPMENT WITH COSTS ARE PROVIDED. TWO FIELD TRIPS ARE INCLUDED. STUDENTS WILL LEARN HOW TO READ SIMPLE BLUEPRINTS AND HOW OBJECTIVE, MATERIALS LISTS, AND TEACHING PROCEDURES. (AG)

EPTING, HELEN CHILG CARE, TEACHER'S GUIDE, A UNIT IN PREVOCATIONAL EDUCATION.

VT 015 630

COLUMBIA AREA VOCATIONAL CENTER, S.C.; SOUTH CAROLINA STATE DEPT. OF EDUCATION, COLUMBIA. OFFICE OF VOCATIONAL EDUCATION. MF AVAILABLE IN VT-ERIC SET.

CVTE-C00415

PUB DATE - JUN71 44P.PAES COLLECTION

DESCRIPTORS - \*LESSON PLANS; \*CHILD CARE
OCCUPATIONS; BEHAVIORAL OBJECTIVES; TEACHING
PROCEDURES; \*DAY CARE SERVICES; LEARNING
ACTIVITIES; \*UNITS OF STUOY (SUBJECT FIELDS);
NURSERY SCHOOLS; KINDERGARTEN; \*TEACHING
GUIDES; REFERENCE MATERIALS; VISUAL AIDS;
INSTRUCTIONAL MATERIALS; RESOURCE MATERIALS;
EDUCATIONAL EQUIPMENT
IDENTIFIERS - CAREER AWARENESS; BEGINNING

ABSTRACT - THIS ROUGH DRAFT OF A TEACHING GUIDE ON CHILD CARE, WRITTEN BY A TEACHER, CONTAINS AN INTRODUCTORY RATIONALE, 10 LEARNING ACTIVITIES, REFERENCE AND MATERIALS LISTS, AND VISUAL AIDS. FACH ACTIVITY CONTAINS BEHAVIORAL OBJECTIVES, EQUIPMENT AND MATERIALS LISTS, AND TEACHING PROCEDURES. CHILD-CARE CENTERS, ART, MUSIC, LITERATURE, AND SCIENCE ACTIVITIES ARE DISCUSSED. (AG)

VT 015 631

WRIGHT, JAMES E.
BUILDING CONSTRUCTION. TEACHER'S GUIDE. A
UNIT IN PREVOCATIONAL EDUCATION.

SOUTH CAROLINA STATE DEPT. DF EDUCATION, COLUMBIA. OFFICE OF VOCATIONAL EDUCATION.;CLEMSON UNIV., S.C. VOCATIONAL EDUCATION MEDIA.

EDOCATION MEDIA. MF AVAILABLE IN VT-ERIC SET.

CVTE-C00415

PUB DATE - JUN71 57P.PAES COLLECTION

DESCRIPTORS - \*UNITS OF STUDY (SUBJECT FIELDS); \*LESSON PLANS; \*TEACHING GUIDES; \*BUILDING TRADES; CONSTRUCTION INDUSTRY;

OCCUPATIONAL INFORMATION; BEHAVIORAL
OBJECTIVES; INSTRUCTIONAL MATERIALS; RESOURCE
MATERIALS; REFERENCE MATERIALS; LEARNING
ACTIVITIES; JOB SKILLS; TEACHING PROCEDURES;
EDUCATIONAL EQUIPMENT; VISUAL AIDS; TEACHING

IDENTIFIERS - CAREER AWARENESS; BEGINNING

ABSTRACT - THIS ROUGH DRAFT FOR A TEACHING GUIDE ON BUILDING CONSTRUCTION, WRITTEN BY A TEACHER, CONTAINS AN INTRODUCTORY RATIONALE AND 16 LEARNING ACTIVITIES FOCUSING ON CARPENTRY, PLUMBING, HOUSEWIRING, AND BRICKLAYING, EACH ACTIVITY CONTAINS A BEHAVIORAL OBJECTIVE, EQUIPMENT AND MATERIALS LISTS, AND TEACHING PROCEDURES. TRANSPARENCIES AND DIAGRAMS ILLUSTRATE THE TEXT, TEACHING TECHNIQUES INCLUDE THE USE OF AUDIOVISUAL AIDS, DISCUSSIONS, DEMONSTRATIONS, AND "HANDS-ON" PROJECTS. RESOURCE AND REFERENCFS LISTS COMPLETE THE UNIT, (AG)

VT 015 632

SANDERS, HARRY E.

POWER MECHANICS. TEACHER'S GUIDE. A UNIT IN PREVOCATIONAL EDUCATION.

TRI-COUNTY TECH SCHOOL, COPE, S.C.; SOUTH CAROLINA STATE DEPT. OF EDUCATION, COLUMBIA OF FICE OF VOCATIONAL EDUCATION. ME AVAILABLE IN VT-ERIC SET. CVTE-C00415

PUB DATE - JUN71 98P. PAES COLLECTION

DESCRIPTORS - \*UNITS OF STUDY (SUBJECT FIELDS); \*LESSON PLANS; \*AUTO MECHANICS (OCCUPATION); \*POWER MECHANICS; \*TEACHING GUIDES; OCCUPATIONAL INFORMATION; BEHAVIORAL OBJECTIVES; TEACHING PROCEDURES; INSTRUCTIONAL MATERIALS; RESOURCE MATERIALS; REFERENCE MATERIALS; VISUAL AIDS; EQUIPMENT; TRADE AND INDUSTRIAL EDUCATION

## COMPETENCE

ABSTRACT - THIS ROUGH DRAFT OF A TEACHING GUIDE ON POWER MECHANICS, WRITTEN BY A MECHANICS INSTRUCTOR, FOCUSES ON AUTO MECHANICS BY MEANS DF 12 LEARNING ACTIVITIES. A WIDE VARIETY OF DIAGRAMS ILLUSTRATE THE TEXT. EACH ACTIVITY INCLUDES A BEHAVICRAL OBJECTIVE, EQUIPMENT AND MATERIALS LISTS, AND TEACHING PROCEDURES. TEACHING TECHNIQUES INCLUDE FIELD TRIPS, RESEARCH, USE OF AUDIOVISUAL AIDS, DISCUSSIONS, AND "HANDS—DN" LEARNING EXPERIENCES. THE INTRODUCTORY RATIONALE BRIEFLY DESCRIBES CAREER OPPORTUNITIES IN POWER MECHANICS. RESOURCE AND REFERENCE LISTS COMPLETE THE UNIT. (AG)

VI 015 633 SMITH, NELLE C.

HEALTH OCCUPATIONS. TEACHER'S GUIDE. A UNIT IN PREVOCATIONAL EDUCATION.

SOUTH CAROLINA STATE DEPT. OF EDUCATION.
COLUMBIA. OFFICE OF VOCATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
CVTE-C00415

PUB DATE - JUN71 28P.PAES COLLECTION

DESCRIPTORS - \*UNITS OF STUDY (SUBJECT FIELDS); \*LESSON PLANS; \*HEALTH OCCUPATIONS EDUCATION: \*HEALTH SERVICES; FIRST AID; BEHAVIORAL OBJECTIVES; OCCUPATIONAL INFORMATION; RESOURCE MATERIALS; TEACHING PROCEDURES; \*TEACHING ACTIVITIES; TEACHING TECHNIQUES; INSTRUCTIONAL MATERIALS IDENTIFIERS - CAREER AWARENESS; BEGINNING COMPETENCE

ABSTRACT - THIS ROUGH DRAFT OF A TEACHING GUIDE ON HEALTH OCCUPATIONS CONTAINS AN INTRODUCTORY RATIONALE, 20 LEARNING ACTIVITIES, AND ADDITIONAL TEACHING SUGGESTIONS, REFERENCE AND MATERIALS LISTS ARE ALSO INCLUDED IN THIS UNIT, WHICH WAS

WRITTEN BY A NURSE. EACH ACTIVITY INCLUDES A BEHAVIORAL OBJECTIVE, EQUIPMENT AND MATERIALS LISTS, AND TEACHING PROCEDURFS. TEACHING TECHNIQUES INCLUDE DISCUSSION, DEMONSTRATION, "HANDS—ON" FIRST AID EXPERIENCES, AND THE USE OF AUDIOVISUAL AIDS. RESOURCE SPEAKERS DISCUSS CAREER OPPORTUNITIES, GUIDING STUDENTS TO SELECT A PARTICULAR HEALTH OCCUPATIONAL AREA TO OBSERVE. (AG)

PAES COLLECTION

VT 015 635

STABLER, NICK GRAPHIC ARTS. TEACHER'S GUIDE. A UNIT IN PREVOCATIONAL EDUCATION. SOUTH CAROLINA STATE DEPT. OF EDUCATION, COLUMBIA. OFFICE OF VOCATIONAL EDUCATION. MF AVAILABLE IN VT-ERIC SET. CVTE-C00415

PUB DATE - JUN71 38P.PAES COLLECTION

DESCRIPTORS - \*UNITS OF STUDY (SUBJECT FIELDS); \*LESSON PLANS; \*LFARNING ACTIVITIES; \*TEACHING GUIDES; BEHAVIORAL OBJECTIVES; TEACHING TECHNIQUES; TEACHING PROCEDURES; VISUAL AIDS; COMMUNICATIONS; RESOURCE MATERIALS; BUSINESS EDUCATION; \*GRAPHIC ARTS; PRINTING; INSTRUCTIONAL MATERIALS; COSTS; FIELD TRIPS IDENTIFIERS - CAREER AWARENESS; BEGINNING COMPETENCE

ABSTRACT - THIS ROUGH DRAFT OF A TEACHING GUIDE WRITTEN BY A TEACHER ON GRAPHIC ARTS WILL DIRECT THE STUDENT TOWARD ADVANCED MORK IN VOCATIONAL EDUCATION AND ALLOW EXPLORATION OF CAREER OPPORTUNITIES IN GRAPHIC ARTS. THE UNIT INCLUDES 20 LEARNING ACTIVITIES WITH BEHAVIORAL OBJECTIVES, EQUIPMENT AND MATERIALS LISTS, AND TEACHING PROCEDURES. DIAGRAMS ILLUSTRATE THE TEXT. RESOURCE LISTS WITH COSTS COMPLETE THE GUIDE. TEACHING TECHNIQUES INCLUDE DISCUSSION, A FIELD TRIP, "HANDS-ON" EXPERIENCES, AND THE USE OF AUDIOVISUAL AIDS. (AG)

VT 015 636

MORGAN, BOBBY
AIR CONDITIONING AND REFRIGERATION, TEACHER'S GUIDE. A UNIT IN PREVOCATIONAL EDUCATION.

DILLON AREA VOCATIONAL CENTER, S.C.;SOUTH CAROLINA STATE DEPT. OF EDUCATION, COLUMBIA. OFFICE OF VOCATIONAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET. CVTE-CO0415 PUB DATE - JUN71 71P.PAES COLLECTION DESCRIPTORS - \*CAREER EDUCATION; FDUCATIONAL EQUIPMENT; \*TEACHING GUIDES; LEARNING ACTIVITIES; PROGRAM COSTS; VISUAL AIDS; FIELD TRIPS; TEACHING PROCEDURES; EDUCATIONAL OBJECTIVES; \*CAREER OPPORTUNITIES; REFERENCE MATERIALS; SECONDARY GRADES; RESOURCE MATERIALS; \*UNITS OF STUDY (SUBJECT FIELDS); \*AIR CONDITIONING; REFRIGERATION; INSTRUCTIONAL AIDS; OCCUPATIONAL INFORMATION IDENTIFIERS - CAREER AWARENESS; BEGINNING

ABSTRACT - THIS ROUGH DRAFT OF AN INSTRUCTIONAL UNIT ON AIR CONDITIONING AND REFRIGERATION INCLUDES AN INTRODUCTORY RATIONALE AND 27 LEARNING ACTIVITIES. DIAGRAMS AND DRAWINGS ILLUSTRATE THE TEXT, WRITTEN BY A TFACHER. EACH ACTIVITY CONTAINS AN OBJECTIVE, EQUIPMENT AND MATERIALS LISTS, TEACHING PROCEDURFS, AND REFERENCE MATERIALS. VOCATIONAL OPPORTUNITIES ARE DISCUSSED, AND FOUR INSTRUCTIONAL TRIPS ARE INCLUDED IN THE ACTIVITIES. A LIST OF COURSE COSTS COMPLETES THE UNIT. (AG)

VI 015 637

HASTY, LISMA

FOOD SERVICE. TEACHER'S GUIDE. A UNIT IN PREVOCATIONAL EDUCATION.

SOUTH CAROLINA STATE DEPT. OF EDUCATION, COLUMBIA. OFFICE OF VOCATIONAL EDUCATION. MF AVAILABLE IN VT-ERIC SET. CVTE-COO415

DESCRIPTORS - \*LEARNING ACTIVITIES: \*CAREER EDUCATION; \*CAREER OPPORTUNITIES; \*UNITS OF STUDY (SUBJECT FIELDS); \*FOOD SERVICE OCCUPATIONS; RESOURCE MATERIALS; \*REFERENCE MATERIALS; \*REFERENCE

WORKERS; TEACHING TECHNIQUES; AUDIOVISUAL AIDS; INSTRUCTIONAL AIDS; SECONDARY GRADES IDENTIFIERS - CAREER AWARENESS; BEGINNING COMPETENCE

ABSTRACT - THIS ROUGH DRAFT DF A 30-HOUR INSTRUCTIONAL UNIT ON FOOD SERVICE INCLUDES 21 LEARNING ACTIVITIES, A RESOURCE LIST, AND A STUDENT EVALUATION WORKSHEET. THE ACTIVITIES FUCUS ON VOCATIONAL AWARENESS, APTITUDE TESTING FOOD SERVICE, EACH ACTIVITY CONTAINS AN OBJECTIVE, EQUIPMENT AND MATERIALS LISTS, AND TEACHING PROCEDURES. THE UNIT, WRITTEN BY A TEACHER, USES AUDIOVISUAL AIDS, DISCUSSIONS, RESOURCE SPFAKERS, AND FIELD TRIPS AS TEACHING TECHNIQUES, TOGETHER WITH LABORATORY WORK, AN INTRODUCTORY RATIONALE, AN OBSERVATION WORKSHEET FOR FOOD SERVICE ESTABLISHMENTS, AND REFERENCE

LOVT 015 638
STEADMAN, JERRY
MECHANICAL DRAWING, TEACHER'S GUIDE, A UNIT
IN PREVOCATIONAL EDUCATION.

SOUTH CAROLINA STATE DEPT. OF EDUCATION. COLUMBIA. OFFICE OF VOCATIONAL EDUCATION. MF AVAILABLE IN VT-ERIC SET. CVTE-C00415

JUN71 17P.PAES COLLECTION

PUB DATE -

DESCRIPTORS - \*CAREER EDUCATION; INDUSTRIAL EDUCATION; \*DRAFTING; PREVOCATIONAL EDUCATIONAL EDUCATIONAL STEACHING GUIDES; TEACHING PROCEDURES; EDUCATIONAL MAJECTIVES; RESOURCE MATERIALS; INSTRUCTIONAL MATERIALS; \*EDUCATIONAL EQUIPMENT; \*ENGINEFRING DRAWING; CONSTRUCTION (PROCESS); WORKSHEETS; UNIT PLAN; REFERENCE MATERIALS; \*LEARNING

ABSTRACT - THIS ROUGH DRAFT FOR AN

IDENTIFIERS - BEGINNING COMPETENCE

INSTRUCTIONAL UNIT ON BASIC MECHANICAL DRAWING PROVIDES A BASIS FOR LEARNING DRAFTING. TEN CLASS ACTIVITIES GIVE TIME SPANS, OBJECTIVES, MATERIALS, AND TEACHING PROCEDURES. AN INTRODUCTORY RATIONALE DE SCRIBES VOCATIONAL OPPORTUNITIES IN DRAFTING. AN EQUIPMENT LIST AND FIVE WORKSHEETS COMPLETE THE UNIT, WRITTEN BY A TEACHER. (AG)

VT 015 639
HICKS, BILL
ELECTRICITY, TEACHER'S GUIDE, A UNIT IN
PREVOCATIONAL EDUCATION.

SOUTH CAROLINA STATE DEPT. OF EDUCATION, COLUMBIA. OFFICE OF VOCATIONAL EDUCATION. MF AVAILABLE IN VI-FRIC SET. CVTE-CO0415

PUB DATE - JUN71 49P.PAES COLLECTION

DESCRIPTORS - \*CAREER EDUCATION; \*LEARNING ACTIVITIES; CAREER OPPORTUNITIES; FIELD TRIPS; DBJECTIVES; \*ELECTRIC CIRCUITS; INSTRUCTIONAL AIDS; ELECTRICITY; \*UNITS OF STUDY (SUBJECT FIELDS); TEACHING PROCEDURES; EQUIPMENT; COSTS; RESOURCE MATERIALS; \*INDUSTRIAL ARTS; SECONDARY GRADES IDENTIFIERS - BEGINNING COMPETENCE; CAREER AWARENESS ABSTRACT - THIS ROUGH DRAFT OF A 30-HOUR BEGINNING INSTRUCTIONAL UNIT ON ELECTRICITY PRESENTS CAREER INFORMATION AND 25 LEARNING ACTIVITIES INVOLVING THE ASSEMBLY OF ELECTRIC CIRCUITS. EACH "HANDS-ON" ACTIVITY INCLUDES A PERFORMANCE OBJECTIVE, EQUIPMENT AND MATERIALS LISTS, AND TEACHING PROCEDURES. DIAGRAMS AND DRAWINGS ILLUSTRATE THE TEXT, WHICH WAS WRITTEN BY A TEACHER. FIELD TRIPS AND RESOURCE SPEAKERS PROVIDE OPPORTUNITIES FOR VOCATIONAL ORIENTATION. A LIST OF TOOLS AND EQUIPMENT WITH COSTS COMPLETES THE UNIT.

PAES COLLECTION

VT 015 640

ANDERSON, MIRIAM DISTRIBUTIVE EDUCATION. TEACHER'S GUIDE. UNIT IN PREVOCATIONAL EDUCATION.

4

SOUTH CAROLINA STATE DEPT. OF EDUCATION, COLUMBIA. OFFICE OF VCCATIONAL EDUCATION. MF AVAILABLE IN VT-FRIC SET. CVTE-CC0415

PUB DATE - JUN7! 17P.PAES COLLECTION

DESCRIPTORS - BEHAVIORAL OBJECTIVES; TEACHING
PROCEDURES; \*TEACHING GUIDES; COMMUNITY
RESOURCES; \*DISTRIBUTIVE EDUCATION; LESSON
PLANS; LEARNING ACTIVITIES; \*COOPERATIVE
EDUCATION; COSTS; OCCUPATIONAL INFORMATION;
RESOURCE MATERIALS; MARKETING; RETAILING;
EDUCATIONAL EQUIPMENT; ON THE JOB TRAINING

GUIDE WRITTEN BY A TEACHER ON DISTRIBUTIVE GUIDE WRITTEN BY A TEACHER ON DISTRIBUTIVE EDUCATION PROVIDES 12 COMPERATIVE LEARNING ACTIVITIES, AN INTRODUCTORY RATIONALE, AND A MATERIALS LIST WITH COSTS. DESIGNED FOR CLASSROOM INSTRUCTION AND ON-THE-JOB TRAINING, THE UNIT WILL BE DIRECTED BY A VOCATIONAL EDUCATION COURDINATOR WITH THE COMPINITY. EACH ACTIVITY INCLUDES REHAVIORAL OBJECTIVES, EQUIPMENT AND MATERIALS LISTS, AND TEACHING PROCEDURES. TEACHING TECHNIQUES INCLUDE THE USE OF INTERVIEWS AND "HANDS-ON" EXPERIENCES INVOLVING SELLING, MARKETING, AND LAYOUT, AND STORE SERVICES. (AG)

VT 015 641

FINLEY, JUNE C.
COSMETOLOGY. TEACHER'S GUIDE. A UNIT IN
PREVOCATIONAL EDUCATION.

SOUTH CAROLINA STATE DEPT. OF EDUCATION, COLUMBIA. OFFICE OF VOCATIONAL EDUCATION. MF AVAILABLE IN VT-ERIC SET.

CVTE-CCC415 PUB DATE - JUN71 52P.PAES CCLLECTION DESCRIPTORS - VOCATIONAL EDUCATION;
DCCUPATIONAL INFORMATION; TEACHING
PROCEDURES; BEHAVIORAL DBJECTIVES;
\*COSMETDLOGY; \*TEACHING GUIDES; LESSON PLANS;
FIELD TRIPS; HUMAN SERVICES; \*RESOURCE
MATERIALS; TEXTBOOKS; \*UNITS OF STUDY
(SUBJECT FIELDS); LEARNING ACTIVITIES; VISUAL
AIDS; COSTS

IDENTIFIERS - CAREER AWARENESS: BEGINNING

COMPETENCE

ABSTRACT - THIS ROUGH DRAFT OF A TEACHING GUIDE WRITTEN BY A TEACHER FOR A 3G-DAY CAREER EXPLORATION UNIT ON COSMETOLOGY PRESENTS 29 LEARNING ACTIVITIES, AN INTRODUCTORY RATIONALE, AND A MATERIALS LIST WITH COSTS. TWO FIELD TRIPS AND TRANSPARENCIES ARE INCLUDED IN ACDITION TO THE "HANDS-ON" ACTIVITIES. EACH ACTIVITY CONTAINS BEHAVIORAL OBJECTIVES, EQUIPMENT AND MATERIALS LISTS, AND TEACHING PROCEDURES. THE TEACHING TECHNIQUES INCLUDE THE USE OF VISUAL AIDS, DISCUSSION, EXPLANATION, AND DEMONSTRATION OF INSTRUCTIONAL AIDS. CHAPTERS FROM A TEXTROOK ON COSMETOLOGY ARE REVIEWED IN THE LESSONS. (AG)

VT 015 642 COLLINS, CONNIE M. SEWING, TEACHER'S GUIDE, A UNIT IN PREVOCATIONAL FOUCATION. GREENWOOD AREA VOCATIONAL CENTER, S.C.; SOUTH CAROLINA STATE DEPT. OF EDUCATION, COLUMBIA. OF FICE OF VOCATIONAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

CVTF-CCC415

PUB CATE - JUN71 40P.PAES COLLECTION

DESCRIPTORS - \*CAREER EDUCATION; \*SEWING INSTRUCTION; COMMUNITY RESCURCES; FIFLD TRIPS; INTERVIEWS; EDUCATIONAL OBJECTIVES;

ERIC

BIBLIOGRAPHIES; HUMAN SERVICES; MANUFACTURING; \*LEARNING ACTIVITIES; \*CLOTHING INSTRUCTION; NEEDLE TRADES; INSTRUCTIONAL MATERIALS; \*TEACHING GUIDES; RESOURCE MATERIALS; TEACHING PROCEDURES; VOCATIONAL DEVELOPMENT; \*PREVOCATIONAL EDUCATION ABSTRACT - THIS 1971 DRAFT OF AN INSTRUCTIONAL UNIT ON SEWING DESCRIBES 24 LEARNING ACTIVITIES AND FOUR SUPPLEMENTARY ACTIVITIES, EACH GIVING OBJECTIVES, EACH GIVING OBJECTIVES, EQUIPMENT, MATERIALS, AND TEACHING PROCEDURES. THE INTRODUCTION BRIEFLY DESCRIBES VOCATIONAL OPPORTUNITIES IN SEWING. EQUIPMENT COSTS AND A BIBLIOGRAPHY COMPLETE THE UNIT WHICH WAS WRITTEN BY A TEACHER AT A VOCATIONAL CENTER, THE CLASS ACTIVITIES FOCUS ON FIELD TRIPS, AN INTERVIEW, A RESOURCE SPEAKER, SIMPLE SEWING, AND USE OF A SEWING MACHINE. (AG)

VT 015 643
D TAYLOR, W.C.
TEXTILES. TEACHER'S GUIDE. A UNIT IN

PREVOCATIONAL EDUCATION.

SOUTH CAROLINA STATE DEPT. DF EDUCATION. COLUMBIA. OFFICE OF VOCATIONAL EDUCATION. MF AVAILABLE IN VT-ERIC SET. CVTE-C00415

JUN71 33P, PAES COLLECTION

DESCRIPTORS - \*CAREER EDUCATION; \*TEACHING GUIDES; INSTRUCTIONAL MATERIALS; \*PREVOCATIONAL EDUCATION; RESOURCE, MATERIALS; REFERENCE MATERIALS; REFERENCE MATERIALS; TEACHING PROCEDURES; EDUCATIONAL OBJECTIVES; EDUCATIONAL EQUIPMENT; \*VISUAL AIDS; \*LEARNING ACTIVITIES; UNITS OF STUDY (SUBJECT FIELDS) UNIT PLAN; VOCABULARY; \*TEXTILES INSTRUCTION; MANUFACTURING

ABSTRACT - THIS ROUGH DRAFT OF A BEGINNING INSTRUCTIONAL UNIT ON TEXTILES PROVIDES 10 LEARNING ACTIVITIES WITH DIAGRAMS AND ILLUSTRATIONS OF KNOT TYING. A VOCABULARY LIST, TRANSPARENCY LIST, AND STUDENT READING MATERIALS ARE INCLUDED. A LIST OF RESOURCE AND REFERENCE MATERIALS COMPLETES THE UNIT, WRITTEN BY A VOCATIONAL SCHOOL TEXTILES IN THE DISCUSSES VOCATIONAL OPPORTUNITIES IN THE TEXTILE INDUSTRY. EACH ACTIVITY CONTAINS OBJECTIVES, MATERIALS AND EQUIPMENT LISTS, AND TEACHING PROCEDURES. (AG)

VT 015 694 ED (S EE HEALTH. AN INSTRUCTIONAL GUIDE

LOS ANGELES CITY SCHOOLS, CALIF. EDRS PRICE MF-\$0.65 HC-\$26.31. CVTE-N-11B-X-LEA PUB DATE - ND 753P.PAES COLLECTION DESCRIPTORS - \*HEALTH EDUCATION; \*CURRICULUM GUIDES; TEACHING GUIDES; \*SECONDARY GRADES; GRADE 11; GRADE 12; EDUCATIONAL OBJECTIVES; LEARNING ACTIVITIES; BIBLIOGRAPHIES; RESOURCE MATERIALS; EVALUATION TECHNIQUES; COURSE CONTENT; INSTRUCTIONAL MATERIALS

ABSTRACT - THIS CURRICULUM GUIDE HAS BEEN PREPARED TO ASSIST SENIOR HIGH SCHOOL TEACHERS IN PROVIDING A 1-SEMESTER COURSE IN HEALTH FOR GRADE 11 OR 12. DEVELOPED BY TEACHERS, HEALTH COORDINATORS, SCHOOL HEALTH SERVICES PERSONNEL, AND REPRESENTATIVES OF 23 COMMUNITY HEALTH ORGANIZATIONS AND AGENCIES, THE GUIDE FIRST PRESENTS AN OVERVIEW OF THE BASIC CONCEPTS AND UNDERSTANDINGS TO BE OEVELOPED IN EACH OF THE SEVEN UNITS, WHICH COVER SUCH TOPICS AS NUTRITION, NARCOTICS, ALCOHOL, FIRST AID, AND CONSUMER PROTECTION. CONTAINED IN EACH UNIT ARE: (1) A DISCUSSION OF THE SCOPE OF THE UNIT, INCLUDING UNIT OBJECTIVES AND SUGGESTED TIME ALLOTMENTS

DF THE CONTENT WHICH IS CORRELATED TO LEARNING ACTIVITIES AND RESOURCES, AND (3) AN EXPLANATION OF SUGGESTED EVALUATION PROCEDURES, INCLUDING TESTS AND INVENTORIES, CLASSWORK PERFORMANCE, SELF-APPRAISAL, AND TEACHER OBSERVATIONS, A BIBLIOGRAPHY OF BOOKS FOR EACH UNIT IS PROVIDED, (SB)

VT 015 741 SEMANTICS. JEFFERSON COUNTY SCHOOL DISTRICT R-1, LAKEWOOD, COLO. MF AVAILABLE IN VT-ERIC SET. CVTE-I-145-X-LEA PUB DATE - ND 39P.PAES COLLECTION DESCRIPTORS - \*RESOURCE UNITS; RESOURCE
MATERIALS; BEHAVIORAL DBJECTIVES;
GENERALIZATIONS; \*UNITS OF STUDY (SUBJECT
FIELDS); GRADE 5; \*LFSSON PLANS; EVALUATION
TECHNIQUES; VISUAL AIDS; PRETESTS; POST
TESTING; ANSWER KEYS; TEACHING PROCEDURES;
ENRICHMENT ACTIVITIES; \*SEMANTICS;
\*COMMUNICATION (THOUGHT TRANSFER); FEEDBACK
IDENTIFIERS - EDUCATIONAL AWARENESS

ABSTRACT - THIS 3- OR 5-WEEK RESOURCE UNIT ON OF COMMUNICATION BY MEANS OF PHASE I LEARNING BIBLIOGRAPHY, AND A TEACHER DIRECTED FEEDBACK QUESTIONNAIRE, A BRIEF SOURCE LIST AND A THE TEACHER IN STUDENT PLACEMENT FOR THE UNIT SEMANTICS FOR GRADE 5 DEALS WITH THE PROCESS APPENDED MATERIALS INCLUDE A TRANSPARENCY, A ACTIVITIES, COMPLETE THE RESOURCE MATERIALS. PROVIDED. EACH LESSON PLAN INCLUDES TEACHING PROCEDURES, A RESOURCE LIST, AND SUGGESTIONS CBJECTIVES, CORRELATED ASSIGNMENTS SELECTED CHECKLIST FOR THE PRETEST, INTENDED TO AID PRETEST AND A POSTIEST WITH ANSWER KEYS, A EXPERIENCES WITH CONCEPTS AND BEHAVIORAL AN EXPLANATION OF THE UNIT STRUCTURE AND SUPPLEMENTARY PHASE III PROJECTS. THE IDEAS FOR INTRODUCTORY ACTIVITIES ARE FROM 13 PHASE II ACTIVITIES, AND 11

FOR STUDENT EVALUATION. ADDITIONAL TEACHING IDEAS EVRICH THE UNIT. (AG)

VT 015 742

LANGUAGE AND THE DICTIONARY. SUGGESTED GRADE 3.

JEFFERSON COUNTY SCHOOL DISTRICT R-1, LAKEWODD, COLO. MF AVAILABLE IN VT-ERIC SET. CVTE-I-147-X-LEA PUB DATE - ND 73P.PAES COLLECTION DESCRIPTORS - \*RESOURCE UNITS; RESOURCE MATERIALS; TEXTBOOKS; \*LANGUAGE SKILLS; GENERALIZATIONS; BEHAVIORAL OBJECTIVES; \*LESSON PLANS; GRADE 3; \*DICTIONARIES; EVALUATION TECHNIQUES; TEACHING PROCEDURES; \*ENRICHMENT ACTIVITIES; WORKSHEETS; TRANSPARENCIES; BIBLIOGRAPHIES; FEEDBACK; PRETESTS; POST TESTING

ABSTRACT - THIS RESOURCE UNIT SUGGESTED FOR GRADE 3 WITHOUT A SPECIFIC TIME ALLOTMENT FOCUSES ON LANGUAGE CONCEPTS AS A BASIS FOR BUILDING NEEDED DICTIONARY SKILLS. STUDENT PLACEMENT WITHIN THE UNIT FRAMEWORK IS DETERMINED BY ACHIEVEMENT ON THE INCLUDED PRETEST. THE 15 PHASE I LESSON PLANS PRESENT CONCEPTS WITH BEHAVIORAL OBJECTIVES, TEACHING PRECEDURES, TEXTBOOK REFERENCES, IDEAS FOR STUDENT EVALUATION, AND ADDITIONAL ACTIVITIES. THE 16 PHASE II ASSIGNMENTS, EXTENDING THE PHASE I CONCEPTS, INCLUDE THREE STUDENT WORKSHEETS. FOUR PHASE III ENRICHMENT PROJECTS COMPLETE THE LEARNING ACTIVITIES. THE EXTENSIVE APPENDED MATERIALS INCLUDE ACTIVITY WORKSHEETS, TRANSPARENCIFS, THE PRECORP PROST-TEST, AND A BRIEF RESCURCE LIST. A BIBLIOGRAPHY AND A TEACHER DIRECTED FEEDBACK SHEET ARE ALSO PROVIDED. AN EXPLANATION OF THE DATA.

RI

VT 015 788 Investigating career opportunities for the Future. Curriculum guide (tentative). LITTLE ROCK PUBLIC SCHOOLS, ARK. ARKANSAS STATE BOARD OF VOCATIONAL EDUCATION. LITTLE ROCK.

MF AVAILABLE IN VT-ERIC SET.

CVTE-COC385-X-CCEM

PUB DATE - ND 29CP.PAES COLLECTION

DESCRIPTORS - \*CURRICULUM GUIDES; \*VOCATIONAL DEVELOPMENT; \*SECONDARY GRADES; LEARNING LABORATORIES; \*SIMULATION; \*OCCUPATIONAL CLUSTERS; TEACHING PROCEDURES; VISUAL AIDS; BEHAVIORAL OBJECTIVES; RESOURCE MATERIALS; INDUSTRIAL ARTS; HOME ECONOMICS; BUSINESS; OCCUPATIONAL INFORMATION: TESTS; ANSWER KEYS; INSTRUCTIONAL AIDS

IDENTIFIERS - CAREER AWARENESS

GABSTRACT - THIS TENTATIVE CURRICULUM GUIDE ON CAREER EXPLORATION FOR THE JJNIOR HIGH SCHOOL GRADES CONTAINS SIMULATED WORK EXPERIENCES IN LABORATORIES FOR OCCUPATIONAL CLUSTERS IN INDUSTRIAL ARTS, HOME ECONOMICS, AND BUSINESS EDUCATION, DEVELOPED BY A CURRICULUM COMMITTEE OF EDUCATORS IN THESE SUBJECT AREAS, THE UNIT INCLUDES TEACHING PROCEDURES CORRELATED TO RESOURCE MATERIALS SUCH AS HANDOUTS AND TRANSPARENCIES, BEHAVIDRAL AND POST-TESTS, AND OTHER EVALUATION, PRE-AND POST-TESTS, AND OTHER EVALUATION METHODS ARE ALSO PROVIDED, ANSWER KEYS ARE GIVEN FUR FORMS COMPLETE THE INSTRUCTIONAL MATERIALS. (AG)

VT 015 803

SUGGESTED SCIENCE EXPERIENCES FOR THE STUDY OF OCEANOGRAPHY. TEXT AND PUPIL MATERIAL.

LOS ANGELES CITY SCHOOLS, CALIF, DIV. OF INSTRUCTIONAL PLANNING AND SERVICES, MF AVAILABLE IN VI-ERIC SET.

CVTE-N-137-X-LEA PUB DATE - 68 140P.PAES COLLECTION DESCRIPTORS - \*OCEANOLOGY; \*SCIENCE ACTIVITIES; VISUAL AIDS; WORKSHEETS; BEHAVIORAL OBJECTIVES; \*HIGH ACHIEVERS; \*CURPICJLUM GUIDES; \*INTERMEDIATF GRADES; INSTRUCTIONAL MATERIALS; TEACHING PROCEDURES; BIBLIOGRAPHIES; HUMANITIES; FINE ARTS; &ESOURCE \*ATERIALS; NATURAL RESOURCES; CAREER

IDENTIFIERS - EDUCATIONAL AWARENESS

TEXT. PART II INCLUDES ACTIVITIES IN THE FIME IN RELATED AREAS. DEVELOPED BY A COMMITTEE OF ARTS AND HUMANITIES RELATED TO DEFANDGRAPHY, THROUGH 6, AND TO DEVELOP STUDENT ACTIVITIES SUPPLEMENTED BY STUDENT WORKSHEETS AND STUDY OCEANOGRAPHY FOR HIGH ACHIFVERS IN GRADES 3 ABSTRACT - THIS CURRICULUM GUIDE INTENDS TO RESOURCE MATERIALS, BACKGROUND INFORMATION, BEHAVIOTAL OBJECTIVES, TEACHING PROCEDURES, PRESENTS STUDENT LEARNING EXPERIENCES WITH AREAS. CHARTS AND DRAWINGS ILLUSTRATE THE BIBLIOGRAPHIES. AND TEACHING SUGGESTIONS. PRINTS. PART I OF THE TEACHING MATERIALS AND RELATED ACTIVITIES IN OTHER SUBJECT DEVELJP SCIENTIFIC CONCEPTS RELATED TO PARENTS AND TEACHERS, THE GUIDE IS

VT 015 808 AUTO MECHANICS. PREVOCATIONAL FFEDER PRÓGRAM FOR GRADES 7 AND 8.

EASTON PUBLIC SCHODLS, SOUTH EASTON, MASS.
WF AVAILARLE IN VI-ERIC SET.
CVTE-CC3046-X-CCEM
PUB DATE - ND 59P.PAES COLLECTION

DESCRIPTORS - GRADE 7; GRADE 8; \*AUTO MECHANICS (OCCUPATION); \*TRADE AND INDUSTRIAL EDUCATION; \*OCCUPATIONAL INFORMATION; \*TEACHING GUIDES; RESOURCE MATERIALS; BEHAVIORAL OBJECTIVES; \*PERFORMANCE •

CONTRACTS; BIBLIOGRAPHIES; CAREER CHOICE; IDENTIFIERS - CAREER AWARENESS LEARNING ACTIVITIES

ENABLING THE STUDENT TO DECIDE IF HE WANTS TO BIBLIOGRAPHY AND RESOURCE LISTS ARE INCLUDED, AS WELL AS INFORMATION ON JOB CATEGORIES AND CONTRACTS SUPPLEMENT THE UNIT. LEARNING ACTIVITIES ARE GIVEN FOR EACH CONTRACT. (AG) FEACHERS AND TWO ADMINISTRATORS, PROVIDES COURSE ON AUTO MECHANICS FOR GRADES 7 AND DEVELOPED BY THREE INDUSTRIAL OCCUPATIONS ABSTRACT - THIS GUIDE FOR AN ORIENTATION WORKING CONDITIONS. LISTS OF BEHAVIORAL RATIONALE AND OCCUPATIONAL INFORMATION PURSUE THIS VOCATIONAL AREA FURTHER. A **OBJECTIVES CORRELATED TO PERFORMANCE** 

HEALTH CAREERS IN GREATER KANSAS CITY. REFERENCE MANUAL FOR COUNSELORS. VT 015 818

KANSAS CITY AREA HOSPITAL ASSOCIATION, MO. 6CP.PAES COLLECTION ME AVAILABLE IN VT-ERIC SET. 11 CVTE-000068-X-CCEM

DESCRIPTORS - \*REFERENCE MATERIALS; \*MANUALS; FACILITIES; \*CAREER OPPORTUNITIES; SALARIES; INFORMATION; \*HEALTH OCCUPATIONS EDUCATION; IDENTIFIERS - CAREER AWARFNESS; ECONOMIC \*OCCUPATIONAL GUIDANCE; OCCUPATIONAL VOCATIONAL COUNSELING; EDUCATIONAL INSTRUCTIONAL AIDS AW ARENESS

REQUIREMENTS AND BY CAREER CATEGORY. GROUPED INTO SEVEN SECTIONS, THE VOCATIONS COVER THE TRAINING FACILITIES. INTRODUCTORY LISTS OF HEALTH CAREERS ARE ARRANGED BY EDUCATIONAL AREAS OF HOSPITAL ADMINISTRATION, NURSING OPPORTUNITIES IN KANSAS CITY, GIVING JOB OUTLOOKS, PREREQUISITE EXPERIENCE, AND COUNSELORS DESCRIBES 43 HEALTH CAREER ABSTRACT - THIS REFERENCE MANUAL FOR

THERAPY, TECHNOLOGY, PERSONAL AND COMMUNITY SERVICES, MEDICAL CARE, REHABILITATION AND HEALTH, AND OTHER FIELDS, A LIST OF SALARY RANGES COMPLETES THE UNIT. (AG)

HANDS DN. A COMPREHENSIVE PROGRAM OF CAREER OR IENTATION FOR HIGH SCHOOL STUDENTS. ED (S EE JOLLY, WILLIAM W., ED. VT 015 820

KNOXVILLE. DEPT. OF VOCATIONAL EDUCATION. KNOX COUNTY DEPT. OF PUBLIC INSTRUCTION, HC-\$9.87. EDRS PRICE MF-\$0.65 71 CV TE-0000094-X-CCEM

246P.PAES COLLECTION

EDUCATIONAL OBJECTIVES; \*LEARNING ACTIVITIES; EDUCATION: #OCCUPATIONAL INFORMATION; CAREER DESCRIPTORS - \*CAREER EDUCATION; VOCATIONAL \*INSTRUCTIONAL MATERIALS; TEACHING GUIDES: IDENTIFIERS - \*OCCUPATIONAL EXPLORATION; AWARENESS; CAREER AWARENESS; ATTITUDES \*MANUALS; VOCATIONAL DEVELOPMENT; WORK DEVELOPMENT; EDUCATIONAL PHILOSOPHY; ATTITUDES: DEVELOPMENTAL PROGRAMS PLANNING; SECONDARY GRADES; SKILL APPRECIATIONS

DEVOTED TO A DISCUSSION OF CAREFR OF FNTATION ABSTRACT - THIS PUBLICATION IS THE COMPLETED DOCUMENT PRESENTS COMPLETED MATERIALS OF THE PLANNED FOUR MAJOR UNITS OF: (1) SELF-AWARENESS, (2) OCCUPATIONAL INFORMATION, (3) WORK ATTITUDES, AND (4) JOB EXPLOPATION WITH DEVELOPMENT OF INSTRUCTIONAL MATERIALS. THIS HANDS-ON EXPERIENCES. THE FIRST CHAPTER IS CURRICULUM DESIGN IN VOCATIONAL EDUCATION. PORTION OF THE HIGH SCHOOL SFGMENT OF A DEVELOPMENT CURRICULUM FOR KINDERGARTEN THROUGH GRADE 12 AND UTILIZES EXTENSIVE DBJECTIVES. THE SECOND CHAPTER INCLUDES COMPREHENSIVE PROGRAM FOR CONTEMPORARY INCLUDING STATEMENTS OF PHILOSOPHY AND TEACHER-STUDENT PARTICIPATION IN THE THE ENTIRE PROGRAM EMBRACES CAREFR

FOODS, (4) HEALTH OCCUPATIONS, (5) ORNAMENTAL SERVICE, (2) AUTO INDUSTRIES, (3) COMMERCIAL HORTICULTURE, AND 16) WELDING. PERTINENT QUESTIONS AND ANSWERS REGARDING GENERAL ACTIVITIES ARE PRESENTED FOR EACH TOPIC. OCCUPATION INFORMATION, AND ILLUSTRATED INSTRUCTIONAL MATERIAL FOR THE UNIT ON EXPLORATION WITH HANDS-ON EXPERIENCES. SPECIFIC TOPICS INCLUDE: (1) APPLIANCE

FACING FACTS ABOUT PREPARING FOR YOUR FUTURE. VT 015 853

PRUDENTIAL INSURANCE CO. OF AMERICA, NEWARK,

MF AVAILABLE IN VT-ERIC SET.

CVTE-000203-X-CCEM

34P.PAES COLLECTION PRUDENTIAL, BOX 36, NEWARK, N.J., 07101

DESCRIPTORS - \*PAMPHLETS; \*COLLEGE ADMISSION; VOCATIONAL DEVELOPMENT; REFERENCE MATERIALS; \*OCCUPATIONAL GUIDANCE; \*SELF CONCEPT; \*CAREER PLANNING; SECONDARY GRADES; CAREER EDUCATION

IDENTIFIERS - CAREER AWARENESS

INFORMATION ON POST-GRADUATE TRAINING WITH AN INSURANCE COMPANY OF AMERICA, NEWARK, NEW JERSEY, THIS PAMPHLET INCLUDES A LIST OF COUNSELORS, AND PARENTS PROVIDES SPECIFIC EMPHASIS ON COLLEGE SELECTION AND SELF ASSESSMENT, PREPARED BY THE PRUDENTIAL ABSTRACT - THIS PAMPHLET ON VOCATIONAL GUIDANCE FOR SENIOR HIGH STUDENTS, REFERENCE MATERIALS. (AG)

CAREER EDUCATION K-6. VT 035 984

196P.PAES COLLECTION SEATTLE PUBLIC SCHOOLS, WASH. MF AVAILABLE IN VT-ERIC CVTE-000265-X-CCEM SEP71 PUB DATE -

GRADES; \*EDUCATIONAL GBJECTIVES IDENTIFIERS - EDUCATIONAL AWARENESS; CAREER - BOOKLISTS: AUDIOVISUAL AIDS: SELF CONCEPT; \*CAREER LEARNING ACTIVITIES; EDUCATION; \*DEVELOPMENTAL PROGRAMS; VOCATIONAL DEVELOPMENT STUDENT EVALUATION; \*CURRICULUM GUIDES; **\*ELEMENTARY** DE SCRIPTORS

PROGRAM FOR THE ELEMENTARY GRADES PROVIDES AT EACH GRADE LEVEL GENERAL GOALS CORRELATED TO SPECIFIC CONCEPTS, BEHAVIORAL OBJECTIVES, EXTENSIVE LISTS OF BOOKS AND AUDIOVISUAL AIDS. SPACE FOR THE TEACHER'S NOTES ON CLASS CONSULTANTS IN A WORKSHOP, THE UNIT INCLUDES SELF APPRAISAL AND VOCATIONAL AWARENESS ARE ABSTRACT - THIS TENTATIVE CURRICULUM GUIDE EVALUATION AND PROGRAM REVISION IS GIVEN. FOR A DEVELOPMENTAL CAREER ORIENTATION LEARNING ACTIVITIES, AND SOURCE LISTS. DEVELOPED BY A TEAM OF TEACHERS AND STRESSED. (AG)

GUIDE FOR OCCUPATIONAL INFORMATION. JUNIOR HIGH SPECIAL CURRICULUM, GRADES 7-8-9. VT 015 881

BALTIMORE CITY PUBLIC SCHOOLS, MD. DIV. OF 211P.PAES COLLECTION MF AVAILABLE IN VT-ERIC SET. SPECIAL EDUCATION. CVTE-000326-X-CCEM

GENERALIZATIONS; RESOURCE MATERIALS; LEARNING APPLICATION: EDUCABLE MENTALLY HANDICAPPED: \*DCCUPATIONAL INFORMATION; \*PREVOCATIONAL DESCRIPTORS - GRADE 7; GRADE 8; GRADE 9; EDUCATION; \*SPECIAL EDUCATION; \*TEACHING ACTIVITIES; VISUAL AIDS; JOB PLACEMENT GUIDES; \*VOCATIONAL DEVELOPMENT; JOB IDENTIFIERS - CAREER AWARENESS

ABSTRACT - THIS TRIAL TEACHING GUIDE FOR SPECIAL CLASSES IN GRADES 7, 8, AND 9

PROVIDES OCCUPATIONAL INFORMATION ON UNSKILLED AND SEMISKILLED VOCATIONS BY MEANS OF GENERALIZATIONS CORRELATED WITH SUBJECT CONTENT AND LEARNING ACTIVITIES. RESOURCE MATERIALS ARE LISTED, TOGETHER WITH A YABLE FOR PLACEMENT OF UNITS AT EACH GRADE LEVEL. THE EXTENSIVE APPENDIXES COVER SAMPLE JOB APPLICATION FORMS AND VOCATIONAL REQUIREMENTS TO AID IN JOB PLACEMENT, DEVELOPED BY A SPECIAL CURRICULUM WRITING TEAM, THIS UNIT WILL HELP PREPARE THE SPECIAL STUDENT FOR THE WORKING WORLD. (AG)

T 015 931

HUCKABEE, MARY, AND OTHERS HANDBOOK FOR OCCUPATIONAL AWARENESS, K-2 HOUSTON INDEPENDENT SCHOOL DISTRICT, TEX.
MF AVAILABLE IN VT-ERIC SET.
CVTE-000519-x-CCEM
PUB DATE - 71 107P.PAES COLLECTION

DESCRIPTORS - KINDERGARTEN; SERVICES; GRAJE

1; GRADE 2; \*DEVELCPMENTAL PROGRAMS;
VOCATIONAL DEVELOPMENT; \*CURYICULUM GUIDES;
\*LANGUAGE ARTS; \*INTEGRATED ACTIVITIES;
RESOURCE MATERIALS; BEHAVIJRAL OBJECTIVES;
EVALUATION TECHNIQUES; AUDIOVISUAL AIDS;
\*CAREER EDUCATION; SELF CONCEPT; VOCAL MUSIC;

IDENTIFIERS - SELF AWARENESS; CAREER AWARENESS ABSTRACT - THIS CURRICULUM GUIDE FOR A DEVELOPMENTAL PROGRAM IN VOCATIONAL AWARENESS FOR XINDERGARTEN, GRADE 1, AND GRADE 2 PROVIDES AT EACH GRADE LEVEL INTEGRATED LEARNING ACTIVITIES CORRELATED TO SPECIFIC BEHAVIORAL OBJECTIVES AND RESOURCE MATERIALS. THE GENERAL OBJECTIVE OF THE UNIT IS TO DEVELOP SELF-AWARENESS IN RELATICANSHIP TO CAREER POSSIBILITIES. EVALUATION TECHNIQUES AT EACH GRADE LEVEL, CORRELATED WITH BEHAVIORAL OBJECTIVES ARE INCLUDED. EXAMPLES OF RESOURCE MATERIALS INCLUDE SONGS, POEMS,

BOOKS, AND AUDIOVISUAL AIDS. THE UNIT, PREPARED BY A COORDINATOR AND CONSULTANTS, FOCUSES ON LANGUAGE ARTS. (AG)

VT 015 932

HUCKABEE, MARY

HANDBOOK FOR OCCUPATIONAL AWARENESS 3-4.

HOUSTON INDEPENDENT SCHOOL DISTRICT, TEX.
MF AVAILABLE IN VT-ERIC SET.
CVTE-000519~X-CCEM
PUB DATE - 71 59P.PAES COLLECTION

DESCRIPTORS - \*EDUCATIONAL OBJECTIVES;
WORKSHEETS: LEARNING ACTIVITIES: RESOURCE
MATERIALS; \*CURRICULUM GUIDES; GRADE 3; GRADE
4; STUDENT EVALUATION; SELF CONCEPT;
INTEGRATED CURRICULUM; TEACHING PROCEDURES;
\*WORK ATTITUDES; \*CAREER EDUCATION;
VOCATIONAL DEVELOPMENT; \*DEVELOPMENTAL

IDENTIFIERS - SELF AWARENESS; ATTITUDES APPRECIATIONS; CAREER AWARENESS ABSTRACT - THIS CURRICULUM GUIDE ON OCCUPATIONAL AWARENESS FOR GRADES 3 AND 4 CONTAINS A RATIONALE, GENERAL AND SPECIFIC CAREE EDUCATION OBJECTIVES RELATED TO LEARNING ACTIVITIES AND RESOURCE LISTS, AND IDEAS FOR STUDENT EVALUATION, STUDENT WORKSHEETS SUPPLEMENT THE TEACHING PROCEDURES. PREPARED BY A COORDINATOR AND CONSULTANTS, THE UNIT CONSTITUTES PART OF A DEVELOPMENTAL CAREER EDUCATION PROGRAM FOR INTEGRATION INTO ELEMENTARY CURPICULUMS, SELFAWARENESS AND APPRECIATION FOR WORK, WORKERS, AND SCHOOL WILL BE DEVELOPED TO INSURE

Vĩ 015 933

HUCKABEE, MARY, AND OTHERS HANDBOOK FOR ECCUPATIONAL AWARENESS, 5HOUSTON INDEPENDENT SCHOOL DISTRICT, TEX. MF AVAILABLE IN VT-ERIC SET.

73P. PAES COLLECTION 71 **CVTE-000519-X-CCEM** PUB DATE -

GRADE 6; \*DEVELOPMENTAL PROGRAMS; \*INTEGRATED ACTIVITIES; VOCATIONAL DEVELOPMENT; \*CARSER EDUCATION; BEHAVIORAL OBJECTIVES; RESOURCE MATERIALS; \*SOCIAL STUDIES; SFLF CONCEPT; DESCRIPTORS - \*CURRICULUM GUIDES; GRADE 5; VISUAL AIDS; EVALHATION TECHNIQUES; SOCIAL SCIENCES

IDENTIFIERS - SFLF AWARENESS; CAREER AWARENESS

BEHAVIORAL OBJECTIVES AND RESOURCE MATERIALS. DEVELOPING SELF-AWARENESS IN RELATIONSHIP TO LEARNING ACTIVITIES CORRELATED WITH SPECIFIC TECHNIQUES FOR EACH GRADE LEVEL, CORRELATED DEVELOPED BY A COORDINATOR AND CONSULTANTS, DEVELOPMENTAL PROGRAM IN GRADES 5 AND 6 JN VOCATIONAL AWARENESS PROVIDES INTEGRATED DIAGRAMS ILLUSTRATE THE TEXT. EVALUATION WITH BEHAVIORAL OBJECTIVES, CONCLUDE THE CAREER POSSIBILITIES. CIRCLE GRAPHS AND THE UNIT FOCUSES ON SOCIAL STUDIES. THE AHSTRACT - THIS CURRICULUM GUIDE FOR A GENERAL PROGRAM OBJECTIVE CONSISTS OF

EDUCATION PROGRAM OF STUDIES. TRANSPORTATION CLUSTER, VOLUME I-VII. **VOCATIONAL** VT 015 941

DEFICE OF EDUCATION (DHEW), WASHINGTON, D.C. 768P.PAES COLLECTION PENNSYLVANIA STATE DEPT. OF JUSTICE, HARRISBURG. BUREAU OF CORRECTION. MF AVAILABLE IN VT-ERIC SET. CVTE-00C557-X-CCEM PUB DATE - C1JAN71

EDUCATION; BASIC SKILLS; TECHNICAL OCCUPATIONS; \*TEACHING GUIDES; INTEGRATED CURRICULUM; CONCEPTUAL SCHFMES; RESOURCE \*TRANSPORTATION; \*TRADE AND INDUSTRIAL DESCRIPTORS - \*OCCUPATIONAL CLUSTERS; MATERIALS; \*MECHANICAL EQUIPMENT;

EDUCATION ACT TITLE I; CARRER AWARENESS; ESEA TITLE I; BEGINNING COMPETENCE; EMPLOYMENT CBJECTIVES; PERFORMANCE CRITERIA; TIME IDENTIFIERS - ELEMENTARY AND SECUNDARY INDIVIDUALIZED INSTRUCTION: BEHAVIORAL BIBLIDGRAPHIES; TEACHING PROCEDURES; BLOCKS; SECONDARY GRADES SKILLS

BLOCKS ARE PROVIDED. A BIBLIOGPAPHY COMPLETES INTENDED TO PROVIDE STUDENTS WITH ENTRY LEVEL WITH LESSON PLANS, GIVING 120 CLASSROOM HOURS STUDIES ARE PRESENTED IN THREE-COLUMN FORMAT. OF INSTRUCTION. EACH LESSON STATES THE SUBJECT AREA, A BEHAVIORAL ORJECTIVE, LISTS ABSTRACT - THIS INSTRUCTIONAL UNIT CONSISTS INDUSTRIES, SUCH AS AUTOMOTIVE SERVICES AND MATERIALS FOR AN INTEGRATED CURRICULUM ARE GENERALIZATIONS. TECHNICAL CONCEPTS AND DEVELDPMENTAL IDEAS IN RELATED AREAS SUCH SEPARATE GUIDE, GEARED FOR INDIVIDUALIZED EVALUATION GUIDELINES, AND SUGGESTED TIME FARM EQJIPMENT. THESE PRIMARILY TECHNICAL INSTRUCTION, IS BROKEN DOWN INTO 20 UNITS SCIENCE, MATH, COMMUNICATIONS, AND SOCIAL SKILLS IN THE TRANSPORTATION AREAS. EACH LEARNING ACTIVITIES, QUESTIONS TO USE AS OF RESOURCES, REFERENCES, AND FQUIPMENT, OCCUPATIONAL CLUSTERS IN TRANSPORTATION TOGETHER WITH TEACHING PROCEDURES AND OF SEVEN TEACHING GUIDES COVERING EACH GUIDE. (AG)

SECRETALIAL CLUSTER PROGRAM. PILUSO, GENEVIEVE VT 015 959

33P.PAES COLLECTION LEBANDN UNION HIGH SCHOOL, ORE. MF AVAILABLE IN VT-FRIC SET.

OCCUPATIONS EDUCATION; \*PROGRAM DESCRIPTIONS; \*RESCURCE MATERIALS: VISUAL AIDS: \*OFFICE DESCRIPTORS - \*OCCUPATIONAL CLUSTERS; \*SECRETARIES; EDUCATIONAL OBJECTIVES;

CURRICULUM GUIDES; COMMUNICATIONS; COOPERATIVE PROGRAMS; ON THE JOB TRAINING; JOB APPLICATION; SIMULATION IDENTIFIERS — CAREER AWARENESS; BEGINNING COMPETENCE; EMPLOYMENT SKILLS

PROCEDURES. AND COURSE REQUIREMENTS. STUDENTS SECRETARIAL CLUSTER PROGRAM, PRESENTS GENERAL MODEL OFFICE, AND ACQUIRE COOPERATIVE ON-THE-DISCUSSED. CIAGRAMS ILLUSTRATE THE TEXT. (AG) ABSTRACT - THIS SPIRAL BOUND RESOURCE GUIDE, WILL COMPILE A HANDBOOK, WORK IN A SIMULATED OCCUPATIONS, STUDENT APPLICATION FORMS, AND OUTLINES BUSINESS MACHINES NEEDED, TEACHING EMPLOYER WORK EXPERIENCE FORMS. VOCATIONAL TRIPS AND DETAILS OF OFFICE SIMULATION ARE JOB WORK EXPERIENCE. PROCEDURES FOR FIELD WRITTEN BY A HIGH SCHOOL TEACHER FOR A SECRETARIAL PRACTICE. THIS CHRRICULUM COURSES IN THE SECRETARIAL FIFLD ARE DESCRIBED, FUCUSING ON A COURSE IN AND SPECIFIC COURSE AND BEHAVIORAL OBJECTIVES, A LIST OF SECRETARIAL

VT 015 962 CAREER DEVELOPMENT CURRICULUM GUIDE. EAU CLAIRE PUBLIC SCHOOLS, WIS. MF AVAILABLE IN VT-ERIC SFT. CVTE-000636-X-CCEM PUB DATE - JUL71 176P.PAFS COLLECTION DESCRIPTORS - INTEGRATED CURRICULUM;
DEVELOPMENTAL PROGRAMS; \*VOCATIONAL
DEVELOPMENT; \*CAREER EDUCATION; ELEMENTARY
GRADES; SECONDARY GRADES; \*CURRICULUM GUIDES;
BEHAVIORAL CBJECTIVES; LEARNING ACTIVITIES;
RESOURCE MATERIALS; STUDENT EVALUATION;
VISUAL AIDS; INDEXES (LOCATERS); GLOSSARIES;
WORKSHEETS
IOENTIFIERS - CAREER AWARENESS; ATTITUDES

ABSTRACT - THIS WORKING COPY OF A CURRICULUM GUIDE FOR AN INTEGRATED CAREER DEVELIPMENT

PROGRAM IN THE ELEMENTARY AND SECONDARY GRADES PRESENTS SEPARATELY FOR THE PRIMARY, INTERMEDIATE, JUNIOR HIGH, AND HIGH SCHOOL SRADES GENERALIZATIONS CORRELATED WITH BEHAVIORAL OBJECTIVES AND LEARNING ACTIVITIES. THE DEVELOPMENTAL PROGRAM INCLUDES, RESOURCES KEYED TO GOALS AND STUDENT EVALUATION PROCEDURES. SPACE FOR THE TEACHER'S NOTES IS PROVIDED IN THIS GUIDE, DEVELOPED BY A WORKSHOP OF 25 TEACHERS, COUNSELORS, AND ADMINISTRATORS. DIAGRAMS AND A CONCEPT INDEX BY GRADE LEVEL ARE GIVEN. A STATE CAREER DEVELOPMENT MODEL, STUDENT WORKSHEETS, AND A RATIONALE FOR CAREER EDUCATION. (AG)

VT 015 977 GUIDE FOR INTEGRATION OF CAREER DEVELOPMENT, GRADES K-5. UNION GROVE HIGH SCHOOL, WIS.
WISCONSIN STATE DEPT. OF PUBLIC INSTRUCTION,
MADISON
WF AVAILABLE IN VT-ERIC SET.
PUB DATE — AUG71 1699.PAES COLLECTION

DESCRIPTORS — ELEMENTARY GRADES; SECONDARY GRADES; \*CURRICULUM GUIDES; \*VOCATIONAL DEVELOPMENT; \*SELF CONCEPT; \*INTEGRATED ACTIVITIES; OCCUPATIONAL INFORMATION; CAREER PLANNING; RESOURCE MATERIALS; BEHAVIORAL OBJECTIVES; STUDENT EVALUATION; \*CAREER EDUCATION

I DENTIFIERS — ESEA TITLE III; SELF AWARENESS; ATTITUDES APPRECIATIONS; CAREER AWARENESS; ELEMENTARY AND SECONDARY EDUCATION ACT TITLE

ABSTRACT - THIS SPIRAL BOUND CURRICULUM GUIDE FOR THE ELEMENTARY AND SECONDARY GRADES PRESENTS SEPARATELY FOR THE PRIMARY GRADES, GRADES 4 AND 5, GRADES 6 THROUGH 8, AND GRADES 9 THROUGH 12 A VARIETY OF INTEGRATED CAREER DEVELOPMENT ACTIVITIES, WRITTEN BY

ERIC

EDUCATORS IN A CAREER DEVELOPMENT WORKSHOP, THE UNIT IS INTENDED AS A FIRST STEP, FOR LOCAL USE ONLY, IN INCREASING SELF AWARENESS, KNOWLEDGE OF THE WORKING WORLD, AND CAREER PLANNING, GENER ALIZATIONS ARE CORRELATED WITH BROAD BEHAVIORAL OBJECTIVES AND LEARNING ACTIVITIES, RESOURCES, SPECIFIC GUALS, AND SUGGESTIONS FOR STUDENT EVALUATION ARE INCLUDED, AS WELL AS AN INTRODUCTORY

VT 015 980 FOCUS ON CAREER DEVELOPMENT. K-12 CURRICULUM GUIDE.

GUIDANCE AND COUNSELING CAREER RESOURCE CENTER, CUMBERLAND, WIS. MF AVAILABLE IN VT-ERIC SET. CVTE-002014-X-CCEM PUB DATE - 71 186P.PAES COLLECTION C DESCRIPTORS - INSTRUCTIONAL MATERIALS:

\*RESUURCE MATERIALS; \*CURRICULUM GUIDES;

\*VOCATIONAL DEVELOPMENT; \*CARFER EDUCATION;

\*DEVELOPMENTAL PROGRAMS; \*INTEGRATED

ACTIVITIES; VI SUAL AÏDS; GENERALIZATIONS;

BEHAVIORAL OBJECTIVES; EVALUATION TECHNIQUES;

VOCABULARY; ELEMENTARY GRADES; SECONDARY

GRADES; CAREER PLANNING; SELF CONCEPT

IDENTIFIERS - CAREER AWARENESS; SELF

AWARENESS; ATTITUDES APPRECIATIONS

ABSTRACT - THIS TENTATIVE DEVELOPMENTAL
CURRICULUM GUIDE FOR AN INTEGRATED PROGRAM IN
CAREER EDUCATION FOR THE ELEMENTARY AND
SECONDARY GRADES STRESSES INTERACTION BETWEEN
SELF-AWARENESS, THE WORKING WORLD, AND CAREER
PLANNING TO ENABLE STUDENTS TO IDENTIFY THEIR
GOALS. SUGGESTED LEARNING ACTIVITIES CODED TO
RESOURCE MATERIALS, BEHAVIORAL OBJECTIVES,
AND EVALUATION TECHNIQUES ARE PROVIDED FOR
EACH OF 16 GENERALIZATIONS INCLUDED
SEPARATELY AT EACH GRADE LEVEL. A CAREER
DEVELOPMENT MODEL AND A CONCEPT INDEX BY
GRADE LEVEL ARE INCLUDED. TERM DEFINITIONS

FOR CAREER DEVELOPMENT AND MULTI-MEDIA RESOURCE LISTS ARE INCLUDED. DEVELOPED BY EDUCATORS AT A CAREER DEVELOPMENT WORKSHIP, THIS GUIDE WILL BE REVISED YEARLY, ADDING A MORE COMPLETE RESOURCE SECTION. (AG)

VT 016 001

HOW TO INITIATE AND ADMINISTER A COMMUNITY RESOURCE VOLUNTEER PROGRAM.

MINNEAPOLIS PUBLIC SCHOOLS, MINN.
MF AVAILABLE IN VT-ERIC SET.
CVTE-000222-X-PAES
PUB DATE -- 71 162P.PAES COLLECTION

DESCRIPTORS — \*ELEMENTARY GRADES:
\*INSTRJCTIONAL MATERIALS: \*PROGRAM
ADMINISTRATION: \*COMMUNITY RESCURCES;
VOLUNTEER TRAINING: \*VOLUNTEERS; PROGRAM
DEVELOPMENT: CURRICULUM ENRICHMENT;
EVALUATION TECHNIQUES; QUESTIONNAIRES; ANSWER
KEYS; PROGRAM GUIDES; EDUCATIONAL FINANCE
IDENTIFIERS — EDUCATIONAL ESS

ABSTRACT - THIS BOOKLET ON THE INITIATION AND ADMINISTRATION OF A COMMUNITY RESOURCE VOLUNTEER PROGRAM FOR CURRICULUM ENRICHMENT IN THE ELEMENTARY GRADES, PATTERNED AFTER THE MINNEAPOLIS PROGRAM, CONTAINS AN INTRODUCTION AND CHAPTERS ON INITIATION, ADMINISTRATION, PROGRAM EVALUATION, STAFFING, AND FINANCING. A CONCLUDING SUMMARY PRESENTS GUIDELINES FOR INFORMATION ON VOLUNTEERS IN THE PROGRAM. EXAMPLES OF QUESTIONNAIRE PROGRAM AND SUMMARIES OF QUESTIONNAIRE RESPONSES CONSTITUTE MOST OF THE INSTRUCTIONAL AIDS, PROCEDURES INVOLVED IN USING VOLUNTEERS ARE DESCRIBED. (AG)

VT 016 032 CAREER EXPLORATION AND EDUCATION, A SELECTED BIBLIOGAAPHY.

ATLANTA PUBLIC SCHOOLS, GA.

PARS CULLECTION

20P.PAES COLLECTION MF AVAILABLE IN VT-ERIC SET. JUL 71 CVTE-A00588-X-PAES

EDUCATION; \*BOOKS; \*AUDIOVISUAL AIDS; \*REFERENCE MATERIALS; OCCUPATIONAL GUIDANCE; RESOURCE MATERIALS; LIBRARY COLLECTIONS; IDENTIFIERS - CAREER AWARENESS: EDUCATIONAL DESCRIPTORS - \*BIBLIOGRAPHIES; \*CAREER VOCATIONAL DEVELOPMENT AWARENESS

BOOKS, REFERENCE BOOKS, AND AUDIOVISUAL AIDS. GRADE LEVELS ARE GIVEN FOR THE AUDIOVISUAL ABSTRACT - THIS BIBLIUGRAPHY OF CAREER EXPLORATION AND EDUCATION MATERIALS LISTS AIDS. ITEMS MARKED WITH AN ASTERISK ARE PROFESSIONAL LIBRARY OF THE LEARNING AVAILABLE FOR CIRCULATION FROM THE RESOURCES CENTER IN ATLANTA. (AG)

VT 016 039

RESOURCE BIBLICGRAPHY OF COMMERCIALLY PRODUCED CAREER EDUCATION MATERIALS.

73P. PAES COLLECTION LINCOLN COUNTY SCHOOLS, HAMLIN, W.VA. MF AVAILABLE IN VT-ERIC SET. 1200N CVTE-C00425-X-PAES PUB DATE -

RESOURCE UNITS: \*INSTRUCTIONAL MATERIALS; \*CAREER EDUCATION; \*INSERVICE EDUCATION; DESCRIPTORS - \*ANNOTATED BIBLI GGRAPHIES; DEVELOPMENT; \*ELEMENTARY GRADES; TESTS; DEVELOPMENTAL PROGRAMS; VOCATIONAL QUESTIONNAIRES; AUDIOVISUAL AIDS IDENTIFIERS - CAREER AWARENESS

INCLUDES MULTI-MEDIA OCCUPATIONAL RESOURCES CAREER EDUCATION FOR THE ELEMENTARY GRADES CURRICULUM AND INSTRUCTIONAL MATERIALS IN SUCH AS BOOKS AND AUDIOVISUAL AIDS WITH SUGGESTED GRADE LEVELS AND OCCUPATIONAL BIBLIOGRAPHY OF COMMERCIALLY PRODUCED ABSTRACT - THIS ANNOTATED RESOURCE

PROJECT STAFF. SUGGESTED GRADE LEVELS AND THE EXTENT OF DEVELOPMENT ARE GIVEN FOR THESE MATERIALS. DISCRIPTIVE FOREWORDS WITH RATIONALES PRECEDE EACH BIBLIOGRAPHY USED IN FOCUSES. AN ADDITIONAL RESOURCE BIBLICGRAPHY THE LINCOLN COUNTY CAREER FOUCATION PROJECT. METHODS, AND OTHER INSTRUCTIONAL MATERIALS DEVELOPED BY THE LINCOLN COUNTY EXEMPLARY TESTS, QUESTIONNARIES, INSERVICE TRAINING IMPLEMENT CAREER EDUCATION NATIONWIDE AND THESE RESOURCE MATERIALS ARE INTENDED TO LISTS AND DESCRIBES ALL RESOURCE UNITS, WILL BF UNDER CONTINUAL REVISION. (AG)

VT 016 115

CONSUMER EDUCATION PROGRAMMED LEARNING INSTRUCTION IN INSTRUCTOR'S HANDBOOK.

ADOLPHUS COLLEGE, ST. PETER, MINNESOTA 56082 DELTA PI EPSILON NATIONAL OFFICE, GUSTAVUS NORTHERN ILLINDIS UNIV., DEKALB. ALPHA PHI CHAPTER OF DELTA PI EPSILON. MF AVAILABLE IN VT-FRIC SFT. CVTE-000799 PUR DATE -

70 33P.PAES COLLECTION

PROCEDURES: \*BEHAVIORAL OBJECTIVES: SECONDARY DESCRIPTORS - \*CONSUMER EDUCATION; \*TEACHING GUIDES: \*PROGRAMED INSTRUCTION: \*TEACHING GRADES; MARKETING; MANUALS; CONSUMER ECONOMICS

IDENTIFIERS - ECONOMIC AWARENESS

WITH A SERIES OF CONSUMER EDUCATION PROGRAMED INSTRUCTION UNITS, AVAILABLE AS VT 016 116 THROUGH VT 016 129 IN THIS ISSUE. IT PROVIDES SUGGESTIONS FOR THE TEACHER ON PROCEDURES FOR ABSTRACT - THIS TEACHING MANUAL IS FOR USF HONORARY BUSINESS FRATERNITY, WERF FIELD USING THE PROGRAMED STUDY MATERIALS AND BEHAVIORAL GOALS IN THE FORM OF GENERAL DETAILED. THESE UNITS, DEVELOPED BY AN PRINCIPLES OF CONSUMER PURCHASING ARF BEHAVIORAL OBJECTIVES FOR EACH UNIT.

# TESTED IN GRADES 9 THROUGH 12. (AG)

VT 016 116 CONSUMER EDUCATION PROGRAMMFD LEARNING INSTRUCTION IN GENERAL PRINCIPLES OF CONSUMER PURCHASING. UNIT I.

NORTHERN ILLINGIS UNIV., DEKALB. ALPHA PHI CHAPTER OF DELTA PI EPSILON. MF AVAILABLE IN VT-ERIC SFT.

MF AVAILABLE IN VI-EK CVTE-000799

DELTA PI EPSILON NATIONAL OFFICE, GUSTAVUS ADOLPHUS COLLEGE, ST. PETER, MINNESOTA 56092 (8,50)

PUB DATE - 70 25P.PAES COLLECTION

DESCRIPTORS - \*CONSUMER FOUCATION; \*PROGRAMED MATERIALS; \*CONSUMER ECONOMICS; \*MONEY MANAGEMENT; ANSWER KEYS; STUDENT CENTERED. CURRICULUM; VISUAL AIDS; MARKETING; SFCONDARY

IDENTIFIERS - ECONOMIC AWARENESS

ABSTRACT - THIS FIRST UNIT IN A SERIES OF 12 ON CONSUMER EDUCATION CONTAINS PROGRAMED LEARNING MATERIALS WHICH DFAL WITH GENERAL PRINCIPLES OF CONSUMER PURCHASING. WRITTEN IN NARRATIVE FORM WITH SPACES FOR ANSWERS, THE UNIT REQUIRES THE STUDENT TO FILL IN 127 RESPONSES, FOR WHICH AN ANSWER KEY IS GIVEN. THESE UNITS WERE DEVELOPED BY AN HONDRARY BUSINESS FRATERNITY. (AG)

VT 016 117

CONSUMER EDUCATION PROGRAMMED LEARNING INSTRUCTION IN BUDGETING AND MANAGING MONEY. UNIT II.

NORTHERN ILLINCIS UNIV., DEKALB. ALPHA PHI CHAPTER OF DELTA PI EPSILON. MF AVAILABLE IN VT-ERIC SET. CVTE-000799

DELTA PI EPSILON NATIONAL OFFICE, GUSTAVUS ADOLPHUS COLLEGE, ST. PETER, MINNESOTA 56082 (\$.50)

PUB DATE - 70 20P. PAES COLLECTION

DESCRIPTORS - \*CONSUMER EDUCATION; \*PROGRAMED
\*ATERIALS; \*CONSUMER ECONOMICS: \*MONEY
\*AANAGEMENT; ANSWER KEYS; STUDENT CENTERED
CURRICULUM; \*BUDGETING; MARKETING; SECONDARY

IDENTIFIERS - ECONOMIC AWARENESS

ABSTRACT - THIS SECOND UNIT IN A SFRIES OF 12 ON CONSJMER EDUCATION CONTAINS PROGRAMED LEARNING MATFRIALS WHICH DEAL WITH BUDGETING AND MONEY MANAGEMENT. WRITTEN IN NARRATIVE FORM WITH SPACES FOR ANSWERS, THE UNIT REQUIRES THE STUDENT TO FILL IN 87 RESPONSES, FOR WHICH AN ANSWER KEY IS PROVIDED. THESE UNITS WERE DEVELOPED BY AN HONORARY BUSINESS FRATERVITY. (AG)

016 118

CONSUMER EDUCATION PROGRAMMED LEARNING INSTRUCTION IN USING CONSUMER CREDIT WISELY.

NORTHERY ILLINDIS UNIV., DEKALB. ALPHA PHI CHAPTER OF DELTA PI EPSILON. MF AVAILABLE IN VT-FRIC SET. GVTE-000799 DELTA PI EPSILON NATIONAL OFFICE, GUSTAVUS ADOLPHUS COLLEGE, ST. PETER, MINNESOTA 56082

4DULFHUS CULLEGES (\$.50) PUB DATE -

70 19P.PAES COLLECTION

DESCRIPTORS - \*CONSUMER EDUCATION; \*PROGRAMED MATERIALS; \*CONSUMER ECONOMICS; \*MONEY YANAGEMENT; ANSWER KEYS; STUDENT CENTERED CURRICULUM; \*CREDIT (FINANCE); MARKETING; SECONDARY GRADES

IDENTIFIERS - ECONOMIC AWARFNESS

ABSTRACT - THIS THIRD UNIT IN A SERIES OF 12 ON CONSJMER EDUCATION CONTAINS PROGRAMED LEARNING MATERIALS WHICH DEAL WITH USING CONSUMER CREDIT WISELY. WRITTEN IN NARRATIVE FORM WITH SPACES FOR ANSWERS, THE UNIT

PAES COLLECTION

FOR WHICH AN ANSWER KEY IS GIVEN. THESE UNITS REQUIRES THE STUDENT TO FILL IN 71 RESPONSES, WERE DEVELOPED BY AN HONORARY BUSINESS FRATERNITY. (AG)

INSTRUCTION IN BUYING GOODS (FOOD). UNIT IV, CONSUMER EDUCATION PROGRAMMED LEARNING

NORTHERN ILLINCIS UNIV., DEKALB. ALPHA PHI CHAPTER OF DELTA PI EPSILON. MF AVAILABLE IN VT-ERIC SET. CVTE-000799

ADOLPHUS COLLEGE, ST. PETER, MINNESOTA 56082 DELTA PI EPSILON NATIONAL OFFICE, GUSTAVUS (\$1.00)

39P.PAES COLLECTION 70 PUB DATE -

DESCRIPTORS - \*CONSUMER EDUCATION; \*PROGRAMED MANAGEMENT; ANSWER KEYS; STUDENT CENTERED CURRICULUM; MARKETING; \*FOOD; SECONDARY MATERIALS: \*CONSUMER ECONOMICS: \*MONEY 110

IDENTIFIERS - ECONOMIC AWARENESS

DEVELOPED BY AN HONORARY BUSINESS FRATERNITY. PROGRAMED LEARNING MATERIALS WHICH DEAL WITH BUYING FOOD. WRITTEN IN NARRATIVE FORM WITH SPACES FOR ANSWERS, THE UNIT REQUIRES THE STUDENT TO FILL IN 140 RESPONSES, FOR WHICH SERIES OF 12 ON CONSUMER EDUCATION CONTAINS ABSTRACT - THIS FOURTH UNIT (PART I) IN A AN ANSWER KEY IS GIVEN. THESE UNITS WERE

VT 016 120

INSTRUCTION IN BUYING GOODS (CLOTHING). UNIT CONSUMER EDUCATION PROGRAMMED LEARNING IV, PART II. NORTHERN ILLINCIS UNIV., DEKALB. ALPHA PHI CHAPTER OF DELTA PI EPSILON. MF AVAILABLE IN VT-ERIC SET. CVTE-000799

ADOLPHUS COLLEGE, ST. PETER, MINNESOTA 56082 DELTA PI EPSILON NATIONAL OFFICE, GUSTAVUS PUB DATE (\$.50)

70 31P.PAES COLLECTION ı

DESCRIPTORS - \*CONSUMER EDUCATION; \*PROGRAMED CURRICULUM: MARKETING; \*CLOTHING; SECONDARY MANAGEMENT: ANSWER KEYS; STUDENT CENTERED MATERIALS: \*CONSUMER ECONOMICS: \*MONEY

IDENTIFIERS - ECONOMIC AWARENESS

PROGRAMED LEARNING MATERIALS WHICH DEAL WITH ABSTRACT - THIS FOURTH UNIT (PART II) IN A SERIES OF 12 ON CONSUMER EDUCATION CONTAINS RUYING CLOTHING. WRITTEN IN NARRATIVE FORM WITH SPACES FOR ANSWERS, THE UNIT REQUIRES THE STUDENT TO FILL IN 182 RESPONSES, FOR WHICH AN ANSWER KEY IS GIVEN. THESE UNITS WERE DEVELOPED BY AN HONORARY BUSINESS FRATERNITY. (AG)

VT 016 121

FURNISHINGS AND APPLIANCES). UNIT IV, PART INSTRUCTION IN BUYING GOODS (HOUSEHOLD CONSUMER EDUCATION PROGRAMMED LEARNING

NORTHERN ILLINOIS UNIV., DEKALR. ALPHA PHI CHAPTER OF DELTA PI EPSILON. MF AVAILABLE IN VT-ERIC SET. CV TE-000799

ADOLPHUS COLLEGE, ST. PETER, MINNESOTA 56082 DELTA PI EPSILON NATIONAL OFFICE, GUSTAVUS (\$.50)

36P.PAES COLLECTION PUB DATE -

DESCRIPTORS - \*CONSUMER EDUCATION: \*PROGRAMED MANAGEMENT; ANSWER KEYS; STUDENT CENTERED CURRICULUM; MARKETING; \*HOMF FURNISHINGS; MATERIALS: \*CONSUMER ECONOMICS: \*MONEY SECONDARY GRADES

IDENTIFIERS - ECONOMIC AWARENESS

ABSTRACT - THIS FOURTH UNIT (PART III) IN

PROGRAMED LEARNING MATERIALS WHICH DEAL WITH BUYING HOUSEHOLD FURNISHINGS AND APPLIANCES. SERIES OF 12 ON CONSUMER EDUCATION CONTAINS KEY IS GIVEN. THESE UNITS WERE DEVELOPED BY FILL IN 125 RESPONSES, FOR WHICH AN ANSWER WRITTEN IN NARRATIVE FORM WITH SPACES FOR ANSWERS, THE UNIT REQUIRES THE STUDENT TO AN HONORARY BUSINESS FRATERNITY. (AG)

VT 016 122

INSTRUCTION IN BUYING SERVICES. UNIT V. CONSUMER EDUCATION PROGRAMMED LEARNING

NORTHERN ILLINGIS UNIV., DEKALB. ALPHA PHI CHAPTER OF DELTA PI EPSILON.
MF AVAILABLE IN VT-ERIC SET.

CVTE-000799

ADOLPHUS COLLEGE, ST. PETER, MINNESOTA 56092 DELTA PI EPSILON NATIONAL OFFICE, GUSTAVUS (\$.50)

70 23P.PAES COLLECTION PUB DATE DESCRIPTORS - \*CONSUMER EDUCATION; \*PROGRAMED MANAGEMENT; ANSWER KEYS; STUDENT CENTERED MATERIALS: \*CONSUMER ECONOMICS: \*MONEY CURRICULUM; MARKETING; HUMAN SERVICES; IDENTIFIERS - ECONOMIC AWARENESS \*SERVICES; SECCNDARY GRADES

DEVELOPED BY AN HONDRARY BUSINESS FRATERNITY. ABSTRACT - THIS FIFTH UNIT IN A SERIES OF 12 STUDENT TO FILL IN 115 RESPONSES, FOR WHICH AN ANSWER KEY IS GIVEN. THESE UNITS WERE SERVICES. WRITTEN IN NARRATIVE FORM WITH SPACES FOR ANSWERS, THE UNIT REQUIRES THE LEARNING MATERIALS WHICH DEAL WITH BUYING ON CONSUMER EDUCATION CONTAINS PROGRAMED

VT 016 123

AUTOMOTIVE PRODUCTS AND SERVICES. UNIT VI. INSTRUCTION IN PURCHASING AND MAINTAINING CONSUMER EDUCATION PROGRAMMED LEARNING

NORTHERN ILLINCIS UNIV., DEKALB. ALPHA PHI

MF AVAILABLE IN VT-ERIC SET. CHAPTER OF DELTA PI EPSILON

CV TE-000799

ADOLPHUS COLLEGE, ST. PETER, MINNESOTA 56082 DELTA PI EPSILON NATIONAL OFFICE, GUSTAVUS (\$.50)

30P.PAES COLLECTION 70 PUB DATE DESCRIPTORS - \*CONSUMER EDUCATION; \*PROGRAMED MANAGEMENT; ANSWER KEYS; STUDENT CENTERED CURRICULUM; MARKETING; \*MOTOR VEHICLES; MATERIALS: \*CONSUMER ECONOMICS: \*MONEY SECONDARY GRADES

IDENTIFIERS - ECONOMIC AWARENESS

LEARNING MATERIALS WHICH DEAL WITH AUTOMOTIVE REQUIRES THE STUDENT TO FILL IN 178 RESPONSES FOR WHICH AN ANSWER KEY IS GIVEN. THESE UNITS ABSTRACT - THIS SIXTH UNIT IN A SERIES OF 12 PURCHASING AND UPKEEP. WRITTEN IN NARRATIVE ON CONSJMER EDUCATION CONTAINS PROGRAMED FORM WITH SPACES FOR ANSWERS, THE UNIT WERE DEVELOPED BY AN HONORARY BUSINESS FRATERNITY. (AG)

INSTRUCTION IN USING LEISURE TIME, ENERGY, CONSUMER EDUCATION PROGRAMMED LEARNING AND MONEY. UNIT VII. NORTHERN ILLINDIS UNIV., DEKALB. ALPHA PHI CHAPTER OF DELTA PI EPSILON. MF AVAILABLE IN VT-ERIC SET.

CV TE-000799

ANOLPHUS COLLEGE, ST. PETER, MINNESOTA 56082 DELTA PI EPSILON NATIONAL OFFICE, GUSTAVUS

(8.50)

PUB DATE -

70 15P.PAES COLLECTION

DESCRIPTORS - \*CONSUMER EDUCATION: \*PROGRAMED MANAGEMENT; ANSWER KEYS; STUDENT CENTERED MATERIALS; \*CONSUMER ECONOMICS; \*MONEY CURRICULUM; MARKETING; \*LEISURE TIME; SECONDARY GRADES

IDENTIFIERS - ECONOMIC AWARENESS

ABSTRACT - THIS SEVENTH UNIT IN A SERIES OF 12 ON CONSUMER EDUCATION CONTAINS PROGRAMED LEARNING MATERIALS WHICH DEAL WITH USING LEISURE TIME WISELY. WRITTEN IN NARRATIVE FORM WITH SPACES FOR ANSWERS, THE UNIT REQUIRES THE STUDENT TO FILL IN 46 RESPONSES FOR WHICH AN ANSWER KEY IS GIVEN. THESE UNITS, WERE DEVELOPED BY AN HONORARY BUSINESS FRATERNITY. (4G)

VT 016 125

CONSUMER EDUCATION PROGRAMMED LEARNING INSTRUCTION IN HOUSING. UNIT VIII.

NJRTHERN ILLINDIS UNIV., DEKALB. ALPHA PHI CHAPTER OF DELTA PI EPSILON. MF AVAILABLE IN VT-ERIC SET. CVTE-000799 DELTA PI EPSILON NATIONAL OFFICE, GUSTAVUS ADOLPHUS COLLEGE, ST. PETER, MINNESOTA 56082

PUB DATE - 70 31P.PAFS COLLECTION

DESCRIPTORS - \*CONSUMER EDUCATION; \*PROGRAMED MATERIALS; \*CONSUMER ECONOMICS; \*MONEY MANAGEMENT; ANSWER KEYS; STUDENT CENTEREO CURRICULUM; MARKETING; \*HOUSING; SECONDARY GRADES

ABSTRACT - THIS EIGHTH UNIT IN A SERIES OF 12 ON CONSUMER EDUCATION CONTAINS PROGRAMED LEARNING MATERIALS WHICH DEAL WITH HOUSING. WRITTEN IN NARRATIVE FORM WITH SPACES FOR ANSWERS, THE UNIT REQUIRES THE STUDENT TO FILL IN 133 RESPONSES, FOR WHICH AN ANSWER KEY IS GIVEN. THESE UNITS WERE DEVELOPED BY AN HONORARY BUSINESS FRATERNITY. (AG)

VT 016 126

CONSUMER EDUCATION PROGRAMMED LEARNING INSTRUCTION IN MAKING USE OF INSURANCE. UNIT

NORTHERN ILLINOIS UNIV., DEKALB. ALPHA PHI CHAPTER OF OELTA PI EPSILCN. MF AVAILABLE IN VT-ERIC SET.

CVTE-033799

DELTA PI EPSILON NATIONAL NFFICE, GUSTAVUS ADGLPHUS COLLEGE, ST. PETER, MINNESOTA 56082 (\$1.00)

- 7C 68P.PAES COLLECTION

PUB DATE

DESCRIPTORS - \*CONSUMER EDUCATION; \*PROGRAMEO MATERIALS; \*CONSUMER ECONOMICS; \*MONEY MANAGEMENT; ANSWER KEYS; STUDENT CENTERED CURRICULUM; MARKETING; \*INSURANCF PROGRAMS; SECONDARY GRADES

**DENTIFIERS - ECONOMIC AWARENESS** 

ABSTRACT - THIS NINTH UNIT IN A SERIES OF 12 ON CONSUMER EDUCATION CONTAINS PPOGRAMED LEARNING MATERIALS WHICH DEAL WITH USING INSURANCE. WRITTEN IN NARRATIVE FORM WITH SPACES FOR ANSWERS, THE UNIT REQUIRES THE STLUDENT TO FILL IN 36C RESPONSFS FOR WHICH AN ANSWER KEY IS GIVEN. THESE UNITS WERE DEVELOPED BY AN HONORARY BUSINESS FRATERWITY.

/T 016 127

CONSUMER EQUCATION PROGRAMMED LEARNING INSTRUCTION IN SAVINGS AND INVESTMENTS. UNIT

NORTHERN ILLINOIS UNIV., DEKALB. ALPHA PHI CHAPTER OF DELTA PI EPSILON. MF AVAILABLE IN VT-ERIC SET.

CVTE-C00799 DELTA PI EPSILON NATIONAL OFFICE, GUSTAVUS AOOLPHUS COLLEGE, ST. PETER, MINNESOTA 56082

PUB DATE - 70 53P.PAES COLLECTION

DESCRIPTORS - \*CONSUMER EDUCATION: \*PROGRAMED MATERIALS: \*CONSUMER ECONOMICS: \*MONEY MANAGEMENT: ANSWER KEYS: STUDENT CENTERED CURRICULUM: MARKETING: \*INVESTMENT: SECONDARY GRADES

## IDENTIFIERS - ECONOMIC AWARENESS

ABSTRACT - THIS 10TH UNIT IN A SERIES OF 12 ON CONSUMER EDUCATION CONTAINS PROGRAMED LEARNING MATERIALS WHICH DEAL WITH SAVINGS AND INVESTMENTS. WRITTEN IN NARRATIVE FORM WITH SPACES FOR ANSWERS, THE UNIT REQUIRES THE STUDENT TO FILL IN 227 RESPONSES, FOR WHICH AN ANSWER KEY IS GIVEN. THESE UNITS WERE DEVELOPED BY AN HONORARY BUSINESS FRATERNITY. (AG)

VT 016 128

CONSUMER EDUCATION PROGRAMMED LEARNING INSTRUCTION IN CONSUMER TAXES. UNIT XI.

NORTHERN ILLINGIS UNIV., DEKALB. ALPHA PHI CHAPTER OF DELTA PI EPSILON.

MF AVAILABLE IN VT-ERIC SFT.

CVTE-000799

DELTA PI EPSILON NATIONAL OFFICE, GUSTAVUS ADOLPHUS COLLEGE, ST. PETER, MINNESOTA 56082 (\$1.00)

PUB DATE - 70 40P.PAES COLLECTION

DESCRIPTORS - \*CONSUMER EDUCATION; \*PROGRAMED MATERIALS; \*CONSUMER ECONOMICS; \*MONEY MANAGEMENT; ANSWER KEYS; STUDENT CENTERED CURRICULUM; MARKETING; \*TAXES; SECONDARY CPANES

IDENTIFIERS - ECONOMIC AWARENESS

ABSTRACT - THIS 11TH UNIT IN A SERIES OF 12 ON CONSUMER EOUCATION CONTAINS PROGRAMEO LEARNING MATERIALS WHICH DEAL WITH CONSUMER TAXES. WRITTEN IN NARRATIVE FORM WITH SPACES FOR ANSWERS, THE UNIT REQUIRES THE STUDENT TO FILL IN 229 RESPONSES, FOR WHICH AN ANSWER KEY IS GIVEN. THESE UNITS, WFRE DEVELOPED BY AN HONORARY BUSINESS FRATERNITY, (AG)

VT 016 129

CONSUMER EDUCATION PROGRAMMED LEARNING INSTRUCTION IN CONSUMER RIGHTS AND RESPONSIRILITIES. UNIT XII.

NORTHERN ILLINGIS UNIV., DEKALB. ALPHA PHI CHAPTER OF DELTA PI EPSILCN.

MF AVAILABLE IN VT-ERIC SET.

CVTE-00C799

DELTA PI EPSILON NATIONAL OFFICE, GUSTAVUS ADGLPHUS COLLEGE, ST. PETER, MINNESOTA 56082 (\$.50)

PUB DATE - 70 23P.PAES COLLECTION

DESCRIPTORS - \*CONSUMER EDUCATION; \*PROGRAMED MATERIALS; \*CONSUMER ECONOMICS; \*MONFY MANAGEMENT; ANSWER KEYS; STUDENT CENTERED CURRICULUM; MARKETING; SECONDARY GRADES IDENTIFIERS - ECONOMIC AWARENESS

ABSTRACT — THIS LAST UNIT IN A SERIES OF 12 ON CONSJMER EDUCATION CONTAINS PROGRAMED LEARNING MATERIALS WHICH DEAL WITH CONSUMER RIGHTS AND RESPONSIBILITIES. WRITTEN IN NARRATIVE FORM WITH SPACES FOR ANSWERS, THE UNIT REQUIRES THE STUDENT TO FILL IN 70 RESPONSES, FOR WHICH AN ANSWER KFY IS GIVEN. THESE UNITS WERE DEVELOPED BY AN HONDRARY FRATERNITY. (AG)

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